

1.4 Feedback System


Feedback Received for Design and Review of Syllabus


Year	Stakeholder	Structure Feedback Received	Actions Taken
2018 -19	Students	<p>Students' feedback was obtained on whether the syllabus</p> <ul style="list-style-type: none"> - is arranged in logical sequence - has capacity w.r.t.expected competency - allocates the credits properly etc. <p>Findings: [Annexure 1]</p>	<p>Feedback analyses is circulated among the departments so that self-assessments can be made to address the grievances of the students. A report on this aspect is submitted to the Principal.</p>
		<p>Students' feedback on faculty was collected on whether the respective faculty member</p> <ul style="list-style-type: none"> - Is punctual, - Comes well prepared for class, - Delivers effectively, - Encourages discussions, etc. <p>Findings: Annexure [2]</p>	<p>Feedback on teachers is circulated among the teachers so that the personal drawbacks are rectified. Teachers can enforce discipline when they become models of punctuality, come to class well prepared for an effective delivery of lecture and encourage participative learning, discussions. A report on this aspect is submitted to the Principal.</p>
	Teachers	<p>Teachers' feedback was obtained on syllabus taught by him/her to observe whether</p> <ul style="list-style-type: none"> - the syllabus is suitable for the course - the syllabus is arranged in logical sequence, - Prescribed books are available in the library - Syllabus updating is necessary, etc. <p>Findings: - Annexure[3]</p>	<p>Teachers have no choice over the syllabus but can certainly animate the course to engage the attention of the students. Teachers place requisition orders at the central library for books required for the course. A report on this aspect is submitted to the Principal.</p>
	Alumni	<p>Alumni feedback was obtained on whether the curriculum</p> <ul style="list-style-type: none"> - Is helpful in getting employment, - Has encouraged him/her for learning more, - Has made them confident on the concerned area, - Should include some more topics or any deletion is necessary, etc <p>Findings: All respondents agreed that syllabi are good enough to make</p>	<p>The alumni had a positive response to their learning experiences. They agreed to visit the institution for interacting and sharing their experiences with the students. A report on this aspect is submitted to the Principal.</p>

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	<p>them confident on their areas, they help them in getting employed.</p> <p>They suggested inclusion of some recent topics in their concerned subject . [Annexure 4]</p>	
Parents	<p>Parents' feedback was obtained on whether they are satisfied with</p> <ul style="list-style-type: none"> - academic atmosphere of the college, - measures adopted for academic Improvement, - Re-Examination Process, - Extra-Curricular Facilities, - Administration, - Accesibility Of Principal and Staff Members, - any Suggestions for academic improvement etc. <p>Findings:</p> <ul style="list-style-type: none"> - Regularity in class(68%), - campus environment is satisfactory(100%), - examination procedure is satisfactory [100%] etc. [Annexure 5] 	<p>Parents were generally satisfied with the academic ambience. Most of them had issues with the fee structure that is not in the hands of the college. Many of the guardians also felt that there should be more extracurricular facilities. The grievance would be addressed once the new academic block is completed. Grievances regarding the non-accessibility of the Principal and office staff has been conveyed to the authorities. The suggestions of the guardians are conveyed to the Principal in the report prepared by the IQAC.</p>


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Supporting Documents

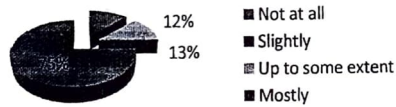
Annexure 1:

student's Feedback on Syllabus:

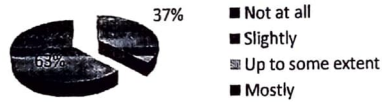
Department-wise Distribution (Students' Feedback on Syllabus):

Department: Assamese

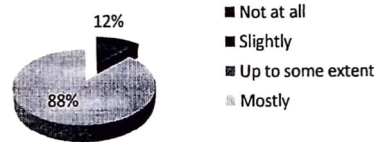
1. Topics are logically arranged



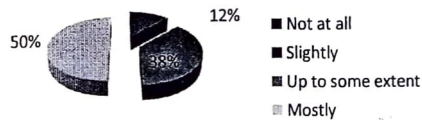
2. Capacity of the syllabus w .r. t. expected competency



