# FYUGP 1-8 SEMESTER

| SEMESTER –1 | | | | | |
|---|---|---|---|---|---|
| **Course Code** | **COURSE NAME** | **MAJOR/ MINOR** | **COURSE CATEGORY** | **TYPE** | **CREDIT** |
| POL4100104MJ | INTRODUCTION TO POLITICAL THEORY | MAJOR | COMPULSORY | THEORY | 4 |
| POL4100204MN | INTRODUCTION TO POLITICAL THEORY | MINOR | ELECTIVE | THEORY | 4 |
| SEC | PANCHAYATI RAJ IN PRACTICE | | SEC | THEORY | 3 |

| SEMESTER -2 | | | | | |
|---|---|---|---|---|---|
| **Course Code** | **COURSE NAME** | **MAJOR/ MINOR** | **COURSE_CATEGORY** | **TYPE** | **CREDIT** |
| POL4200104 MJ | INDIAN GOVERNMENT AND POLITICS | MAJOR | COMPULSORY | THEORY | 4 |
| POL4200204 MN | INDIAN GOVERNMENT & POLITICS | MINOR | ELECTIVE | THEORY | 4 |
| SEC | ELECTORAL PROCESS IN INDIA | | SEC | THEORY | 3 |
| MDC | HUMANITIES AND SOCIAL SCIENCES-II: DEMOCRACY AND PEOPLES' RIGHTS | | MDC | THEORY | 3 |

| SEMESTER -3 | | | | | |
|---|---|---|---|---|---|
| **Course Code** | **COURSE NAME** | **MAJOR/ MINOR** | **COURSE CATEGORY** | **TYPE** | **CREDIT** |
| POL4300104 MJ | PERSPECTIVES ON PUBLIC ADMINISTRATION | MAJOR | COMPULSORY | THEORY | 4 |
| POL4300204 MJ | UNDERSTANDING INTERNATIONAL RELATIONS | MAJOR | COMPULSORY | THEORY | 4 |
| POL4300304 MN | PERSPECTIVES ON PUBLIC ADMINISTRATION | MINOR | ELECTIVE | THEORY | 4 |
| SEC | PARLIAMENTARY PROCEDURES AND PRACTICES | | SEC | THEORY | 3 |
| VAC | UNDERSTANDING INDIAN CONSTITUTION | | VAC | THEORY | 3 |

| SEMESTER -4 | | | | | |
|---|---|---|---|---|---|
| **Course Code** | **COURSE NAME** | **MAJOR/ MINOR** | **COURSE CATEGORY** | **TYPE** | **CREDIT** |
| POL4400104 MJ | POLITICAL THEORY: CONCEPTS AND DEBATES | MAJOR | COMPULSORY | THEORY | 4 |
| POL4400204 MJ | POLITICAL PROCESSES IN INDIA | MAJOR | COMPULSORY | THEORY | 4 |
| POL4400304 MJ | PUBLIC POLICY AND ADMINISTRATION IN INDIA | MAJOR | COMPULSORY | THEORY | 4 |
| POL4400404 MJ | WESTERN POLITICAL PHILOSOPHY | MAJOR | COMPULSORY | THEORY | 4 |
| POL4400504 MN | POLITICAL THEORY: CONCEPTS AND DEBATES | MINOR | ELECTIVE | THEORY | 4 |

| **SEMESTER-5 (Students have to select any *ONE* major course from the elective courses)** | | | | | |
|---|---|---|---|---|---|
| **Course Code** | **COURSE NAME** | **MAJOR/ MINOR** | **COURSE CATEGORY** | **TYPE** | **CREDIT** |
| POL4500104MJ | INDIAN POLITICAL THOUGHT | MAJOR | COMPULSORY | THEORY | 4 |
| POL4500204MJ | COMPARATIVE GOVERNMENT AND POLITICS-I | MAJOR | COMPULSORY | THEORY | 4 |
| POL4500304MJ | UNITED NATIONS AND GLOBAL CONFLICTS | MAJOR | ELECTIVE | THEORY | 4 |
| POL4500404MJ | ENVIRONMENT AND POLITICS: AN INTRODUCTION | MAJOR | ELECTIVE | THEORY | 4 |
| POL4500504MJ | RURAL LOCAL GOVERNANCE: THEORY AND PRACTICE | MAJOR | ELECTIVE | THEORY | 4 |
| POL4500604MN | INDIAN POLITICAL THOUGHT | MINOR | ELECTIVE | THEORY | 4 |
| | INTERNSHIP | | COMPULSORY | PRACTICAL | 4 |

| **SEMESTER-6 (Students have to select any *TWO* major courses from the elective courses)** | | | | | |
|---|---|---|---|---|---|
| **Course Code** | **COURSE NAME** | **MAJOR/ MINOR** | **COURSE CATEGORY** | **TYPE** | **CREDIT** |
| POL46001 04MJ | FEMINISM: THEORY AND PRACTICE | MAJOR | COMPULSORY | THEORY | 4 |
| POL46002 04MJ | COMPARATIVE GOVERNMENT AND POLITICS-II | MAJOR | COMPULSORY | THEORY | 4 |
| POL46003 04MJ | HUMAN RIGHTS: TRADITIONS AND DEBATES | MAJOR | ELECTIVE | THEORY | 4 |
| POL46004 04MJ | POLITICS IN NORTHEAST INDIA | MAJOR | ELECTIVE | THEORY | 4 |
| POL46005 04MJ | INTRODUCTION TO INDIA'S FOREIGN POLICY | MAJOR | ELECTIVE | THEORY | 4 |
| POL46006 04MJ | URBAN LOCAL GOVERNANCE: THEORY AND PRACTICE | MAJOR | ELECTIVE | THEORY | 4 |
| POL46007 04MJ | CONFLICT AND PEACE BUILDING | MAJOR | ELECTIVE | THEORY | 4 |
| POL46008 04MN | FEMINISM: THEORY AND PRACTICE | MINOR | ELECTIVE | THEORY | 4 |

| SEMESTER -7 | | | | | |
|---|---|---|---|---|---|
| **Course Code** | **COURSE NAME** | **MAJOR/MINOR** | **COURSE CATEGORY** | **TYPE** | **CREDIT** |
| POL4700104MJ | CONTEMPORARY POLITICAL THEORY | MAJOR | COMPULSORY | THEORY | 4 |
| POL4700204MJ | PUBLIC INSTITUTIONS IN INDIA | MAJOR | COMPULSORY | THEORY | 4 |
| POL4700304MJ | ADVANCED PUBLIC ADMINISTRATION | MAJOR | COMPULSORY | THEORY | 4 |
| POL4700404MJ | RESEARCH METHODOLOGY-I | MAJOR | COMPULSORY | THEORY | 4 |
| POL4700504MN | POLITICAL IDEAS AND THOUGHTS IN ASSAM | MINOR | ELECTIVE | THEORY | 4 |
| POL4700604MN | GLOBAL POLITICS: POWER, GOVERNANCE AND POLITICAL ECONOMY | MINOR | ELECTIVE | THEORY | 4 |

| SEMESTER -8 (Honours and Honours with Research) | | | | | |
|---|---|---|---|---|---|
| **Course Code** | **COURSE NAME** | **MAJOR/ MINOR** | **COURSE CATEGORY** | **TYPE** | **CREDIT** |
| POL48001 04MJ | WESTERN POLITICAL THOUGHT | | | | |
| POL48002 04MJ | THEMES IN INDIAN POLITICAL THOUGHT | MAJOR | COMPULSORY | THEORY | 4 |
| POL48003 04MJ | THEORIES OF INTERNATIONAL RELATIONS | MAJOR | COMPULSORY | THEORY | 4 |
| POL48004 04MN | ETHICS IN GOVERNANCE | MINOR | COMPULSORY | THEORY | 4 |
| POL48005 04MN | STUDYING FEDERALISM IN INDIA | MINOR | ELECTIVE | THEORY | 4 |
| POL48006 04MJ | PROJECT/SEMINAR/FIELD WORK | MAJOR | COMPULSORY | PROJECT | 4 |
| POL48007 04MJ | RESEARCH METHODOLOGY-II | MAJOR | COMPULSORY | THEORY | 4 |
| POL48008 12MJ | DISSERTATION | MAJOR | COMPULSORY | DISSERTATION | 12 |

# 1st SEMESTER

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 1st Semester

**Course Code:** POL4100104MJ

**Course Name:** INTRODUCTION TO POLITICAL THEORY

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:**Theory

**Credit:** 4

**Course Level:** 100-199

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designers**

Dr. Barasa Deka, Gauhati University, barasajnu@gmail.com

Dr. Joanna Mahjebeen, Gauhati University, jmajebeen@gmail.com

Dr. Pallabi Medhi, Guwahati College, Guwahati, pallabiamal@gmail.com

**Course Objectives**

This course aims to introduce students to the idea of political theory, its history, approaches, and an assessment of its critical and contemporary trends.

It is also designed to introduce the basic concepts of political theory.

The course attempts to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

**Course Outcomes**

CO1. Outline the key concepts in political theory and various related conceptual categories.

CO2. Classify the concepts of political theories and identify their limitations.

CO3. Critically analyse the functioning of the political system in relation to the context in which the students are situated.

CO4. Construct a foundation for analysing contemporary political developments.

CO5. Explain political theory and practice through reflections on the ideas and practices related to democracy.

**Unit I: Understanding Political Theory**

- What is Politics?
- What is Political Theory?
- Relevance of Political Theory

**Unit II: Approaches and Contemporary Perspectives on Political Theory**

- Liberal
- Marxist
- Feminist

**Unit III: Concepts in Political Theory**

- State
- Rights
- Liberty
- Equality
- Justice

**Unit IV: Understanding Democracy**

- Concept of Democracy
- Types of Democracy
- Critique of Democracy

-

**Reading List**

**Unit I**

Bellamy, R. (1993). *Introduction: The Demise and Rise of Political Theory.* In R. Bellamy (Ed.), *Theories and Concepts of Politics* (pp. 1–14). New York: Manchester University Press.

Bhargava, R. (2008). *What is Political Theory.* In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 2–16). New Delhi: Pearson Longman.

Bhargava, R. (2008). *Why Do We Need Political Theory.* In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 17–36). New Delhi: Pearson Longman.

Mukherjee, S., & Ramaswami, S. (1999). *What is Political Theory.* In *A History of Political Thought: Plato to Marx* (pp. 1–8). New Delhi: Prentice Hall of India Pvt. Ltd.

Mukhopadhyay, A. K. (2019). *An Introduction to Political Theory.* New Delhi: Sage Publications.

Sabine, G. H. (1939). "What Is a Political Theory?" *Journal of Politics*, 1(1), 1–16.

**Unit II**

Asirvatham, E., & Misra, K. K. (1998). *Political Theory* (pp. 20–39). Upper India Publishing.

Callinicos, A. (2004). "Marxism and Politics." In A. Leftwich (Ed.), *What Is Politics?* (pp. 53–65). Cambridge: Polity Press.

Corrin, C. (1999). *Feminist Perspectives on Politics* (pp. 1–18). London & New York: Routledge.

Gauba, O. P. (2009). *An Introduction to Political Theory* (pp. 80–93). Macmillan Publishers India Ltd.

Glaser, D. (1995). "Normative Theory." In D. Marsh & G. Stoker (Eds.), *Theory and Methods in Political Science* (pp. 21–40). London: Macmillan.

Menon, N. (2008). "Gender." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 224–235). New Delhi: Pearson Longman.

Sanders, D. (1995). "Behavioral Analysis." In D. Marsh & G. Stoker (Eds.), *Theory and Methods in Political Science* (pp. 58–75). London: Macmillan.

Squires, J. (2004). "Politics Beyond Boundaries: A Feminist Perspective." In A. Leftwich (Ed.), *What Is Politics?* (pp. 119–134). Cambridge: Polity Press.

**Unit III**

Acharya, A. (2008). "Equality." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 58–73). New Delhi: Pearson Longman.

Das, S. (2008). "State." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 170–187). New Delhi: Pearson Longman.

Menon, K. (2008). "Justice." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 74–82). New Delhi: Pearson Longman.

Shorten, A. (2008). "Nation and State." In C. McKinnon (Ed.), *Issues in Political Theory* (pp. 33–55). New York: Oxford University Press.

Sriranjani, V. (2008). "Liberty." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 40–57). New Delhi: Pearson Longman.

Talukdar, P. S. (2008). "Rights." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 88–105). New Delhi: Pearson Longman.

**Unit IV**

Acharya, A. (2008). "Affirmative Action." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 298–307). New Delhi: Pearson Longman.

Arblaster, A. (1994). *Democracy* (2nd ed.). Buckingham: Open University Press.

Christiano, T. (2008). "Democracy." In C. McKinnon (Ed.), *Issues in Political Theory* (pp. 80–96). New York: Oxford University Press.

Sen, A. (2003). "Freedom Favours Development." In R. Dahl, I. Shapiro, & A. J. Cheibub (Eds.), *The Democracy Sourcebook* (pp. 444–446). Cambridge, MA: MIT Press.

Sethi, A. (2008). "Freedom of Speech and the Question of Censorship." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 308–319). New Delhi: Pearson Longman.

Srinivasan, J. (2008). "Democracy." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 106–128). New Delhi: Pearson Longman.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 1st Semester

**Course Code:** POL4100204MN

**Course Name:** INTRODUCTION TO POLITICAL THEORY

**Major/Minor:** Minor

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Course Level:** 100-199

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designers**

Dr. Barasa Deka, Gauhati University, barasajnu@gmail.com

Dr. Joanna Mahjebeen, Gauhati University, jmajebeen@gmail.com

Dr. Pallabi Medhi, Guwahati College, Guwahati, pallabiamal@gmail.com

**Course Objectives**

This course aims to introduce students to the idea of political theory, its history, approaches, and an assessment of its critical and contemporary trends.

It is also designed to introduce the basic concepts of political theory.

The course attempts to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

**Course Outcomes**

CO1. Outline the key concepts in political theory and various related conceptual categories.

CO2. Classify the concepts of political theories and identify their limitations.

CO3. Critically analyse the functioning of the political system in relation to the context in which the students are situated.

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Menon, N. (2008). "Gender." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 224–235). New Delhi: Pearson Longman.

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Squires, J. (2004). "Politics Beyond Boundaries: A Feminist Perspective." In A. Leftwich (Ed.), *What Is Politics?* (pp. 119–134). Cambridge: Polity Press.

**Unit III**

Acharya, A. (2008). "Equality." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 58–73). New Delhi: Pearson Longman.

Das, S. (2008). "State." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 170–187). New Delhi: Pearson Longman.

Menon, K. (2008). "Justice." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 74–82). New Delhi: Pearson Longman.

Shorten, A. (2008). "Nation and State." In C. McKinnon (Ed.), *Issues in Political Theory* (pp. 33–55). New York: Oxford University Press.

Sriranjani, V. (2008). "Liberty." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 40–57). New Delhi: Pearson Longman.

Talukdar, P. S. (2008). "Rights." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 88–105). New Delhi: Pearson Longman.

**Unit IV**

Acharya, A. (2008). "Affirmative Action." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 298–307). New Delhi: Pearson Longman.

Arblaster, A. (1994). *Democracy* (2nd ed.). Buckingham: Open University Press.

Christiano, T. (2008). "Democracy." In C. McKinnon (Ed.), *Issues in Political Theory* (pp. 80–96). New York: Oxford University Press.

Sen, A. (2003). "Freedom Favours Development." In R. Dahl, I. Shapiro, & A. J. Cheibub (Eds.), *The Democracy Sourcebook* (pp. 444–446). Cambridge, MA: MIT Press.

Sethi, A. (2008). "Freedom of Speech and the Question of Censorship." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 308–319). New Delhi: Pearson Longman.

Srinivasan, J. (2008). "Democracy." In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction* (pp. 106–128). New Delhi: Pearson Longman.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 1st Semester

**Course Code:** POL-SEC

**Course Name:** PANCHAYATI RAJ IN PRACTICE

**Course Category:** SEC

**Course Type:** Theory

**Credit:** 3

**Course Level:** 100-199

**Theory (End Term Examination):**

**Internal/Sessional Examination:**

**Practical Marks:**

**No. of Required Classes:** 45

**No. of Contact Classes:** 45

**No. of Non-Contact Classes:** 0

**Course objective:**

- To examine the financial administration of Panchayats, including constitutional provisions, fiscal decentralisation, accounting, auditing, and the role of social audit in ensuring transparency and accountability.
- To analyse the participation and empowerment of disadvantaged groups in local governance, particularly women, Scheduled Castes, Scheduled Tribes, minorities, and the significance of the Panchayat Extension to Scheduled Areas (PESA) Act in promoting inclusive governance.

**Course outcomes:**

CO1: This paper will help students understand the importance of grassroot political institutions in empowering people.
CO2: This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.

**I. Strengthening Democratic Functioning of the Panchayats**

- Participation at village level, action plan and participatory method
- Need assessment and Micro Planning
- Devolution

**II. Panchayat Finances and Accounting**

- Constitutional Provisions on Panchayat Finances
- Fiscal Decentralisation and Audit system
- Social Audit

**III. Problems and Needs of Disadvantaged Groups and Their Participation**

- Women
- Scheduled Tribes, Scheduled Casts and Minorities
- Panchayat Extension to Scheduled Areas (PESA) Act

**READING LIST**

P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracyin India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas,Practices and Controversies*, New Delhi: Permanent Black

M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39)

Raghunandan, J. R (2012) Decentralization and local governments: The Indian Experience, Orient Black Swan, New Delhi

Baviskar, B.S and George Mathew (eds) 2009 Inclusion and Exclusion in local governance: Field Studies from rural India, New Delhi, Sage

M.Venkatarangaiya and M.Pattabhiram- Local Government in India, Allied Publishers-1969

SR Maheswari, Local Government in India, Lakshmi Narain Agarwal, 2008.

Bidyut Chakraborty and Rajendra Kumar Pandey, Modern Indian Political Thought – Text and Context, Sage, New Delhi, 2009.

Niraja Gopal Jayal and others, Local Governance in India – Decentralisation and Beyond, Oxford University Press, 2006.

Subrata K. Mitra. 2001. Making local government work: Local elites, panchayati raj and governance in India,

Atul Kohli (Ed.). The Success of India's Democracy. Cambridge: Cambridge University Press.

Ghosh , Buddhadeb & Girish Kumar-State Politics and Panchayats In India New Delhi: Manohar Publishers, 2003

Sudhakar , V. New Panchayati Raj System: Local Self-Government Community Development -Jaipur: Mangal Deep Publications, 2002.

Biju, M.R.- Decentralisation: an Indian experience, Jaipur: National Pub., 2007.

# 2nd SEMESTER

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 2nd Semester

**Course Code:** POL4200104MJ

**Course Name:** INDIAN GOVERNMENT AND POLITICS

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 100-199

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designer:**

Dr. Vikas Tripathi, Gauhati University, vikastripathi@gauhati.ac.in

Dr. Sumana Das, B. Baruah College, Guwahati, sumana_ghy1@yahoo.com

**Course Objectives**

• The paper aims at introducing students to the nature, emergence and functioning of the Constitution of India.

• The paper seeks to impart learning on the significance of the idea of citizenship and rights and how the Constitution has incorporated them and what it reflects on the nature of the Indian Constitution.

• The paper intends to make students understand the normative basis of key public institutions in India and the nature of their functioning.

• The paper aims to explore the distinctiveness of Indian federalism and how the emergence of new institutions like NITI Aayog reflects on the changing character of federalism in India.

**Course Outcomes**

CO1. Develop an understanding of the legacy of the national movement and the principles that shaped the formation and functioning of the Constituent Assembly of India.

CO2. Assess the role of ideas and norms in shaping democracy in India.

CO3. Examine institutional design, challenges and resilience that mark key public institutions in India.

CO4. Analyse the basic ideas on the constitutional provisions related to the legislative procedures in the Indian Parliament.

CO5. Construct an idea on the importance of states in Indian politics and how the changing character of federalism in India makes states the key players.

**Unit I: Indian Constitution: Emergence and Distinctiveness**

- Constituent Assembly: Historical Backdrop and Formation
- Basic Features of Indian Constitution
- Amendment of Constitution: Nature and Procedure

**Unit II: Citizenship and Rights**

- Citizenship: Meaning and Provisions in the Constitution
- Fundamental Rights and Fundamental Duties
- Directive Principles of State Policy

**Unit III: Institutions**

- The Executive: President, Prime Minister and the Council of Ministers, Bureaucracy in India
- The Parliament: Composition, Legislative Procedure in Parliament, Question of Decline
- The Judiciary: The Supreme Court, Appointment of Judges, Independence, Judicial Activism

**Unit IV: Federalism and Local Government**

- Nature of Federal System: Constitutional Provisions, Distinctive Features, NITI Aayog and Changing Character
- Integration of Princely States in India, Union and Its Territory
- Panchayati Raj Institutions in India: Emergence, Composition, Powers and Functions, Actual Working

**Reading Lists**

**Unit I**

Austin, G. (1966). *The Indian Constitution: Cornerstone of a Nation.* New Delhi: Oxford University Press.

Austin, G. (1999). *Working a Democratic Constitution: The Indian Experience.* New Delhi: Oxford University Press.

Bhargava, R. (2008). *Politics and Ethics of the Indian Constitution.* New Delhi: Oxford University Press.

Bhatia, G. (2019). *The Transformative Constitution: A Radical Biography in Nine Acts.* New Delhi: Oxford University Press.

Chaube, S. K. (2000). *Constituent Assembly of India: Springboard of Revolution.* New Delhi: Manohar Publishers & Distributors.

Choudhry, S., Madhav, K., & Mehta, P. B. (2016). *The Oxford Handbook of the Indian Constitution.* New Delhi: Oxford University Press.

Hasan, Z., Sridharan, E., & Sudarshan, R. (2004). *India's Living Constitution: Ideas, Practices, Controversies.* Delhi: Permanent Black.

Singh, M. P., & Saxena, R. (2008). *Indian Politics: Contemporary Issues and Concerns.* PHI Pvt. Ltd., New Delhi.

Khosla, M. (2020). *India's Founding Moment: The Constitution of a Most Surprising Democracy.* Cambridge, Massachusetts: Harvard University Press.

Pylee, M. V. (1967). *Constitutional History of India.* Bombay: Asia Publishing House.

**Unit II**

Austin, G. (1966). *The Indian Constitution: Cornerstone of a Nation.* New Delhi: Oxford University Press.

Basu, D. D. (2022). *Introduction to the Constitution of India.* New Delhi: LexisNexis.

Bhargava, R. (2008). *Politics and Ethics of the Indian Constitution.* New Delhi: Oxford University Press.

Choudhry, S., Madhav, K., & Mehta, P. B. (2016). *The Oxford Handbook of the Indian Constitution.* New Delhi: Oxford University Press.

Khosla, M. (2020). *India's Founding Moment: The Constitution of a Most Surprising Democracy.* Cambridge, Massachusetts: Harvard University Press.

**Unit III**

Agrawal, A. (2005). "The Indian Parliament." In D. Kapur & P. B. Mehta (Eds.), *Public Institutions in India: Performance and Design* (pp. 77–104). New Delhi: Oxford University Press.

Burra, A. (2010). "The Indian Civil Service and the Nationalist Movement: Neutrality, Politics and Continuity." *Commonwealth & Comparative Politics*, 48(4), 404–432.

