

TEACHINGPLAN

SESSION: August-November, 2025

TEACHER: DR. Livee Dutta

DEPARTMENT OF ENGLISH, L.C.B. COLLEGE GUWAHATI-11

Teaching Plan: August–November 2025

Semester: B.A. Semester I

Paper Name: English Literary and Social History

Paper: I (Core) ENG010104

Period: August- November

Period	Topic	Mode of Teaching (Experiential Learning, Participative Learning)	Teaching Aids use	Assessment Method
August	Introduction of Paper CO, PO, PSO	Introduction of the paper Discussion on CO, PO, PSO	Text Book & Syllabus	
August	Unit 1: Medieval to the Renaissance <ul style="list-style-type: none"> • Medieval and Renaissance English Theatre • Elizabethan and Metaphysical Poetry 	Lecture method, Group discussion– P Notes on important topics Doubt clearing & Previous year Question paper solving.	Text books, Reference books, Black Board, Chalk, Question Papers	Quiz, Class Test, Internal Assessment, Home Assignment
September	Unit 2: The Enlightenment to the Nineteenth Century <ul style="list-style-type: none"> • Defoe and the Rise of the Novel • The Industrial Revolution 			
September-October	Unit 3: Modern to the Present <ul style="list-style-type: none"> • Popular Culture and Literature • Migration, Consumerism and Globalization 			
October-November	Unit 4: Terms & Themes <ul style="list-style-type: none"> • Puritanism • Darwinism • Suffragette Movement 			

****P– Participative Learning**

Teaching Plan: August–November 2025

Semester: B.A. Semester I

Paper Name: Rhetoric, Prosody, Grammar and Comprehension

Paper: 3 (Core) ENG030104

Period: August-November

Period	Topic	Mode of Teaching (Experiential Learning, Participative Learning)	Teaching Aids use	Assessment Method
August	Introduction of Paper CO, PO, PSO	Introduction of the paper Discussion on CO, PO, PSO	Text Book & Syllabus	
August-September	Unit 1: Rhetoric <ul style="list-style-type: none">• Figures of Speech- Personification /Synecdoche/ Pun/ Hypallage/ Oxymoron/ Metonymy• Sentence and Paragraph Structure	Lecture method, Group discussion– P	Text books, Reference books, Black Board, Chalk, Question Papers	Quiz, Class Test, Internal Assessment, Home Assignment
October-November	Unit 3: Grammar and Comprehension Sequencing/ Inferencing / Problem-solving/ Drawing conclusions. Analysis of an unseen passage to demonstrate comprehension skills	Notes on important topics Doubt clearing & Previous year Question paper solving.		

****P– Participative Learning**

Teaching Plan: August–November 2025

Semester: B.A. Semester V

Paper Name: Life Narratives

Paper: 9 (Core) ENG050204

Period: August–November

Period	Topic	Mode of Teaching (Experiential Learning, Participative Learning)	Teaching Aids use	Assessment Method
August	Introduction of Paper CO, PO, PSO	Introduction of the paper Discussion on CO, PO, PSO	Text Book & Syllabus	
August-September	Unit 1: <ul style="list-style-type: none">Emily DickinsonLetters: to Mrs. A.P. Strong January 29 1850	Lecture method, Group discussion– P	Text books, Reference books, Black Board, Chalk, Question Papers	Quiz, Class Test, Internal Assessment, Home Assignment
October–November	Unit 2: <ul style="list-style-type: none">Jhumpa Lahiri. The Clothing of Books	Notes on important topics Doubt clearing & Previous year Question paper solving.		

****P– Participative Learning**

Teaching Plan: August–November 2025

Semester: B.A. Semester V

Paper Name: Literary Criticism

Paper: 11 (Core) ENG050404

Period: August-November

Period	Topic	Mode of Teaching (Experiential Learning, Participative Learning)	Teaching Aids use	Assessment Method
August	Introduction of Paper CO, PO, PSO	Introduction of the paper Discussion on CO, PO, PSO	Text Book & Syllabus	
August-September	Unit 1: Concepts & Ideas <ul style="list-style-type: none">• Longinus – The Sublime	Lecture method, Group discussion– P	Text books, Reference books, Black Board, Chalk, Question Papers	Quiz, Class Test, Internal Assessment, Home Assignment
October-November	Unit 2: Seminal Texts <ul style="list-style-type: none">• T. S. Eliot: Tradition and the Individual Talent	Notes on important topics Doubt clearing & Previous year Question paper solving.		

****P– Participative Learning**