3. Allocation of the Credits to Different topics are appropriate



4. Size of the syllabus in terms of the load on the students is appropriate

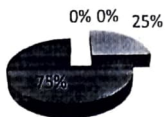


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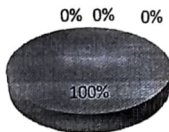
Department: Bengali:

1. Topics are logically arranged



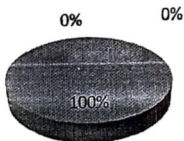
- Not at all
- Slightly
- Upto some extent
- Mostly

2. Capacity of the syllabus to deliver the expected competency



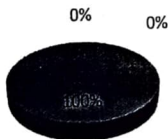
- Not at all
- Slightly
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3. Allocation of the credits to the courses are proper



- Not at all
- Slightly
- Upto some extent
- Mostly

4. Size of the syllabus in terms of the load on the students is appropriate



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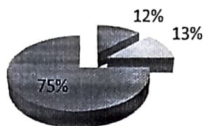
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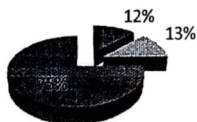
Department: Computer Science

1. Topics are logically arranged



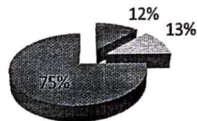
- Not at all
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2. Capacity of the syllabus to deliver the expected competency



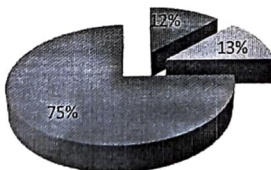
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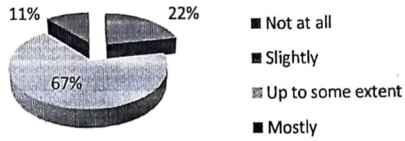
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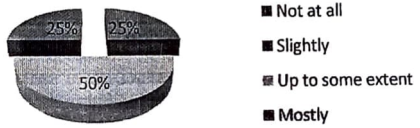
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Department: Economics :

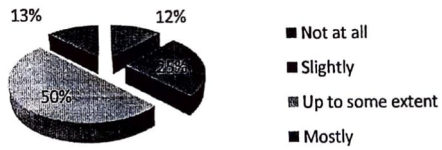
1. Topics are logically arranged



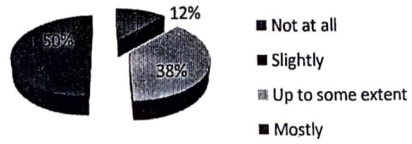
2. Capacity of the syllabus to deliver the expected competency

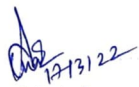


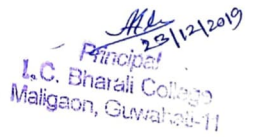
3. Allocation of the credits to the courses are proper



4. Size of the syllabus in terms of the load on the students is appropriate

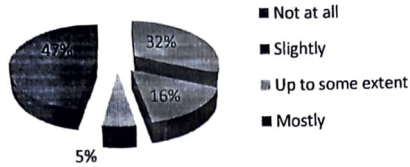



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Department: Education

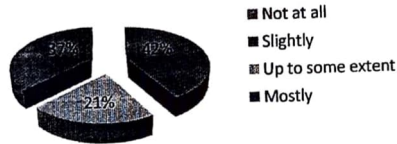
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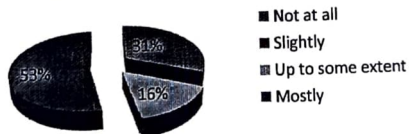
2. Capacity of the syllabus to deliver the expected competency



3. Allocation of the credits to the courses are proper



4. Size of the syllabus in terms of the load on the students is appropriate

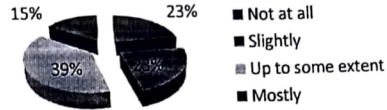



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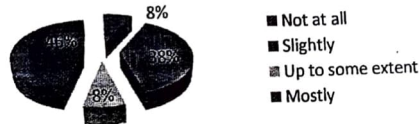

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Department: English

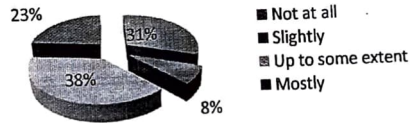
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2. Capacity of the syllabus to deliver the expected competency