Choudhry, S., Madhav, K., & Mehta, P. B. (2016). *The Oxford Handbook of the Indian Constitution.* New Delhi: Oxford University Press.

Das, S. K. (2013). *The Civil Services of India.* New Delhi: Oxford University Press.

Hewitt, V., & Rai, S. M. (2010). "Parliament." In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford Companion to Politics in India* (pp. 28–42). New Delhi: Oxford University Press.

Singh, M. P., & Saxena, R. (2008). *Indian Politics: Contemporary Issues and Concerns.* New Delhi: PHI Pvt. Ltd.

Khare, H. (2003). "Prime Minister and Parliament: Redefining Accountability in the Age of Coalition Government." In A. K. Mehra & G. W. Kueck (Eds.), *The Indian Parliament: A Comparative Perspective* (pp. 350–368). New Delhi: Konark.

Krishna, A. (2010). "Continuity and Change: The Indian Administrative Service 30 Years Ago and Today." *Commonwealth & Comparative Politics*, 48(4), 433–444.

Manor, J. (2015). "The Presidency." In D. Kapur, P. B. Mehta, & M. Vaishnav (Eds.), *Rethinking Public Institutions in India* (pp. 28–42). New Delhi: Oxford University Press.

Mehta, P. B. (2007). "The Rise of Judicial Sovereignty." *Journal of Democracy*, 18(2), 70–83.

Saxena, N. C. (2010). "The IAS Officer—Predator or Victim?" *Commonwealth & Comparative Politics*, 48(4), 445–456.

Shankar, B. L., & Rodrigues, V. (2010). *The Indian Parliament: A Democracy at Work.* Oxford: Oxford University Press.

Shankar, S. (2009). *Scaling Justice: India's Supreme Court, Anti-Terror Laws, and Social Rights.* New Delhi: Oxford University Press.

Verma, R., & Tripathi, V. (2013). "Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization." *Studies in Indian Politics*, 1(2), 153–177.

**Unit IV**

Arora, B. (2015). "Foundations and Development of Indian Federalism: Lessons Learnt and Unlearnt." *Yojana*, 22–26.

Arora, B., et al. (2013). "Indian Federalism." In K. C. Suri (Ed.), *ICSSR Research Surveys and Explorations: Political Science: Indian Democracy*, Volume 2. New Delhi: Oxford University Press.

Singh, M. P., & Saxena, R. (2008). *Indian Politics: Contemporary Issues and Concerns.* New Delhi: PHI Pvt. Ltd.

Krishna, A. (2010). "Local Politics." In P. B. Mehta & N. G. Jayal (Eds.), *The Oxford Companion to Politics in India* (pp. 299–316). New Delhi: Oxford University Press.

Kumar, R. (2021). "NITI Aayog: Redefining Federalism." *Yojana*, 8–11.

Manor, J. (2010). "Local Governance." In P. B. Mehta & N. G. Jayal (Eds.), *The Oxford Companion to Politics in India* (pp. 61–79). New Delhi: Oxford University Press.

Pehl, M., & Mitra, S. (2010). "Federalism." In P. B. Mehta & N. G. Jayal (Eds.), *The Oxford Companion to Politics in India* (pp. 43–60). New Delhi: Oxford University Press.

Rao, M. G. (2016). "Role and Functions of NITI Aayog." *Economic and Political Weekly*, 50(4), 13–16.

Tillin, L. (2019). *Indian Federalism.* (OSIIC). New Delhi: Oxford University Press.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 2nd Semester

**Course Code:** POL4200204MN

**Course Name:** INDIAN GOVERNMENT AND POLITICS

**Major/Minor:** Minor

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 100-199

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designer:**

Dr. Vikas Tripathi, Gauhati University, vikastripathi@gauhati.ac.in

Dr. Sumana Das, B. Baruah College, Guwahati, sumana_ghy1@yahoo.com

**Course Objectives**

• The paper aims at introducing students to the nature, emergence and functioning of the Constitution of India.

• The paper seeks to impart learning on the significance of the idea of citizenship and rights and how the Constitution has incorporated them and what it reflects on the nature of the Indian Constitution.

• The paper intends to make students understand the normative basis of key public institutions in India and the nature of their functioning.

• The paper aims to explore the distinctiveness of Indian federalism and how the emergence of new institutions like NITI Aayog reflects on the changing character of federalism in India.

**Course Outcomes**

CO1. Develop an understanding of the legacy of the national movement and the principles that shaped the formation and functioning of the Constituent Assembly of India.

CO2. Assess the role of ideas and norms in shaping democracy in India.

CO3. Examine institutional design, challenges and resilience that mark key public institutions in India.

CO4. Analyse the basic ideas on the constitutional provisions related to the legislative procedures in the Indian Parliament.

CO5. Construct an idea on the importance of states in Indian politics and how the changing character of federalism in India makes states the key players.

**Unit I: Indian Constitution: Emergence and Distinctiveness**

- Constituent Assembly: Historical Backdrop and Formation
- Basic Features of Indian Constitution
- Amendment of Constitution: Nature and Procedure

**Unit II: Citizenship and Rights**

- Citizenship: Meaning and Provisions in the Constitution
- Fundamental Rights and Fundamental Duties
- Directive Principles of State Policy

**Unit III: Institutions**

- The Executive: President, Prime Minister and the Council of Ministers, Bureaucracy in India
- The Parliament: Composition, Legislative Procedure in Parliament, Question of Decline
- The Judiciary: The Supreme Court, Appointment of Judges, Independence, Judicial Activism

**Unit IV: Federalism and Local Government**

- Nature of Federal System: Constitutional Provisions, Distinctive Features, NITI Aayog and Changing Character
- Integration of Princely States in India, Union and Its Territory
- Panchayati Raj Institutions in India: Emergence, Composition, Powers and Functions, Actual Working

**Reading Lists**

**Unit I**

Austin, G. (1966). *The Indian Constitution: Cornerstone of a Nation.* New Delhi: Oxford University Press.

Austin, G. (1999). *Working a Democratic Constitution: The Indian Experience.* New Delhi: Oxford University Press.

Bhargava, R. (2008). *Politics and Ethics of the Indian Constitution.* New Delhi: Oxford University Press.

Bhatia, G. (2019). *The Transformative Constitution: A Radical Biography in Nine Acts.* New Delhi: Oxford University Press.

Chaube, S. K. (2000). *Constituent Assembly of India: Springboard of Revolution.* New Delhi: Manohar Publishers & Distributors.

Choudhry, S., Madhav, K., & Mehta, P. B. (2016). *The Oxford Handbook of the Indian Constitution.* New Delhi: Oxford University Press.

Hasan, Z., Sridharan, E., & Sudarshan, R. (2004). *India's Living Constitution: Ideas, Practices, Controversies.* Delhi: Permanent Black.

Singh, M. P., & Saxena, R. (2008). *Indian Politics: Contemporary Issues and Concerns.* PHI Pvt. Ltd., New Delhi.

Khosla, M. (2020). *India's Founding Moment: The Constitution of a Most Surprising Democracy.* Cambridge, Massachusetts: Harvard University Press.

Pylee, M. V. (1967). *Constitutional History of India.* Bombay: Asia Publishing House.

**Unit II**

Austin, G. (1966). *The Indian Constitution: Cornerstone of a Nation.* New Delhi: Oxford University Press.

Basu, D. D. (2022). *Introduction to the Constitution of India.* New Delhi: LexisNexis.

Bhargava, R. (2008). *Politics and Ethics of the Indian Constitution.* New Delhi: Oxford University Press.

Choudhry, S., Madhav, K., & Mehta, P. B. (2016). *The Oxford Handbook of the Indian Constitution.* New Delhi: Oxford University Press.

Khosla, M. (2020). *India's Founding Moment: The Constitution of a Most Surprising Democracy.* Cambridge, Massachusetts: Harvard University Press.

**Unit III**

Agrawal, A. (2005). "The Indian Parliament." In D. Kapur & P. B. Mehta (Eds.), *Public Institutions in India: Performance and Design* (pp. 77–104). New Delhi: Oxford University Press.

Burra, A. (2010). "The Indian Civil Service and the Nationalist Movement: Neutrality, Politics and Continuity." *Commonwealth & Comparative Politics*, 48(4), 404–432.

Choudhry, S., Madhav, K., & Mehta, P. B. (2016). *The Oxford Handbook of the Indian Constitution.* New Delhi: Oxford University Press.

Das, S. K. (2013). *The Civil Services of India.* New Delhi: Oxford University Press.

Hewitt, V., & Rai, S. M. (2010). "Parliament." In N. G. Jayal & P. B. Mehta (Eds.), *The Oxford Companion to Politics in India* (pp. 28–42). New Delhi: Oxford University Press.

Singh, M. P., & Saxena, R. (2008). *Indian Politics: Contemporary Issues and Concerns.* New Delhi: PHI Pvt. Ltd.

Khare, H. (2003). "Prime Minister and Parliament: Redefining Accountability in the Age of Coalition Government." In A. K. Mehra & G. W. Kueck (Eds.), *The Indian Parliament: A Comparative Perspective* (pp. 350–368). New Delhi: Konark.

Krishna, A. (2010). "Continuity and Change: The Indian Administrative Service 30 Years Ago and Today." *Commonwealth & Comparative Politics*, 48(4), 433–444.

Manor, J. (2015). "The Presidency." In D. Kapur, P. B. Mehta, & M. Vaishnav (Eds.), *Rethinking Public Institutions in India* (pp. 28–42). New Delhi: Oxford University Press.

Mehta, P. B. (2007). "The Rise of Judicial Sovereignty." *Journal of Democracy*, 18(2), 70–83.

Saxena, N. C. (2010). "The IAS Officer—Predator or Victim?" *Commonwealth & Comparative Politics*, 48(4), 445–456.

Shankar, B. L., & Rodrigues, V. (2010). *The Indian Parliament: A Democracy at Work.* Oxford: Oxford University Press.

Shankar, S. (2009). *Scaling Justice: India's Supreme Court, Anti-Terror Laws, and Social Rights.* New Delhi: Oxford University Press.

Verma, R., & Tripathi, V. (2013). "Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization." *Studies in Indian Politics*, 1(2), 153–177.

**Unit IV**

Arora, B. (2015). "Foundations and Development of Indian Federalism: Lessons Learnt and Unlearnt." *Yojana*, 22–26.

Arora, B., et al. (2013). "Indian Federalism." In K. C. Suri (Ed.), *ICSSR Research Surveys and Explorations: Political Science: Indian Democracy*, Volume 2. New Delhi: Oxford University Press.

Singh, M. P., & Saxena, R. (2008). *Indian Politics: Contemporary Issues and Concerns.* New Delhi: PHI Pvt. Ltd.

Krishna, A. (2010). "Local Politics." In P. B. Mehta & N. G. Jayal (Eds.), *The Oxford Companion to Politics in India* (pp. 299–316). New Delhi: Oxford University Press.

Kumar, R. (2021). "NITI Aayog: Redefining Federalism." *Yojana*, 8–11.

Manor, J. (2010). "Local Governance." In P. B. Mehta & N. G. Jayal (Eds.), *The Oxford Companion to Politics in India* (pp. 61–79). New Delhi: Oxford University Press.

Pehl, M., & Mitra, S. (2010). "Federalism." In P. B. Mehta & N. G. Jayal (Eds.), *The Oxford Companion to Politics in India* (pp. 43–60). New Delhi: Oxford University Press.

Rao, M. G. (2016). "Role and Functions of NITI Aayog." *Economic and Political Weekly*, 50(4), 13–16.

Tillin, L. (2019). *Indian Federalism.* (OSIIC). New Delhi: Oxford University Press.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:**2nd Semester

**Course Code:** POL-SEC

**Course Name:** ELECTORAL PROCESS IN INDIA

**Course Category:** SEC

**Course Type:** Theory

**Credit:** 3

**Course Level:** 100-199

**Theory (End Term Examination):**

**Internal/Sessional Examination:**

**Practical Marks:**

**No. of Required Classes:** 45

**No. of Contact Classes:** 45

**No. of Non-Contact Classes:** 0

## Course Objectives

- To introduce students to the evolution, legal framework, and significance of the electoral process in India's democratic system.
- To develop an understanding of the constitutional role, powers, and functions of the Election Commission of India, State Election Commissions, and the Model Code of Conduct in ensuring free and fair elections.
- To examine contemporary electoral reforms, electoral malpractices, and the role of media in strengthening electoral integrity and democratic governance.

## Course Outcomes

CO1: Students will be able to explain the evolution, legal framework, and democratic significance of the electoral process in India, including the provisions of the Representation of the People Act, 1951.

CO2: Students will be able to analyse the structure and functioning of the Election Commission of India and State Election Commissions, and evaluate the importance of the Model Code of Conduct in conducting free and fair elections.

CO3: Students will be able to critically assess major electoral reforms, identify electoral malpractices, and evaluate the role of media in promoting transparency, accountability, and informed electoral participation.

**Unit 1: Introduction to the Electoral Process**

- Importance of Election in Democracy
- Evolution of Electoral System in India
- Overview of the Representation of the People Act, 1951

**Unit 2: Election Commission of India**

- Composition, Powers and Functions of the ECI
- Role of State Election Commission
- Model Code of Conduct and its importance

**Unit 3: Electoral Reforms in India**

- Electoral Laws and Electoral Reforms
- Electoral Malpractices
- Role of Media

**Reading List**

Ahuja, M. L. (2000). *Electoral politics and general elections in India, 1952–1998*. Mittal Publications.

Alam, M. S. (Ed.). (2020). *Fixing electoral boundaries in India: Laws, processes, outcomes, and implications for political representation*. Orient BlackSwan.

Jensenius, F. R. (2017). *Social justice through inclusion: The consequences of electoral quotas in India*. Oxford University Press.

Jha, P. (2017). *How the BJP wins: Inside India's greatest election machine*. Juggernaut Books.

Kumar, B. V. (Ed.). (2017). *Electoral reforms in India: Current discourses*. Sage Publications.

Quraishi, S. Y. (2014). *An undocumented wonder: The making of the great Indian election*. Rainlight/Rupa Publications.

Quraishi, S. Y. (2019). *The great march of democracy: Seven decades of India's elections*. Penguin Random House India.

Roy, P., & Sopariwala, D. (2019). *The verdict: Decoding India's elections*. Penguin Random House India.

Shah, A. M. (Ed.). (2007). *The grassroots of democracy: Field studies of Indian elections*. Permanent Black.

Singh, S. S. (2019). *How to win an Indian election*. Penguin Random House India.

Singer, W. (2007). *A constituency suitable for ladies: And other social histories of Indian elections*. Oxford University Press.

Wilkinson, S. I. (2004). *Votes and violence: Electoral competition and ethnic riots in India*. Cambridge University Press.

Vundru, R. S. (2020). *Ambedkar, Gandhi and Patel: The making of India's electoral system*. Rupa Publications.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 2nd Semester

**Course Code:** POL-MDC

**Course Name:** HUMANITIES & SOCIAL SCIENCES- II: DEMOCRACY AND PEOPLES' RIGHTS

**Course Category:** MDC

**Course Type:** Theory

**Credit:** 3

**Course Level:** 100-199

**Theory (End Term Examination):**

**Internal/Sessional Examination:**

**Practical Marks:**

**No. of Required Classes:** 45

**No. of Contact Classes:** 45

**No. of Non-Contact Classes:** 0

## Course Objectives

- To introduce students to the theoretical debates on democracy, with particular emphasis on elections, people's rights, democratic participation, and dissent.
- To develop an understanding of the relationship between the Constitution, citizenship, and federalism in sustaining democratic governance in a plural society.
- To examine the role of rights-based legislations and public policies in India, including the rights to livelihood, information, education, and food, in strengthening democratic governance and social justice.

## Course Outcomes

CO1: Students will be able to explain major debates on democracy and critically analyse the relationship between democratic procedures, people's rights, and dissent.

CO2:Students will be able to evaluate the significance of the Constitution, citizenship, and federalism in promoting democratic values, constitutionalism, and inclusive governance in India.

CO3: Students will be able to analyse the implementation and impact of rights-based legislations such as MGNREGA, the Right to Information Act, the Right to Education Act, and the National Food Security framework in advancing democratic rights and social justice.

**Unit 1: Debates on Democracy**

- Is democracy only about elections & procedures?
- Peoples' rights and democracy
- Dissent in democracy

**Unit 2: Constitution, Citizenship & Federalism**

- Constitution as a fundamental law
- What is all about citizenship under democracy?
- Why federalism matter in a plural society?

**Unit 3: Democracy and Peoples' Rights in India**

- Right to livelihood: MGNREGA
- Right to Information & Education
- Right to Food

**Reading List:**

Abbas, H., & Kumar, R. (2012). *Political theory*. Pearson.

Basu, R. (2015). *Public administration in India: Mandates, performance and future perspectives*. Sterling Publishers.

Bhargava, R. (2008). *Politics and ethics of the Indian Constitution*. Oxford University Press.

Bhargava, R., & Acharya, A. (2008). *Political theory: An introduction*. Pearson.

Chakrabarti, R., & Sanyal, K. (2016). *Public policy in India*. Oxford University Press.

Dahl, R. A. (1989). *Democracy and its critics*. Yale University Press.

Gauba, O. P. (2021). *An introduction to political theory*. Macmillan.

Held, D. (1989). *Political theory and the modern state: Essays on state, power and democracy*. Polity Press.

Held, D. (Ed.). (1991). *Political theory today*. Stanford University Press.

Heywood, A. (2002). *Politics*. Palgrave Macmillan.

Heywood, A. (2015). *Political theory* (4th ed.). Palgrave Macmillan.

Kampelman, M. M. (1970). Dissent, disobedience, and defense in a democracy. *World Affairs, 133*(2), 114–122.

Khanwalker, V. (2011). The Right to Information Act in India: Its connotations and implementation. *The Indian Journal of Political Science, 72*(2), 387–396.

Krishnan, P., & Subramaniam, M. (2014). Understanding the state: Right to Food Campaign in India. *The Global South, 8*(2), 68–87.

Kymlicka, W. (2002). *Contemporary political philosophy: An introduction* (2nd ed.). Oxford University Press.

Levinson, B. A. (2005). Citizenship, identity, democracy: Engaging the political in the anthropology of education. *Anthropology & Education Quarterly, 36*(4), 329–340.

Laxmikanth, M. (2021). *Governance in India* (3rd ed.). McGraw Hill.

McKinnon, C. (Ed.). (2008). *Issues in political theory*. Oxford University Press.

Merriam, C. E. (1941). The meaning of democracy. *The Journal of Negro Education, 10*(3), 309–321.

Pole, K. P. (2015). The role of MGNREGA in rural development: A study of Maharashtra. *The Indian Journal of Political Science, 76*(3), 579–588.

Ramaswamy, S. (2014). *Political theory: Ideas and concepts*. Macmillan.

Ray, B. (2019). *Rethinking good governance: Holding to account India's public institutions*. Rupa Publications.

Saffon, M. P., & Urbinati, N. (2013). Procedural democracy, the bulwark of equal liberty. *Political Theory, 41*(3), 441–481.

Sharan, A., Upadhyaya, A., Kolås, Å., & Beri, R. (2023). *Food governance in India: Rights, security and challenges in the global sphere*. Routledge.

Shiffrin, S. (2011). Dissent, democratic participation, and First Amendment methodology. *Virginia Law Review, 97*(3), 559–589.

Singh, R. K. (2017). MGNREGA: The history of an idea. *Proceedings of the Indian History Congress, 78*, 1070–1077.

Srivastava, P., & Noronha, C. (2014). Institutional framing of the Right to Education Act: Contestation, controversy and concessions. *Economic and Political Weekly, 49*(18), 77–84.

Thapar, R. (2020). *Voices of dissent: An essay*. Seagull Books.

Watts, R. L. (2008). *Comparing federal systems* (3rd ed.). McGill-Queen's University Press.

Wegner, G. (2009). Substantive versus procedural liberalism: Exploring a dilemma of contemporary liberal thought. *Journal of Institutional and Theoretical Economics, 165*(3), 484–506.

Young, I. M. (1989). Polity and group difference: A critique of the ideal of universal citizenship. *Ethics, 99*(2), 250–274.

# 3rd SEMESTER

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 3rd Semester

**Course Code:** POL4300104MJ

**Course Name:** PERSPECTIVES ON PUBLIC ADMINISTRATION

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 200-299

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designer:**

Prof. Jayanta Krishna Sarmah, Gauhati University, jayanta1947@gauhati.ac.in

Prof. Dhruba Pratim Sharma, Gauhati University, dhruba75@gauhati.ac.in

Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, dkalita72@gmail.com

**Course Objectives**

• The course seeks to provide an introduction to the discipline of Public Administration and its significance in contemporary times.

• The course aims to encompass Public Administration in its historical context with an emphasis on the various classical and contemporary administrative theories.

• The course intends to explore some of the recent trends including good governance, new public management, feminism, ecological conservation and how the call for greater democratization is restructuring public administration.

• The course attempts to provide the students a comprehensive understanding on contemporary administrative developments.

**Course Outcomes**

**CO1.** Develop foundation of the basic concepts related to Public Administration and its significance.

**CO2.** Examine the major classical and contemporary administrative theories.

**CO3.** Sketch the importance of personnel administration in an administrative system and issues related to it including civil service neutrality and role of Public Service Commission.

**CO4.** Construct ideas on the contemporary debates in public administration.

**CO5.** Explain the major approaches in Public Administration.

**Unit I: Public Administration as a Discipline**

- Meaning, Dimensions and Significance
- Public and Private Administration
- Evolution of Public Administration

**Unit II: Theoretical Perspectives**

- Scientific Management (Frederick Winslow Taylor)
- Administrative Management (Luther Gulick, Lyndall Urwick and Henri Fayol)
- Ideal-Type Bureaucracy (Max Weber)
- Human Relations Theory (George Elton Mayo)
- Ecological Approach (Fred Warren Riggs)

**Unit III: Personnel Administration**

- Recruitment - Training - Promotion
- Public Service Commission: Need, Role and Independence
- Neutrality in the Public Service

**Unit IV: Major Approaches in Public Administration**

- New Public Service Approach
- New Public Management
- Good Governance
- Feminist Perspective

**Reading Lists**

**Unit I**

Basu, R. (2014). *Public Administration: Concepts and Theories.* Sterling Publishers, New Delhi.

Rosenbloom, D., Kravchuk, R., & Clerkin, R. (2009). *Public Administration: Understanding Management, Politics and Law in Public Sector* (7th Edition). New Delhi: McGraw Hill, pp. 1–40.

Alhson, G. (1997). *Public and Private Management.* In J. Shafritz & A. Hyde (Eds.), *Classics of Public Administration* (4th Edition). Forth Worth: Hartcourt Brace, TX, pp. 510–529.

Bhattacharya, M. (2008). *New Horizons of Public Administration* (5th Revised Edition). New Delhi: Jawahar Publishers, pp. 37–44.

Bhattacharya, M. (2012). *Restructuring Public Administration: A New Look.* New Delhi: Jawahar Publishers.

Bhattacharya, M. (2011). *New Horizons of Public Administration.* New Delhi: Jawahar Publishers.

Henry, N. (2013). *Public Administration and Public Affairs* (12th Edition). New Jersey: Pearson.

