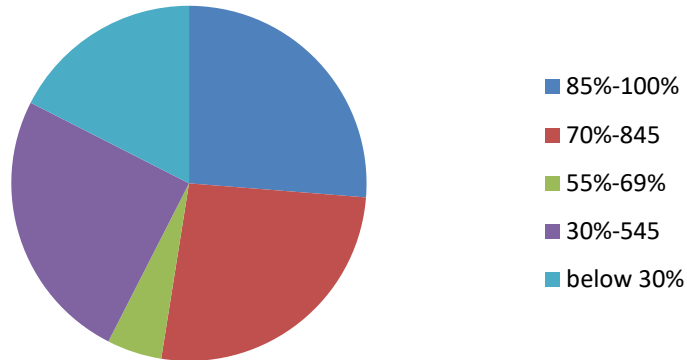
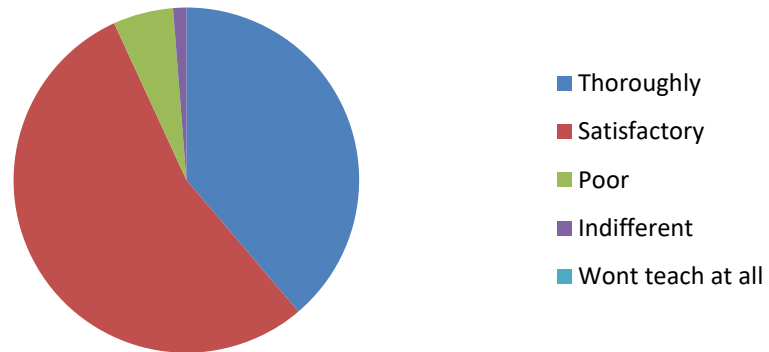


STUDENT SATISFACTORY SURVEY ON TEACHING-LEARNING AND EVALUATION PROCESS

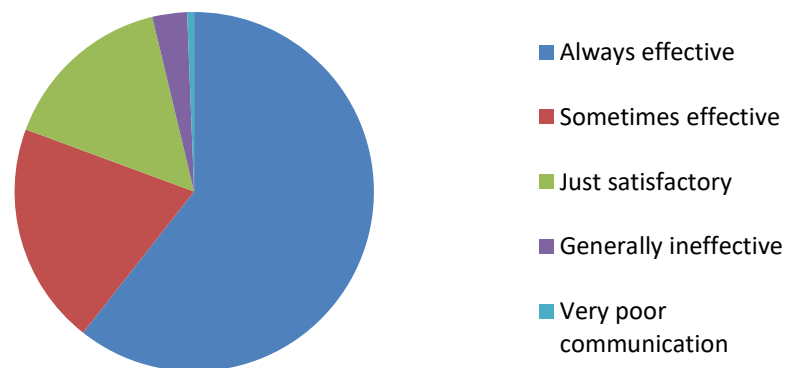
1. Percentage of syllabus covered in the class



