

**CO's of the Department of Education.**

Semester	Paper Code	CO
B.A 1 <sup>st</sup> Semester (Honours)	EDU-HC-1016	<ul style="list-style-type: none"> <li>i) Acquaint the students with the sound principles of education.</li> <li>ii) Acquaint the students with the important concepts of education, curriculum, democracy, discipline and freedom.</li> <li>iii) Develop knowledge about different aims of education, various types of curriculum, correlation of studies and forms of discipline.</li> <li>iv) Familiarize the students with democratic idea of modern education.</li> </ul>
	EDU-HC-1026	<ul style="list-style-type: none"> <li>i) Make the students understand the relationship between education and psychology.</li> <li>ii) Explain the need of educational psychology in teaching learning process.</li> <li>iii) Describe the nature and theories of learning and role of motivation in learning.</li> <li>iv) Understand the concept of memory, forgetting, attention and interest.</li> <li>v) Understand intelligence, its theories, measurement and concept of emotional intelligence.</li> <li>vi) Acquaint with different types of personality and the adjustment mechanism</li> </ul>
	EDU-HG-1016	<ul style="list-style-type: none"> <li>i) Acquaint with the principles of education.</li> <li>ii) Gain knowledge about different forms and aims of education.</li> <li>iii) Understand the concepts and importance of discipline and freedom.</li> <li>iv) Acquire knowledge about the concept of emotional and national integration and international understanding.</li> </ul>
B.A 2 <sup>ND</sup> SEMESTER (Honours)	EDU-HC-2016	<ul style="list-style-type: none"> <li>i) Know the concept of philosophy and its relationship with education.</li> <li>ii) Understand the educational implications of different Indian schools of philosophy.</li> <li>iii) Understand the educational implications of different western schools of philosophy.</li> <li>iv) Know the concept of sociology and its relationship with education.</li> <li>v) Develop understanding about the concept of educational sociology, social groups and socialization.</li> </ul>
	EDU-HC-2026	<ul style="list-style-type: none"> <li>i) Recount the concept of ancient Indian education system.</li> </ul>

		<ul style="list-style-type: none"> <li>ii) Describe the education system in ancient India, particularly Vedic Education.</li> <li>iii) Examine the education system in medieval India.</li> <li>iv) Analyse the education system during British period.</li> </ul>
	EDU-HG-2016	<ul style="list-style-type: none"> <li>i) Enable the students to understand the period of adolescence.</li> <li>ii) Enable the students to understand the significance of the adolescence period in human life.</li> <li>iii) Enable the students to know about various problems associated with this stage.</li> <li>iv) Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associate with this stage.</li> </ul>
B.A 1 <sup>ST</sup> SEMESTER (Regular)	EDU-RC-1016	<ul style="list-style-type: none"> <li>i) Acquaint with the principles of education.</li> <li>ii) Gain knowledge about different forms and aims of education.</li> <li>iii) Understand the concepts and importance of discipline and freedom.</li> <li>iv) Acquire knowledge about the concept of emotional and national integration and international understanding.</li> </ul>
B.A 2 <sup>ND</sup> SEMESTER (Regular)	EDU-RC-2016	<ul style="list-style-type: none"> <li>i) Enable the students to understand the period of adolescence.</li> <li>ii) Enable the students to understand the significance of the adolescence period in human life.</li> <li>iii) Enable the students to know about the various problems associated with this stage.</li> <li>iv) Enable the students to understand the development aspect of adolescence, importance of adolescence period and problems associated with this stage.</li> </ul>

3<sup>rd</sup> SEM(HONS)

Edu-HC-3016

Development of education in India-II

COURSE OUTCOMES

1)Understand the educational situation during the time of Independence.
2)Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India.
3)Analyse the National Policy on Education in different tomes.
4) Accustom with the recent Educational Development in India.

EDU-HC-3026

Educational Technology and Teaching Methods

COURSE OUTCOMES

1) Make the students understand the objective of educational technology in teaching learning process.
2) Acquaint the students with innovation in the field of education through technology.
3) Make the students understand about various methods and devices of teaching.
4) Acquaint students with levels, effectiveness of teaching and classroom management.
5) Make the students understand the strategies of effective teaching as a profession.

