



OFFICE OF THE PRINCIPAL

LALIT CHANDRA BHARALI COLLEGE

Maligaon :Guwahati-781 011 : Assam (INDIA)


☎ :0361-2950040 (O)

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Students' Satisfactory Survey—Analysis

The students' response on teaching-learning and evaluation process was collected and analyzed.

- On the question of how much of the syllabi were covered in the class, the majority of students (59%) were of the opinion that 80-100% of the syllabus was covered in the class.
- 98% of the students reported that the teachers prepared thoroughly for the classes. 54% of them had an opinion that the teacher's preparation was excellent.
- Majority (96%) of the students think that the teachers' communication with the students is always effective.
- Majority (76%) of the students also think that the internal evaluation process is always fair.
- On the initiatives of the college on educational tours and field visits, the students had diverse opinions. According to 35% of students it is on regular basis, and 53% of students reported that it is sometimes. The college needs to put up visible efforts on this count involving all the departments.
- Majority (56%) students reported that the performances in assignments are discussed with students regularly. This need to be made uniform for all the teachers of all departments.
- Most of the students (65%) think that the mentoring process has contributed to their cognitive, social and emotional growth very well.
- Almost half (55%) of the students are aware of the expected competencies, course outcomes and program outcomes because of the teachers. This is a significant achievement of the outcome based teaching-learning approach.
- Most of the students (66%) agree that the teachers cite examples and applications while explaining concepts. This is also a positive acknowledgement for the teachers.


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- Most of the students(58%) also acknowledge that teachers observe the students at personal level, identify the strengths and weaknesses of the students. This is also a positive contribution of the teachers towards nurturing the students' capabilities.
- Most of the students (57%) also acknowledge that they were involved in participative learning by the teachers. This is also a positive outcome of the student-centric methods.
- More than half of the students have experienced use of ICT tools in the classes. More thrust in this count is necessary by majority of the teachers.

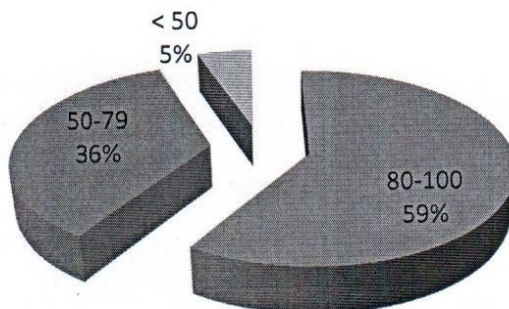
See Annexure 1 for Diagrammatic Presentation


Annexure 1

Students' Satisfactory Survey –Diagrammatic Analysis

1 Percentage of Syllabus covered in the class

Response:




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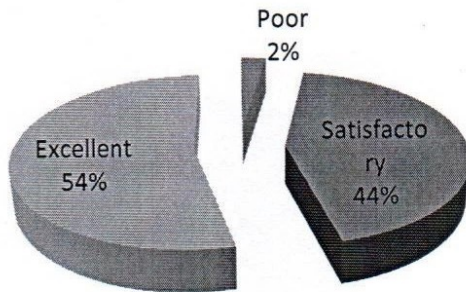
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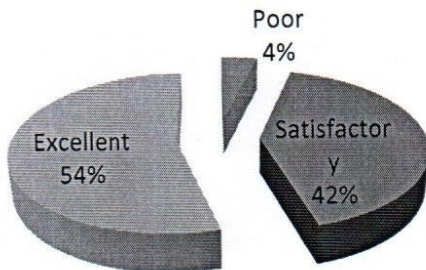
2. Teachers preparedness for the classes

Response:



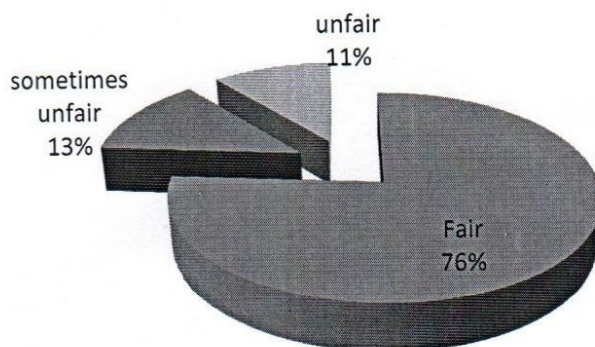
3. Teachers communication skill


Response:



4. Fairness of the internal evaluation process

Response:




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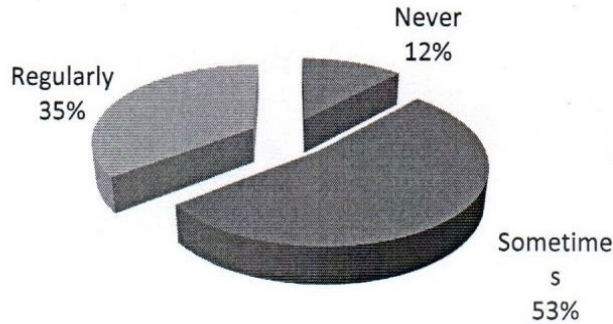
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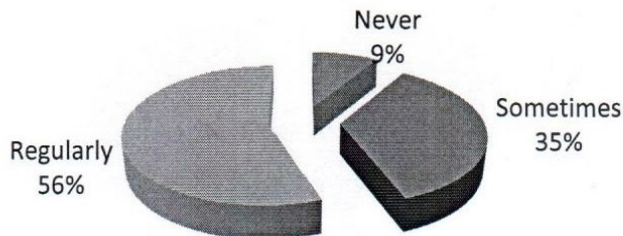
5. Institutional initiative in educational tour, field visit opportunities for students.

