



LALIT CHANDRA BHARALI COLLEGE

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Course Out come

Professional Ethics, Gender, Human Values, Environment and Sustainability in the Curriculum

Name of the Programme: B.A. History (Honours and Generic Elective)

Semester -- 1	HIS-HC- 1016		Paper
Name of Courses	Values Addressed	Course Outcomes	Honours
<i>History of India-I</i>	<i>Environment and Sustainability</i>	Indian subcontinent and their impact on the making of India's history. Describe main features of prehistoric and proto-historic cultures. List the sources and evidence for reconstructing the history of Ancient India. Analyse the way earlier historians interpreted the history of India and while doing so they can write alternative ways of looking at the past. List the main tools made by prehistoric and proto-historic humans in India along with their find spots. Interpret prehistoric art and mortuary practices. Discuss the beginning and the significance of food production. Analyse the factors responsible for the origins and decline of Harappan Civilization. Discuss various aspects of society, economy, polity and religious practices that are reflected in the Early Vedic and Later Vedic texts.	

		Describe the main features of the megalithic cultures of the Central India, Deccan and South India.	
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	HIS-HC-1026		Paper
Name of Courses	Values Addressed	Course Outcomes	Honours
<i>Social Formations and Cultural Patterns of the Ancient World-I</i>	<i>Human Values and Environment and Sustainability</i>	Trace long term changes in the relationship of humans to their landscapes, to resources and to social groups. Discuss that human history is the consequence of choices made in ecological and biological contexts, and that these choices are not only forced by external forces like environmental change but are also enabled by changes in technology and systems of cultural cognition. Delineate the significance of early food production and the beginning of social complexity. Analyse the process of state formation and urbanism in the early Bronze Age Civilizations. Correlate the ancient past and its connected histories, the ways in which it is reconstructed, and begin to understand the fundamentals of historical methods and approaches	
Semester-II	HIS-2016		Paper
Name of Courses	Values Addressed	Course Outcomes	Honours
<i>History of India--II</i>	<i>Human Values and Professional Ethics</i>	Discuss various kinds of sources that the historians utilize to write the history of early historical and early medieval India. Analyse the processes and the stages of development of various types of state systems like monarchy, republican and centralized states as well as the formation of	

		<p>large empires. Discuss the ways in which historians have questioned the characterization of the Mauryan state. Delineate the changes in the fields of agriculture, technology, trade, urbanization and society and the major points of changes during the entire period. Describe the factors responsible for the rise of a good number of heterodox religious systems and adjustments and readjustments by various belief systems. Trace the processes of urbanization and de-urbanization & monetization and monetary crisis in early India. Analyse critically the changes in the varna/caste systems and changing nature of gender relations and property rights. Write and undertake projects related to literature, science, art and architecture.</p>	
Semester-II	HIS-HC-2026		Paper
Name of Courses	Values Addressed	Course Outcomes	Honours
<i>Social Formations and Cultural Patterns of the Ancient and Medieval World</i>	<i>Human Values</i>	<p>Identify the main historical developments in Ancient Greece and Rome. Gain an understanding of the restructuring of state and society from tribe-based polities to those based on territorial identity and citizenship. Trace the emergence and institutionalisation of social hierarchies and marginalisation of dissent. Explain the trends in the medieval economy. Analyse the rise of Islam and the move towards state formation in West Asia. Understand the role of religion and other cultural practices in community organisation.</p>	

Semester-III	HIS-HC-3016		Paper
Name of Courses	Values Addressed	Course Outcomes	Honours
<i>History of India III (c. 750-1200)</i>	<i>Human Values</i>	Critically assess the major debates among scholars about various changes that took place with the onset of early medieval period in India. Explain, in an interconnected manner, the processes of state formation, agrarian expansion, proliferation of caste and urban as well as commercial processes. Discuss the major currents of development in the cultural sphere, namely Bhakti movement, Puranic Hinduism, Tantricism, architecture and art as well as the emergence of a number of 'regional' languages.	
Semester-III	HIS-HC-3026		Paper
Name of Courses	Values Addressed	Course Outcomes	Honours
<i>Rise of the Modern West- I</i>	<i>Human Values & Professional Ethics</i>	Explain major trends and developments in Western world between the 14th and 16th centuries. Contextualize elements of modernity in these realms. Explore and analysis the significant historical shifts and events and the resultant effects on civilization in Europe.	
Semester-IV	HIS-HC-3036		Paper
Name of Courses	Values Addressed	Course Outcomes	Honours
<i>History of India IV (c. 1200- 1550)</i>	<i>Human Values and Gender</i>	Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries. Critically evaluate the multiple perspectives from which historians	

		have studied the politics, cultural developments and economic trends in India during the period of study. Appreciate the ways in which technological changes, commercial developments and challenges to patriarchy by certain women shaped the times. Bhakti and Sufi traditions	
Semester-IV	HIS-HC-4016	Course Outcomes	Paper
<i>Rise of the Modern West- II</i>	<i>Human Values & Professional Ethic</i>	Explain major economic, social, political and intellectual developments in Europe during the 17th and 18th centuries. Contextualize elements of modernity in these realms. Discuss the features of Europe's economy and origins of the Industrial Revolution. Analyse the relationship between trade, empire, and slavery and industrial capitalism. Examine the divergence debate.	Honours
Semester-IV	HIS-HC-4026	Course Outcomes	Paper
<i>History of India (c. 1550-1605 India)</i>	<i>Human Values</i>	Upon completion of this course the student shall be able to: Critically evaluate major sources available in Persian and vernacular languages for the period under study. Compare, discuss and examine the varied scholarly perspectives on the issues of the establishment, consolidation and nature of the Mughal state. Explain the changes and continuities in agrarian relations, land revenue regimes, Discuss how different means such as visual culture was used to articulate authority by the rulers. Discern the nuances of the process of state formation in the areas beyond the direct control of the Mughal state.	Honours

