

1.4 Feedback System

Feedback Received for Design and Review of Syllabus

Year	Stakeholder	Structure Feedback Received	Actions Taken / to be taken
2019-2020	Students	<p>Students' feedback was obtained on teaching-learning and other aspects of the college. The findings are:</p> <ul style="list-style-type: none"> • Students are satisfied with the teaching facility. • Teachers have good relationships with students. • Students are satisfied with the library facility. • Not happy with the canteen. • Not satisfied with students' toilets . 	<p>*The Mentoring Sessions are also sources of students' feedback. *Students' dissatisfaction about canteen and toilets have been communicated to the college authorities.</p>
		<p>Students' feedback on teacher was collected on whether they are</p> <ul style="list-style-type: none"> - Punctual for class, - well prepared for class, - Delivers/ communicates effectively, - Covers the allotted course within the stipulated time, - Motivates the students in a right way <p>Findings: [Annexure -1]</p>	<p>*Students' feedback responses are communicated to the faculties for self-assessment.</p>



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Teachers	<p>Teachers' feedback was obtained on curriculum and other aspects to observe whether</p> <ul style="list-style-type: none"> - the syllabus is suitable to the course, - Course content is followed by corresponding reference materials, - Prescribed books are relevant, updated and appropriate - Sufficient no of prescribed books are available in the library - Infrastructural facilities are sufficient (Teacher common room, class room, reading room etc.) - Test and examinations are conducted well in time with proper coverage of all units in the syllabus - College canteen is available at the satisfactory level - environment in the department is encouraging for teaching - administration is teacher friendly <p>Findings:</p> <ul style="list-style-type: none"> - Quality of the syllabi to be good (78%), - Syllabus is need-based (86%), - Reference materials in library are adequate (85%) - Availability of prescribed books in the library is at satisfactory level (90%) - Most of the teachers are satisfied with the infrastructure facilities of the class room, reading room etc. (75%) - Process of evaluation is at satisfactory level (100%) - Canteen facility is good (90%) - Administration is co-operative (80%) etc. 	<p>*The response are placed at the office of the Principal for remedial action.</p>
Alumni	<p>Alumni feedback was obtained on whether they were satisfied with</p> <ul style="list-style-type: none"> - The environment of the college, - Facilities provided by the college library, - The education imparted in the college and it is relevant in their present job/ position, 	<p>The responses of the Alumni are submitted at the office of the Principal by the IQAC for appropriate remedial actions.</p>

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	<p>Infrastructure and lab facilities provided by the college.</p> <p>The sports and cultural facilities provided by the college.</p> <p>Faculty, project guidance provided by the concerned department.</p> <ul style="list-style-type: none"> - Training and placement provided by the college. - Canteen, Hostel facilities provided by the college, etc. <p>Findings:</p> <ul style="list-style-type: none"> - Good environment (90%), - Satisfied with college library (80%), - Education imparted in the college is helpful in their present position (80%), - Infrastructure and lab facilities are good (90%), - Satisfied with the reading room of the library, seminar hall (94%), - Good classroom (85%), - Sports and cultural facilities are good (60%), - Teachers are good (90%), - Project guidance provided by the concerned department is good (85%), - Good Canteen facility (45%), - Hostel facility provided by the college is good (60%), etc. 	
<p>Parents</p>	<p>Parents' feedback was obtained on whether they are satisfied with</p> <ul style="list-style-type: none"> - Teaching facilities provided by the college, - Administration of the college, - System of addressing the problems faced by their wards, - Accessibility of Principal, teachers and Staff members, etc. <p>Findings:</p> <ul style="list-style-type: none"> - Satisfied with the teaching methodology (92%), - Satisfied with the administration (90%), - Finds some difficulty in addressing the problems (40%), - Satisfied with accessibility of teachers 	<p>*The suggestions of the parents have been communicated to the college authorities. The IQAC notified the suggestions of the parents to all the departments.</p>


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		(75%). Also they are requested for suggestions regarding academic improvement .	
		Some of the Suggestions by Parents: <ul style="list-style-type: none">- More class tests should be held.- Marks of the tests should be share with parents / guardians.- Extra -curricular/co-curricular activities should be increased.Etc.	