Response:



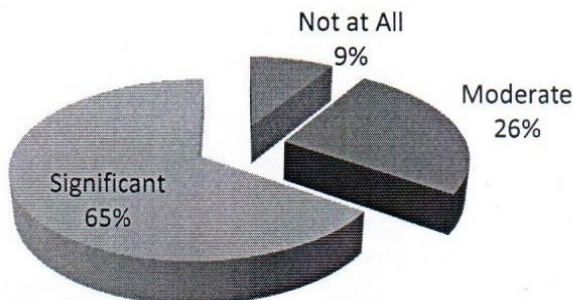
6. Discussion of performance in assignments by the teachers with students

Response:



7. Teaching, mentoring Process of the institution facilitates students in cognitive, social and emotional growth

Response:



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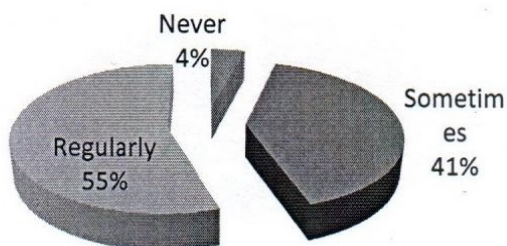
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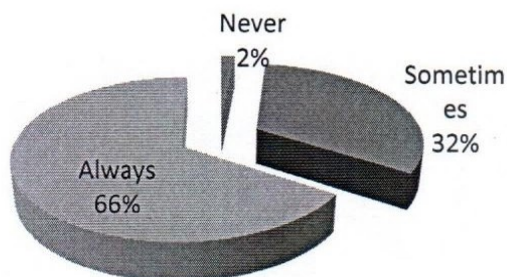
8. Teachers inform you about your expected competencies, course outcomes and programme outcomes

Response:



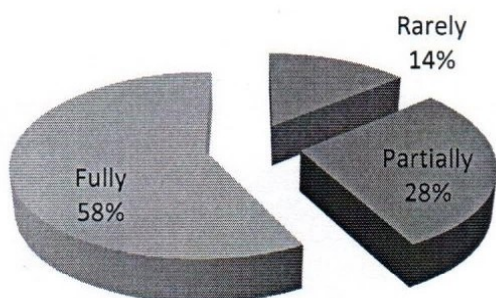
9. Teachers illustrate the concepts through examples and applications.


Response:



10. Teachers ability to identify the strength of a student and encourage with providing right level of challenges

Response:




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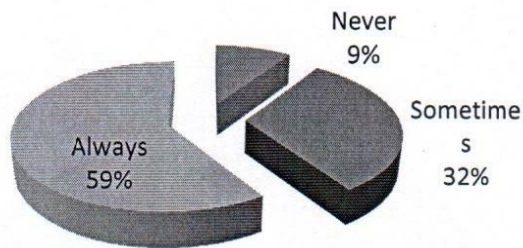
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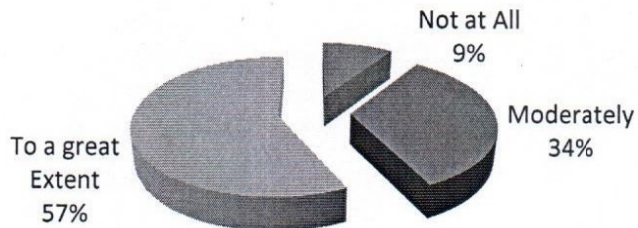
11. Teachers ability to identify the weakness of a student and helps to overcome them

Response:



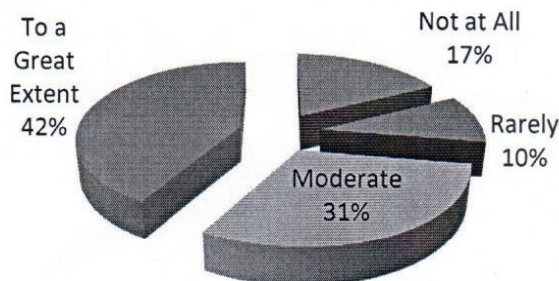
12. The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences


Response:



13. ICT tools such as LCD projector, multimedia etc. used by the teachers for teaching

Response:




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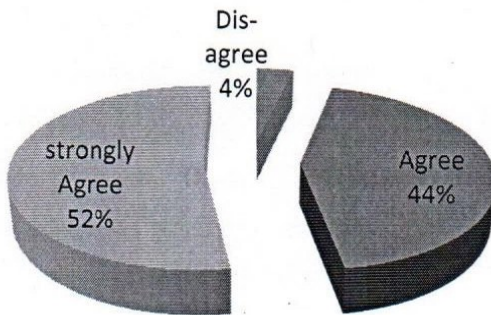
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14. Teachers encouragement for students participation in extracurricular activities.

Response:



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