EDU-HC-3036

Value and Peace Education

COURSE OUTCOMES

1)The students will be able to understand the concept and meaning of value.
2)The students will be able to know about the role of educational institutions in building a value based society.
3)The students will be able to know about the meaning and concept of peace and its importance in human life.
4)The students will be able to know about the meaning and importance of peace education and its relevance at national and international level
5)The students will be able to identify the different issues/challenges in imparting peace education.
6)The students will be able to identify the strategies and skills in promoting peace education at institutional level.

EDU-HG-3016

Guidance and Counselling

COURSE OUTCOMES

1)Understand the concept ,need and importance of Guidance and Counselling
2)Enable the students to know the different types and approaches to Guidance and Counselling.
3)Acquaint the students with the organization of guidance service and school guidance clinic.
4)Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-SEC-3014

Public Speaking Skill

COURSE OUTCOMES

1)After completing the course, students will be able to acquire the capacities of public speaking.

3 rd sem(Regular)

EDU-RC--3016

Guidance and Counselling

COURSE OUTCOMES

1)Understand the concept ,need and importance of Guidance and Counselling.
2)Enable the students to know the different types and approaches to Guidance and Counselling.
3)Acquaint the students with the organization of guidance service and school guidance clinic.
4) Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-SEC-3014

Public Speaking Skill

COURSE OUTCOMES



1)After completing the course, students will be able to acquire the capacities of public speaking.

4 th semester(Honours)

GREAT EDUCATIONAL THINKERS

EDU-HC-4016

COURSE OUTCOMES

1)After completion of this course the learner will be able to learn the philosophy of life of different Educational Thinkers and their works enable the students to learn about the views of thinkers in educational context enable the students to learn about relevance of some of their thoughts at present day context

EDU-HC-4026

EDUCATIONAL STATISTICS AND PRACTICAL

COURSE OUTCOMES

1)Develop the basic concept of Statistics
2)Be acquainted with different statistical procedures used in Education
3)Develop the ability to represent educational data through graphs.
4)Familiarize the students about the NormalProbability Curve and its applications Education

EDU-HC-4036

EMERGING ISSUES IN EDUCATION

COURSE OUTCOMES

- |  |
|--|
| 1) Make the students acquainted with major emerging issues national, state and local.  |
| 2) Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system |
| 3) Address the various problems and challenges of education in India at all levels.  |

EDU-HG-4016

HISTORY OF EDUCATION IN INDIA

COURSE OUTCOMES

1)Analyse the education system during British Period
2)Understand the Educational situation during the time of Independence
3)Explain the recommendation and educational importance of different Educational Commission and Committees in post Independent India
4)Analyse the National Policy on Education in different tomes
5)Accustom with the recent Educational Development in India.

EDU-SE-4014

WRITING BIODATA AND FACING AN INTERVIEW

COURSE OUTCOMES

1) After completing this course ,students will be able to write a biodata scientifically and will develop confidence to face different types of interview.

4rth sem regular

EDU-RC-4016

HISTORY OF EDUCATION IN INDIA

COURSE OUTCOMES

1)Analyse the education system during British Period
2)Understand the Educational situation during the time of Independence
3)Explain the recommendation and educational importance of different Educational Commission and Committees in post Independent India
4)Analyse the National Policy on Education in different tomes.
5)Accustom with the recent Educational Development in India.

EDU-SE-4014

WRITING BIODATA AND FACING AN INTERVIEW

COURSE OUTCOMES

1)After completing this course ,students will be able to write a bio-data scientifically and will develop confidence to face different types of interview.



**PAPER – EDU-HC-5016(Measurement and Evaluation in Education and Practical)**

COURSE OUTCOMES
1.Enable the students to understand the concept of measurement and evaluation in education
2.Acquaint the students with the general procedure of test construction and characteristics of a good test.
3.Develop an understanding of different types of educational tests and their uses.
4. To acquaint the students about personality test and aptitude test.

**EDU-HC-5026**

**(Guidance and counselling)**

COURSE OUTCOMES

1) Help the students to understand the concept, need and importance of guidance and counseling.
2) To enable the students to know different types and approaches to guidance and counselling.d approaches to guidance and counseling
3) To acquaint the students with organization of guidance service and school guidance clinic
4) To enable the learners to understand the challenges faced by the teacher as guidance worker.

Edu-DSE-5016

## **Continuing Education**

### COURSE OUTCOMES

1) To enable the students to understand the concept ,objective,scope and significance of continuing education in the context of present scenario.
2) To understand different aspects and agencies of continuing education.
3 To realize different methods and techniques as well as issues of continuing education.
4)To know the meaning of open education and realize the importance of open school and open universities in continuing education
5) To understand the development of adult education in India,kinds of adult education and different problems of adult education

EDU-DSE-5026

**( Developmental Psychology)**

COURSE OUTCOMES

1) To enable the students to understand the basic concepts relating to development.
2) To acquaint the students about heredity and environmental factors affecting pre-natal development.
3) To enable the students to understand the development aspects during infancy and childhood.
4) To enable the students to understand the developmental aspects of adolescence, importance of adolescence period and problems associated with this stage.

Edu-DSE-5036

HUMAN RIGHTS EDUCATION.

COURSE OUTCOMES

1 )To enable the students to understand the basic concept ,nature and scope of human rights
2) To understand the meaning,nature,principles,curriculum and teaching methods of human rights education at different levels of education.
3) )Know the role of United Nations on human rights.
4) Understand enforcement mechanism in India
5) Know the role of advocacy groups

EDU-DSE-5046

**(Teacher Education in India)**

COURSE OUTCOMES

1) To acquaint the concept,scope,aims and objective and significance of teacher education
2) To acquaint with the development of Teacher Education in India
3) To acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education
4) To acquaint with the innovative trends and recent issues in teacher education,and be able to critically analyse the status of teacher education in India
5 Understand and conceive the qualities,responsibilities and professional ethics off teachers.

5<sup>th</sup> sem regular

EDU-DSE-5016

**Continuing Education**

COURSE OUTCOMES

1) To enable the students to understand the concept ,objective,scope and significance of continuing education in the context of present scenario.
2) To understand different aspects and agencies of continuing education.
3) To realize different methods and techniques as well as issues of continuing education.
4) To know the meaning of open education and realize the importance of open school and open universities in continuing education.
5) To understand the development of adult education in India,kinds of adult education and different problems of adult education.

EDU-DSE-5026

**( Developmental Psychology)**

COURSE OUTCOMES

1) To enable the students to understand the basic concepts relating to development.
2) To acquaint the students about heredity and environmental factors affecting pre-natal development.
3) To enable the students to understand the development aspects during infancy and childhood.
4) To enable the students to understand the developmental aspects of adolescence, importance of adolescence period and problems associated with this stage.



Edu-DSE-5036

HUMAN RIGHTS EDUCATION.

COURSE OUTCOMES

1) To enable the students to understand the basic concept ,nature and scope of human rights
2) To understand the meaning,nature,principles,curriculum and teaching methods of human rights education at different levels of education.
3) know the role of United Nations on human rights.
4)Understand enforcement mechanism in India
5) Know the role of advocacy groups

EDU-DSE-5046

**(Teacher Education in India)**

COURSE OUTCOMES

1) To acquaint the concept,scope,aims and objective and significance of teacher education
2) To acquaint with the development of Teacher Education in India
3) To acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education
4) To acquaint with the innovative trends and recent issues in teacher education,and be able to critically analyse the status of teacher education in India
5 Understand and conceive the qualities,responsibilities and professional ethics off teachers.

EDU-RG-5016

Distance Education

COURSE OUTCOMES

1)To enable the students to understand the concept of distance education and its growth in India and Assam
2To acquaint the students with the growing need and importance of distance education
3) Acquaint the students with the different forms and methodologies applied in distance education
4) Enable the students to understand different programmes of distance education
5) Acquaint the students with different instructional strategies of distance education.

EDU-SE-5014

Extension Activities

COURSE OUTCOMES

After completing this course,students will be able to do extension activities

-

6 SEM (HONS)

EDUCATION AND DEVELOPMENT

EDU-HC-6016

COURSE OUTCOMES

1) To understand the relation between education and development
2) To know about educational development in the post globalization era.
3) Acquaint the students with the role of education in community development
4) Enable the students to know about education for human resource development
5) Acquaint the students for economic and political awareness through education.

EDU-HC-6026

Project

COURSE OUTCOMES

1 The students will be able to understand the process of conducting a Project .
---

2) 2To prepare a Project Report.
----------------------------------

EDU-DSC-6016

MENTAL HEALTH AND HYGIENE

COURSE OUTCOMES

1) Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person
2) Understand the concept and importance of mental hygiene and its relationship with mental health
3) Acquire knowledge about principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.
4) Enable the students to learn the meaning and problem of adjustment and also the different adjustment mechanism
5) Familiarise with the concept and issue of positive psychology, mental health of women, role of WHO and stress management.

EDU-DSC-6026

SPECIAL EDUCATION

COURSE OUTCOMES

1)Understand the meaning and importance of special education.
2Acquaint with the different policies and legislations of special education.
3)Familiarise the students with the different types of special children with their characteristics
4)Enable the students to know about different issues,educational provisions and support services of special education.
5)Enable to learn the meaning and problem of adjustment and also the different adjustment mechanism.



EDU-DSC-6036

EDUCATIONAL MANAGEMENT

COURSE OUTCOMES

1)Develop an understanding of the basic concept of educational management.
2) Enable the students to know about the various resources in education.
3)Enable the students to understand the concept and importance of educational planning
4) Enable the students to know about the financial resources and financial management in education

EDU-DSC-6046

Women and Society

COURSE OUTCOMES

1) Know the changing role of women in India
2) Understand gender discrimination in Indian society
3) Make the students understand the constitutional provision for women and their rights.
4) able to know the students understand women empowerment
5) able to be aware and sensitivity towards women

6 TH SEM (REGULAR)

EDU-DSC-6016

MENTAL HEALTH AND HYGIENE

COURSE OUTCOMES

1) Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person
2) Understand the concept and importance of mental hygiene and its relationship with mental health
3) Acquire knowledge about principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.
4) Enable the students to learn the meaning and problem of adjustment and also the different adjustment mechanism
5) Enable to learn the meaning and problem of adjustment and also the different adjustment mechanism.

EDU-DSC-6026

SPECIAL EDUCATION

COURSE OUTCOMES

1) Understand the meaning and importance of special education.
2) Acquaint with the different policies and legislations of special education.
3) Familiarise the students with the different types of special children with their characteristics
4) Enable the students to know about different issues, educational provisions and support services of special education.
5) Enable to learn the meaning and problem of adjustment and also the different adjustment mechanism.

EDU-DSC-6036

EDUCATIONAL MANAGEMENT

COURSE OUTCOMES

1)Develop an understanding of the basic concept of educational management.
2) Enable the students to know about the various resources in education.
3)Enable the students to understand the concept and importance of educational planning
4) Enable the students to know about the financial resources and financial management in education

EDU-DSC-6046

Women and Society

COURSE OUTCOMES

1) Know the changing role of women in India
2) Understand gender discrimination in Indian society
3) Make the students understand the constitutional provision for women and their rights
4) Make the students understand women empowerment
5) Develop an awareness and sensitivity towards women

EDU-RG-6016

MENTAL HEALTH AND HYGIENE

COURSE OUTCOMES

1) Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person
2) Understand the concept and importance of mental hygiene and its relationship with mental health
3) Acquire knowledge about principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.
4) Enable the students to learn the meaning and problem of adjustment and also the different adjustment mechanism
5) Enable to learn the meaning and problem of adjustment and also the different adjustment mechanism.

EDU-SE-6014

DEVELOPING TEACHING SKILL

COURSE OUTCOMES

1)After completing this course, students will be able to develop understanding about different teaching skills which are used in classroom transaction