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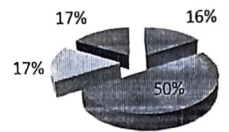
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Department: Electronics

1. Topics are logically arranged



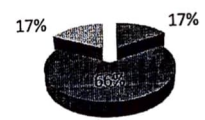
- Not at all
- Slightly
- Up to some extent
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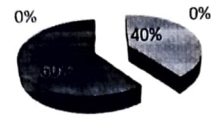
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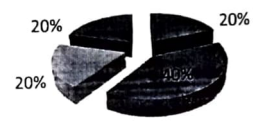
Department: Hindi

1. Topics are logically arranged



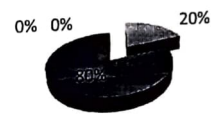
- Not at all
- Slightly
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2. Capacity of the syllabus to deliver the expected competency



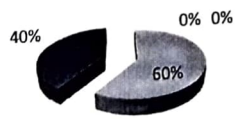
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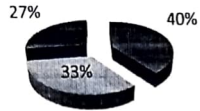
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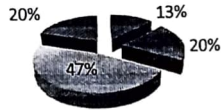
Department: History

1. Topics are logically arranged



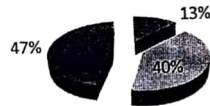
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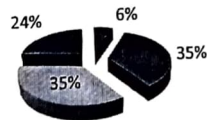
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Department: Mathematics

1. Topics are logically arranged



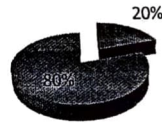
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2. Capacity of the syllabus to deliver the expected competency



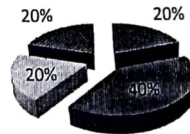
- Not at all
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- Not at all
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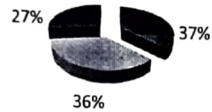
Department: Physics

1. Topics are logically arranged



- Not at all
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2. Capacity of the syllabus to deliver the expected competency



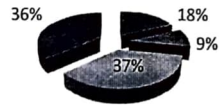
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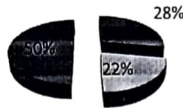
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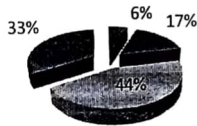
Department: Political Science

1. Topics are logically arranged



- Not at all
- Slightly
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- Mostly

2. Capacity of the syllabus to deliver the expected competency



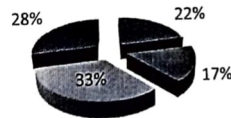
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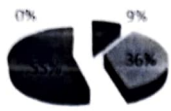
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 Maligaon, Guwahati-11

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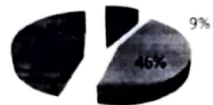
Department: Statistics

1 Topics are logically arranged



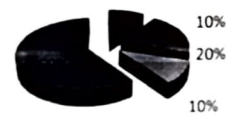
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2 Capacity of the syllabus to deliver the expected competency



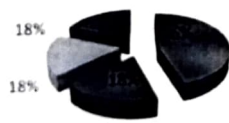
- Not at all
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3 Allocation of the credits to the courses are proper



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- Mostly

4 Size of the syllabus in terms of the load on the students is appropriate



- Not at all
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Principal

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18/23

Annexure 3
Teachers' Feedback:
i) On Syllabus:

Department	Suitability of the Syllabus for Course				Topics are logically arranged				Availability of books on library						
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Assamese				√			√							√	
Bengali				√				√			√				
Computer Sc.				√				√						√	
Economics				√				√				√			
Education				√				√			√				
Electronics				√				√						√	
English	√							√			√				
Hindi				√				√						√	
History				√				√				√			
Mathematics			√				√				√				
Philosophy			√			√					√				
Physics				√				√						√	
Political Sc.				√				√			√				
Statistics			√					√			√				


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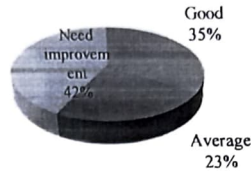

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Teachers' feedback on the syllabi was obtained. 78.5% of the teachers considered that the syllabus is suitable for the course. 72% of the teachers are of the view that the topics are logically arranged and these are suitable for the course. At the same time, 50% of the teachers are agreed that sufficient books of concerned disciplines are available in the library.