Henry, N. (1999). *Public Administration and Public Affairs.* Prentice Hall.

Dunleavy, P., & Hood, C. (1994). *From Old Public Administration to New Public Management. Public Money and Management,* Vol. XIV No. 3.

Wilson, W. (2004). *The Study of Administration.* In B. Chakravarty & M. Bhattacharya (Eds.), *Administrative Change and Innovation: A Reader.* New Delhi: Oxford University Press, pp. 85–101.

**Unit II**

Singh, A. (2002). *Public Administration: Roots and Wings.* New Delhi: Galgotia Publishing Company.

Miner, B. (2006). *Elton Mayo and Hawthorne.* In *Organisational Behaviour 3: Historical Origins and the Future.* New York: M.E. Sharpe.

Gvishiani, D. (1972). *Organisation and Management.* Moscow: Progress Publishers.

Ravindra Prasad, D., Pardhasaradhi, Y., Prasad, V. S., & Satyanarayana, P. (Eds.). (2010). *Administrative Thinkers.* Sterling Publishers.

Ferreira, E. J., Erasmus, A. W., & Groenewald, D. (2010). *Administrative Management.* Juta Academics.

Riggs, F. (1964). *Administration in Developing Countries: The Theory of Prismatic Society.* Boston: Houghton Mifflin.

Taylor, F. (2004). *Scientific Management.* In J. Shafritz & A. Hyde (Eds.), *Classics of Public Administration* (5th Edition). Belmont: Wadsworth.

Weber, M. (1946). *Bureaucracy.* In C. Mills & H. Gerth (Eds.), *From Max Weber: Essays in Sociology.* Oxford: Oxford University Press.

Mouzelis, P. (2003). *The Ideal Type of Bureaucracy.* In B. Chakrabarty & M. Bhattacharya (Eds.), *Public Administration: A Reader.* New Delhi: Oxford University Press.

Arora, R. (2003). *Riggs' Administrative Ecology.* In B. Chakrabarty & M. Bhattacharya (Eds.), *Public Administration: A Reader.* New Delhi: Oxford University Press.

Bennis, W. G. (1973). *Beyond Bureaucracy.* McGraw-Hill.

**Unit III**

Appleby, H. Paul. (1953). *Public Administration in India. Report of a Survey.* Manager of Publications, Govt. of India, Delhi, p. 12.

Article 319 of the Indian Constitution.

Articles 315 to 317 of the Indian Constitution.

Chopra, K. Rakesh. (1989). *Management of Human Resources.* V.K. Publishing House, Bareilly, p. 10, 20.

First Report of UPSC, 1951, p. 9.

Gladden. *The Civil Service: Its Problems and Future,* pp. 88, 180.

Goel, S. L. (Ed.). (1993). *Personnel Administration and Management.* Sterling Publishers, New Delhi, p. 7, 40, 105–111.

*Journal of Public Administration,* Vol. XXXI, p. 1153.

Jucious, M. J. *Personnel Management.* Richard D. Irwin, Illinois, p. 2.

Pfiffner. *Public Administration,* p. 251.

Pigors, P., & Myres, C. A. (1961). *Personnel Administration.* McGraw-Hill, Tokyo, p. 1.

Rastogi, T. N. (1995). *Personnel Management: Perspectives and Techniques.* Anand Publication Pvt. Ltd., New Delhi, p. 46, 54, 137.

*Refurbishing of Personnel Administration - Scaling New Heights.*

*Report of the Royal Commission on the Civil Services, 1929–31,* pp. 6–69.

*Tenth Reports of the Second Administrative Reforms Commission* (Relevant Portions).

*The Civil Services (Classification, Control and Appeal) Rules.* Nos. 38, 39, 42, and 44.

Tickner, E. J. *Modern Staff Training,* p. 9.

**Unit IV**

Gray, A., & Jenkins, B. (1997). *From Public Administration to Public Management.* In E. Otenyo & N. Lind (Eds.), *Comparative Public Administration: The Essential Readings.* Oxford University Press.

Leftwich, A. (1994). *Governance in the State and the Politics of Development. Development and Change,* p. 25.

Chakrabarty, B. (2007). *Reinventing Public Administration: The India Experience.* New Delhi: Orient Longman.

Basu, R. (2019). *Public Administration in the 21st Century: A Global South Perspective.* Taylor & Francis.

Hood, C. (2004). *A Public Management for All Seasons.* In J. Shafritz & A. Hyde (Eds.), *Classics of Public Administration* (5th Edition). Belmont: Wadsworth.

Riggs, F. (1961). *The Ecology of Public Administration,* Part 3. New Delhi: Asia Publishing House.

Frederickson, H. (2004). *Toward a New Public Administration.* In J. Shafritz & A. Hyde (Eds.), *Classics of Public Administration* (5th Edition). Belmont: Wadsworth.

Bhattacharya, M. (2006). Chapter 2 and 4. In *Social Theory, Development Administration and Development Ethics.* New Delhi: Jawahar Publishers.

Bhattacharya, M. (1998). *Contextualizing Governance and Development.* In B. Chakrabarty & M. Bhattacharya (Eds.), *The Governance Discourse.* New Delhi: Oxford University Press.

Bhattacharya, M. (2012). *Public Administration: Issues and Perspectives.* New Delhi: Jawahar Publishers.

Denhart, R. B., & Denhart, J. V. (2000). *The New Public Service: Serving Rather Than Steering. Public Administration Review,* 60(6).

Singh, S. (2016). *Governance: Issues and Challenges.* New Delhi: Sage Publications.

Stivers, C. (2000). *Feminist Theory of Public Administration.* In *Defining Public Administration.*

Medury, U. (2010). *Public Administration in the Globalization Era.* New Delhi: Orient BlackSwan.

**Four Year Undergraduate Programme**
**Subject:** Political Science

**Semester:** 3rd Semester

**Course Code:** POL4300204MJ

**Course Name:** UNDERSTANDING INTERNATIONAL RELATIONS

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Course Level:** 200-299

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designers:**
Dr. Shubhrajeet Konwer, Gauhati University, sk489@gauhati.ac.in
Dr. Rubul Patgiri, Gauhati University, rubulpatgiri@gauhati.ac.in
Dr. Anubhav Sarma, Damdama College, Kulhati, anubhabsarmah1988@gmail.com

**Course Objectives**

- The course aims to introduce the students to the basic understanding of international relations.
- To the growing linkages and interactions between domestic and international issues under the evolving process of globalization, imperative for knowing and understanding global politics is increasingly being felt.
- The course is designed to equip the students with theoretical, historical and conceptual insights to understand the evolving dynamics of international relations.

**Course Outcomes**

CO1. Outline the key theoretical approaches in international relations.
CO2. Explain the interactions between the domestic and international issues under the emerging process of globalization.
CO3. Examine the evolution of international relations in the twentieth century.

CO4. Analyse the nature of the global economy.
CO5. Construct basic knowledge on some of the contemporary global issues.

**Unit I: Theoretical Perspectives**

- Classical realism and Neo-Realism
- Liberalism and Neo-Liberalis
- Marxist Approaches
- Feminist Perspective

**Unit II: An Overview of Twentieth Century IR History – World War II onwards**

- World War II: Causes and Consequences
- Origin, Evolution and End of the Cold War
- Post-Cold War Era and Emerging Centres of Power

**Unit III: The Global Economy**

- Global economic order and the Bretton Woods Institutions (IMF, WB and WTO)
- Neoliberal Economic Policies – Economic Globalization and TNCs
- Regionalism and Regional Economic Groupings – ASEAN and European Union
- Emerging Multilateralism – G20 and BRICS

**Unit IV: Contemporary Global Issues**

- Ecological Issues
- International Terrorism
- Human Security
- Migration

**Reading List**

**Unit I**

Frank, A. (1966). *The Development of Underdevelopment*. *Monthly Review*, pp. 17–30.

Carr, E. (1981). *The Twenty Years Crisis, 1919–1939: An Introduction to the Study of International Relations*. London: Macmillan, pp. 63–94.

Halliday, F. (1994). *Rethinking International Relations*. London: Macmillan, pp. 147–166.

Bull, H. (2000). "The Balance of Power and International Order." In M. Smith & R. Little (Eds.), *Perspectives on World Politics*. New York: Routledge, pp. 115–124.

Morgenthau, H. (2007). "Six Principles of Political Realism." In R. Art & R. Jervis (Eds.), *International Politics* (8th Edition). New York: Pearson Longman, pp. 7–14.

Wallerstein, I. (2000). "The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis." In M. Smith & R. Little (Eds.), *Perspectives on World Politics*. New York: Routledge, pp. 305–317.

Galtung, J. (2000). "A Structural Theory of Imperialism." In M. Smith & R. Little (Eds.), *Perspectives on World Politics*. New York: Routledge, pp. 292–304.

Goldstein, J., & Pevehouse, J. (2007). *International Relations*. New York: Pearson Longman, pp. 127–137.

Jackson, R., & Sorensen, G. (2007). *Introduction to International Relations: Theories and Approaches* (3rd Edition). Oxford: Oxford University Press, pp. 97–128.

Tickner, J. (2007). "A Critique of Morgenthau's Principles of Political Realism." In R. Art & R. Jervis (Eds.), *International Politics* (8th Edition). New York: Pearson Longman, pp. 15–28.

Waltz, K. (2007). "The Anarchic Structure of World Politics." In R. Art & R. Jervis (Eds.), *International Politics* (8th Edition). New York: Pearson Longman, pp. 29–49.

Nicholson, M. (2002). *International Relations: A Concise Introduction*. New York: Palgrave, pp. 6–7.

Nicholson, M. (2002). *International Relations: A Concise Introduction*. New York: Palgrave, pp. 120–122.

Modern History Sourcebook: Summary of Wallerstein on World System Theory. [Online]. Available at http://www.fordham.edu/halsall/mod/Wallerstein.asp. Accessed: 19.04.2013.

Viotti, P., & Kauppi, M. (2007). *International Relations and World Politics: Security, Economy, Identity*. Pearson Education, pp. 40–85.

Keohane, R., & Nye, J. (2000). "Transgovernmental Relations and the International Organization." In M. Smith & R. Little (Eds.), *Perspectives on World Politics*. New York: Routledge, pp. 229–241.

Basu, R. (Ed.). (2012). *International Politics: Concepts, Theories, and Issues*. New Delhi: Sage.

Hobden, S., & Jones, R. (2008). "Marxist Theories of International Relations." In J. Baylis & S. Smith (Eds.), *The Globalization of World Politics: An Introduction to International Relations*.

Smith, S., & Owens, P. (2008). "Alternative Approaches to International Theory." In J. Baylis & S. Smith (Eds.), *The Globalization of World Politics: An Introduction to International Relations*. New York: Oxford University Press, pp. 181–184.

Dunne, T., & Schmidt, B. (2008). "Realism." In J. Baylis & S. Smith (Eds.), *The Globalization of World Politics: An Introduction to International Relations*. New York: Oxford University Press, pp. 90–107.

Dunne, T. (2008). "Liberalism." In J. Baylis & S. Smith (Eds.), *The Globalization of World Politics: An Introduction to International Relations*. New York: Oxford University Press, pp. 108–123.

**Unit II**

Brzezinski, Z. (2005). *Choice: Global Dominance or Global Leadership*. New York: Basic Books.

Carruthers, S. L. (2008). "International History, 1900–1945." In J. Baylis & S. Smith (Eds.), *The Globalization of World Politics: An Introduction to International Relations* (4th ed.). Oxford: Oxford University Press, pp. 76–84.

Calvocoressi, P. (2001). *World Politics: 1945–2000*. Essex: Pearson.

Gill, S. (2004). "Contradictions of US Supremacy." In L. Panitch & C. Leys (Eds.), *Socialist Register: The Empire Reloaded*. London: Merlin Press and New York: Monthly Review Press, pp. 24–47.

Hobsbawm, E. (1995). *Age of Extremes: The Short Twentieth Century, 1914–1991*. London: Abacus.

Scott, L. (2008). "International History, 1945–1990." In J. Baylis & S. Smith (Eds.), *The Globalization of World Politics: An Introduction to International Relations* (4th ed.). Oxford: Oxford University Press, pp. 93–101.

Taylor, A. J. P. (1961). *The Origins of the Second World War*. Harmondsworth: Penguin.

Therborn, G. (2006). "Poles and Triangles: US Power and Triangles of Americas, Asia, and Europe." In V. R. Hadiz (Ed.), *Empire and Neo-Liberalism in Asia*. London: Routledge, pp. 23–37.

**Unit III**

Heywood, A. (2011). *Global Politics*. New York: Palgrave-Macmillan, pp. 454–479.

Narlikar, A. (2005). *The World Trade Organization: A Very Short Introduction*. New York: Oxford University Press, pp. 22–98.

Chatterjee, Aneek. *International Relations Today: Concepts and Application*. Pearson.

Crane, Robert (Ed.). *Building Bridges among the BRICS*.

Dattagupta, R. *Global Politics*. Pearson.

Goldstein, J. (2006). *International Relations*. New Delhi: Pearson, pp. 327–368, 392–405.

Heywood, A. (2015). *Global Politics*. London: Palgrave, pp. 466–486.

Kripalini, M. *India in the G20: Rule Taker to Rule Maker*. Routledge.

Larionova, Marina, & Kirton, John (Eds.). *BRICS and Global Governance*. Routledge.

Gilpin, R. (2003). *Global Political Economy: Understanding the International Economic Order*. Hyderabad: Orient Longman, pp. 278–304.

Stopford, J. (1998). "Multinational Corporations." *Foreign Policy*, Fall.

Stuenkel, O. (2020). *The BRICS and Future of Global Order*. London: Lexington Books.

Hirst, P., Thompson, G., & Bromley, S. (2009). *Globalization in Question*. Cambridge: Polity Press, pp. 68–100.

Pero, Siti Darwinda Mohamed. *Leadership in Regional Community Building: Comparing ASEAN and the European Union*. Palgrave Macmillan.

Mansbach, R., & Taylor, K. (2012). *Introduction to Global Politics* (2nd Edition). New York: Routledge, pp. 470–478.

Picciotto, R. (2003). "A New World Bank for a New Century." In C. Roe Goddard et al., *International Political Economy: State-Market Relations in a Changing Global Order*. Boulder: Lynne Rienner, pp. 341–351.

Cohn, T. (2009). *Global Political Economy: Theory and Practice*, pp. 130–140 (IMF), 208–218 (WTO).

Peterson, V. (2009). "How Is the World Organized Economically?" In J. Edkins & M. Zehfuss (Eds.), *Global Politics: A New Introduction*. New York: Routledge, pp. 271–293.

**Unit IV**

Acharya, A. (2011). "Human Security." In J. Baylis, S. Smith, & P. Owens (Eds.), *The Globalization of World Politics*. New York: Oxford University Press, pp. 480–493.

Acharya, A. (2001). "Human Security: East versus West." *International Journal*, 56(3), pp. 442–460.

Heywood, A. (2011). *Global Politics*. New York: Palgrave, pp. 282–301; 383–411.

Vanaik, A. (2007). *Masks of Empire*. New Delhi: Tulika, pp. 103–128.

Jindal, N., & Kumar, K. (2018). *Global Politics: Issues and Perspectives*. New Delhi: Sage Publications.

Kiras, J. (2011). "Terrorism and Globalization." In J. Baylis, S. Smith, & P. Owens (Eds.), *The Globalization of World Politics*. New York: Oxford University Press, pp. 366–380.

Volger, J. (2011). "Environmental Issues." In J. Baylis, S. Smith, & P. Owens (Eds.), *The Globalization of World Politics*. New York: Oxford University Press, pp. 348–362.

Shimko, K. (2005). *International Relations: Perspectives and Controversies*. New York: Houghton Mifflin, pp. 317–339.

Bidwai, P. (2011). "Durban: Road to Nowhere." *Economic and Political Weekly*, 46(53), pp. 10–12.

Viotti, P., & Kauppi, M. (2007). *International Relations*. New Delhi: Pearson, pp. 276–307.

Carter, N. (2007). *The Politics of Environment: Ideas, Activism, Policy*. Cambridge: Cambridge University Press, pp. 13–81.

Tadjbakhsh, S., & Chenoy, A. (2007). *Human Security*. London: Routledge, pp. 13–19, 123–127, 236–243.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 3rd Semester

**Course Code:** POL4200304MN

**Course Name:** PERSPECTIVES ON PUBLIC ADMINISTRATION

**Major/Minor:** Minor

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 200-299

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designer:**

Prof. Jayanta Krishna Sarmah, Gauhati University, jayanta1947@gauhati.ac.in

Prof. Dhruba Pratim Sharma, Gauhati University, dhruba75@gauhati.ac.in

Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, dkalita72@gmail.com

**Course Objectives**

• The course seeks to provide an introduction to the discipline of Public Administration and its significance in contemporary times.

• The course aims to encompass Public Administration in its historical context with an emphasis on the various classical and contemporary administrative theories.

• The course intends to explore some of the recent trends including good governance, new public management, feminism, ecological conservation and how the call for greater democratization is restructuring public administration.

• The course attempts to provide the students a comprehensive understanding on contemporary administrative developments.

**Course Outcomes**

**CO1.** Develop foundation of the basic concepts related to Public Administration and its significance.

**CO2.** Examine the major classical and contemporary administrative theories.

**CO3.** Sketch the importance of personnel administration in an administrative system and issues related to it including civil service neutrality and role of Public Service Commission.

**CO4.** Construct ideas on the contemporary debates in public administration.

**CO5.** Explain the major approaches in Public Administration.

**Unit I: Public Administration as a Discipline**

a. Meaning, Dimensions and Significance

b. Public and Private Administration

c. Evolution of Public Administration

**Unit II: Theoretical Perspectives**

- Scientific Management (Frederick Winslow Taylor)
- Administrative Management (Luther Gulick, Lyndall Urwick and Henri Fayol)
- Ideal-Type Bureaucracy (Max Weber)
- Human Relations Theory (George Elton Mayo)
- Ecological Approach (Fred Warren Riggs)

**Unit III: Personnel Administration**

- Recruitment - Training - Promotion
- Public Service Commission: Need, Role and Independence
- Neutrality in the Public Service

**Unit IV: Major Approaches in Public Administration**

- New Public Service Approach
- New Public Management
- Good Governance
- Feminist Perspective

**Reading Lists**

**Unit I**

Basu, R. (2014). *Public Administration: Concepts and Theories.* Sterling Publishers, New Delhi.

Rosenbloom, D., Kravchuk, R., & Clerkin, R. (2009). *Public Administration: Understanding Management, Politics and Law in Public Sector* (7th Edition). New Delhi: McGraw Hill, pp. 1–40.

Alhson, G. (1997). *Public and Private Management.* In J. Shafritz & A. Hyde (Eds.), *Classics of Public Administration* (4th Edition). Forth Worth: Hartcourt Brace, TX, pp. 510–529.

Bhattacharya, M. (2008). *New Horizons of Public Administration* (5th Revised Edition). New Delhi: Jawahar Publishers, pp. 37–44.

Bhattacharya, M. (2012). *Restructuring Public Administration: A New Look.* New Delhi: Jawahar Publishers.

Bhattacharya, M. (2011). *New Horizons of Public Administration.* New Delhi: Jawahar Publishers.

Henry, N. (2013). *Public Administration and Public Affairs* (12th Edition). New Jersey: Pearson.

Henry, N. (1999). *Public Administration and Public Affairs.* Prentice Hall.

Dunleavy, P., & Hood, C. (1994). *From Old Public Administration to New Public Management. Public Money and Management,* Vol. XIV No. 3.

Wilson, W. (2004). *The Study of Administration.* In B. Chakravarty & M. Bhattacharya (Eds.), *Administrative Change and Innovation: A Reader.* New Delhi: Oxford University Press, pp. 85–101.

**Unit II**

Singh, A. (2002). *Public Administration: Roots and Wings.* New Delhi: Galgotia Publishing Company.

Miner, B. (2006). *Elton Mayo and Hawthorne.* In *Organisational Behaviour 3: Historical Origins and the Future.* New York: M.E. Sharpe.

Gvishiani, D. (1972). *Organisation and Management.* Moscow: Progress Publishers.

Ravindra Prasad, D., Pardhasaradhi, Y., Prasad, V. S., & Satyanarayana, P. (Eds.). (2010). *Administrative Thinkers.* Sterling Publishers.

Ferreira, E. J., Erasmus, A. W., & Groenewald, D. (2010). *Administrative Management.* Juta Academics.

Riggs, F. (1964). *Administration in Developing Countries: The Theory of Prismatic Society.* Boston: Houghton Mifflin.

Taylor, F. (2004). *Scientific Management.* In J. Shafritz & A. Hyde (Eds.), *Classics of Public Administration* (5th Edition). Belmont: Wadsworth.

Weber, M. (1946). *Bureaucracy.* In C. Mills & H. Gerth (Eds.), *From Max Weber: Essays in Sociology.* Oxford: Oxford University Press.

Mouzelis, P. (2003). *The Ideal Type of Bureaucracy.* In B. Chakrabarty & M. Bhattacharya (Eds.), *Public Administration: A Reader.* New Delhi: Oxford University Press.

Arora, R. (2003). *Riggs' Administrative Ecology.* In B. Chakrabarty & M. Bhattacharya (Eds.), *Public Administration: A Reader.* New Delhi: Oxford University Press.

Bennis, W. G. (1973). *Beyond Bureaucracy.* McGraw-Hill.

**Unit III**

Appleby, H. Paul. (1953). *Public Administration in India. Report of a Survey.* Manager of Publications, Govt. of India, Delhi, p. 12.

Article 319 of the Indian Constitution.

Articles 315 to 317 of the Indian Constitution.

Chopra, K. Rakesh. (1989). *Management of Human Resources.* V.K. Publishing House, Bareilly, p. 10, 20.

First Report of UPSC, 1951, p. 9.

Gladden. *The Civil Service: Its Problems and Future*, pp. 88, 180.

Goel, S. L. (Ed.). (1993). *Personnel Administration and Management.* Sterling Publishers, New Delhi, p. 7, 40, 105–111.

*Journal of Public Administration,* Vol. XXXI, p. 1153.

Jucious, M. J. *Personnel Management.* Richard D. Irwin, Illinois, p. 2.

Pfiffner. *Public Administration,* p. 251.

Pigors, P., & Myres, C. A. (1961). *Personnel Administration.* McGraw-Hill, Tokyo, p. 1.

Rastogi, T. N. (1995). *Personnel Management: Perspectives and Techniques.* Anand Publication Pvt. Ltd., New Delhi, p. 46, 54, 137.

*Refurbishing of Personnel Administration - Scaling New Heights.*

*Report of the Royal Commission on the Civil Services, 1929–31,* pp. 6–69.

*Tenth Reports of the Second Administrative Reforms Commission* (Relevant Portions).

*The Civil Services (Classification, Control and Appeal) Rules.* Nos. 38, 39, 42, and 44.

Tickner, E. J. *Modern Staff Training,* p. 9.

**Unit IV**

Gray, A., & Jenkins, B. (1997). *From Public Administration to Public Management.* In E. Otenyo & N. Lind (Eds.), *Comparative Public Administration: The Essential Readings.* Oxford University Press.

Leftwich, A. (1994). *Governance in the State and the Politics of Development. Development and Change,* p. 25.

Chakrabarty, B. (2007). *Reinventing Public Administration: The India Experience.* New Delhi: Orient Longman.

Basu, R. (2019). *Public Administration in the 21st Century: A Global South Perspective.* Taylor & Francis.

Hood, C. (2004). *A Public Management for All Seasons.* In J. Shafritz & A. Hyde (Eds.), *Classics of Public Administration* (5th Edition). Belmont: Wadsworth.

Riggs, F. (1961). *The Ecology of Public Administration,* Part 3. New Delhi: Asia Publishing House.

Frederickson, H. (2004). *Toward a New Public Administration.* In J. Shafritz & A. Hyde (Eds.), *Classics of Public Administration* (5th Edition). Belmont: Wadsworth.

Bhattacharya, M. (2006). Chapter 2 and 4. In *Social Theory, Development Administration and Development Ethics.* New Delhi: Jawahar Publishers.

Bhattacharya, M. (1998). *Contextualizing Governance and Development.* In B. Chakrabarty & M. Bhattacharya (Eds.), *The Governance Discourse.* New Delhi: Oxford University Press.

Bhattacharya, M. (2012). *Public Administration: Issues and Perspectives.* New Delhi: Jawahar Publishers.

Denhart, R. B., & Denhart, J. V. (2000). *The New Public Service: Serving Rather Than Steering. Public Administration Review,* 60(6).

Singh, S. (2016). *Governance: Issues and Challenges.* New Delhi: Sage Publications.

Stivers, C. (2000). *Feminist Theory of Public Administration.* In *Defining Public Administration.*

Medury, U. (2010). *Public Administration in the Globalization Era.* New Delhi: Orient BlackSwan.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:**3rd Semester

**Course Code:** POL-SEC

**Course Name:** PARLIAMENTARY PROCEDURES AND PRACTICES

**Course Category:** SEC

**Course Type:** Theory

**Credit:** 3

**Course Level:** 100-199

**Theory (End Term Examination):**

**Internal/Sessional Examination:**

**Practical Marks:**

**No. of Required Classes:** 45

**No. of Contact Classes:** 45

**No. of Non-Contact Classes:** 0

**Distribution of Marks:**

| | |
|---|---|
| **1. End Semester Examination: Total Marks:** | **30** |
| **2. Sessional Examination: Total Marks:** | **20** |
| **3. Practical: Total Marks:** | **25** (Project Report/Field Study Report based on any activity i.e. visit to Assembly / District Administration/any other important places, Conducting Mock Parliament, Debate / Speech etc.) |

**Course objectives:**

- To make the students familiar with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative and democratic decision making processes.
- To provide basic understanding on the constitutional provisions related to the process of legislations as well as the kinds of bills.
- To enhance proper understanding related to the procedures, practices related to the passage of a bill from drafting to passing of the Bill.
- To know about different Committees in the House, and on Hours and Motions in the House.

**Course outcomes:**

- The successful completion of the course will help the students in understanding the practical approaches to legislatives practices and procedures.
- The students will be able to understand the procedures and processes related to drafting a Bill and the passage of the Bill.
- The course will enable the students to have an understanding of the different Parliamentary Committees and their importance.
- The students will learn about different proceedings of parliament to raise a discussion in the House on a matter of general public interest.

**THEORY**

**UNIT-I: Constitutional Provisions and Kinds of Bills**

- Constitutional provisions of legislative procedures: Articles 107-22
- Kinds of Bills: Ordinary Bills, Money Bills, Finance Bills, Private Member Bills
- Drafting, Introductions and Readings of the Bills: Procedures and Processes

**UNIT-II: Parliamentary Committees: Composition and Functioning**

- Departmental Standing Committees,
- Select Committees,
- Joint Parliamentary Committees,
- Public Accounts Committee,
- Committee on Privilege,
- Business, Advisory Committee,
- Ethics Committee

**UNIT-III: Hours and Motions**

- Question Hour,
- Zero Hour,
- Calling Attention Motion,
- Adjournment Motion,
- Privilege motion,
- Censure motion,
- 'No-confidence' motion,
- Cut motion

**Suggested Readings**

Kapur D. and P. Mehta eds. (2005), Public Institutions in India: Performance and Design, New Delhi, Oxford University Press.

Kaul, M. N. & S. L. Shakhdher (2016), Practice and Procedure of Parliament, New Delhi. Lok sabha Secretariat

Mehra, A.K. ed. (2017),The Indian Parliament and Democratic Transformation,New Delhi, Routledge.

Basu,D.D. (2006), Introduction to the Constitution of India, Nagpur, Wadhwa & Co.

Kapur, D., Mehta, P. & Vaishnab, M. eds. (2017), Rethinking Public Institution in India, New Delhi, Oxford University Press.

Malhotra, G. (2002), Fifty years of Indian Parliament, New Delhi, Lok Sabha Secretariate

Mehra, A.K.& Kueck G.W. eds. (2003), The Indian Parliament: A Comparative Perspective, New Delhi, Konark Publishers.

Prakash, A.S. (1995), What Ails Indian Parliament, New Delhi, Harper & Collins.

Pai, Sudha & Kumar, A. Eds. (2014), The Indian Parliament: A Critical Appraisal, New Delhi, Orient BlackSwan.

Shankar, B. & Rodriguez V. (2011), The Indian Parliament: A Democracy at Work, New Delhi, Oxford University Press.

Singh, D. (2016), The Indian Parliament: Beyond the Seal and Signature of Democracy, Gurgaon, India, Universal Law Publishing

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:**3rd Semester

**Course Code:** POL-VAC

**Course Name:** UNDERSTANDING INDIAN CONSTITUTION

**Course Category:** VAC

**Course Type:** Theory

**Credit:** 3

**Course Level:** 100-199

**Theory (End Term Examination):**

**Internal/Sessional Examination:**

**Practical Marks:**

**No. of Required Classes:** 45

**No. of Contact Classes:** 45

**No. of Non-Contact Classes:** 0

## Course Objectives

- To introduce students to the historical evolution, philosophical foundations, and salient features of the Constitution of India.
- To develop an understanding of the constitutional framework of rights, duties, Directive Principles of State Policy, and the structure and functioning of the Union Executive and Parliament.
- To examine the federal structure of India, with particular emphasis on Centre–State relations, the characteristics of Indian federalism, and the constitutional role of the Governor.

## Course Outcomes

CO1: Students will be able to explain the historical background, constituent process, and core principles that shaped the Constitution of India.

CO2: Students will be able to analyse the constitutional provisions relating to Fundamental Rights, Fundamental Duties, Directive Principles of State Policy, the Union Executive, and the Parliament of India.

CO3: Students will be able to critically evaluate the nature of Indian federalism, Centre–State relations, and the role of the Governor in the functioning of the Indian constitutional system.

**I. The Making of the Indian Constitution**

- The Historical Background
- Constituent Assembly of India
- Philosophy of the Constitution and its Features

**II. Rights and Duties**

- Fundamental Rights of the Indian Citizen
- Fundamental Duties of the Indian Citizen
- The Directive Principles of State Policy

**III. Government and Legislature**

- Union Executive: President, Vice President,
- Prime Minister, Council of Ministers
- Lok Sabha and Rajya Sabha

**IV. Federalism in India**

- Centre–State Relations
- Characteristics of Federalism in India
- Role of the Governor

**Reading List:**

Basu, D. D. (2023). *Introduction to the Constitution of India* (26th ed.). LexisNexis.

Jain, M. P. (2022). *Indian constitutional law* (9th ed.). LexisNexis.

Jain, V. K. (Ed.). (2025). *Representation of the People Act, 1950 and Representation of the People Act, 1951* (Latest ed.). Eastern Book Company.

Malik, P. L. (Ed.). (2025). *Manual on election law*. Eastern Book Company.

Nariman, F. S. (2019). *The Constitution of India*. Hay House India.

Quraishi, S. Y. (2014). *An undocumented wonder: The making of the great Indian election*. Rupa Publications.

Quraishi, S. Y. (2019). *The great march of democracy: Seven decades of India's elections*. Penguin Random House India.

Roy, P., & Sopariwala, D. (2019). *The verdict: Decoding India's elections*. Penguin Random House India.

Singh, M. P., & Saxena, R. (Eds.). (2021). *Indian politics: Constitutional foundations and institutional functioning*. PHI Learning.

The Constitution of India. (Latest edition). Eastern Book Company.

# 4TH SEMESTER

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 4th Semester

**Course Code:** POL4400104MJ

**Course Name:** POLITICAL THEORY: CONCEPTS AND DEBATES

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 200-299

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designer:**

Prof. Akhil Ranjan Dutta, Gauhati University, akhilranjan@gauhati.ac.in

Dr. Hirokjeet Roy, Gauhati University, hirokjeet@gauhati.ac.in

Ms. Bondita Borbora, Dudhnoi College, Dudhnoi, bonditaborbora@gmail.com

**Course Objectives:**

• Help the students familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding.

• Encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.

• Introduce the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

**Course Outcomes:**

CO1. Illustrate the dimensions of shared living through political values and concepts.

CO2. Examine the concepts of justice, rights and freedom.

CO3. Explain the utility of these concepts in enriching political life.

CO4. Reflect upon some of the major debates in political theory.

CO5. Construct critical thinking on the socio-economic and political issues based on the contemporary political discourses in India.

**Unit-I: Freedom and Equality**

- Freedom: Lockean notion of Negative Freedom & Amartya Sen's notion of Development as Freedom
- Equality: Procedural Equality and Substantive Equality
- Egalitarianism: Background inequalities and differential treatment

**Unit-II: Justice**

- Distributive Justice: John Rawls
- Libertarian theories of Justice: F. A. Hayek
- Global Justice

**Unit-III: Rights and Obligation**

- The Universality of Rights and Differentiated Rights
- Rights, Obligation and Civil Disobedience
- Theories of Political Obligation: Conservatism, Consent Theory, Anarchism

**Unit-IV: Major Debates**

- Whatever happens to the nation-state? Sovereignty under Globalization.
- How do we accommodate diversity in plural society? Diversity and Multiculturalism.
- How do we deal with climate changes? Ecological Rights as human rights

**Reading List:**

**Unit-I:**

Acharya, A. (2008). Affirmative Action. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

Heywood, A. (1994). *Political Theory*. London: Palgrave Macmillan, pp. 253-258, 284-294.

Carter, I. (2003). Liberty. In R. Bellamy & A. Mason (Eds.), *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.

Casal, P., & William, A. (2008). Equality. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 149-165.

Knowles, D. (2001). *Political Philosophy*. London: Routledge, pp. 69-132.

Riley, J. (2008). Liberty. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 103-119.

Swift, A. (2001). *Political Philosophy: A Beginners Guide for Students and Politicians*. Cambridge: Polity Press, pp. 51-88, 91-132.

Sriranjani, V. (2008). Liberty. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 41-57.

**Unit-II**

Bedau, H. A. (2003). Capital Punishment. In H. LaFollette (Ed.), *The Oxford Handbook of Practical Ethics*. New York: Oxford University Press, pp. 705-733.

Dutta, A. R. (Ed.). (2011). *Political Theory-Issues, Concepts and Debates*. Arun Prakashan, Panbazar, Guwahati.

Menon, K. (2008). Justice. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-86.

Wolf, J. (2008). Social Justice. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 172-187.

Swift, A. (2001). *Political Philosophy: A Beginners Guide for Students and Politicians*. Cambridge: Polity Press, pp. 9-48.

Knowles, D. (2001). *Political Philosophy*. London: Routledge, pp. 177-238.

McKinnon, C. (Ed.). (2008). *Issues in Political Theory*. New York: Oxford University Press, pp. 289-305.

**Unit-III**

Seglow, J. (2003). Multiculturalism. In R. Bellamy & A. Mason (Eds.), *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.

Talukdar, P. S. (2008). Rights. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-104.

McKinnon, C. (2003). Rights. In R. Bellamy & A. Mason (Eds.).

Young, I. M. (1989). *Polity and Group Difference: A Critique of the Ideal of Universal Citizenship*. *Ethics*, No. 2, pp. 250-274.

**Unit-IV**

Hyams, K. (2008). Political Authority and Obligation. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 9-26.

Martin, R. (2003). Political Obligation. In R. Bellamy & A. Mason (Eds.), *Political Concepts*. Manchester: Manchester University Press, pp. 41-51.

Gutmann, A. (Ed.). (1992). *Multiculturalism and "The Politics of Recognition": Essays by Charles Taylor*. Princeton: Princeton University Press.

Kymlicka, W. (1995). *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Clarendon Press.

Kymlicka, W. (2002). *Contemporary Political Philosophy: An Introduction*. New York: Oxford University Press, pp. 327-377.

Mahajan, G. (Ed.). (1999). *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press.

Mahajan, G. (2002). *The Multicultural Path: Issues of Diversity and Discrimination in Democracy*. New Delhi: Sage, pp. 85-123.

Parekh, B. (1999). Cultural Diversity and Liberal Democracy. In G. Mahajan (Ed.), *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press.

Raz, J. (1989). Multiculturalism: A Liberal Perspective. *Dissent*, Winter, pp. 67-69.

Taylor, C. (1994). The Politics of Recognition. In A. Gutmann (Ed.), *Multiculturalism and the Politics of Recognition.* New Jersey: Princeton University Press.

Mookherjee, M. Multiculturalism. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 218-234.

Seglow, J. Multiculturalism. In R. Bellamy & A. Mason (Eds.), *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.

Haque, M. S. (2000). Environmental Discourse and Sustainable Development: Linkages and Limitations. *Ethics and the Environment*, 5(1), pp. 3-21.

Guha, R. (Ed.). (1990). *Social Ecology*. Oxford University.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 4th Semester

**Course Code:** POL4400204MJ

**Course Name:** POLITICAL PROCESSES IN INDIA

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 200-299

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designer**

Dr. Vikas Tripathi, Gauhati University, vikastripathi@gauhati.ac.in
Prof. Dhruba Pratim Sharma, Gauhati University, dhruba75@gauhati.ac.in
Dr. Dadul Dewri, Pub-Kamrup College, Baihata, daduldewri79@gmail.com

**Course Objectives**

- An understanding of the political process thus calls for a different mode of analysis that is offered by political sociology.
- This course maps the working of "modern" institutions, premised on the existence of an individual society, in a context marked by communitarian solidarities and their mutual transformation.

- It familiarizes students with the working of the Indian State, paying attention to the contradictory dynamics of modern state power.

**Course Outcomes**

**CO1.** Describe significant political processes that have shaped Indian politics in the last seven decades.

**CO2.** Analyse various processes, including electoral processes, trends, and the party system in India.

**CO3.** Explain the dynamics of Indian politics, including regionalism, caste, religion, and the changing nature of the Indian State.

**CO4.** Develop engagement with the larger intellectual and research tradition on issues of Indian politics.

**CO5.** Integrate the knowledge required for competitive examinations including NET/JRF, SLET, and research in the field of Indian Politics.

**Unit I: Electoral Process in India**

- Election Process: First Past the Post System, Proportional Representation System
- Representation of the People Act, 1951
- Election Commission of India and Electoral Reforms

**Unit II: Party System**

- National and State Parties
- Trends in the Party System
- Voting Behaviour and Determinants of Voting Behaviour

**Unit III: Dynamics of Indian Politics**

- Regionalism and Secessionism
- Caste and Politics
- Religion and Politics: Debates on Secularism

**Unit IV: Changing Nature of the Indian State**

- Developmental, Welfare, and Coercive Dimensions
- Affirmative Action Policies
- Development and Displacement Debate

**Reading List**

**Unit I**

Heywood, A. (2002). *Representation, Electoral and Voting.* In *Politics.* New York: Palgrave, pp. 223–245.

Evans, A. (2009). *Election Systems.* In J. Bara & M. Pennington (Eds.), *Comparative Politics.* New Delhi: Sage Publications, pp. 93–119.

Election Commission of India. *The Representation of the People Act, 1951.*

Sridhar, E., & Vaishnav, M. (2017). *Election Commission of India.* In D. Kapur, P. B. Mehta, & M. Vaishnav (Eds.), *Rethinking Public Institutions in India.* New Delhi: Oxford University Press, pp. 417–463.

Lok Sabha Secretariat. (2020). *Electoral Reforms in India: Reference Note.*

Mehta, P. B. (2001). *Is Electoral and Institutional Reform the Answer? Seminar,* 506.

Singh, U. K., & Roy, A. (2019). *Introduction.* In *Election Commission of India: Institutionalising Democratic Uncertainties.* New Delhi: Oxford University Press.

**Unit II**

Schakel, A. H., Sharma, C. K., & Swenden, W. (2019). *India after the 2014 General Elections: BJP Dominance and the Crisis of the Third Party System. Regional & Federal Studies,* 29(3), pp. 329–354.

Jaffrelot, C. (2008). *Why Should We Vote? The Indian Middle Class and the Functioning of the World's Largest Democracy.* In *Religion, Caste and Politics in India.* Delhi: Primus, pp. 604–619.

Sridharan, E. (2012). *Introduction: Theorizing Democratic Consolidation, Parties and Coalitions.* In *Coalition Politics and Democratic Consolidation in Asia.* New Delhi: Oxford University Press.

Kothari, R. (2002). *The Congress System.* In Z. Hasan (Ed.), *Parties and Party Politics in India.* New Delhi: Oxford University Press, pp. 39–55.

Chibber, P., & Verma, R. (2019). *The Rise of the Second Dominant Party System in India: BJP's New Social Coalition in 2019. Studies in Indian Politics,* 7(2), pp. 131–148.

Yadav, Y. (2000). *Understanding the Second Democratic Upsurge.* In F. Frankel, Z. Hasan, & R. Bhargava (Eds.), *Transforming India: Social and Political Dynamics in Democracy.* New Delhi: Oxford University Press, pp. 120–145.

Yadav, Y., & Palshikar, S. (2006). *Party System and Electoral Politics in the Indian States, 1952–2002: From Hegemony to Convergence. India's Political Parties,* 6, pp. 73–116.

Yadav, Y. (1999). *Electoral Politics in the Time of Change: India's Third Electoral System, 1989–1999. Economic and Political Weekly,* 34(35), pp. 2393–2399.

**Unit III**

Narain, I. (1976). *Cultural Pluralism, National Integration and Democracy in India. Asian Survey,* 16(10), pp. 903–917.

Baruah, S. (2010). *Regionalism and Secessionism.* In J. Jayal & P. B. Mehta (Eds.), *The Oxford Companion to Politics in India,* pp. 181–192.

Chadda, M. (2010). *Integration through Internal Reorganization.* In S. Baruah (Ed.), *Ethnonationalism in India: A Reader.* New Delhi: Oxford University Press, pp. 379–402.

Brass, P. (1999). *Crisis of National Unity: Punjab, the Northeast, and Kashmir.* In *The Politics of India Since Independence.* New Delhi: Cambridge University Press & Foundation Books, pp. 192–227.

Weiner, M. (2001). *The Struggle for Equality: Caste in Indian Politics.* In A. Kohli (Ed.), *The Success of India's Democracy.* New Delhi: Cambridge University Press, pp. 193–225.

Chandhoke, N. (2010). *Secularism.* In P. Mehta & N. Jayal (Eds.), *The Oxford Companion to Politics in India.* New Delhi: Oxford University Press, pp. 333–346.

Kothari, R. (1970). *Introduction.* In *Caste in Indian Politics.* Delhi: Orient Longman, pp. 3–25.

Pantham, T. (2004). *Understanding Indian Secularism: Learning from its Recent Critics.* In R. Vora & S. Palshikar (Eds.), *Indian Democracy: Meanings and Practices.* New Delhi: Sage, pp. 235–256.

**Unit IV**

Acharya, A. (2008). *Affirmative Action.* In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction.* Delhi: Pearson.

Deshpande, A. (2008). *Quest for Equality: Affirmative Action in India. Indian Journal of Industrial Relations,* 44(2).

Verma, A. (2007). *Police Agencies and Coercive Power.* In S. Ganguly, L. Diamond, & M. Plattner (Eds.), *The State of India's Democracy.* Baltimore: Johns Hopkins University Press, pp. 130–139.

Agarwal, B. (1997). *Bargaining and Gender Relations: Within and Beyond the Household. Feminist Economics,* 3(1).

Chandra, K. (2007). *Counting Heads: A Theory of Voter and Elite Behavior in Patronage Democracies.* In H. Kitschelt & S. Wilkinson (Eds.), *Patrons, Clients and Policies: Patterns of Democratic Accountability and Political Competition.* Cambridge University Press, pp. 84–140.

Kohli, A. (2006). *Politics of Economic Growth in India, 1980–2005: Part I. Economic and Political Weekly*, 41(13), pp. 1251–1259.

Kohli, A. (2006). *Politics of Economic Growth in India, 1980–2005: Part II. Economic and Political Weekly*, 41(14), pp. 1361–1370.

Palshikar, S. (2008). *The Indian State: Constitution and Beyond.* In R. Bhargava (Ed.), *Politics and Ethics of the Indian Constitution.* New Delhi: Oxford University Press, pp. 143–163.

Byres, T. (1994). *Introduction: Development Planning and the Interventionist State versus Liberalisation and the Neo-Liberal State: India, 1989–1996.* In T. Byres (Ed.), *The State, Development Planning and Liberalisation in India.* New Delhi: Oxford University Press, pp. 1–35.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 4th Semester

**Course Code:** POL4400304MJ

**Course Name:** PUBLIC POLICY AND ADMINISTRATION IN INDIA

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 200-299

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designer**


- Prof. Alaka Sarmah, Gauhati University, alakasarmah63@gauhati.ac.in
- Prof. Jayanta Krishna Sarmah, Gauhati University, jayanta1947@gauhati.ac.in
- Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, dkalita72@gmail.com


**Course Objectives**

- The course seeks to provide an introduction to the discipline of public policy and its significance in contemporary times.
- The course seeks to explain the various aspects of public financial administration.
- The course seeks to provide an introduction to the interface between public policy and administration in India.
- The course attempts to provide the students a comprehensive understanding of social welfare administration.

**Course Outcomes**

**CO1.** Discuss the basic concept of public policy, policy analysis, public policy process and governance.

**CO2.** Extend the knowledge of different stages of public policy in terms of theoretical formulation.

**CO3.** Illustrate the principles of financial management.

**CO4.** Develop basic idea on the best practices in public administration such as RTI, e-Governance, etc.

**CO5.** Analyze various welfare policies and the role of governance in it.

**Unit I: Public Policy**

- Concept, Relevance and Approaches
- Formulation, Implementation and Evaluation
- Public Policy Process in India

**Unit II: Financial Administration**

- Concept and Significance of Budget
- Various Approaches and Types of Budgeting
- Budget Cycle in India

**Unit III: Citizen and Administration Interface**

- Public Service Delivery
- Redressal of Public Grievances: Lokpal
- Citizens' Charter

**Unit IV: Social Welfare Administration**

- Concept and Approaches of Social Welfare
- Social Welfare Policies
- Education: Right to Education
- Health: National Health Mission
- Food: Right to Food Security
- Employment: MNREGA

**Reading List**

**Unit I**

Chakrabarty, B., & Chand, P. (2016). *Public Policy: Concepts, Theory and Practice.* New Delhi: Sage Publications.

Anderson, J. (1975). *Public Policy Making.* New York: Thomas Nelson and Sons Ltd.

Howlett, M., Ramesh, M., & Perl, A. (2009). *Studying Public Policy: Policy Cycles and Policy Subsystems* (3rd edition). Oxford: Oxford University Press.

Hatch, Mary Jo, & Cunliffe, Ann L. (2006). *Organisation Theory: Modern, Symbolic, and Postmodern Perspectives.* Oxford University Press.

Howlett, M. (2011). *Designing Public Policies: Principles and Instruments.* Routledge.

*The Oxford Handbook of Public Policy.* (2006). Oxford University Press.

De, P. K. (2012). *Public Policy and Systems.* Pearson Education.

Denhardt, R. B., & Denhardt, J. V. (2009). *Public Administration.* New Delhi: Brooks/Cole.

Vaidyanatha Ayyar, R. V. (2009). *Public Policy Making in India.* Pearson.

Munshi, S., & Abraham, B. P. (Eds.). (2004). *Good Governance, Democratic Societies, and Globalization.* Sage Publishers.

Dye, T. (1984). *Understanding Public Policy* (5th Edition). U.S.A.: Prentice Hall, pp. 1–44.

Dye, T. (2002). *Understanding Public Policy.* New Delhi: Pearson.

Wu, X., Ramesh, M., Howlett, M., & Fritzen, S. (2010). *The Public Policy Primer: Managing the Policy Process.* Routledge.

Dror, Y. (1989). *Public Policy Making Reexamined.* Oxford: Transaction Publication.

Caiden, N. (2004). "Public Budgeting Amidst Uncertainty and Instability." In Shafritz, J. M., & Erik-Lane, J. (2005). *Public Administration and Public Management: The Principal-Agent Perspective.* New York: Routledge.

Henry, N. (1999). *Public Administration and Public Affairs.* New Jersey: Prentice Hall.

Hyde, A. C. (Ed.). *Classics of Public Administration.* Belmont: Wadsworth.

**Unit III**

Jenkins, R., & Goetz, A. M. (1999). "Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India." *Third World Quarterly.*

Moon, M. J. (2002). "The Evolution of Electronic Government Among Municipalities: Rhetoric or Reality." *Public Administration Review,* Vol. 62, Issue 4.

Mukhopadhyay, A. (2005). "Social Audit." *Seminar,* No. 551, p. 37.

Sharma, P. (2004). *E-Governance: The New Age Governance.* APH Publishers.

Norris, P. (2001). *Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies.* Cambridge University Press.

Putnam, R. (1993). *Making Democracy Work.* Princeton University Press.

Sharma, P. K., & Devasher, M. (2007). "Right to Information in India." In Singh, S., & Sharma, P. (Eds.), *Decentralization: Institutions and Politics in Rural India.* New Delhi: Oxford University Press.

Goldsmith, S., & Eggers, W. D. (2004). *Governing by Network: The New Shape of the Public Sector.* Brookings Institution.

United Nations Development Programme. (1997). *Reconceptualising Governance.* New York.

Deva, V. (2005). *E-Governance in India: A Reality.* Commonwealth Publishers.

World Bank. (1992). *World Development Report.* Oxford University Press.

**Unit IV**

Basu, R. (2015). *Public Administration in India: Mandates, Performance and Future Perspectives.* New Delhi: Sterling Publishers.

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Drèze, J., & Sen, A. (1997). *Indian Development: Selected Regional Perspectives.* Oxford: Clarendon Press.

Drèze, J., & Sen, A. (1995). *India: Economic Development and Social Opportunity.* Oxford University Press.

Kishore, J. (2005). *National Health Programs of India: National Policies and Legislations.* Century Publications.

Lee, K., & Mills, A. (1983). *The Economics of Health in Developing Countries.* Oxford University Press.

Kumar, K. Vijaya. (2012). *Right to Education Act, 2009: Its Implementation as to Social Development in India.* Delhi: Akansha Publishers.

Mukhopadhyay, Marma, & Parhar, Madhu (Eds.). (2007). *Education in India: Dynamics of Development.* Delhi: Shipra Publications.

Juneja, Nalini. (2001). "Primary Education for All in the City of Mumbai: The Challenge Set by Local Actors." International Institute for Educational Planning, UNESCO, Paris.

National Food Security Mission: nfsm.gov.in/Guidelines/XIIPlan/NFSMXII.pdf

Chaturvedi, P. (Ed.). (1997). *Women and Food Security: Role of Panchayats.* Concept Publishers.

Khera, R. (2013). "Rural Poverty and Public Distribution System." *Economic and Political Weekly,* Vol. XLVIII, Nos. 45–46.

Munshi, S., & Abraham, B. P. (Eds.). (2004). *Good Governance, Democratic Societies, and Globalization.* Sage Publishers.

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**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 4th Semester

**Course Code:** POL4400404MJ

**Course Name:** WESTERN POLITICAL PHILOSOPHY

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 200-299

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designers**

Dr. Barasa Deka, Gauhati University, barasa@gauhati.ac.in

Dr. Barnali Deka, Mangaldai College, dekabarnali067@gmail.com

**Course Objectives**

- This course attempts to introduce the close interconnectedness of philosophy and politics.
- It is an attempt at taking the students through the history of Western political thought in various periods of its development.
- This course also attempts to explore the political questions of different periods and their relevance in analysing contemporary political developments.

**Course Outcomes (COs)**

**CO1.** Outline the interconnectedness between philosophy and politics and interpret ideas underlying the traditions in political philosophy.

**CO2.** Analyse the debates and arguments of leading political philosophers belonging to different traditions.

**CO3.** Develop knowledge on the social contract theories from Hobbes to Rousseau.

**CO4.** Construct an understanding of the Liberal and Marxist schools of thought.

**CO5.** Appraise the relevance of political philosophy in understanding contemporary politics.

**Unit I: Antiquity**

**a. Plato**

- Theory of Forms
- Justice
- Philosopher Ruler

**b. Aristotle**

- Citizenship
- Justice
- Classification of Governments

**Unit II: Interlude**

**a. Renaissance**

**b. Machiavelli**

- Virtue
- Morality and Statecraft
- Republicanism

**Unit III: Social Contract Tradition**

**a. Hobbes**

- State of Nature
- Social Contract

- State

**b. Locke**

- Laws of Nature
- Natural Rights
- Social Contract
- Property

**c. Rousseau**

- State of Nature
- Social Contract
- General Will

**Unit IV: Liberal and Marxist Thought**

**a. J. S. Mill**

- Utilitarianism
- Liberty

**b. Mary Wollstonecraft**

- Women and Rights

**c. Karl Marx**

- Historical Materialism
- Class Struggle

**Reading List**

**Unit I**

Reeve, C. (2009). "Plato." In D. Boucher & P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 62–80.

Taylor, C. (1995). "Politics." In J. Barnes (Ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232–258.

Coleman, J. (2000). "Aristotle." In *A History of Political Thought: From Ancient Greece to Early Christianity*. Oxford: Blackwell Publishers, pp. 120–186.

Kraut, R. (1996). "Introduction to the Study of Plato." In R. Kraut (Ed.), *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1–50.

Okin, S. (1992). "Philosopher Queens and Private Wives." In *Women in Western Political Thought*. Princeton: Princeton University Press, pp. 28–50.

Burns, T. (2009). "Aristotle." In D. Boucher & P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 81–99.

**Unit II**

Skoble, A., & Machan, T. (2007). *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9–32.

Skoble, A., & Machan, T. (2007). *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 131–157.

Constant, B. (1833). "The Liberty of the Ancients Compared with that of the Moderns." In D. Boaz (Ed.), *The Libertarian Reader*. New York: The Free Press.

Baumgold, D. (2009). "Hobbes." In D. Boucher & P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 189–206.

Coleman, J. (2000). "Introduction." In *A History of Political Thought: From Ancient Greece to Early Christianity*. Oxford: Blackwell Publishers, pp. 1–20.

Skinner, Q. (2000). "The Theorist of Liberty." In *Machiavelli: A Very Short Introduction*. Oxford: Oxford University Press, pp. 54–87.

Skinner, Q. (2010). "Preface." In *The Foundations of Modern Political Thought*, Volume I. Cambridge: Cambridge University Press, pp. ix–xv.

Bloom, A. (1987). "Jean-Jacques Rousseau." In L. Strauss & J. Cropsey (Eds.), *History of Political Philosophy* (2nd ed.). Chicago: University of Chicago Press, pp. 559–580.

Ryan, A. (1996). "Hobbes's Political Philosophy." In T. Sorell (Ed.), *The Cambridge Companion to Hobbes*. Cambridge: Cambridge University Press, pp. 208–245.

Skoble, A., & Machan, T. (2007). *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 181–209.

Nelson, B. (2008). *Western Political Thought*. New York: Pearson Longman, pp. 221–255.

Macpherson, C. (1962). *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 17–29.

Macpherson, C. (1962). *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194–214.

Hampsher-Monk, I. (2001). *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*. Oxford: Blackwell Publishers, pp. 69–116.

Hampsher-Monk, I. (2001). "Thomas Hobbes." In *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*. Oxford: Blackwell Publishers, pp. 1–67.

Waldron, J. (2009). "John Locke." In D. Boucher & P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 207–224.

Keens-Soper, M. (2003). "Jean Jacques Rousseau: The Social Contract." In M. Forsyth & M. Keens-Soper (Eds.), *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171–202.

Ashcraft, R. (1999). "Locke's Political Philosophy." In V. Chappell (Ed.), *The Cambridge Companion to Locke*. Cambridge: Cambridge University Press, pp. 226–251.

**Unit IV**

Skoble, A., & Machan, T. (2007). *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 328–354.

Skoble, A., & Machan, T. (2007). *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 286–327.

Ollman, B. (1991). *Marxism: An Uncommon Introduction*. New Delhi: Sterling Publishers.

Blakely, G., & Bryson, V. (2005). *Marx and Other Four-Letter Words*. London: Pluto.

Jones, C. (2002). "Mary Wollstonecraft's Vindications and Their Political Tradition." In C. Johnson (Ed.), *The Cambridge Companion to Mary Wollstonecraft*. Cambridge: Cambridge University Press, pp. 42–58.

Magid, H. (1987). "John Stuart Mill." In L. Strauss & J. Cropsey (Eds.), *History of Political Philosophy* (2nd ed.). Chicago: University of Chicago Press, pp. 784–801.

Cropsey, J. (1987). "Karl Marx." In L. Strauss & J. Cropsey (Eds.), *History of Political Philosophy* (2nd ed.). Chicago: University of Chicago Press, pp. 802–828.

Wilde, L. (2003). "Early Marx." In D. Boucher & P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404–435.

Kelly, P. (2003). "J. S. Mill on Liberty." In D. Boucher & P. Kelly (Eds.), *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324–359.

Ferguson, S. (1999). "The Radical Ideas of Mary Wollstonecraft." *Canadian Journal of Political Science*, XXXII(3), pp. 427–450.

Selections from *A Vindication of the Rights of Woman*.
Available at:
http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/womana.html#CHAPTER%20II
(Accessed: 19.04.2013).

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 4th Semester

**Course Code:** POL4400404MN

**Course Name:** POLITICAL THEORY: CONCEPTS AND DEBATES

**Major/Minor:** Minor

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level:** 200-299

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designer:**

Prof. Akhil Ranjan Dutta, Gauhati University, akhilranjan@gauhati.ac.in

Dr. Hirokjeet Roy, Gauhati University, hirokjeet@gauhati.ac.in

Ms. Bondita Borbora, Dudhnoi College, Dudhnoi, bonditaborbora@gmail.com

**Course Objectives:**

• Help the students familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding.

• Encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.

• Introduce the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

**Course Outcomes:**

CO1. Illustrate the dimensions of shared living through political values and concepts.

CO2. Examine the concepts of justice, rights and freedom.

CO3. Explain the utility of these concepts in enriching political life.

CO4. Reflect upon some of the major debates in political theory.

CO5. Construct critical thinking on the socio-economic and political issues based on the contemporary political discourses in India.

**Unit-I: Freedom and Equality**

- Freedom: Lockean notion of Negative Freedom & Amartya Sen's notion of Development as Freedom
- Equality: Procedural Equality and Substantive Equality
- Egalitarianism: Background inequalities and differential treatment

**Unit-II: Justice**

- Distributive Justice: John Rawls
- Libertarian theories of Justice: F. A. Hayek
- Global Justice

**Unit-III: Rights and Obligation**

- The Universality of Rights and Differentiated Rights
- Rights, Obligation and Civil Disobedience
- Theories of Political Obligation: Conservatism, Consent Theory, Anarchism

**Unit-IV: Major Debates**

- Whatever happens to the nation-state? Sovereignty under Globalization.
- How do we accommodate diversity in plural society? Diversity and Multiculturalism.
- How do we deal with climate changes? Ecological Rights as human rights

**Reading List:**

**Unit-I:**

Acharya, A. (2008). Affirmative Action. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

Heywood, A. (1994). *Political Theory*. London: Palgrave Macmillan, pp. 253-258, 284-294.

Carter, I. (2003). Liberty. In R. Bellamy & A. Mason (Eds.), *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.

Casal, P., & William, A. (2008). Equality. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 149-165.

Knowles, D. (2001). *Political Philosophy*. London: Routledge, pp. 69-132.

Riley, J. (2008). Liberty. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 103-119.

Swift, A. (2001). *Political Philosophy: A Beginners Guide for Students and Politicians*. Cambridge: Polity Press, pp. 51-88, 91-132.

Sriranjani, V. (2008). Liberty. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 41-57.

**Unit-II**

Bedau, H. A. (2003). Capital Punishment. In H. LaFollette (Ed.), *The Oxford Handbook of Practical Ethics*. New York: Oxford University Press, pp. 705-733.

Dutta, A. R. (Ed.). (2011). *Political Theory-Issues, Concepts and Debates*. Arun Prakashan, Panbazar, Guwahati.

Menon, K. (2008). Justice. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-86.

Wolf, J. (2008). Social Justice. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 172-187.

Swift, A. (2001). *Political Philosophy: A Beginners Guide for Students and Politicians*. Cambridge: Polity Press, pp. 9-48.

Knowles, D. (2001). *Political Philosophy*. London: Routledge, pp. 177-238.

McKinnon, C. (Ed.). (2008). *Issues in Political Theory*. New York: Oxford University Press, pp. 289-305.

**Unit-III**

Seglow, J. (2003). Multiculturalism. In R. Bellamy & A. Mason (Eds.), *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.

Talukdar, P. S. (2008). Rights. In R. Bhargava & A. Acharya (Eds.), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-104.

McKinnon, C. (2003). Rights. In R. Bellamy & A. Mason (Eds.).

Young, I. M. (1989). *Polity and Group Difference: A Critique of the Ideal of Universal Citizenship*. *Ethics*, No. 2, pp. 250-274.

**Unit-IV**

Hyams, K. (2008). Political Authority and Obligation. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 9-26.

Martin, R. (2003). Political Obligation. In R. Bellamy & A. Mason (Eds.), *Political Concepts*. Manchester: Manchester University Press, pp. 41-51.

Gutmann, A. (Ed.). (1992). *Multiculturalism and "The Politics of Recognition": Essays by Charles Taylor*. Princeton: Princeton University Press.

Kymlicka, W. (1995). *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Clarendon Press.

Kymlicka, W. (2002). *Contemporary Political Philosophy: An Introduction*. New York: Oxford University Press, pp. 327-377.

Mahajan, G. (Ed.). (1999). *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press.

Mahajan, G. (2002). *The Multicultural Path: Issues of Diversity and Discrimination in Democracy*. New Delhi: Sage, pp. 85-123.

Parekh, B. (1999). Cultural Diversity and Liberal Democracy. In G. Mahajan (Ed.), *Democracy, Difference and Social Justice*. New Delhi: Oxford University Press.

Raz, J. (1989). Multiculturalism: A Liberal Perspective. *Dissent*, Winter, pp. 67-69.

Taylor, C. (1994). The Politics of Recognition. In A. Gutmann (Ed.), *Multiculturalism and the Politics of Recognition.* New Jersey: Princeton University Press.

Mookherjee, M. Multiculturalism. In C. McKinnon (Ed.), *Issues in Political Theory*. New York: Oxford University Press, pp. 218-234.

Seglow, J. Multiculturalism. In R. Bellamy & A. Mason (Eds.), *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.

Haque, M. S. (2000). Environmental Discourse and Sustainable Development: Linkages and Limitations. *Ethics and the Environment*, 5(1), pp. 3-21.

Guha, R. (Ed.). (1990). *Social Ecology*. Oxford University.

# 5TH SEMESTER

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 5th Semester

**Course Code:** POL4500104MJ

**Course Name:** INDIAN POLITICAL THOUGHT

**Major/Minor:** Minor

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 300-399

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designers**

**Dr. Joanna Mahjebeen**, Gauhati University, jmahjebeen@gauhati.ac.in

**Dr. Ankita Baruah**, Darrang College, Tezpur, ankitabaruah65@gmail.com

**Course Objectives**

- To introduce the students to the diversity of thinkers in the Indian political tradition.
- To enable them to understand the trajectory of development of Indian Political Thought spanning over two millennia.
- To introduce students to the social context which influenced the formation of such ideas.
- To provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.

**Course Outcomes**

**CO1.** Explain the themes and issues in Political Thought of India and introduce the diversity of thinkers within the Indian political tradition.

**CO2.** Outline the positions of leading political thinkers in India on issues that are constitutive of modern India.

**CO3.** Assess the importance of the socio-political context for the emergence of the ideas.

**CO4.** Explore the socio-economic dynamics of class, caste and gender within the rubric of Indian Political Thought.

**CO5.** Derive the relevance of Political Thought of India in understanding contemporary politics.

**Unit I: Ancient Political Thought**

- Kautilya: Theory of State
- Manu: Social Laws

**Unit II: Medieval Political Thought**

- Ziauddin Barani: Ideal Polity
- Abul Fazl: Governance and Administration

**Unit III: Modern Political Thought**

- Raja Ram Mohan Roy: Reformist Ideas
- Gandhi: Swaraj; Satyagraha; Critique of Modern Civilisation
- Nehru: Secularism; Socialism

**Unit IV: Caste, Class and Gender in Indian Political Thought**

- Ambedkar: The Revolution against Caste
- Lohia: Socialism
- Tarabai Shinde: Patriarchy and Caste

**Reading List**

**Unit I**

Kautilya. (1997). *"The Elements of Sovereignty."* In R. Kangle (Ed. & Trans.), *Arthashastra of Kautilya.* New Delhi: Motilal Publishers, pp. 511–514.

Manu. (2006). *"Rules for Times of Adversity."* In P. Olivelle (Ed. & Trans.), *Manu's Code of Law: A Critical Edition and Translation of the Manava-Dharmasastra.* New Delhi: Oxford University Press, pp. 208–213.

Olivelle, P. (2006). *"Introduction."* In *Manu's Code of Law: A Critical Edition and Translation of the Manava-Dharmasastra.* Delhi: Oxford University Press, pp. 3–50.

Kangle, R. (1997). *Arthashastra of Kautilya, Part III: A Study.* Delhi: Motilal Banarsidass, pp. 116–142.

Sharma, R. (1991). *"Varna in Relation to Law and Politics (c. 600 BC–AD 500)."* In *Aspects of Political Ideas and Institutions in Ancient India.* Delhi: Motilal Banarsidass, pp. 233–251.

Singh, M. P. (2011). *"Kautilya: Theory of State."* In M. P. Singh & H. Roy (Eds.), *Indian Political Thought: Themes and Thinkers.* New Delhi: Pearson Publications, pp. 1–17.

Sinha, N. (2011). *"Manu: Social Laws."* In M. P. Singh & H. Roy (Eds.), *Indian Political Thought: Themes and Thinkers.* New Delhi: Pearson Publications, pp. 18–29.

Mehta, V. (1992). *"The Cosmic Vision: Manu."* In *Foundations of Indian Political Thought.* Delhi: Manohar, pp. 23–39.

Mehta, V. (1992). *"The Pragmatic Vision: Kautilya and His Successor."* In *Foundations of Indian Political Thought.* Delhi: Manohar, pp. 88–109.

**Unit II**

Fazl, A. (1873). *The Ain-i-Akbari* (translated by H. Blochmann). Calcutta: G. H. Rouse, pp. 47–57.

Habib, I. (1998). *"Ziya Barani's Vision of the State." The Medieval History Journal,* 2(1), pp. 19–36.

Habib, I. (1998). *"A Political Theory for the Mughal Empire—A Study of the Ideas of Abu'l Fazl." Proceedings of the Indian History Congress,* 59, pp. 329–340.

Habib, I. (1998). *"Two Indian Theorists of the State: Barani and Abul Fazl."* In *Proceedings of the Indian History Congress.* Patiala, pp. 15–39.

Alam, M. (2004). *"Sharia Akhlaq."* In *The Languages of Political Islam in India, 1200–1800.* Delhi: Permanent Black, pp. 26–43.

Alam, M. (2004). *"Sharia in Naserean Akhlaq."* In *The Languages of Political Islam in India, 1200–1800.* Delhi: Permanent Black, pp. 46–69.

Mehta, V. R. (1992). *"The Imperial Vision: Barani and Fazal."* In *Foundations of Indian Political Thought.* Delhi: Manohar, pp. 134–156.

**Unit III**

Parel, A. (Ed.). (2002). *"Introduction."* In *Gandhi, Freedom and Self-Rule.* Delhi: Vistaar Publication.

Zachariah, B. (2004). *Nehru.* London: Routledge Historical Biographies, pp. 169–213.

Bayly, C. (2010). *"Rammohan and the Advent of Constitutional Liberalism in India, 1800–1830."* In S. Kapila (Ed.), *An Intellectual History for India.* New Delhi: Cambridge University Press, pp. 18–34.

Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian Political Thought: Text and Context.* New Delhi: Sage Publications.

Nehru, J. (1991). *"Selected Works."* In S. Hay (Ed.), *Sources of Indian Tradition,* Vol. II, Second Edition. New Delhi: Penguin, pp. 317–319.

Gandhi, M. (1991). *"Satyagraha: Transforming Unjust Relationships through the Power of the Soul."* In S. Hay (Ed.), *Sources of Indian Tradition,* Vol. II. Second Edition. New Delhi: Penguin, pp. 265–270.

Mukherjee, R. (2009). *"Gandhi's Swaraj." Economic and Political Weekly,* 44(50), pp. 34–39.

http://www.jstor.org/stable/25663887

Chatterjee, P. (1986). *"The Moment of Arrival: Nehru and the Passive Revolution."* In *Nationalist Thought and the Colonial World: A Derivative Discourse?* London: Zed Books, pp. 131–166.

Pantham, T. (1986). *"The Socio-Religious Thought of Rammohan Roy."* In T. Pantham & K. Deutsch (Eds.), *Political Thought in Modern India.* New Delhi: Sage, pp. 32–52.

Parekh, B. (1991). *"Nehru and the National Philosophy of India." Economic and Political Weekly,* 26(1–2), pp. 35–48.

Parekh, B. (1997). *Gandhi: A Very Short Introduction.* New York: Oxford University Press, pp. 64–91.

Pillai, R. (1986). *"Political Thought of Jawaharlal Nehru."* In T. Pantham & K. Deutsch (Eds.), *Political Thought in Modern India.* New Delhi: Sage, pp. 260–274.

**Unit IV**

Ambedkar, B. (1991). *"Constituent Assembly Debates."* In S. Hay (Ed.), *Sources of Indian Tradition,* Vol. II, Second Edition. New Delhi: Penguin, pp. 342–347.

Mungekar, B. (2007). *"Quest for Democratic Socialism."* In S. Thorat & Aryama (Eds.), *Ambedkar in Retrospect: Essays on Economics, Politics and Society.* Jaipur: IIDS and Rawat Publications, pp. 121–142.

Doctor, A. H. (1988). *"Lohia's Quest for an Autonomous Socialism." The Indian Journal of Political Science,* 49(3), pp. 312–327.

Kumar, Sanjay. *"Lohia: Democracy."* In M. P. Singh & H. Roy (Eds.), *Indian Political Thought: Themes and Thinkers.* New Delhi: Pearson Publications, pp. 251–258.

Chatterjee, P. (2005). *"Ambedkar and the Troubled Times of Citizenship."* In V. Mehta & T. Pantham (Eds.), *Political Ideas in Modern India: Thematic Explorations.* New Delhi: Sage, pp. 73–92.

Shinde, T. (1993). *"Stree Purusha Tulna."* In K. Lalitha & Susie Tharu (Eds.), *Women Writing in India.* New Delhi: Oxford University Press, pp. 221–234.

Tolpadi, R. (2010). *"Context, Discourse and Vision of Lohia's Socialism." Economic and Political Weekly,* 45(40), pp. 71–77.

Rodrigues, V. (2007). *"Good Society, Rights, Democracy, Socialism."* In S. Thorat & Aryama (Eds.), *Ambedkar in Retrospect: Essays on Economics, Politics and Society.* Jaipur: IIDS and Rawat Publications.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 5th Semester

**Course Code:** POL4500204MJ

**Course Name:** COMPARATIVE GOVERNMENT AND POLITICS-I

**Major/Minor:** MAJOR

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 300-399

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designers**

**Dr. Shubhrajeet Konwer**, Gauhati University, sk489@gauhati.ac.in

**Dr. Jintu Gohain**, R. G. Baruah College, Guwahati, gohain89@gmail.com

**Course Objectives**

- Students will leave this course with the foundational knowledge they need to understand Comparative Politics.
- Understanding the subject of Political Science is facilitated by studying different constitutions, each of which has its own history, institutions, and points of divergence.

**Course Outcomes**

**CO1.** Identify the meaning and nature of Comparative Politics.

**CO2.** Distinguish the importance of the different methods of comparison.

**CO3.** Recognize traditional and modern approaches to Comparative Politics.

**CO4.** Develop a historical perspective on different constitutions around the world.

**CO5.** Construct knowledge of different institutions working around the world and develop a comparative perspective on them.

**Unit I: Introduction to Constitution of the United Kingdom-**

- Sources of the Constitution
- Salient features
- Role of Conventions

**Unit II: UK Constitution- Institutions and Processes**

- The Crown
- Parliament
- Prime Minister and the Cabinet
- Party system

**Unit III: Introduction to U.S. Constitution**

- History and Salient features
- Bill of Rights
- President
- The Congress

**Unit IV: US Constitution- Institutions and Processes**

- Federal system
- Amendment procedure
- Supreme Court
- Party system

**Reading List**

**Unit I**

Bhagwan, V., Bhushan, V., & Mohla, V. (2022). *World Constitutions: A Comparative Study*. Sterling Publishers.

Kapur, A. C. (2010). *Select Constitutions*. S. Chand.

Palekar, S. A. (2009). *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.

**Unit II**

Bhagwan, V., Bhushan, V., & Mohla, V. (2022). *World Constitutions: A Comparative Study*. Sterling Publishers.

Kapur, A. C. (2010). *Select Constitutions*. S. Chand.

Palekar, S. A. (2009). *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.

**Unit III**

Bhagwan, V., Bhushan, V., & Mohla, V. (2022). *World Constitutions: A Comparative Study*. Sterling Publishers.

Kapur, A. C. (2010). *Select Constitutions*. S. Chand.

Palekar, S. A. (2009). *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.

**Unit IV**

Bhagwan, V., Bhushan, V., & Mohla, V. (2022). *World Constitutions: A Comparative Study*. Sterling Publishers.

Kapur, A. C., & Mishra, K. K. (2010). *Select Constitutions*. S. Chand.

Palekar, S. A. (2009). *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.

**Four Year Undergraduate Programme**

**Subject:** Political Science
**Semester:** 5th Semester

**Course Code:** POL4500304MJ

**Course Name:** UNITED NATIONS AND GLOBAL CONFLICTS

**Major/Minor:** Major

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 300-399

**Theory (End Term Examination):** 60 Marks
**Internal/Sessional Examination:** 40 Marks
**Practical Credit:** 0

**No. of Required Classes:** 60
**No. of Contact Classes:** 60
**No. of Non-Contact Classes:** 0

**Particulars of Course Designer**

Dr. Shubhrajeet Konwer, Gauhati University, sk489@gauhati.ac.in
Dr. Ratul Ch. Kalita, Tihu College, Tihu, ratulchkalita70@gmail.com

**Course Objectives**

- This course provides a comprehensive introduction to the most important multilateral political organization in international relations.
- It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts.
- The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

**Course Outcomes**

**CO1.** Locate the historical perspective and importance of United Nations as an organization.

**CO2.** Develop knowledge of the political processes of the United Nations.

**CO3.** Examine the role of United Nations as an instrument of Conflict Resolution.

**CO4.** Critically analyze the relevance and role of United Nations and its specialised agencies in global conflicts.

**CO5.** Construct an analysis of the key conflicts that have shaped contemporary global politics.

**Unit I: The United Nations**

- A Historical Overview of the United Nations
- Principles and Objectives
- Structures and Functions: General Assembly; Security Council; Economic and Social Council; and the International Court of Justice

**Unit II: The United Nations in Conflict Resolution**

- Collective Security during the Cold War
- Peacekeeping, Peacemaking and Enforcement, Peacebuilding, and Responsibility to Protect
- Reforming the UN

**Unit III: Specialised Agencies of the UN: Role and Challenges**

- United Nations Development Programme (UNDP)
- United Nations Environment Programme (UNEP)
- United Nations High Commissioner for Refugees (UNHCR)
- World Health Organization (WHO)

**Unit IV: Major Global Conflicts since the End of the Cold War**

- The War in Afghanistan
- The War in Iraq
- The War in Ukraine
- The War in Iran and West Asia

**Reading List**

**Unit I**

Armstrong, D., Lloyd, L., & Redmond, J. (2004). *International Organisations in World Politics* (3rd ed.). New York: Palgrave Macmillan, pp. 42–43.

Basu, R. (2014). *United Nations: Structure and Functions of an International Organization*. New Delhi: Sterling Publishers.

Gareis, S. B., & Varwick, J. (2005). *The United Nations: An Introduction*. Basingstoke: Palgrave, pp. 15–21.

**Unit II**

Claude, I. (1984). *Swords into Plowshares: The Progress and Problem of International Organisation* (4th ed.). New York: Random House.

Baylis, J., & Smith, S. (Eds.). (2008). *The Globalization of World Politics: An Introduction to International Relations* (4th ed.). Oxford: Oxford University Press, pp. 405–422.

Calvocoressi, P. (2001). *World Politics: 1945–2000* (3rd ed.). Harlow: Pearson Education, pp. 116–124.

Dodds, F. (Ed.). (1987). *The Way Forward: Beyond the Agenda 21*. London: Earthscan.

Ghali, B. B. (1995). *An Agenda for Peace*. New York: United Nations Department of Public Information.

United Nations. (2008). *The United Nations Today*. New York: United Nations, pp. 5–38.

Nambiar, S. (1995). "UN Peace-keeping Operations." In S. Kumar (Ed.), *The United Nations at Fifty*. New Delhi: UBS, pp. 77–94.

Rajan, M. S., Mani, V. S., & Murthy, C. S. R. (Eds.). (1987). *The Nonaligned and the United Nations*. New Delhi: South Asian Publishers.

Sangal, P. S. (1986). "UN, Peace, Disarmament, and Development." In J. N. Saxena et al., *United Nations for a Better World*. New Delhi: Lancers, pp. 109–114.

**Unit III**

Baxi, U. (1986). "Crimes Against the Right to Development." In J. N. Saxena et al., *United Nations for a Better World*. New Delhi: Lancers, pp. 240–248.

Goldstein, J., & Pevehouse, J. C. (2006). *International Relations* (6th ed.). New Delhi: Pearson, pp. 265–282.

Jackson, R., & Sørensen, G. (2003). *International Relations* (3rd ed.). Delhi: Pearson Education, pp. 43–51.

Moore, J. A., Jr., & Pubantz, J. (2008). *The New United Nations*. Delhi: Pearson Education, pp. 24–27.

Moore, J. A., Jr., & Pubantz, J. (2008). *The New United Nations*. Delhi: Pearson Education, pp. 91–112.

Moore, J. A., Jr., & Pubantz, J. (2008). *The New United Nations*. Delhi: Pearson Education, pp. 119–135.

South Asia Human Rights Documentation Centre. (2006). *Human Rights: An Overview*. New Delhi: Oxford University Press.

Taylor, P., & Groom, A. J. R. (Eds.). (2000). *The United Nations at the Millennium*. London: Continuum, pp. 21–141.

Thakur, R. (1998). "Introduction." In R. Thakur (Ed.), *Past Imperfect, Future Uncertain: The UN at Fifty*. London: Macmillan, pp. 1–14.

Whittaker, D. J. (1997). "Peacekeeping." In *United Nations in the Contemporary World*. London: Routledge, pp. 45–56.

**Unit IV**

Fawcett, L. (2023). "The Iraq War 20 Years On: Towards a New Regional Architecture." *International Affairs*, 99(2), 567–585.

Ellison, J., et al. (2023). "The War in Ukraine." *Cold War History*, 23(1), 121–206.

Ratten, V. (2023). "The Ukraine/Russia Conflict: Geopolitical and International Business Strategies." *Thunderbird International Business Review*, 65(2), 265–271.

Shahrani, M. N. (Ed.). (2018). *Modern Afghanistan: The Impact of 40 Years of War*. Indiana University Press.

Walldorf, C. W. (2022). "Narratives and War: Explaining the Length and End of U.S. Military Operations in Afghanistan." *International Security*, 47(1), 93–138.

**Four Year Undergraduate Programme**

**Subject:** Political Science
**Semester:** 5th Semester

**Course Code:** POL4500404MJ

**Course Name:** ENVIRONMENT AND POLITICS: AN INTRODUCTION

**Major/Minor:** Major

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 300-399

**Theory (End Term Examination):** 60 Marks
**Internal/Sessional Examination:** 40 Marks
**Practical Credit:** 0

**No. of Required Classes:** 60
**No. of Contact Classes:** 60
**No. of Non-Contact Classes:** 0

**Particulars of Course Designer**


- Dr. Joanna Mahjebeen , Gauhati University, jmahjebeen@gauhati.ac.in
- Prof. Shubhrajeet Konwer, Gauhati University, sk489@gauhati.ac.in


**Course Objectives (CO)**

- **To introduce students to the fundamental concepts, theories, and debates** relating to environment, ecology, sustainability, and environmental politics.
- **To develop an understanding of environmental governance and policy-making** at local, national, and global levels, with special reference to India.
- **To enable students to critically analyze contemporary environmental challenges** such as climate change, biodiversity loss, environmental justice, and sustainable development from a political perspective.

**Course Outcomes (COs)**

**CO1. Critical Understanding:** Students will demonstrate a comprehensive understanding of environmental issues and their political, social, economic, and ethical dimensions.

**CO2. Analytical and Research Skills:** Students will be able to apply theoretical perspectives and analytical tools to examine environmental policies, governance mechanisms, and environmental conflicts.
**CO3. Responsible Citizenship and Sustainability Awareness:** Students will develop the capacity to engage with environmental concerns as informed citizens and contribute to sustainable and equitable solutions at local, national, and global levels.

**Unit I: Concept of Environment**

- Natural and human-made environment
- Ecosystems and biodiversity
- Sustainable development

**Unit II : Political Ecology and Green Ideology**

- Environment, power, and resource distribution
- Environmental justice
- Green Ideology

**Unit III: Global Environmental Politics and Contemporary Challenges**

- International environmental regimes
- Role of the United Nations
- Energy transition and renewable energy

**Unit: IV: Environment and Politics in India**

- Constitutional provisions
- Environmental laws and regulations
- Environmental Impact Assessment (EIA)

**References**

Barry, John (1999), Environment and Social Theory, London and New York: Routledge.

Barry, John (1999), Rethinking Green Politics: Nature, Virtue and Progress, London: Sage Publications.

Brian Doherty and Marius de Geus (eds.), Democracy and Green Political Thought: Sustainability, Rights and Citizenship, London and New York: Routeldge.

Carter, Alan (1993), "Towards A Green Political Theory", in Andrew Dobson and Paul Lucardie (eds.), The Politics of Nature: Explorations in Green Political Theory, London and New York: Routledge, pp. 39-62.

Dobson, A. (2016). *Environmental politics: A very short introduction*. Oxford University Press.

Dobson, Andrew and Robyn Eckersley (eds.), (2006), Political Theory and the Ecological Challenge, Cambridge: Oxford University Press.

Dryzek, John S. and David Schlosberg (2005), Debating The Earth: The Environmental Politics Reader, Oxford: Oxford University Press.

Eckersley, Robyn (1992), Environmentalism and Political Theory: Toward an Ecocentric Approach, London: UCL Press.

Flipo, F. (2026). *A political philosophy of ecologism: Ecofascism or ecosocialism?* Palgrave Macmillan. https://doi.org/10.1007/978-3-032-11371-9

Flipo, F. (2023).Political ecology and degrowth: Sustainability, democracy and justice. Palgrave Macmillan. https://doi.org/10.1007/978-3-031-14346-5

Jayal, Niraja Gopal (2001), "Balancing Political and Ecological Values", Environmental Politics, Vol. 10, No.1, 65-88.

Kassiola, J. J., & Luke, T. W. (Eds.). (2023). *The Palgrave handbook of environmental politics and theory*. Palgrave Macmillan.

Malik, I. H., Borde, R., & Ford, J. D. (2026). Political ecology: Past, present, and future. *Discover Sustainability*, *7*(1), Article 374. https://doi.org/10.1007/s43621-026-02707-x

Merchant, Carolyn (2005), Radical Ecology: The Search for a Liveable World, New York and London: Routledge, Chapter 4: "Deep Ecology", pp. 91-115.

Naess, A. (1988) 'Deep Ecology and Ultimate Premises.' The Ecologist, Vol. 18, No. 4-5, pp.128- 31.

Pepper, David (1996), Modern Environmentalism: An Introduction, London and New York: Routledge.

Plumwood, Val (1996), "Androcentrism and Anthrocentrism: Parallels and Politics", Ethics and the Environment, Vol. 1, No.2, Fall, pp. 119-152.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 5th Semester

**Course Code:** POL4500404MJ

**Course Name:** RURAL LOCAL GOVERNANCE: THEORY AND PRACTICE

**Major/Minor:** Major

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level:** 300-399

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designer:**

Prof. Jayanta Krishna Sarmah, Gauhati University, jayanta1947@gauhati.ac.in

Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, dkalita72@gmail.com

Dr. Jintu Gohain, R. G. Baruah College, Guwahati, gohain89@gmail.com

**Course Objectives:**

- The course seeks to provide an introduction to the Rural Local Governance and its significance in contemporary times.
- This course encompasses local governance in its historical context. This course acquaints students with the Rural Local Institutions and their actual working.
- The course seeks to explain the various aspects of decentralization and democratic decentralization. It further encourages a study of rural local institutions in their mutual interaction and their interaction with the people.

- The course attempts to provide the students a comprehensive understanding on rural local finance.

**CO1.** Locate the importance of grassroot political institutions in empowering people.

**CO2.** Comprehend the importance and significance of rural local governance.

**CO3.** Outline the constitutional structure of the rural local bodies.

**CO4.** Explain the various aspects of decentralization and democratic decentralization and its relationship with democracy and participation.

**CO5.** Assess the study of rural local institutions and its mutual interaction with the people.

**Unit-I: Rural Local Governance: Concept and Evolution**

- Understanding Rural Local Governance
- Rural Local Governance: Views of M. K. Gandhi, B. R. Ambedkar, R. M. Lohia, Vinoba Bhave, J. P. Narayan
- Evolution and Important Committees: Balwant Rai Mehta Committee (1957), Ashok Mehta Committee (1978), L. M. Singvi Committee (1986), 64th Constitutional Amendment Bill (1989), 65th Constitutional Amendment Bill (1989)

**Unit-II: Constitutional Perspectives of Rural Local Governance**

- 73rd Amendment Act: Major Features; 11th Schedule of the Constitution of India
- Rural Local Governance in Tribal Areas: 6th Schedule of the Constitution of India
- PESA (1996): Key Provisions

**Unit-III: Perspectives of Decentralization in Rural Local Governance**

- Democratic Decentralization: Key issues
- Delegation and Devolution
- Localization of Sustainable Development Goals: Challenges

**Unit-IV**

- Devolution of Funds to Panchayati Raj Institutions
- Social Audit and Audit Online
- e-Gram Swaraj

**Reading List**

**Unit-I**

Chakrabarty, B., & Pandey, R. K. (2019). *Local Governance in India.* New Delhi, Sage.

Das, N. (2006). *Bharator Panchayati Raj and Asamor Swayatwa Sashan.* Mritunjoy.

Maheshwari, S. R. (2006). *Local Governance in India.* Lakshmi Narain Agarwal, Agra.

Maheswaari, S. R. (2010). *Local Govt. in India.* Lakshmi Narain, Agra.

Mishra, S. N., & Anil D. (2012). *Public Administration.* Orient Black Swan, New Delhi.

de Souza, P. (2002). *Decentralization and Local Government: The Second Wind of Democracy in India.* In Z. Hasan, E. Sridharan, & R. Sudarshan (Eds.), *India's Living Constitution: Ideas, Practices and Controversies.* New Delhi: Permanent Black.

Raghunandan, J. R. *Decentralization and Local Governments: The Indian Experience.*

Venkata Rao, V. *A Hundred Years of Local Self Government in Assam.* Bani.

**Unit-II**

Alam, M. (2007). *Panchayati Raj in India.* National Book Trust, New Delhi.

Baviskar, B. S., & Mathew, G. (Eds.) (2009). *Inclusion and Exclusion in Local Governance: Field Studies from Rural India.* New Delhi, Sage.

Gosh, B. K. (2002). *The Assam Panchayat Act.* Assam Law House, Guwahati.

Joshi, R. P., & Narwani, G. S. (2002). *Panchayati Raj in India.* Rawat Publication, Jaipur.

Ray, B. Dutta, & Das, G. (Eds.). *Dimensions of Rural Development in North East India.* Akansha, New Delhi.

**Unit-III**

Chakrabarty, B. (2007). *Reinventing Public Administration: The Indian Experience.* Orient Longman.

Rondinelli, D. A., & Cheema, S. (1983). *Decentralisation and Development.* Beverly Hills: Sage Publishers.

Dube, M. P., & Padalia, M. (Eds.) (2002). *Democratic Decentralization and Panchayati Raj in India.* Anamika Publishers, New Delhi.

Almond, G., & Verba, S. (1965). *The Civic Culture.* Boston: Little Brown.

Mishra, S., & Mishra, S. (2003). *Public Governance and Decentralisation.* Mittal Publications, New Delhi.

Lester, M. P. (1965). *Political Participation: How and Why do People Get Involved in Politics.* Chicago: McNally.

Jayal, N. G. (1999). *Democracy and The State: Welfare, Secular and Development in Contemporary India.* Oxford: Oxford University Press.

Bava, N. (2001). *Development Policies and Administration in India.* Delhi: Uppal Publishers.

Singh, S., & Sharma, P. K. (Eds.) (2007). *Decentralisation: Institutions and Politics in Rural India.* OUP.

**Unit-IV**

Kohli, A. (Ed.). *The Success of India's Democracy*. Cambridge: Cambridge University Press.

Chakraborty, B., & Pandey, R. K. (2009). *Modern Indian Political Thought – Text and Context.* Sage, New Delhi.

Venkatarangaiya, M., & Pattabhiram. (1969). *Local Government in India.* Allied Publishers.

Maheswari, S. R. (2008). *Local Government in India.* Lakshmi Narain Agarwal.

Mathur, K. (2013). *Panchayati Raj.* Oxford.

Sarmah, J. K., & Kalita, D. (2013). *Gramya Sthaniyo Xakhon.* Arun Prakashan, Guwahati.

Jayal, N. G., & others. (2006). *Local Governance in India – Decentralization and Beyond.* Oxford University Press.

Mitra, S. K. (2001). *Making Local Government Work: Local Elites, Panchayati Raj and Governance in India.*

Ghosh, B., & Kumar, G. (2003). *State Politics and Panchayats In India.* New Delhi: Manohar Publishers.

Sing, Dr. R. K., & Dhar, S. (2022). *Local Self-Government: Including Panchayat Administration.* Lex Worth.

Sudhakar, V. (2002). *New Panchayati Raj System: Local Self-Government Community Development.* Jaipur: Mangal Deep Publications.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 5th Semester

**Course Code:** POL4500404MN

**Course Name:** INDIAN POLITICAL THOUGHT

**Major/Minor:** Minor

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 300-399

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designers:**
**Dr. Joanna Mahjebeen**, Gauhati University, jmahjebeen@gauhati.ac.in

**Dr. Ankita Baruah**, Darrang College, Tezpur, ankitabaruah65@gmail.com

**Course Objectives**

- To introduce the students to the diversity of thinkers in the Indian political tradition.
- To enable them to understand the trajectory of development of Indian Political Thought spanning over two millennia.
- To introduce students to the social context which influenced the formation of such ideas.
- To provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.

**Course Outcomes**

**CO1.** Explain the themes and issues in Political Thought of India and introduce the diversity of thinkers within the Indian political tradition.

**CO2.** Outline the positions of leading political thinkers in India on issues that are constitutive of modern India.

**CO3.** Assess the importance of the socio-political context for the emergence of the ideas.

**CO4.** Explore the socio-economic dynamics of class, caste and gender within the rubric of Indian Political Thought.

**CO5.** Derive the relevance of Political Thought of India in understanding contemporary politics.

**Unit I: Ancient Political Thought**

- Kautilya: Theory of State
- Manu: Social Laws

**Unit II: Medieval Political Thought**

- Ziauddin Barani: Ideal Polity
- Abul Fazl: Governance and Administration

**Unit III: Modern Political Thought**

- Raja Ram Mohan Roy: Reformist Ideas
- Gandhi: Swaraj; Satyagraha; Critique of Modern Civilisation
- Nehru: Secularism; Socialism

**Unit IV: Caste, Class and Gender in Indian Political Thought**

- Ambedkar: The Revolution against Caste
- Lohia: Socialism
- Tarabai Shinde: Patriarchy and Caste

**Reading List**

**Unit I**

Kautilya. (1997). *"The Elements of Sovereignty."* In R. Kangle (Ed. & Trans.), *Arthashastra of Kautilya.* New Delhi: Motilal Publishers, pp. 511–514.

Manu. (2006). *"Rules for Times of Adversity."* In P. Olivelle (Ed. & Trans.), *Manu's Code of Law: A Critical Edition and Translation of the Manava-Dharmasastra.* New Delhi: Oxford University Press, pp. 208–213.

Olivelle, P. (2006). *"Introduction."* In *Manu's Code of Law: A Critical Edition and Translation of the Manava-Dharmasastra.* Delhi: Oxford University Press, pp. 3–50.

Kangle, R. (1997). *Arthashastra of Kautilya, Part III: A Study.* Delhi: Motilal Banarsidass, pp. 116–142.

Sharma, R. (1991). *"Varna in Relation to Law and Politics (c. 600 BC–AD 500)."* In *Aspects of Political Ideas and Institutions in Ancient India.* Delhi: Motilal Banarsidass, pp. 233–251.

Singh, M. P. (2011). *"Kautilya: Theory of State."* In M. P. Singh & H. Roy (Eds.), *Indian Political Thought: Themes and Thinkers.* New Delhi: Pearson Publications, pp. 1–17.

Sinha, N. (2011). *"Manu: Social Laws."* In M. P. Singh & H. Roy (Eds.), *Indian Political Thought: Themes and Thinkers.* New Delhi: Pearson Publications, pp. 18–29.

Mehta, V. (1992). *"The Cosmic Vision: Manu."* In *Foundations of Indian Political Thought.* Delhi: Manohar, pp. 23–39.

Mehta, V. (1992). *"The Pragmatic Vision: Kautilya and His Successor."* In *Foundations of Indian Political Thought.* Delhi: Manohar, pp. 88–109.

**Unit II**

Fazl, A. (1873). *The Ain-i-Akbari* (translated by H. Blochmann). Calcutta: G. H. Rouse, pp. 47–57.

Habib, I. (1998). *"Ziya Barani's Vision of the State." The Medieval History Journal,* 2(1), pp. 19–36.

Habib, I. (1998). *"A Political Theory for the Mughal Empire—A Study of the Ideas of Abu'l Fazl." Proceedings of the Indian History Congress,* 59, pp. 329–340.

Habib, I. (1998). *"Two Indian Theorists of the State: Barani and Abul Fazl."* In *Proceedings of the Indian History Congress.* Patiala, pp. 15–39.

Alam, M. (2004). *"Sharia Akhlaq."* In *The Languages of Political Islam in India, 1200–1800.* Delhi: Permanent Black, pp. 26–43.

Alam, M. (2004). *"Sharia in Naserean Akhlaq."* In *The Languages of Political Islam in India, 1200–1800.* Delhi: Permanent Black, pp. 46–69.

Mehta, V. R. (1992). *"The Imperial Vision: Barani and Fazal."* In *Foundations of Indian Political Thought.* Delhi: Manohar, pp. 134–156.

**Unit III**

Parel, A. (Ed.). (2002). *"Introduction."* In *Gandhi, Freedom and Self-Rule.* Delhi: Vistaar Publication.

Zachariah, B. (2004). *Nehru.* London: Routledge Historical Biographies, pp. 169–213.

Bayly, C. (2010). *"Rammohan and the Advent of Constitutional Liberalism in India, 1800–1830."* In S. Kapila (Ed.), *An Intellectual History for India.* New Delhi: Cambridge University Press, pp. 18–34.

Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian Political Thought: Text and Context.* New Delhi: Sage Publications.

Nehru, J. (1991). *"Selected Works."* In S. Hay (Ed.), *Sources of Indian Tradition,* Vol. II, Second Edition. New Delhi: Penguin, pp. 317–319.

Gandhi, M. (1991). *"Satyagraha: Transforming Unjust Relationships through the Power of the Soul."* In S. Hay (Ed.), *Sources of Indian Tradition,* Vol. II. Second Edition. New Delhi: Penguin, pp. 265–270.

Mukherjee, R. (2009). *"Gandhi's Swaraj." Economic and Political Weekly,* 44(50), pp. 34–39.

http://www.jstor.org/stable/25663887

Chatterjee, P. (1986). *"The Moment of Arrival: Nehru and the Passive Revolution."* In *Nationalist Thought and the Colonial World: A Derivative Discourse?* London: Zed Books, pp. 131–166.

Pantham, T. (1986). *"The Socio-Religious Thought of Rammohan Roy."* In T. Pantham & K. Deutsch (Eds.), *Political Thought in Modern India.* New Delhi: Sage, pp. 32–52.

Parekh, B. (1991). *"Nehru and the National Philosophy of India." Economic and Political Weekly,* 26(1–2), pp. 35–48.

Parekh, B. (1997). *Gandhi: A Very Short Introduction.* New York: Oxford University Press, pp. 64–91.

Pillai, R. (1986). *"Political Thought of Jawaharlal Nehru."* In T. Pantham & K. Deutsch (Eds.), *Political Thought in Modern India.* New Delhi: Sage, pp. 260–274.

**Unit IV**

Ambedkar, B. (1991). *"Constituent Assembly Debates."* In S. Hay (Ed.), *Sources of Indian Tradition,* Vol. II, Second Edition. New Delhi: Penguin, pp. 342–347.

Mungekar, B. (2007). *"Quest for Democratic Socialism."* In S. Thorat & Aryama (Eds.), *Ambedkar in Retrospect: Essays on Economics, Politics and Society.* Jaipur: IIDS and Rawat Publications, pp. 121–142.

Doctor, A. H. (1988). *"Lohia's Quest for an Autonomous Socialism." The Indian Journal of Political Science,* 49(3), pp. 312–327.

Kumar, Sanjay. *"Lohia: Democracy."* In M. P. Singh & H. Roy (Eds.), *Indian Political Thought: Themes and Thinkers.* New Delhi: Pearson Publications, pp. 251–258.

Chatterjee, P. (2005). *"Ambedkar and the Troubled Times of Citizenship."* In V. Mehta & T. Pantham (Eds.), *Political Ideas in Modern India: Thematic Explorations.* New Delhi: Sage, pp. 73–92.

Shinde, T. (1993). *"Stree Purusha Tulna."* In K. Lalitha & Susie Tharu (Eds.), *Women Writing in India.* New Delhi: Oxford University Press, pp. 221–234.

Tolpadi, R. (2010). *"Context, Discourse and Vision of Lohia's Socialism." Economic and Political Weekly*, 45(40), pp. 71–77.

Rodrigues, V. (2007). *"Good Society, Rights, Democracy, Socialism."* In S. Thorat & Aryama (Eds.), *Ambedkar in Retrospect: Essays on Economics, Politics and Society.* Jaipur: IIDS and Rawat Publications.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 5th Semester**

**Course Code:** POL4500704

**Course Name:** INTERNSHIP

**Major/Minor:** MAJOR

**Course Category:** Compulsory

**Course Type:** Practical

**Credit:** 4

# 6th SEMESTER

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 6th Semester**

**Course Code:** POL4600104MJ

**Course Name:** FEMINISM: THEORY AND PRACTICE

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus: Course Level:** 300-399

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

Dr. Barasa Deka, Gauhati University, barasa@gauhati.ac.in

Dr. Joanna Mahjebeen, Gauhati University, jmahjebeen@gauhati.ac.in

Dr. Ankita Baruah, Darrang College, Tezpur, ankitabaruah65@gmail.com

**Course Objectives:**

- This course is designed to introduce students to the structural and institutional basis of
- patriarchy as well as the basic concepts in gender studies.
- It would also give them an introduction to feminist thought and its evolving theories including
- the contemporary developments.
- It attempts to highlight the contribution of women's movements in different parts of the world and also highlights the Indian Women's movement from its inception to the post-colonial period

with a special focus on gender issues in Northeast India.

**Course Outcomes:**

CO1. Locate key concepts that offer an understanding of gender inequality.

CO2. Comprehend the meaning of feminism and the theoretical developments associated with it.

CO3. Appraise the origin and development of feminism in the West and Socialist states.

CO4. Assess the trajectory of women's movement in India and the issues addressed.

CO5. Critically analyse the importance of gender in Northeast India in certain key aspects.

**Unit-I: Understanding Patriarchy**

- Patriarchy and gender
- Sex/gender distinction: Nature-nurture debate
- Private-public dichotomy

**Unit-II: Feminism: Concept and Theories**

- Concept of Feminism
- Theories of Feminism: Liberal, Socialist, Marxist, Radical
- New developments in feminist thought: Eco-feminism and Queer feminism.

**Unit-III:** Historical Perspectives on Feminism

- Origins and Development of Western Feminism
- Feminism under Socialist Political Systems.

**Unit-IV: The Indian Experience**

- Women in the Indian nationalist movement
- Women's movement in the post-colonial period: issue of family and property rights, work and violence
- Gender issues in Northeast India: Indigenous women's rights and customary laws

**Reading List:**

**Unit-I**

Bhasin, K. (1993). What is Patriarchy? Kali for Women.

Bhasin, K. (2000). Understanding Gender, Kali for Women.

Davidoff, L. (1998). ‘Regarding Some “Old Husbands’” Tales: Public and Private in Feminist History’.

De Maaker, E., & Tula, M. (Eds.). (2020). *Unequal land relations in North East India: Custom, gender and the market*. North Eastern Social Research Centre.

In J. Landes (Ed.), Feminism, the Public and the Private, Oxford: Oxford University Press.

Eagly, A. H., & Wood, W. (2013). "The Nature-Nurture Debates: 25 Years of Challenges in

Understanding the Psychology of Gender." Perspectives on Psychological Science, 8(3), PP. 340–357.http://www.jstor.org/stable/44289881

Geetha, V. (2002). Gender, Calcutta: Stree, pp 1-20.

Geetha, V. (2007). Patriarchy, Calcutta: Stree.

Kosambi, M. (2007). Crossing Thresholds, New Delhi, Permanent Black, pp. 3-10; 40-46.

Krishna, S. (2001). Gender, tribe and community control of natural resources in North-east India. *Indian Journal of Gender Studies, 8*(2), 307–321.

Menon, N. (2008). ‘Gender’, in R. Bhargava and A. Acharya (eds), Political Theory: An Introduction, New Delhi: Pearson, pp. 224-233.

T. Shinde, (1993). ‘Stree Purusha Tulna’, in K. Lalitha and Susie Tharu (eds), Women Writing in India, New Delhi, Oxford University Press, pp. 221-234.

Thornton, M. (1991). "The Public/Private Dichotomy: Gendered and Discriminatory." Journal of Law and Society, 18(4), 448–463. https://doi.org/10.2307/1410319.

U. Chakravarti, (2001). ‘Pitrasatta Par ek Note’, in S. Arya, N. Menon & J. Lokneeta (eds.) Naarivaadi Rajneeti: Sangharsh evam Muddey, University of Delhi: Hindi Medium Implementation Board, pp.1-7.

**Unit-II**

Hooks, B. (2010). ‘Feminism: A Movement to End Sexism’, in C. Mc Cann and S. Kim (eds), The Feminist Reader: Local and Global Perspectives, New York: Routledge, pp. 51-57.

Jagger, A. (1983). Feminist Politics and Human Nature. U.K.: Harvester Press, pp. 25- 350.

Delmar, R. (2005). ‘What is Feminism?’, in W. Kolmar & F. Bartkowski (eds) Feminist Theory: A Reader, pp. 27-37.

Tong, R. (2009). Feminist Thought: A More Comprehensive Introduction, Westview Press, pp 11-127.

**Unit-III**

Bryson, V. (1992). Feminist Political Theory: An Introduction. London: Macmillan.

Eisentein, Z. (1979). Capitalist Patriarchy and the Case for Socialist Feminism. New York: Monthly Review Press, pp. 271-353.

Kumari, J. (1986). Feminism and Nationalism in the Third World. London: Zed Books, pp. 1-24, 71-108, and Conclusion.

Rowbotham, S. (1993). Women in Movements. New York and London: Routledge, Section I, pp. 27-74 and 178-218.

**Unit-IV**

Bhattacharya, J. (2010). "Gender, Peacemaking and The Case of Northeast India." The Indian Journal of Political Science, 71(1), pp. 233–239. http://www.jstor.org/stable/42748384.

Chinoy, Anuradha M., (2002). Militarism and Women in South Asia, New Delhi: Kali for Women

Deka, M. (2013). Women's Agency and Social Change: Assam and Beyond, New Delhi: Sage.

Desai, N., & Thakkar, U. (2001). Women in Indian Society. New Delhi: National Book Trust.

Dhamala.R.R., & Bhattacharjee, B. (eds.) (2002). Human Rights and Insurgency: The North-East India, Delhi: Shipra Publications.

Dutta, A. (1991). Assam in the Freedom Movement, Calcutta: Darbari Prokashan.

Forbes, G. (1998). Women in Modern India. Cambridge: Cambridge University Press, pp. 1-150.

Gandhi, N., & Shah, N. (1991). The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India. Delhi: Zubaan, pp. 7-72.

Agnihotri, I., & Mazumdar, V. (1997). 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', Economic and Political Weekly, 30 (29), pp. 1869-1878.

Mahanta, A. (ed.) (2002). Human Rights and Women of North East India, Centre for Women's Studies,Dibrugarh University, Dibrugarh.

Manchanda, R, (ed.) (2001). Women, War and Peace in South Asia: Beyond Victimhood to Agency, New Delhi: Sage Publications.

Kapur, R. (2012). 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba South Asian Feminisms, Durham and London: Duke University Press, pp. 333-355.

**Four Year Undergraduate Programme**

**Subject:** Political Science

**Semester:** 6th Semester

**Course Code:** POL4600204MJ

**Course Name:** COMPARATIVE GOVERNMENT AND POLITICS-II

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 300-399

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designers**

**Dr. Shubhrajeet Konwer**, Gauhati University, sk489@gauhati.ac.in

**Dr. Jintu Gohain**, R. G. Baruah College, Guwahati, gohain89@gmail.com

**Course Objectives**

- Students will leave this course with the foundational knowledge they need to understand Comparative Politics.
- Understanding the subject of Political Science is facilitated by studying different constitutions, each of which has its own history, institutions, and points of divergence.

**Course Outcomes**

**CO1.** Identify the meaning and nature of Comparative Politics.

**CO2.** Distinguish the importance of the different methods of comparison.

**CO3.** Recognize traditional and modern approaches to Comparative Politics.

**CO4.** Develop a historical perspective on different constitutions around the world.

**CO5.** Construct knowledge of different institutions working around the world and develop a comparative perspective on them.

**Unit I: Introduction to Constitution of the Switzerland -**

- Constitutional development
- Salient features
- Swiss Federalism

**Unit II: Constitution of Switzerland- Institutions and Processes**

- Federal Assembly
- Federal Executive
- Judiciary
- Political parties and Party system

**Unit III: Introduction to Constitution of China**

- Historical evolution and adoption of successive constitutions
- Salient features of the 1982 constitution
- Ideological foundations

**Unit IV: Constitution of China- Institutions and Processes**

- President
- National People's Congress
- State Council
- Communist Party of China

**Reading List**

**Unit I**

Bhagwan, V., Bhushan, V., & Mohla, V. (2022). *World Constitutions: A Comparative Study*. Sterling Publishers.

Kapur, A. C. (2010). *Select Constitutions*. S. Chand.

Palekar, S. A. (2009). *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.

**Unit II**

Bhagwan, V., Bhushan, V., & Mohla, V. (2022). *World Constitutions: A Comparative Study*. Sterling Publishers.

Kapur, A. C. (2010). *Select Constitutions*. S. Chand.

Palekar, S. A. (2009). *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.

**Unit III**

Bhagwan, V., Bhushan, V., & Mohla, V. (2022). *World Constitutions: A Comparative Study*. Sterling Publishers.

Kapur, A. C. (2010). *Select Constitutions*. S. Chand.

Palekar, S. A. (2009). *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.

**Unit IV**

Bhagwan, V., Bhushan, V., & Mohla, V. (2022). *World Constitutions: A Comparative Study*. Sterling Publishers.

Kapur, A. C., & Mishra, K. K. (2010). *Select Constitutions*. S. Chand.

Palekar, S. A. (2009). *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.

**Four Year Undergraduate Programme**
**Subject:** Political Science

**Semester:** 6th Semester

**Course Code:** POL4600304MJ

**Course Name:** HUMAN RIGHTS: TRADITIONS AND DEBATES

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 300-399

**Theory (End Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designers:**
Prof. Akhil Ranjan Dutta, Gauhati University, akhilranjan@gauhati.ac.in
Ms. Bondita Borbora, Dudhnoi College, Dudhnoi, bonditaborbora@gmail.com

**Course Objectives**

- To understand human rights, its origin, and debates. It is important for students to know how debates on human rights have taken distinct forms historically and in the contemporary world.
- To impart knowledge on the significant development of human rights, starting from the European tradition to the Cairo Declaration.
- To deal with several issues that violate human rights through a comparative study. The course seeks to anchor all issues in the Indian context and draws upon another country to form a broader comparative framework.
- To explore challenges to human rights and future possibilities.

**Course Outcomes**

**CO1.** Describe human rights, their origin, and debates. Identify how debates on human rights have taken distinct forms historically and in the contemporary world.

**CO2.** Discuss the institutional framework that categorises human rights.

**CO3.** Outline the significant developments in human rights from the European tradition to the Cairo Declaration.

**CO4.** Critically analyse structural violence and various socio-economic and political issues within the framework of human rights.

**CO5.** Assess the challenges to human rights and future possibilities.

**Unit I: Human Rights: Theories and Institutionalization**

- Growth and Evolution of Human Rights
- Three Generations of Human Rights
- Are Human Rights Universal? Issue of Cultural Relativism
- Institutionalization: UDHR, ICCPR, ICESCR, Human Rights Council

**Unit II: Traditions of Human Rights**

- European Tradition: European Convention on Human Rights, 1953
- American Tradition: American Convention on Human Rights, 1969
- African Tradition: African Charter on Human and Peoples' Rights, 1986
- Islamic Tradition: Cairo Declaration on Human Rights in Islam, 1990

**Unit III: Structural Violence and Human Rights**

- Caste Question: India
- Gender and Domestic Violence: India
- Migration and Refugees: South Asia
- Race: South Africa

**Unit IV: Contemporary Debates, Issues, and Possibilities**

- Challenges: Market Economy and Ecological Crisis
- State Authoritarianism
- Issues: Human Development and Human Security
- Possibilities: MDGs, SDGs

**Reading List**

***Unit I***

Renteln, A. D. (1988). "The Concept of Human Rights," *Anthropos*, Bd. 83, H. 4/6, pp. 343–364.

O'Byrne, D. (2007). "Theorizing Human Rights," in *Human Rights: An Introduction*. Delhi: Pearson, pp. 26–70.

Hoffman, J., & Graham, P. (2006). "Human Rights," *Introduction to Political Theory*. Delhi: Pearson, pp. 436–458.

Morsink, J. (1999). *The Universal Declaration of Human Rights: Origins, Drafting and Intent*. Philadelphia: University of Pennsylvania Press, pp. ix–xiv.

Donnelly, J. "Cultural Relativism and Universal Human Rights," *Human Rights Quarterly*.

Donnelly, J. "Human Rights as Natural Rights," *Human Rights Quarterly*, Vol. 4, No. 3.

Ishay, M. (2004). *The History of Human Rights: From Ancient Times to the Globalization Era*. Delhi: Orient Blackswan.

SAHRDC. (2006). "Introduction to Human Rights" and "Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights," in *Introducing Human Rights*. New Delhi: Oxford University Press.

Baxi, U. (1989). "From Human Rights to the Right to be Human: Some Heresies," in S. Kothari and H. Sethi (Eds.), *Rethinking Human Rights*. Delhi: Lokayan, pp. 181–166.

***Unit II***

*A Guide to the African Human Rights System: Celebrating 30 Years Since the Entry into Force of the African Charter on Human and Peoples' Rights, 1986–2017* (2017). Edited by Centre for Human Rights, Faculty of Law, University of Pretoria. South Africa: Pretoria University Press.

Grabenwarter, C., et al. (2014). *European Convention on Human Rights: Commentary*. Germany: Beck/Hart Publishing.

Jaffer, I. (2021). *Traditional Islamic Ethics: The Concept of Virtue and Its Implications for Contemporary Human Rights*. US: Vernon Publishing.

Hennebel, L., & Tigroudja, H. (2021). *The American Convention on Human Rights: A Commentary*. New York: Oxford University Press.

Murray, R., & Evans, M. (Eds.). (2002). *The African Charter on Human and Peoples' Rights: The System in Practice, 1986–2000*.

Antkowiak, T. M., & Gonza, A. (2017). *The American Convention on Human Rights: Essential Rights*. New York: Oxford University Press.

Schabas, W. A. (2015). *The European Convention on Human Rights: A Commentary*. United Kingdom: Oxford University Press.

***Unit III***

Pinto, A. (2001). "UN Conference Against Racism: Is Caste Race?" *Economic and Political Weekly*, Vol. 36, No. 30.

Ahmad, M. (2002). "Homeland Insecurities: Racial Violence the Day After September 11," *Social Text*, Vol. 20, No. 3 (72), pp. 101–116.

O'Byrne, D. (2007). "Apartheid," in *Human Rights: An Introduction*. Delhi: Pearson, pp. 241–262.

Wasserstrom, R. (2006). "Racism, Sexism, and Preferential Treatment: An Approach to the Topics," in R. Goodin and P. Pettit (Eds.), *Contemporary Political Philosophy: An Anthology*. Oxford: Blackwell, pp. 549–574.

Singh, U. (2007). "The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities," in *The State, Democracy and Anti-terror Laws in India*. Delhi: Sage Publications, pp. 165–219.

***Unit IV***

Acharya, A. (2008). "Human Security," in John Baylis, Steve Smith, and Patricia Owens (Eds.), *The Globalization of World Politics*. Oxford: Oxford University Press, pp. 490–505.

Thomas, C. (2001). "Global Governance, Development and Human Security: Exploring the Links," *Third World Quarterly*, Vol. 22, No. 2, pp. 159–175.

Kuhn, H., et al. *Sustainable Development Goals and Human Rights*. Germany: Springer Berlin Heidelberg.

Haque, M. S. (2000). "Environmental Discourse and Sustainable Development: Linkages and Limitations," *Ethics and the Environment*, Vol. 5, No. 1, pp. 3–21.

Streeten, P. (1993). "Human Development: Means and Ends," *The Bangladesh Development Studies*, Vol. 21, No. 4, pp. 65–76.

Paris, R. (2001). "Human Security: Paradigm Shift or Hot Air?" *International Security*, Vol. 26, No. 2, pp. 87–102.

Stiglitz, J. (2002). *Globalization and Its Discontents*. New York: W. W. Norton & Company.

**Four Year Undergraduate Programme**
**Subject:** Political Science
**Semester:** 6th Semester

**Course Code:** POL4600404MJ

**Course Name:** POLITICS IN NORTHEAST INDIA

**Major/Minor:** Major

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Course Level:** 300-399

**Theory (End-Term Examination):** 60 Marks

**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60

**No. of Contact Classes:** 60

**No. of Non-Contact Classes:** 0

**Particulars of Course Designer:** Dr. Hirokjeet Roy, Gauhati University, hirokjeet@gauhati.ac.in

**Course Objectives**

The course aims to:

- Introduce students to the historical, geographical, and socio-political foundations of Northeast India, with emphasis on its geopolitical significance and political evolution.
- Develop an understanding of the evolution of political institutions, colonial transformation, political integration, federalism, and constitutional arrangements in Northeast India.
- Examine the role of ethnicity, identity, migration, regional political movements, democratic institutions, and governance in shaping the politics of Northeast India.