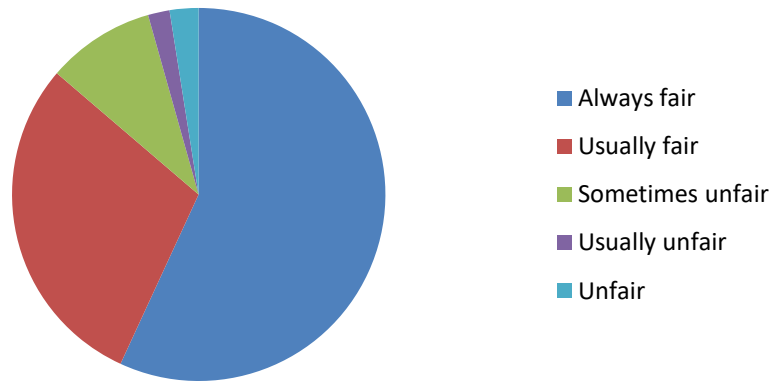
2. Preparedness of teachers



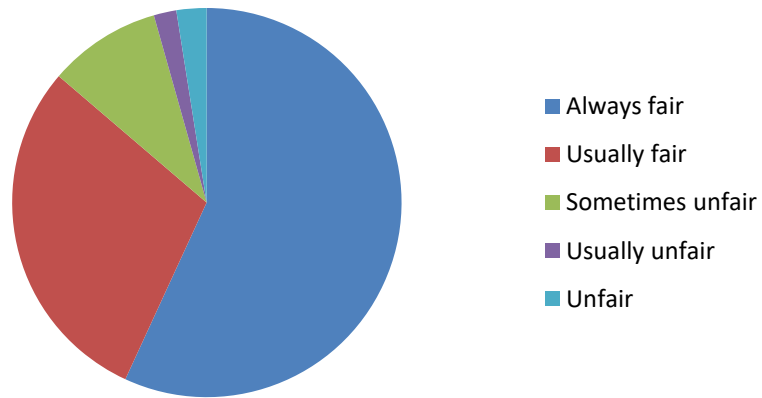
3. Communication skill of teachers



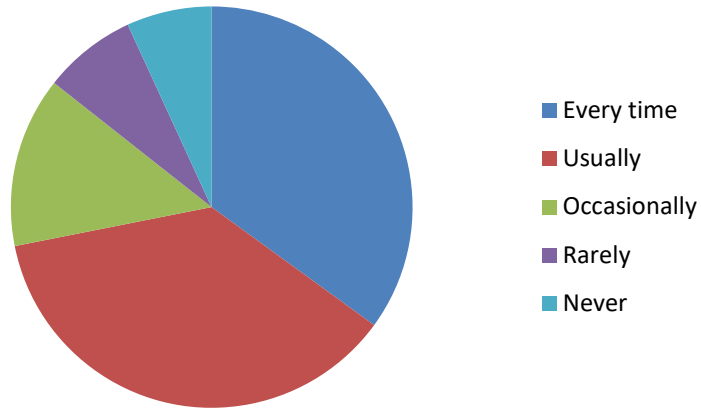
4. Fairness of the Internal Evaluation Process



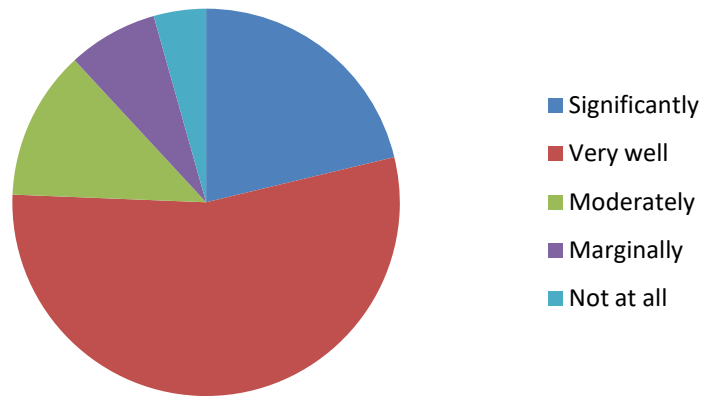
5. Institutional interest in educational tour/field visit for students



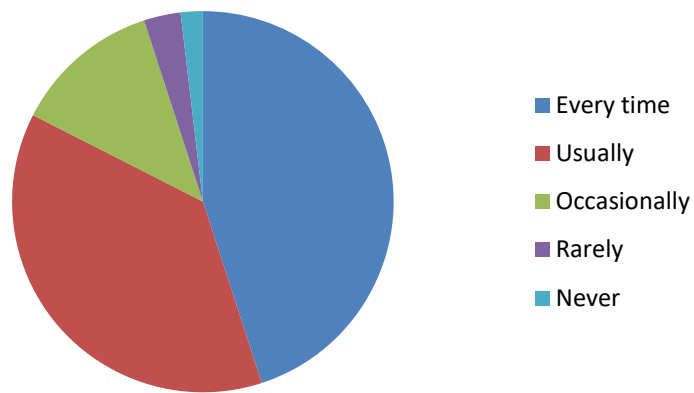
6. Transparency in performance in assignments



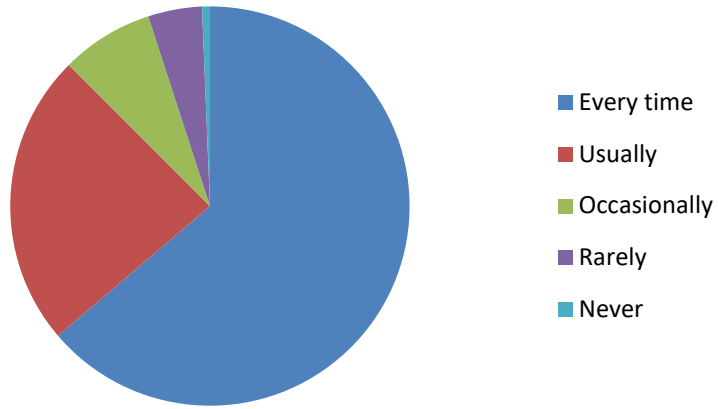
7. Role of teaching Mentoring Process in cognitive, social and emotional growth of students



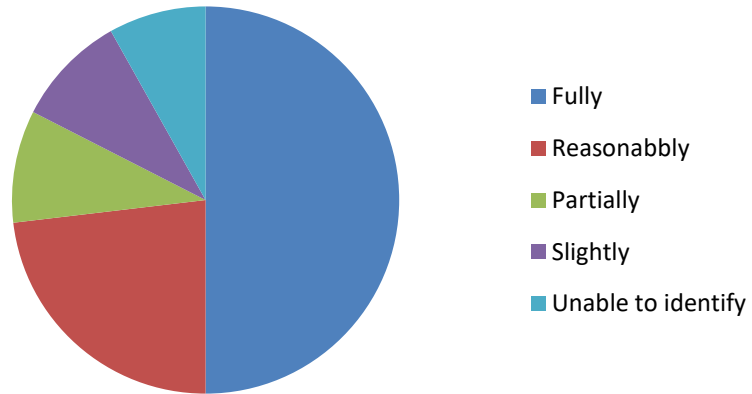
8. Transparency in expected competencies, course outcome and programme outcomes