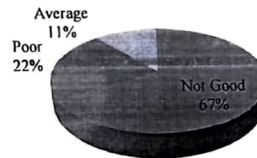
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Teachers' Feedback on Infrastructure:

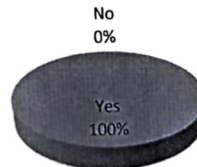
1. About Infrastructural Facilities (Teacher's room, Class Room, Toilet etc)



2. About availability and condition of Staff Canteen



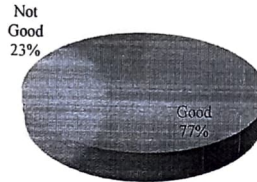
3. About Exams and proper coverage of units



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4. Departmental environment is helpful for teaching and research



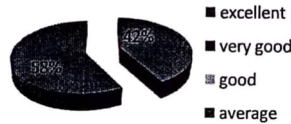
Annexure 4:

Allumni's Feedback:

Alumni's feedbacks on curricula were collected by correspondence. All the alumni who responded affirmed that the curricula helped them in getting employment. All of them also agreed that it also helped in enhancing their capacity of analyzing various facts. Over three quarters of the respondents said that the curricula enthused their learning (79%) and instilled confidence on the respective subjects (87%). However, over half of the respondents also suggested inclusion of newer topics in the curricula (65%). Some of them (37%) were also of the opinion that certain portions of curricula should be changed or deleted.

Feedback on Teacher, Lab Equipment, Library, Canteen, College Environment, Sports and Culture , Teacher-Student relationship also collected and they are presented graphically as

1. About Teacher



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2 About Classroom



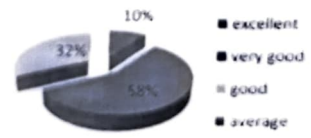
3 About Lab Equipment



4 About Sports and Cultural facilities



5 About Library/ Seminar/ Reading room



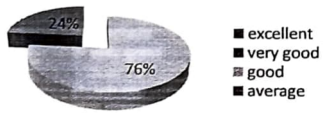
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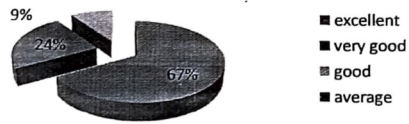
6. About Environment of the College



7. About Canteen facilities



8. Teacher-Student Relationship



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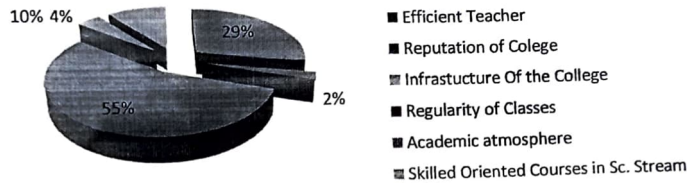
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28/12/2019

25/23

Annexure 5:

Parents' Feedback :

1. Why did you choose this college



- 2. Satisfaction with the subject combination offered by the college ----- 100%
- 3. Satisfaction with the campus environment and its surroundings -----80%
- 4. Do you support the special examination followed by the college -----100%
- 5. Are you satisfied with administration of the college ----- 85%
- 6. Satisfaction with extra –curricular facilities offered by the college(give suggestion if any) ----67%
- 7. Accessibility of the Principal and Staff -----100%
- 8. Satisfied with Measures adopted for Academic Improvement -----85%

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Analysis of Feedback of Employers

Lalit Chandra Bharali College

Session 2018-19

The employers agreed that the topics, papers and books prescribed in the curriculum of Undergraduate studies are inclusive, up-to-date and relevant to the demands in the context of recent trends of higher studies and professional fields.

Of our students were considered good in terms of leadership skills and the planning and organization capacity.

The curricular and co-curricular trainings at Lalit Chandra Bharali College prepare students according to the employers with appropriate knowledge-base and skill sets required for professional student's competence.

Though 33% employers were uncertain whether the curriculum at Lalit Chandra Bharali College promotes interests in research, innovations and entrepreneurship among students but others agreed to the query.

In terms of working with human/ethical values, our institution was rated good.

Students from Lalit Chandra Bharali College exhibit objectivity and problem-solving approach towards challenges in the professional front.

Our students were rated good with respect to the ability to make decisions under adverse conditions but 25% also considered as excellent.



Principal
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