Semester-IV	HIS-HC-4026	Course Outcomes	Paper
<i>History of IndiaVII (c. 1600- 1750</i>	<i>HIS-HC-4036</i>	Critically evaluate the gamut of contemporaneous literature available in Persian and non-Persian languages for the period under study. Describe the major social, economic, political and cultural developments of the times. Explain the intellectual ferment of the seventeenth and eighteenth centuries and its relation to state policies. Discern the larger motives behind the Imperial patronage of art and architecture.	Honours
Semester-V	HIS-HC-5016	Course Outcomes	Paper
<i>History of Modern Europe-I</i>	<i>Human Values</i>	Evaluate the historical evaluation and political developments that occurred in Europe in the period between 1780-1939.Also critically analysis the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. Also the Varsity of causes that dragged the world into devastating wars in intervening period.	Honours
Semester-V	HIS-HC-5026		Paper
Name of Courses	Values Addressed	Course Outcomes	Honours
<i>History of IndiaVI (c. 1750- 1857)</i>	<i>Human Values</i>	Outline key developments of the 18th century in the Indian subcontinent. Explain the establishment of Company rule and important features of the early colonial regime. Explain the peculiarities of evolving colonial institutions and their impact. Elucidate the impact of colonial rule on the economy. Discuss the social churning on questions of tradition,	

		reform, etc. during first century of British colonial rule. Assess the issues of landed elite, and those of struggling peasants, tribals and artisans during Company Raj.	
Name of Courses	Values Addressed	Course Outcomes	Paper
<i>History of India VIII (c. 1857- 1950)</i> HIS-HC-6016	<i>Human Values and Gender</i>	Identify how different regional, religious, linguistic and gender identities developed in the late 19th and early 20th centuries. Outline the social and economic facets of colonial India and their influence on the national movement. Explain the various trends of anti-colonial struggles in colonial India. Analyse the complex developments leading to communal violence and Partition. Discuss the negotiations for Independence, the key debates on the Constitution and need for socio-economic restructuring soon after Independence.	Honours
Name of Courses	Values Addressed	Course Outcomes	Paper
<i>History of Modern Europe II (1780—1939)</i> HIS-HC-6026	<i>Human Values</i>	Trace varieties of nationalists and the processes by which new nation-states were carved out. Discuss the peculiarities of the disintegration of large empires and remaking of Europe's map. Deliberate on the meaning of imperialism and the manifestations of imperialist rivalry and expansion in the 19th and early 20th century. Analyse the conflict between radical and conservative forces, and the gradual consolidation of ultra-nationalist and authoritarian regimes in Europe. Contextualise major currents in the intellectual sphere and arts.	Honours

Name of Courses	Values Addressed	Course Outcomes	Paper
<i>Generic elective Courses</i>	<i>HIS-HG-1016</i>		Generic
<i>History of India (c. from earliest times to c.1206)</i>	<i>Human Values</i>	Explain emergence of state system in North India, development of imperial state structure and state formation in early period. Understanding the changes and transformations in polity, economy and society in early India and linkages developed through contacts with outside world.	
Semester-I	HIS –RC-1016		Paper
Name of Courses			Generic
<i>Generic elective Courses</i>	<i>Values Addressed</i>	<i>Course Outcomes</i>	
<i>History of India (c. from earliest times to c.1206)</i>	<i>Human Values</i>	. Explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. Understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.	
Semester-II	HIS –RC-2016		Paper
Name of Courses	Values Addressed	Course Outcomes	Generic
<i>HISTORY OF INDIA (c. 1206 to 1947)</i>	<i>Human Values</i>	Analyze the political and social developments in India between 1206-1757. Explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period	

Semester --III	HIS –RC-3016		Paper
Name of Courses	Values Addressed	Course Outcomes	Generic
<i>HISTORY OF INDIA (c. 1757 to 1947</i>	<i>Human Values and Gender</i>	Outline key developments of the 18th century in the Indian subcontinent. Explain the establishment of Company rule and important features of the early colonial regime. Explain the peculiarities of evolving colonial institutions and their impact. Elucidate the impact of colonial rule on the economy. Discuss the social churning on questions of tradition, reform, etc. during first century of British colonial rule. Assess the issues of landed elite, and those of struggling peasants, tribal and artisans during Company Raj. The eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.	
Semester --IV	HIS –RC-4016		Paper
Name of Courses	Values Addressed	Course Outcomes	Generic
<i>SOCIAL AND ECONOMIC HISTORY OF ASSAM</i>	<i>Human Values & Professional Ethics</i>	analyze and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of	

		modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.	
Semester --V			
DSE	HIS –RE-5016		Paper
Name of Courses	Values Addressed	Course Outcomes	DSE
<i>HISTORY OF ASSAM (From earliest times upto 1826 CE</i>	<i>Human Values</i>	Outline of the history of Assam from the earliest times to the advent of the British. Identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19 th century.	
Semester --VI			
Name of Courses	HIS –RE-6016	Course Outcomes	DSE
<i>HISTORY OF ASSAM (c. 1826 – 1947)</i>	<i>Human Values and Gender</i>	Describe the period of British rule in Assam after its annexation by the imperialist forces. Development of nationalism in Assam and its role in India's freedom struggle. The course would enable to analyze the main currents of the political and socio-economic developments in Assam during the colonial period.	

HISTORY