



LALIT CHANDRA BHARALI COLLEGE

Affiliated to Gauhati University)
Maligaon : Guwahati-781 011 : Assam (INDIA)

Phone No : 0361-2950040, 94354-47490

Web-site : www.lbccollege.co.in

E-mail : lbccollege.csc@gmail.co

Program outcomes (POs)

Name of the Programme: B.A. History (Honours and Generic Elective)

Program outcomes (POs): -

- ✚ Acquire knowledge of particular historical context.
- ✚ Analyze historical source.
- ✚ 3. Understand how historian interprets the past.
- ✚ 4. Development of Historical skills including reading and writing speaking and critical enquiry.
- ✚ 5. Be able to execute guided and independent research project up to and including sensor comprehensive project in History.

Program Specific Outcomes (P.S O)

It helps the students to develop their ethical and special values. They could gather knowledge of heritage and tradition of their own country and the others. There is a huge potentiality in future for history students. Various options are opened for history students to choose their career. First of all, history is a subject from primary education level to higher studies, so they can engage themselves in a teaching professional. History is helpful for

those who are preparing for Civil service examination and other administrative services. History students may choose his or her career in journalism and other editorial board with varieties of broader fields. They may get job in museum, archives and libraries. Besides those, in the field of research and archaeology they may proceed.

Course specific outcome (Cos)

Stages the growth of human civilization and the evolution of social stages and on cultural and scientific outcomes of History teaching are-

- ✚ To promote an understanding of the process of change and development through which human societies have evolved to their present stage of development.
- ✚ To promotes an understanding of the common rules of human civilization and on appreciation on the basis of unity of mankind.
- ✚ Learn a basic narrative of historical events in a scientific region of the specific time frame.
- ✚ Understand and evaluate different historical ideas.
- ✚ Evaluate commentating interpretation and multiple narratives of the past.
- ✚ Should understand the values of diversity.
- ✚ Student should develop a secular outlook towards society.
- ✚ Student should learn to believe in the ideas of religious tolerance.