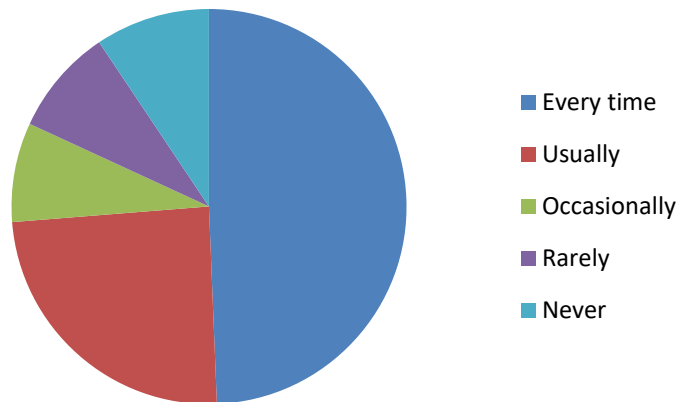
9. Teachers illustrate the concepts through examples and applications



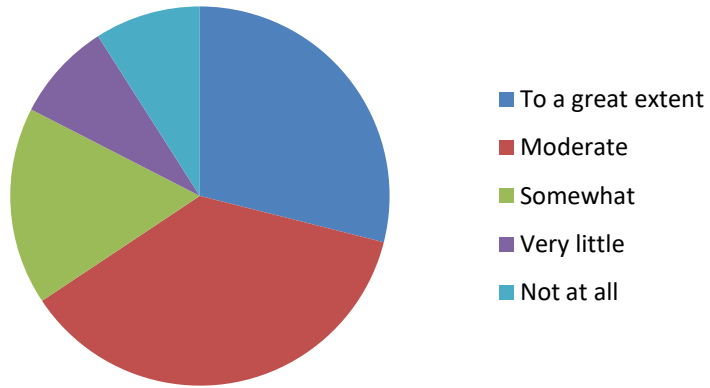
10. Teachers are able to identify students' strength and encourage them to take up challenges



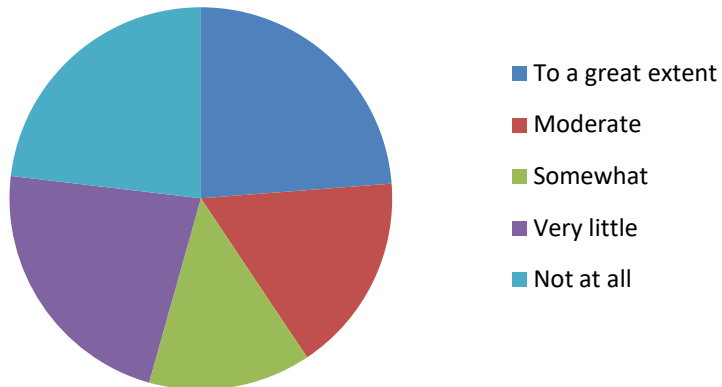
11. Teachers ability to identify students' weakness and help them to overcome it



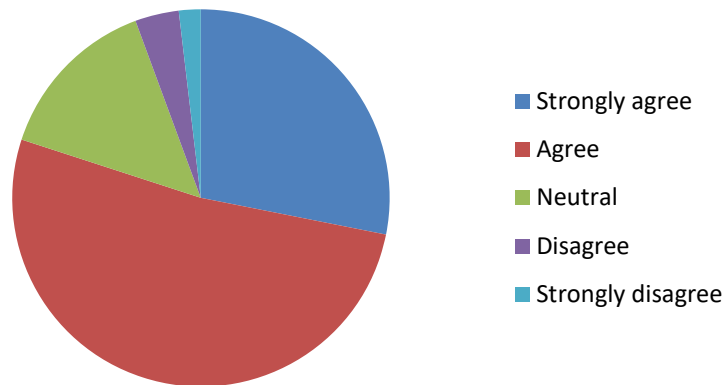
12. Teachers' give emphasis on use of student centric methods for learning



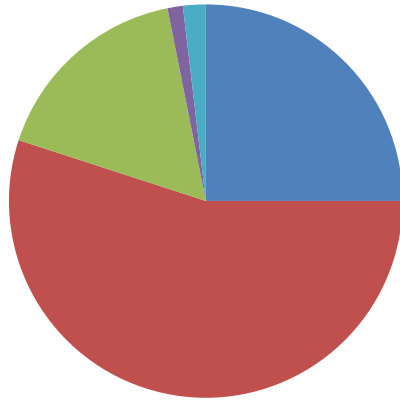
13. Use of ICT tools for teaching



14. Teachers' encourage in participating in extracurricular activities



15. The overall quality of teaching learning in the college is good



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree