

**COURSE STRUCTURE AND SYLLABUS OF B.A.
(REGULAR) THREE YEAR DEGREE
PROGRAMME IN HISTORY
GAUHATI UNIVERSITY**

**(As approved by the meeting of the Academic Council held on
08.11.2019)**



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Course Structure and Syllabus for B.A. (Regular) Three Year Degree Programme in History, Gauhati University as recommended by the CCS-UG of the Department of History, Gauhati University in its meeting held on 14.05.2019.

COURSE STRUCTURE

Semester	Core Course (4)	Ability Enhancement Compulsory Courses (AEC) (2)	Skilled Enhancement Course (SEC) (2)	Elective: Discipline Specific (DSE) (2)	Elective: Generic (GE) (2)
I	HIS –RC-1016: History of India from Earliest Times up to c. 1206	(English/MIL Communication)			
II	HIS –RC-2016: History of India from c. 1206 to 1757	Environmental Studies			
III	HIS –RC-3016 History of India (c. 1757 - 1947)		HIS –SE-3014: Historical Tourism in North East India		
IV	HIS –RC-4016 Social And Economic History of Assam		HIS –SE-4014: Oral Culture and Oral History		
V			SEC (from other department)	HIS –RE-5016: History of Assam from Earliest times to 1826	HIS –RG-5016 History of Europe (c. 1648 – 1870)
VI			SEC (from other department)	HIS –RE-6016 History of Assam (c. 1826- 1947)	HIS –RG-6016 History of Europe (c. 1870-1939)

**LIST OF COURSES FOR B.A. (REGULAR) THREE YEAR DEGREE PROGRAMME
IN HISTORY, GAUHATI UNIVERSITY**

CORE COURSES (4 courses)

Credits: 6 per course

Lectures : 5 ; Tutorial : 1 (per week)

HIS –RC-1016: History of India (from Earliest Times up to c. 1206)

HIS –RC-2016: History of India (c.1206 - 1757)

HIS –RC-3016: History of India from (c.1757 - 1947)

HIS –RC-4016: Social and Economic History of Assam

Discipline Specific Elective Courses (2 courses)

Credits: 6 per course

Lecture : 5 ; Tutorial : 1 (per week)

HIS –RE-5016 History of Assam (From earliest times till 1826 CE)

HIS –RE-6016 History of Assam (c. 1826- 1947)

Skill Enhancement Elective Courses (2 Courses offered out of 4; students are to take 2 courses from other courses)

Credits: 4 per course

Lecture : 3; Tutorial : 1 (per week)

HIS –SE-3014: Historical Tourism in North East India

HIS –SE-4014: Oral Culture and Oral History

Generic Elective Courses (2 courses)

Credits: 6 per course

Lecture : 5 ; Tutorial : 1 (per week)

HIS –RG-5016 History of Europe (c. 1648 – 1870)

HIS –RG-6016 History of Europe (c. 1870 – 1939)

**DETAILED SYLLABUS OF B.A. (REGULAR) THREE YEAR DEGREE UGCBCS
PROGRAMME IN HISTORY, GAUHATI UNIVERSITY**

Generic Elective Courses

(4 Courses)

HIS –RC-1016: History of India (from Earliest Times up to c. 1206)

HIS –RC-2016: History of India (c.1206 - 1757)

HIS –RC-3016: History of India from (c.1757 - 1947)

HIS –RC-4016: Social and Economic History of Assam

HIS –RC-1016: HISTORY OF INDIA (FROM THE EARLIEST TIMES UP TO c. 1206)

Lecture : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.

Unit: I

- [a] Sources : literary and archaeological
- [b] Indus Civilization :origin, extent, urban planning and urban decline.
- [c] Society, polity, economy and religion in the Rig Vedic Period
- [d] Society, polity, economy and religion in the Later Vedic Period

Unit: II

- [a] Rise of territorial states– Janapadas and Mahajanapadas
- [b] Rise of new religious movements in north India- Jainism and Buddhism :social dimension of early Jainism and Buddhism.
- [c] The Mauryas - Background of Mauryan state formation.
- [d] Asoka :Dhamma - its propagation; Administration and Economy under the Mauryas.
- [e] Decline of the Mauryas

Unit: III

- [a] Post–Mauryan period : The Sungas, Chedis
- [b]Kharavelas and Satavahanas
- [c]Sangam Age: literature, society and culture in South India.

Unit: IV

- [a] Central Asian contact and its Impact: The Indo-Greeks, Sakas and Kushanas
- [b] The Gupta Empire- state and administration

[c] Post Gupta period :Vardhanas and Palas

Unit: V

[a] Political development in the South – the Pallavas, the imperial Cholas, the Rashtrakutas and the Chalukyas.

[b] The Arabs and the Turks in Indian politics –Ghaznivides and the Ghorid invasions.

[c] Indian Society during 650 –1200 A.D.-literature & language, temple architecture and Sculpture.

Readings:

Jha, D.N. :*Early India*, New Delhi, 2006

----- :*Ancient India*, Monohar, New Delhi, 2001

Majumdar, R.C. :*Ancient India*, Banaras, 1952

RomilaThapar :*Early India*, Vol. I, Penguin, Delhi, 1996

Shastri, K.A. Nilakanta :*History of South India*

Singh, Upinder :*A History of Ancient and Early Medieval India*,Pearson, 2009

Habib&Thakur : The Vedic Age (Peoples History of India), Vol. III, Tulika Books, New Delhi, 2003

Majumdar, Raychoudhary&Dutta :*An Advanced History of India* (RelevantChapters)

Sharma ,R. S : *Perspectives in Social & Economic History of Early India*,

MunshiramManoharlal,Delhi,1983.

———, :*India's Ancient Past*, OUP, Delhi 2006

HIS –RC-2016 : HISTORY OF INDIA (c.1206 to 1757)

Lecture : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.

Unit: 1

[a] Foundation and consolidation of the Sultanate : Iltutmish, Sultana Raziya, Balban and the Mongol invasions

[b] Expansion of Sultanate :AlauddinKhalji - conquests and administration

[c]Tughlaqs- Muhammad bin Tughlaq and Firoz Shah Tughlaq.

Unit: II

[a] Decline of the Sultanate

[b] Rise of Provincial Kingdoms and contest for supremacy :Vijaynagar and Bahmani Kingdoms.

- [c] Political and Revenue administration : *Iqtadari* system
- [d] Agriculture, trade and commerce during the Sultanate period.

Unit: III

- [a] Foundation of the Mughal Empire : Mughal - Afghan contest - Babur and Humayun; Sher Shah and his administration.
- [b] Consolidation and territorial Expansion of the Mughal Empire- Akbar, Jahangir, Shahjahan, Aurangzeb.
- [c] Mughal-Rajput Relations.
- [d] Religious Policy of the Mughals

Unit: IV

- [a] Rise of Maratha power under Shivaji.
- [b] Disintegration of the Mughal Empire
- [d] Mughal Administration : *mansabdari* and *jagirdari* System.
- [e] Aspects of society and economy during the Mughal period : agriculture, trade and commerce

Unit: V

- [a] Syncretism in medieval India: religion, literature, art and architecture
- [b] Bhakti movement : Nanak, Kabir and Mirabai
- [c] Sufism : Different *Silsilahs*

Text Books:

- Chandra, Satish : *Medieval India from Sultanat to the Mughals*, Vols. I, II
Tripathy, R. P. : *Rise and fall of the Mughal Empire*
Majumdar, R.C. (ed) : *The History and Culture of the Indian People*, Vols. VI
Asraf, K.M : *Life and Conditions of the People of Hindusthan*
Chitnis, K.N. : *Socio- Economic History of Medieval India*
Habib, Irfan : *Agrarian System of Mughal Empire*
Habib, M & Nizami : *Comprehensive History of India*, Vol.V
Mehta, J.L. : *Advanced Study in History of Medieval India*, Vol. I & II
Nizami, K.A. : *Studies in Medieval Indian History and Culture*
Rashid, A : *Society and Culture in Medieval India*
Rizvi, S.A.A. : *The Wonder that was India*, Part-II
: *A History of Sufism in India*

HIS –RC-3016 : HISTORY OF INDIA (c. 1757 to 1947)

Lectures : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.

Unit: I

[a] : Political condition in post-Mughal period and rise of regional powers : Bengal, Oudh and Hyderabad

[b] : The Battle of Plassey and the Battle of Buxar - the establishment of the British rule in India.

[c]: Robert Clive and his Dual Administration in Bengal.

Unit: II

[a] : Expansion and Consolidation of the British rule under Warren Hastings and Lord Cornwallis.

[b] British relations with the Marathas and Mysore.

[c] Lord Wellesley and the Policy of Subsidiary Alliance.

[d] Lord Hastings and the relations with the Indian States.

Unit: III

[a] : Lord Bentinck and his reforms ; Raja Ram Mohan Roy and the growth of progressive ideas in India.

[b] : The Growth and expansion of Sikh power under Ranjit Singh.

[c] : Lord Dalhousie and his policy of expansion- the Doctrine of Lapse

Unit :IV

[a] : The Revolt of 1857- its causes and consequences, the Government of India Act of 1858.

[b] : The British Economic policies in India – Land revenue systems - Permanent settlement, Ryotwari and Mahalwari; trade, commercialization of agriculture, the Drain Theory.

[c] : The growth of national awakening in India and the establishment of the Indian National Congress.

Unit: V

[a] : Lord Curzon and the Partition of Bengal – the Swadeshi Movement in India –growth of Revolutionary Terrorism.

[b] : Gandhi in Indian politics- the Khilafat and the Non Co-operation Movement, the Civil Disobedience Movement.

[c] : The growth of the Left, Muslim League and Communal politics in India.

[d] : The Quit India Movement – The INA and Partition of India.

Readings:

Bandyopadhyaya, Sekhar: *From Plassey to Partition: A History of Modern India*, Orient Longman Ltd. Hyderabad, 2004.

Chandra, B, Mukherjee, M *et al* :*India's Struggle for Independence*, Penguin Books, New Delhi, 2003.

Chandra, B, :*History of Modern India*, Orient BlackSwan, 2010

Grover B.L and Grover, S :*A New Look at Modern Indian History*, S. Chand & Company, New Delhi, 2004.

Sarkar, Sumit :*Modern India*, Macmillan

Spear, P :*History of Modern India*, Penguin Books, New Delhi, 1993.

Chandra, B :*The Rise and Growth of Economic Nationalism in India*, Peoples Publication House, New Delhi, 1990.

Desai, A. R :*Social Background of Indian Nationalism*, Popular Publication, New Delhi, 1990.

Fisher, Micheal :*The Politics of the British Annexation of India, 1757 – 1857*, Oxford University Press, New Delhi, 1999.

Gopal, S :*The British Policy in India, 1858-1905*, McMillan, New Delhi, 1992.

Grewal, J. S :*The Sikhs of the Punjab*, Cambridge University Press, New Delhi, 1999.

Gordon, Stuart :*The Marathas*, Cambridge University Press, New Delhi, 1999.

Jones, K.W :*Socio-Religious Reform Movements in British India*, Cambridge University Press, New Delhi, 1999.

HIS –RC-4016 : SOCIAL AND ECONOMIC HISTORY OF ASSAM

Lectures : 5; Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.

Unit I: Society and Economy in Early Assam

- [a] Proto-history Archaeology, land grants, *Agrahara*
- [b] Aryanisation debate
- [c] Rural life
- [d] Urban centres
- [e] Beliefs and practices

Unit II: Society in Medieval Assam

- [a] Social Organisation– Caste-Class Relationship, Nobility, *Paiks*, Slaves and Servants
- [b] Neo-Vaishnavite Movement in Assam – Impact on Society
- [c] Development of *Satra* Institutions

Unit III: Economy in Medieval Assam

- [a] Agriculture and Land System – Classification and Ownership of Land
- [b] Land Revenue and other Taxes
- [c] Trade and Commerce – Export and Import, Trade routes
- [d] Medium of Trade

[e] Economic Relation between the Hills and the Valley : the *Posa* system.

Unit IV: Economy in Colonial Assam

- [a] Agriculture Regulations and revenue system
- [b] Plantation Economy of the Tea Industry
- [c] Development of Modern Industries-Coal and Oil.
- [d] Development of Transport System

Unit V :Society in Colonial Assam

- [a] Growth of Modern Education and the role of Christian Missionaries.
- [b] Language Controversy in 19th century Assam
- [c] Emergence of Middle Class
- [d] Literary and Cultural Development, Impact of the Bengal Renaissance.
- [e] Development of Press and Growth of Public Associations – The Assam Sahitya Sabha.

Readings:

- Barpujari, H.K.: (ed) :*The Comprehensive History of Assam*, Vol. I, III, IV & V.
- Barua B.K. :*A Cultural History of Assam*
- Baruah, S.L. :*A Comprehensive History of Assam*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 1985
- Gogoi Nath, Jahnabi :*Agrarian System of Medieval Assam*, New Delhi-2002
- Guha, Amalendu :*Planters Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam 1826-1947*
- Choudhury, P.C. :*History of Civilization of the People of Assam to the Twelfth Century A.D.*
- Gait, E.A. :*A History of Assam*.
- Guha, Amalendu :*Medieval and Early Colonial Assam*.
- Medhi, S. B :*Transport System and Economic Development in Assam*, Publication Board, Assam.
- Mahanta, P.K., *Asomiya Madhyabritya Srenir Itihas*
- Nath, D :*Religion and Society in North East India*, DVS, Guwahati, 2011
- Rhodes, N. and Bose, S.K. :*The Coinage of Assam, Vol. I, Pre-Ahom Period, Vol.11, Ahom Period*
- Saikia, Rajen :*Social and Economic History of Assam (1853- 1921)*.
- Sarma, S.N. :*Socio Economic and Cultural History of Medieval Assam*, Guwahati, 1989
- Sharma, Monorama :*Social and Economic Change in Assam: Middle Class Hegemony*

Discipline Specific Elective Courses
(2 courses)

HIS –RE-5016: History of Assam (from earliest times to 1826)

HIS –RE-6016: History of Assam (c. 1826- 1947)

HIS –RE-5016: HISTORY OF ASSAM (From earliest times upto 1826 CE)

Lectures : 5; Tutorial : 1 (per week)

Course Outcome: This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

Unit-I:

[a] A brief survey of the sources: literary, archaeological, epigraphic, literary, numismatic and accounts of the foreign travellers

[b] Land and people: Migration routes

[c] Cultural linkages with South East Asia: the Stone Jars of Dima Hasao

Unit-II:

[a] Origin and antiquity of Pragjyotisha or Kamrupa society

[b] Political dynasties: Varmana; Salastambha; Pala

[c] Administration: Central and Provincial; Judicial; Revenue

Unit-III:

[a] Political condition of Assam in the Post-Pala period.

[b] Turko-Afghan invasions

[c] Disintegration of the Kingdom of Kamarupa

[d] State formation in the Brahmaputra valley-the Chutiya, Kachari and the Koch state

[e] Political conditions of the Brahmaputra valley at the time of foundation of the Ahom kingdom.

Unit- IV:

[a] Important Ahom Rulers: Siukapha, Suhungmung, Pratap Singha, Gadadhar Singha, Rudra Singha, Rajeswar Singha

[b] Ahom-Mughal wars- the Treaty of 1639, Battle of Saraighat (1671)

[c] Ahom system of administration: the Paik system

[d] Ahom Policy towards the neighbouring hill tribes

Unit :V

[a] Decline and fall of the Ahom Kingdom: the Moamariya Rebellion; Burmese Invasions

[b] The English East India Company in Assam Politics; Treaty of Yandaboo and Assam

Readings

Barpujari, H. K. : *The Comprehensive History of Assam Vol. I, II and III*
Baruah, K. L.:*Early History of Kamrupa*
Baruah, S.L. : *A Comprehensive History of Assam*, Munshiram Monoharlal, New Delhi, 1985
Choudhury, P. C.: *The History Civilization of the People of Assam*
Dutta, A.K. :*Maniram Dewan and the Contemporary Assamese Society*, Jorhat, 1991.
Gait, E. A.: *A History of Assam*
Guha, A. :*Medieval and Early Colonial Assam*, Calcutta, 1991.
Neog, M., *Sankardeva and his Times*

HIS –RE-6016: HISTORY OF ASSAM (c. 1826 – 1947)

Lecture : 5 Tutorial : 1 (per week)

Course Outcome: Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

Unit I:

- [a] Political condition in Assam on the eve of the British rule.
- [b] Establishment and Consolidation of the British rule: Reforms and Reorganizations - David Scott – Annexation of Lower Assam, Administrative
- [c] Reorganisation and Revenue Measures of Scott; Robertson – Administrative and Revenue Measures; Jenkins' Administrative Measures

Unit II:

- [a] Ahom Monarchy in Upper Assam (1833-38)
- [b] Annexation of Cachar
- [c] Early phase of Revolts and Resistance to British rule- Gomdhar Konwar, Piyali Phukan, U.Tirut Singh,
- [d] The Khamti and the Singpho rebellion
- [e] The 1857 Revolt in Assam and its aftermath.

Unit III:

- [a] Establishment of Chief Commissionership in Assam.
- [b] Land Revenue Measures and Peasant Uprisings in 19th century Assam
- [c] Growth of national consciousness – Assam Association, Sarbajanik Sabhas, Raiyat Sabhas.
- [d] Government of India Act, 1919 – Dyarchy on Trial in Assam.

Unit IV :

- [a] Non Co-operation Movement and Swarajist Politics in Assam
- [b] The Civil Disobedience Movement
- [c] Trade Union and Allied Movements

[d] Tribal League and Politics in Assam

Unit V:

[a] Quit India Movement in Assam.

[b] Cabinet Mission Plan and the Grouping Controversy

[c] The Sylhet Referendum.

[d] Migration, Line System and its Impact on Politics in Assam

Readings:

Barpujari, H. K : (ed) *The Comprehensive History of Assam, Vols. IV & V.*

Baruah, S. L. : *A Comprehensive History of Assam*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 1985

Goswami, Priyam : *From Yandabo to Partition*, Orient BlackSwan, 2012.

Barpujari, H. K : (ed) *Francis Jenkins Report on the North- East Frontier of India.*

_____, : (ed) *Political History of Assam, Vol. I.*

_____: *Assam in the Days of the Company*

Bhuyan, A.C and : (ed) *Political History of Assam, Vols. II & III.*

De, S. Bhuyan, A.C : (ed) *Nationalist Upsurge in Assam.*

Dutta, Anuradha : *Assam in the Freedom Movement.*

Bora .S. : *Student Revolution in Assam.*

Chakravarti, B. C : *British Relations with the Hill Tribes of Assam.*

Guha, Amalendu : *Planters Raj to Swaraj, Freedom Struggle and Electoral Politics in Assam.*

Lahiri, R.M : *Annexation of Assam*

Generic Elective Courses

(2 courses)

HIS –RG-5016 History of Europe (c. 1648 – 1870)

HIS –RG-6016 History of Europe (c. 1870 – 1939)

HIS –RG-5016 : HISTORY OF EUROPE (c. 1648-1870)

Lecture : 5; Tutorial : 1 (per week)

Course Outcome:

After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world

Unit I

- [a] Peace of Westphalia and the Pyrenees and Emergence of Modern State-System
- [b] France under Henry IV, Richelieu and Mazarin's
- [c] Era of Louis XIV : Absolute Monarchy
- [d] Bourbon succession to Spain

Unit II:

- [a] Rise of Prussia and Austria: Frederick the Great and Maria Theresa; War of Austrian Succession, Diplomatic Revolution, Seven Years War
- [b] Enlightened despotism- Joseph II, Maria Theresa
- [c] Making of Modern Russia: Peter the Great, Catherine II : Warm Water Policy,
- [d] Partition of Poland

Unit III:

- [a] Genesis and growth of Capitalism, Imperialism, Mercantilism and World Politics
- [b] Novel intellectual currents: Natural Science and the 'Enlightenment'
- [c] The Maritime ascendancy of Europe: Anglo- French struggle; triumph of British imperialism.
- [d] 'Glorious' Revolution : Limited Monarchy and Parliamentary Government

Unit IV:

- [a] The French Revolution :Crisis of the *Ancien* Regime; Intellectual Currents; Participation of the Social Classes.
- [b] Rise and Fall of Napoleon: Internal Reforms, Napoleonic Wars and Continental System
- [c] The European State System after Napoleon : The Congress of Vienna, Concert of Europe

Unit V:

- [a] Revolutions of 1830 and 1848 and their repercussions
- [b] The Eastern Question : The Crimean War
- [c] Era of Second Napoleonic Empire : Napoleon III : Foreign Policy
- [d] Unification of Italy
- [e] Unification of Germany

Readings

Hayes, C.J.H., *Modern Europe to 1870*

Lipson C.J.H.Hayes, : *Europe in the 19th Century*

M.W.Baldwin & : *History of Europe* (Relevant Chapters)
 D. Thompson : *Europe since Napoleon*
 H .A.L.Fisher : *History of Europe*, Book III
 C.D .M.Ketelbey : *A History of Modern Times from 1789*
 J.A.R.Marriott : *A History of Europe from 1815 to 1939*
 Cameron, Euan (ed.) : *Early Modern Europe An Oxford History*, New Delhi, 2004
 Hayes, C J H : *A Political and Cultural History of Early Modern Europe*.
 Hazen, C.D. : *Europe since 1815*.
 Lee, Stephen J., : *Aspects of European History, 1494-1789*, Routledge,Chapman & Hall, 1984.
 Phukan, Meenaxi, : *Rise of the Modern West: Social and Economic History of Early Modern Europe*, McMillan, New Delhi, 2001.
 Anderson, M.S., : *Europe in the Eighteenth Century* (Longman,1987).
 Anderson, Perry, : *The Lineage's of the Absolutist States* (Routledge, Chapman & Hall, 1974).
 Cipola, Carlo M., : *Fontana Economic History of Europe, Vol. II & III* (Collins; 1974, Harvester Press, 1976).
 De Vries, Jan, : *Economy of Europe in an Age of Crisis 1600-1750*.
 Elton, G.R., : *Reformation Europe, 1517-1559*.
 Hale, J.R., : *Renaissance Europe* (University of California Press,1978).
 Hill, Christopher, : *A Century of Revolutions* (Norton, 1982).
 Koenigsberger, H.G and G.L. Mosse : *Europe in the Sixteenth Century* (Longman,1971).
 Mathias, Peter, : *First Industrial Revolutions* (London, 1969).
 Pennington, D.H., : *Seventeenth Century Europe* (Longman, 1972)

HIS –RG-6016 :HISTORY OF EUROPE (c. 1870 – 1939)

Lecture : 5; Tutorial : 1 (per week)

Course Outcome: After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. The course would also enable the students to analyse the causes and consequences of World War I and the developments leading to World War II.

Unit -I.

- [a] The Treaty of Versailles (1871) : Impact on Germany and Italy
- [b] *Kulturkampf* : Conflict between the Church and State
- [c] Foreign policy of Germany under Bismarck
- [c] The Paris Commune
- [c] Imperialism in Africa

Unit: II

- [a] The Eastern Question: Role of Imperialist powers
- [b] Russo-Turkish War and the Berlin Congress
- [c] Rise of nationalism and the Balkan Wars.

- [d] Triple Alliance
- [e] Triple Entente

Unit: III

- [a] The First World War: Causes and consequences
- [b] The Paris Peace Conference and the Peace Settlements
- [b] League of The Nations – Origin and activities
- [c] The Bolshevik Revolution (1917) – Rise of the USSR

Unit : IV

- [a] Rise of Nazism – Germany under Hitler
- [b] Rise of Fascism - Italy under Benito Mussolini
- [c] The Spanish Civil War
- [d] Policy of appeasement

Unit : V

- [a] European involvement in East Asia
- [b] Anglo-Japanese Treaty (1902)
- [c] Russo-Japanese War (1904-05)
- [c] The Second World War: Causes

Readings:

- Hayes, C J H : *A Political and Cultural History of Modern Europe*, Vol. I
Hayes, C J H : *A Political and Cultural History of Modern Europe*, Vol.-II
Hazen, C.D., *History of Europe, 1870-1919*
Thompson D : *Europe since Napoleon*
Lipson E : *Europe in Nineteenth and Twentieth Century*
Vernadsky, H : *A History of Russia*
Fisher, H.A.L : *History of Europe from early Eighteenth Century to 1935.*

Skill Enhancement Elective Courses

(2 Courses offered in History out of 4; students are to take 2 courses from other courses)

HIS –SE-3014: Historical Tourism in North East India

HIS –SE-4014: Oral Culture and Oral History

HIS –SE-3014: HISTORICAL TOURISM IN NORTH EAST INDIA

Lecture : 03; Tutorial : 01 (per week)

Course Outcome:

After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.

In-semester assessment: Students shall carry out a small project (submission not less than 2000 words) based on survey of an area or monument. The project should try to unearth the tourism potential of the surveyed area or monument. The project may also be on an existing tourist site. No sessional examination is required for this paper.

Unit I : Theoretical aspects of tourism, Elementary geography and bio – diversity of North East India

[a] : Tourism – Concept, meaning and significance

[b] : Different types of Tourism

[c] : Physiographical divisions, water bodies and climatic conditions

[d] : Important wildlife habitats : Kaziranga, Manas, Orang, Nameri, Dibru Saikhowa, Namdapha, Keibul Lamjao, Rain forests of Assam.

Unit II : Ancient remains and Important tourist places of the North – East

[a] : Ancient remains: Goalpara, Ambari, Tezpur, Deopahar, Malinithan, Doyang – Dhansiri Valley

[b] : Tourist places: Shillong, Cherapunjee, Aizwal, Gangtok, Kohima, Tawang, Poa Mecca (Hajo), Azan Pir Dargah, Jatinga

Unit III : Architectural Heritage

[a] : Dimapur, Kasomari, Maibong, Khaspur

[b] : Charaideo, Garhgaon, Sivasagar and Rangpur

[c] : Ujayanta palace, Neer Mahal

[d] : Kamakhya, Hayagriva Madhava, Tripura Sundari Temple, Rumtek monastery

[e] : Kangla fort

Unit IV : Fairs and festivals of the North – East

- [a] : Festivals - *Bihu, Ali Aye Lrigang, Mopin festival, Tai* – Buddhist festivals in Assam
 [b] : *Bhaona, Ras* celebration in Majuli
 [c] : Fairs - Jonbil Mela, Ambubachi fair at Kamakhya
 [d] : Tourist festivals based on ethnic culture – Horn Bill festival, Sangai festival, Dihing Patkai festival

Readings :

- Bezboruah, M : *Tourism in North East India*
 Bora, S..., & Bora, M.C : *The Story of Tourism : An Enchanting Journey through India's North – East*, UBSPD, Delhi, 2004.
 : *Paryatanar Ruprekha: Uttar Purbanchalar Itihas Aru Sanskritir Patabhumi*
 Bhatia, A. K. : *International Tourism – Fundamentals and Practices*, New Delhi, 1997
 : *Tourism in India*
 Nath, R.M. : *The Background of Assamese Culture*, Guwahati, 1978
 Sarma, P. : *Architecture of Assam*, Delhi - 1988
 Ahmed, Kamaluddin : *The Art and Architecture of Assam*, Spectrum Publication, Guwahati, 1994.
 Bhattacharya, P. : *Tourism in Assam*, Bani Mandir, Guwahati, 2004
 Neog, M. : *Pavitra Asom*, LBS, Guwahati
 : *Asamiya Sanskritir Ruprekha*, Guwahati - 1970
 Boruah, P. : *Chitra-Bichitra Asom*, Guwahati, 2003
 Taher & Ahmed : *Geography of North East India*, Mani Manik Prakash, Guwahati, 2010.
 Gogoi, Atanu : *Paryatan Aru Uttar Purbanchal*, Bani Mandir, Guwahati, 2006

HIS –SE-4014: Oral Culture and Oral History

Lecture : 03; Tutorial : 01 (per week)

Course Outcome:

After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through ‘public memory’ and use oral history to preserve oral culture and local history. The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use ‘Public memory’ as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.

In-semester assessment: Students shall carry out a small project (submission not less than 2000 words) using the Oral History method. It may be based on interviews of persons having information of past event or phenomena. No sessional examination is required for this paper.

Unit I. Concepts:

- (a) Orality, Oral Tradition, Oral Culture
- (b) Oral History
- (c) Distinction between Oral Tradition and Oral History

Unit II. History and Historiography

- (a) Oral History as a tool for analysis
- (b) Social issues : Gender, conflict, violence, etc.
- (c) Economic issues : Development schemes and their impact, displacement, etc

III. Methodology:

- (a) Collection, preservation and interpretation of historical information through recorded interviews of people, communities, and participants in past events
- (b) Documentation and Archiving : Written, Audio and Visual

IV. Potential areas for Oral History research :

- (a) Oral Traditions: Customs, Beliefs, Practices and World view;
- (b) Life Histories: Participants in past events; Women; War migrants; Victim of disasters, government policies, ethnic conflicts; Personal stories.

Readings:

- Thompson, Paul R., *Voice of the Past : Oral History*, OUP, Great Britain, 1978
- Ritchie, Donald A.:*Doing Oral History: A Practical Guide*, OUP,New York, 2003.
- Perks, Robert and Thomson, Alistair (eds.) *Oral History Reader*, Routledge, 1998.
- Valerie Raleigh Yow, *Recording Oral History*, Altamira Press, USA, 2005.
- Vansina, Jan, *Oral Tradition. A Study in Historical Methodology* (Translated from the French by H. M. Wright). London: Routledge&Kegan Paul. 1965
- Vansina, Jan, *Oral Tradition as History*, Madison: University of Wisconsin Press. 1985
- Butalia, Urvashi, *The Other Side of Silence: Voices from the Partition of India*, Penguin. 2017.
- Humphries: *The Handbook of Oral History*.
- H. Roberts. Ed. *Doing Feminist Research*, Routledge&KeganPaul,London,1981
- John Miles Foley, *Oral Formulaic-Theory: An Introduction &Annotated Bibliography*, New York & London: Garland, 1985
- Das, Veena,(ed.), *Mirrors of Violence: Communities, Riots & Survivors in South Asia*, Delhi,OUP,1990
- Prasad, M. Mahadeva, *Ideology of the Hindi Film: A Historical Construction*, Delhi, OUP,1998