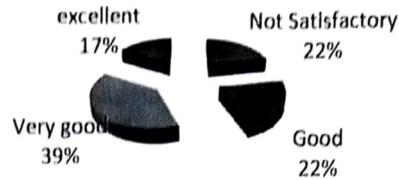
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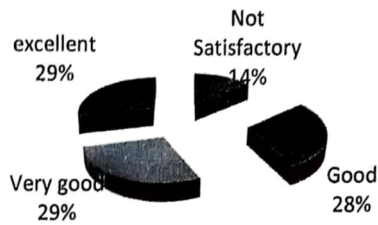


Diagrammatic Analysis of Teacher's Feedback on Curriculum-- (2019-2020)

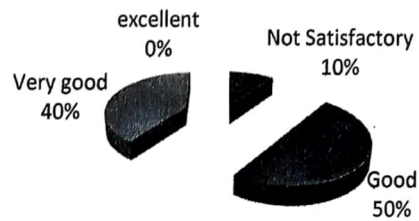
1. Syllabus is suitable to the course



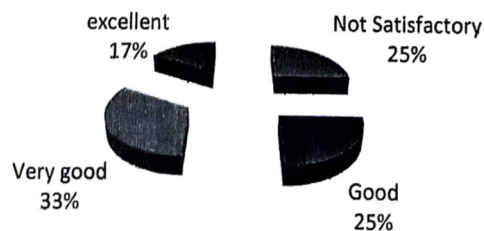
2. Syllabus is need based




3. Sufficient no of prescribed books are available in the library

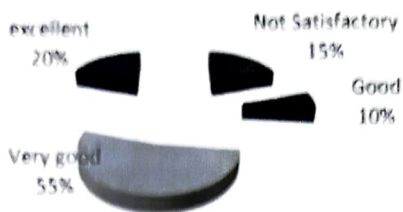


4. Infrastructural facilities are sufficient (Teacher common room , reading room etc.)

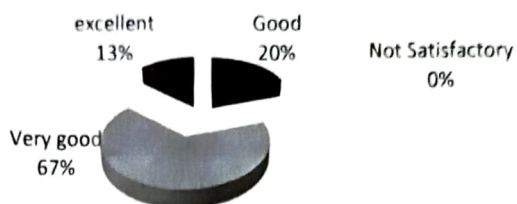



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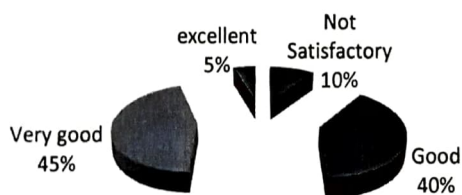
5. The books prescribed / listed as reference materials are relevant, updated and appropriate



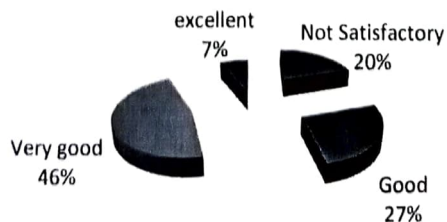
6. Test and examinations are conducted well in time with proper coverage of all units in the syllabus



7. College canteen is available at the satisfactory level



8. The administration is teacher friendly



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Analysis of Feedback of Employers

Lalit Chandra Bharali College

Session-2019-20

The employers agreed that the topics, papers and books prescribed in the curriculum of Undergraduate studies are inclusive, up-to-date and relevant to the demands in the context of recent trends of higher studies and professional fields, except for one 25% who was uncertain in the context.

Of our students 50% held excellent while 25% good in terms of leadership skills and the planning and organization capacity.

The curricular and co-curricular trainings at Lalit Chandra Bharali College prepare students according to the employers with appropriate knowledge-base and skill sets required for professional student's competence.

Though 25% employers were uncertain whether the curriculum at Lalit Chandra Bharali College promotes interests in research, innovations and entrepreneurship among students but others agreed to the query.

In terms of working with human/ethical values, our institution was rated 50% excellent and good by others.

Students from Lalit Chandra Bharali College exhibit objectivity and problem-solving approach towards challenges in the professional front.

Our students were rated only good with respect to the ability to make decisions under adverse conditions but 25% also considered as excellent.



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