**Course Outcomes**

Upon successful completion of the course, students will be able to:

**CO1.** Explain the geopolitical, historical, and socio-cultural foundations of Northeast India.

**CO2.** Analyse the impact of colonial rule and frontier administration on the political evolution of the region.

**CO3.** Understand the processes of political integration, state formation, and federal accommodation in post-colonial Northeast India.

**CO4.** Evaluate the role of identity, ethnicity, migration, and regional political movements in shaping contemporary politics.

**CO5.** Examine the functioning of democratic institutions, regional political parties, and constitutional mechanisms in Northeast India.

**Unit I: Understanding Northeast India as a Region**

- Historical Evolution of Northeast India
- State and Society in Pre-colonial Northeast India
- Ethnic Diversity and Hill–Plain Relations

**Unit II: Colonial Legacy and Political Transformation**

- British Expansion and Annexation of Northeast India
- Colonial Administration and Frontier Policies
- Popular Resistance and the Growth of Political Consciousness

**Unit III: Post-colonial Northeast and Political Development**

- Political Integration and Reorganisation of States
- Federal Accommodation: Autonomy, Sovereignty and Statehood Movements
- Identity Politics: Ethnicity, Indigeneity, Migration, and Insurgency

**Unit IV: Democratic Politics and Institutions**

- Regional Political Parties and Coalition Politics
- Traditional Institutions, Autonomous Councils, and the Sixth Schedule
- Regional Planning and Development: NEC and MDoNER

**Reading Lists:**
**Unit-I**

Anderson, B. (1983). *Imagined Communities*. Verso.
Banerjee, A. C. (1946). *The Eastern Frontier of British India (1784–1826)*. A. M. C. Press.
Barpujari, H. K. (1990). *Political History of Assam*. Publication Board Assam.
Chaube, S. K. (2012). *Hill Politics in Northeast India*. Orient BlackSwan.

Kapai, Y. (2020). "Spatial Organisation of Northeast India: Colonial Politics, Power Structure and Hills–Plains Relationship." *Indian Historical Review*, 47(1), 150–169.
Scott, J. C. (2009). *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*. Yale University Press.
Zou, D. V., & Kumar, M. S. (2011). "Mapping a Colonial Borderland: Objectifying the Geo-body of India's Northeast." *Journal of Asian Studies*, 70(1), 141–170.

**Unit-II**

Barpujari, H. K. (1980). Assam in the Days of Company (1826–1858). Spectrum Publications.
Cederlöf, G. (2014). Founding an Empire on India's North-Eastern Frontiers (1790–1840). Oxford University Press.
Elwin, V. (1959). India's North-East Frontier in the Nineteenth Century. Oxford University Press.
Guha, A. (1977). Planter Raj to Swaraj: Freedom Struggle and Electoral Politics in Assam (1826–1947).
Hazarika, J., & Sharma, D. P. (2021). Administrative History of Undivided Assam (1826–1947).
Mackenzie, A. (1979). The North-East Frontier of India. Mittal Publications.
Robb, P. (1997). "The Colonial State and Constructions of Indian Identity: An Example on the Northeast Frontier in the 1880s." *Modern Asian Studies*, 31(2), 245–283.
Roy, H. (2019). "From Colonial Regulations to Constitutional Provisions: Politics of Internal Borderlands in Northeast India." *International Journal of Political Science and Governance*, 1(1), 54–58.

**Unit-III**

Baruah, S. (2020). In the Name of the Nation: India and Its Northeast. Stanford University Press.
Barth, F. (1998). Ethnic Groups and Boundaries. Waveland Press.
Brass, P. R. (1991). Ethnicity and Nationalism. Sage.
Dutta, N. (2012). Questions of Identity in Assam. Sage Publications.
Hazarika, N. (2005). Ethnic Autonomy Question in Northeast India: Search for an Answer. Spectrum Publications.
Misra, U. (2000). The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland. IIAS.
Ray, B. Datta, & Agarwal, S. P. (1996). Reorganisation of North-East India Since 1947. Concept Publishing.
Roy, H. (2023). "Political Development and Ethnic Identities in Northeast India" in *State, Governance and Development in Northeast India*. DVS Publications.

**Unit-IV**

Baruah, S. (2005). *Durable Disorder: Understanding the Politics of Northeast India*. Oxford University Press.
Goswami, S. (Ed.). (2015). *Troubled Diversity: The Political Process in Northeast India*. Oxford University Press.
Hansaria, V. (2010). *B. L. Hansaria's Sixth Schedule to the Constitution* (3rd ed.). Universal Law Publishing.
Luthra, P. N. (1971). *Constitutional and Administrative Growth in the North East Frontier Agency*. DIPR.
Misra, U. (Ed.). (1991). *Nation Building and Development in North-East India*. Purbanchal Prakash.

Sarmah, A. (Ed.). (2013). *Democracy and Diversity in North East India*. DVS Publications.
Sarmah, A., & Konwer, S. (Eds.). (2015). *Frontier States: Essays on Democracy, Society and Security in North East India*. DVS Publications.
Four Year Undergraduate Programme

**Subject:** Political Science
**Semester:** 6th Semester

**Course Code:** POL4600504MJ

**Course Name:** INTRODUCTION TO INDIA'S FOREIGN POLICY

**Major/Minor:** Major

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**

**Course Level:** 300-399

**Theory (End Term Examination):** 60 Marks
**Internal/Sessional Examination:** 40 Marks
**Practical Credit:** 0

**No. of Required Classes:** 60
**No. of Contact Classes:** 60
**No. of Non-Contact Classes:** 0

**Particulars of Course Designers**
Dr. Rubul Patgiri, Gauhati University, rubulpatgiri@gauhati.ac.in

Dr. Ankita Baruah, Darrang College, Tezpur, ankitabaruah65@gmail.com

**Course Objectives**

- The course seeks to provide basic knowledge of India's foreign policy.
- Foreign policy of India is a dynamic and wider area of study.
- By exposing students to the various aspects of the foreign policy formulation process in India, the evolving nature of India's engagement with different powers and actors, and its major foreign policy initiatives, the course is structured to equip them with the basic knowledge necessary to follow India's foreign policy issues and debates.

**Course Outcomes**

**CO1.** Outline the foreign policy formulation process in India.

**CO2.** Illustrate the nature of India's evolving relationship with major powers and its neighbours.

**CO3.** Explain the nature of India's engagement with different powers and actors and its major foreign policy initiatives.

**CO4.** Assess the concept of **Extended Neighbourhood**.

**CO5.** Develop knowledge of India's multilateral diplomacy.

**Unit I: Making of India's Foreign Policy**

- Evolution of India's foreign policy – Nehruvian tradition and India in the new world order
- Domestic and external determinants
- Policy formulation process – the institutional structure (MEA, PMO and Parliament)

**Unit II: India and Major Powers**

India’s relations with

- USA
- Russia
- China

**Unit III: India and Its Neighbours**

- Pakistan
- Bangladesh
- Sri Lanka
- Concept of Extended Neighbourhood and India's Look East (Act East) Policy

**Unit IV: India's Multilateral Diplomacy**

- India and the United Nations
- India and International Financial Institutions
- India and Climate Change

**Reading List**

**Unit I**

Appadorai, A. (Year). *Domestic Roots of India's Foreign Policy: 1947–72.* New Delhi: Oxford University Press.

Rana, A. P. (1976). *The Imperatives of Non-Alignment: A Conceptual Study of India's Foreign Policy Strategy in the Nehru Period.* Macmillan, New Delhi.

Mohan, C. (2013). "Changing Global Order: India's Perspective." In A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order.* Carnegie Endowment for International Peace, Washington.

Ogden, Ch. (2011). "International 'Aspirations' of a Rising Power." In David Scott (ed.), *Handbook of India's International Relations.* London: Routledge.

Chaudhury, Rudra. (2015). "The Parliament." In David M. Malone et al. (eds.), *The Oxford Handbook of Indian Foreign Policy.* UK: Oxford University Press.

Bandhopadhyaya, J. (1970). *The Making of India's Foreign Policy.* New Delhi: Allied Publishers.

Madan, Tanvi. (2015). "Officialdom: South Block and Beyond." In David M. Malone et al. (eds.), *The Oxford Handbook of Indian Foreign Policy.* UK: Oxford University Press.

Mansingh, Surjit. (1998). *Nehru's Foreign Policy, Fifty Years On.* New Delhi: Mosaic Books.

Mehta, P. (2009). "Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India." *India Review,* Vol. 8 (3), pp. 209–233.

Rajgopalan, R. & Sahni, V. (2008). "India and the Great Powers: Strategic Imperatives, Normative Necessities." *South Asian Survey,* Vol. 15 (1), pp. 5–32.

Cohen, S. (2002). *India: Emerging Power.* Brookings Institution Press.

Ganguly, S. & Pardesi, M. (2009). "Explaining Sixty Years of India's Foreign Policy." *India Review,* Vol. 8 (1), pp. 4–19.

Saksena, P. (1996). "India's Foreign Policy: The Decision-Making Process." *International Studies,* Vol. 33 (4), pp. 391–405.

Khilnani, Sunil. (2015). "India's Rise: The Search for Wealth and Power in the Twenty-First Century." In David M. Malone et al. (eds.), *The Oxford Handbook of Indian Foreign Policy.* New Delhi: Oxford University Press.

Anderson, W. (2011). "Domestic Roots of Indian Foreign Policy." In W. Anderson, *Trysts with Democracy: Political Practice in South Asia.* Anthem Press.

**Unit II**

Singh, A. (1995). "India's Relations with Russia and Central Asia." *International Affairs,* Vol. 71 (1), pp. 69–81.

Tellis, A. & Mirski, S. (2013). "Introduction." In *Crux of Asia: China, India, and the Emerging Global Order.* Carnegie Endowment for International Peace.

Mistry, D. (2006). "Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement." *Asian Survey,* Vol. 46 (5), pp. 675–698.

Pant, H. (2008). "The U.S.-India Entente: From Estrangement to Engagement." In *Contemporary Debates in Indian Foreign and Security Policy.* Palgrave Macmillan.

Pant, H. (2011). "India's Relations with China." In D. Scott (ed.), *Handbook of India's International Relations.* Routledge.

Li, Li. (2013). "Stability in Southern Asia: China's Perspective." In *Crux of Asia: China, India, and the Emerging Global Order.*

Zafar, M. (1984). *India and the Superpowers: India's Political Relations with the Superpowers in the 1970s.* Dhaka: University Press.

Hathaway, R. (2003). "The US-India Courtship: From Clinton to Bush." In S. Ganguly (ed.), *India as an Emerging Power.*

Mehrotra, S. (1990). "Indo-Soviet Economic Relations: Geopolitical and Ideological Factors." In *India and the Soviet Union: Trade and Technology Transfer.* Cambridge University Press.

Raghavan, S. (2013). "Stability in Southern Asia: India's Perspective." In *Crux of Asia: China, India, and the Emerging Global Order.*

**Unit III**

Acharya, A. (2015). "India's 'Look East' Policy." In *The Oxford Handbook of Indian Foreign Policy.*

Scott, D. (2009). "India's 'Extended Neighbourhood' Concept: Power Projection for a Rising Power." *India Review,* Vol. 8 (2), pp. 107–143.

Malone, David M. (2018). *Does the Elephant Dance?* New Delhi: Oxford University Press.

Malone, David M. et al. (eds.). (2015). *The Oxford Handbook of Indian Foreign Policy.*

Haokip, Thongkholal. (2015). "India's Look East Policy: Prospects and Challenges for Northeast India." *Studies in Indian Politics,* Vol. 3 (2), pp. 198–211.

Pant, Harsh V. (2021). *Politics and Geopolitics: Decoding India's Neighbourhood Challenges.* New Delhi: Rupa Publications.

Dixit, J. N. (2010). *India's Foreign Policy and Its Neighbours.* New Delhi: Gyan Publishing House.

Cohen, S. (2002). "The World View of India's Strategic Elite." In *India: Emerging Power.*

Muni, S. (2003). "Problem Areas in India's Neighbourhood Policy." *South Asian Survey,* Vol. 10 (2), pp. 185–196.

Sood, V. (2009). "India and Regional Security Interests." In Alyssa Ayres and C. Raja Mohan (eds.), *Power Realignments in Asia: China, India, and the United States.* New Delhi: Sage.

**Unit IV**

Narlikar, A. (2006). "Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India." *International Affairs,* Vol. 82 (1), pp. 59–76.

Malone, David M. (2018). *Does the Elephant Dance?* New Delhi: Oxford University Press.

Kirk, J. A. (2015). "India and the International Financial Institutions." In David M. Malone et al. (eds.), *The Oxford Handbook of Indian Foreign Policy.* New Delhi: Oxford University Press.

Bhagavan, Manu. (2015). "India and the United Nations: Or Things Fall Apart." In David M. Malone et al. (eds.), *The Oxford Handbook of Indian Foreign Policy.*

Dubash, N. (2012). "The Politics of Climate Change in India: Narratives of Enquiry and Co-benefits." Working Paper. New Delhi: Centre for Policy Research.

Dubash, N. K. & Rajamani, L. (2012). "Multilateral Diplomacy on Climate Change." In David M. Malone et al. (eds.), *The Oxford Handbook of Indian Foreign Policy.*

Chitalkar, P. & Malone, David M. (2015). "India and Global Governance." In David M. Malone et al. (eds.), *The Oxford Handbook of Indian Foreign Policy*.

Cohen, S. (2002). "The World View of India's Strategic Elite." In *India: Emerging Power*. Brookings Institution Press.

**Four Year Undergraduate Programme**
**Subject:** Political Science
**Semester:** 6th Semester

**Course Code:** POL4600604MJ

**Course Name:** URBAN LOCAL GOVERNANCE: THEORY AND PRACTICE

**Major/Minor:** Major

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level:** 300-399

**Theory (End Term Examination):** 60 Marks
**Internal/Sessional Examination:** 40 Marks

**Practical Credit:** 0

**No. of Required Classes:** 60
**No. of Contact Classes:** 60
**No. of Non-Contact Classes:** 0

**Particulars of Course Designer:**
Dr. Vikas Tripathi, Gauhati University, vikastripathi@gauhati.ac.in

Prof. Dhruba Pratim Sharma, Gauhati University, dhruba75@gauhati.ac.in

Dr. Diganta Kalita, B. P. Chaliha College, Nagarbera, dkalita72@gmail.com

Dr. Jintu Gohain, R. G. Baruah College, Guwahati, gohain89@gmail.com

**Course Objectives**

- The objective of this course is to make students aware of the significance of governance in the context of urban development and management.
- This course is intended to equip students with a basic understanding of the constitutional structure related to the governance of cities and of the urban areas.
- It will enhance different theoretical understanding and debates like public participation in urban governance, human-environment interaction and the right to the cities.

**Course Outcomes**

**CO1.** Outline the policies and institutions governing cities and urban areas.

**CO2.** Sketch the basic knowledge of the constitutional structure of urban governance.

**CO3.** Analyse the concepts and different dimensions of urban governance highlighting the major debates in contemporary times.

**CO4.** Explain the importance of urban governance in the context of a globalising world, environment, administration and development.

**CO5.** Critically analyse good governance practices and initiatives of the urban governance system.

**Unit I: Introduction to Urban Local Governance**

- Urbanization Trends in Globalizing 21st Century
- Sustainable Urban Development: Theory and Practice
- Genesis of 74th Amendment of the Constitution of India

**Unit II: Constitutional and Legal Structure of Urban Local Governance**

- Constitutional Provisions of Urban Local Governance
- Overview of Legislations on Urban Local Bodies: Parliament and State Legislatures
- Urban Policies and Schemes: Focus Areas

**Unit III: Development and Environmental Governance**

- Ecology Conservation and Environmental Governance in Urban Areas
- Human-Environment Interaction
- Smart Cities Mission, Right to the City

**Unit IV: Good Governance Initiative and Practices**

- Urban Public Service Delivery
- Country and Town Planning
- Public Housing and Slum Development

**Reading Lists**

**Unit I**

Bardhan, P., & Mookherjee, D. (2006). *Decentralization and Local Governance in Developing Countries: A Comparative Perspective.* MIT Press.

Chakrabarty, B., & Pandey, R. K. (2019). *Local Governance in India.* New Delhi: Sage Publications.

Mishra, S., & Mishra, S. (2003). *Public Governance and Decentralization.* Mittal Publications, New Delhi.

Maheshwari, S. R. (2006). *Local Governance in India.* Lakshmi Narain Agarwal, Agra.

Maheshwari, S. R. (2010). *Local Government in India.* Lakshmi Narain, Agra.

Lester, M. P. (1965). *Political Participation: How and Why do People Get Involved in Politics.* Chicago: McNally.

De Souza, P. (2002). *Decentralization and Local Government: The Second Wind of Democracy in India.* In Z. Hasan, E. Sridharan, & R. Sudarshan (Eds.), *India's Living Constitution: Ideas, Practices and Controversies.* New Delhi: Permanent Black.

Sachdeva, P. (2011). *Local Government in India.* Pearson Publishers.

Raghunandan, T. R. (2013). *Decentralization and Local Governments: The Indian Experience.* Readings on the Economy, Polity and Society, Orient Blackswan.

**Unit II**

Alam, M. (2007). *Panchayati Raj in India.* National Book Trust, New Delhi.

Joshi, R. P., & Narwani, G. S. (2002). *Panchayati Raj in India.* Rawat Publication, Jaipur.

Baviskar, B. S., & George Mathew (Eds.). (2009). *Inclusion and Exclusion in Local Governance: Field Studies from Rural India.* New Delhi: Sage.

Chakrabarty, B. (2007). *Reinventing Public Administration: The Indian Experience.* Orient Longman.

Sivaramakrishnan, K. C. (2014). *Governing Megacities: Fractured Thinking, Fragmented Setup.* Oxford University Press.

Jayal, N. G., & others. (2006). *Local Governance in India – Decentralization and Beyond.* Oxford University Press.

Bava, N. (2001). *Development Policies and Administration in India.* Delhi: Uppal Publishers.

Shah, P. J., & Bokore, M. (2006). *Ward Power—Decentralised Urban Governance.* Centre for Civil Society.

Reserve Bank of India. (2007). *Municipal Finance in India: An Assessment.*

Mitra, S. K. (2001). *Making Local Government Work: Local Elites, Panchayati Raj and Governance in India.*

**Unit III**

Mehra, D. (2012). *Protesting Publics in Indian Cities: The 2006 Sealing Drive and Delhi's Traders. Economic and Political Weekly.*

Mukhopadhyay, P. (2016). *Unsmart Cities. LiveMint.*

Ram Mohan, M. P., & Dulluri, A. (2017). *Constitutional Mandate and Judicial Initiatives Influencing Water, Sanitation and Hygiene (WASH) Programmes in India. Journal of Water, Sanitation and Hygiene for Development.*

Ministry of Housing and Urban Poverty Alleviation. (2013). *Mission Document: National Urban Livelihoods Mission.* Government of India.

Bhan, G. (2009). *"This is No Longer the City I Once Knew": Evictions, the Urban Poor and the Right to the City in Millennial Delhi. Environment & Urbanisation.*

Chandra, A., & Jain, R. (2015). *Property Rights of Street Vendors.* Centre for Civil Society.

Smith, B. C. (2007). *Good Governance and Development.* Palgrave.

World Bank Report. (1992). *Governance and Development.*

Guha, R. (1999). *Environmentalism: A Global History.* Longman Publishers.

Evans, J. P. (2012). *Environmental Governance.* Routledge.

Moran, E. F. (2010). *Environmental Social Science: Human-Environment Interactions and Sustainability.* Wiley-Blackwell.

Weston, B. H., & Bollier, D. (2013). *Green Governance: Ecological Survival, Human Rights, and the Law of the Commons.* Cambridge University Press.

**Unit IV**

Chakrabarty, B., & Bhattacharya, M. (Eds.). (1998). *The Governance Discourse.* New Delhi: Oxford University Press.

Crowther, D. (2008). *Corporate Social Responsibility.* Deep and Deep Publishers.

Jayal, N. G. (1999). *Democracy and the State: Welfare, Secularism, Development in Contemporary India.* Oxford University Press.

Dreze, J., & Sen, A. (1995). *India, Economic Development and Social Opportunity.* Oxford University Press.

Dreze, J., & Sen, A. (2013). *An Uncertain Glory: India and Its Contradictions.* Princeton University Press.

Lee, K., & Mills. (1983). *The Economics of Health in Developing Countries.* Oxford University Press.

Molyneux, M., & Razavi, S. (2002). *Gender, Justice, Development, and Rights.* Oxford University Press.

Mukhopadhyay, P., & Heller, P. (2015). *State-Produced Inequality in an Indian City.*

Sundar, P. (2013). *Business & Community: The Story of Corporate Social Responsibility in India.* Sage Publications.

Agarwal, S. K. (2008). *Corporate Social Responsibility in India.* Sage Publishers.

Munshi, S., & Abraham, B. P. (Eds.). (2004). *Good Governance, Democratic Societies and Globalisation.* Sage Publishers.

United Nations Development Programme. (1997). *Reconceptualising Governance.* New York.

**Four Year Undergraduate Programme**

**Subject:** Political Science
**Semester:** 6th Semester

**Course Code:** POL4600704MJ

**Course Name:** CONFLICT AND PEACE BUILDING

**Major/Minor:** Major

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus**
**Course Level:** 300-399

**Theory (End Term Examination):** 60 Marks
**Internal/Sessional Examination:** 40 Marks
**Practical Credit:** 0

**No. of Required Classes:** 60
**No. of Contact Classes:** 60
**No. of Non-Contact Classes:** 0

**Particulars of Course Designer**

Prof. Akhil Ranjan Dutta, Gauhati University, akhilranjan@gauhati.ac.in
Prof. Jayanta Krishna Sarmah, Gauhati University, jayanta1947@gauhati.ac.in
Mr. Rahul Bania, Tezpur College, Tezpur, rahulbania81@gmail.com

**Course Objectives**

- To create an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences.
- To introduce practical conflict resolution techniques and strategies.
- To encourage the use of new information technologies and innovative ways of understanding these issues by teaching students the skills of managing and resolving conflicts and building peace.
- To pursue ways to reduce violent conflict and promote justice by means of negotiation and nonviolent action.

**Course Outcomes**

**CO1.** Define the basic concepts about conflict and peace building.

**CO2.** Illustrate different approaches and theories to peace and conflict studies.

**CO3.** Analyse the nature of socio-cultural conflicts based on ethnicity, religion, and gender.

**CO4.** Compare and evaluate theories on the causes of intergroup and international conflict and violence.

**CO5.** Develop a critical understanding of how societies develop nonviolent means of basic social change, recover from violence, and prevent it from reoccurring in the future.

**Unit I: Conflict and its Concepts**

- Understanding Conflict
- Conflict Resolution and Peace Building
- Conflict Management and Conflict Transformation

**Unit II: Dimensions of Conflict**

- Economic/Resource Sharing Conflicts
- Forms of Conflicts: Ethnic, Religious and Gender
- Territorial Conflict

**Unit III: Conflict Responses: Skills and Techniques—I**

- Negotiations: Trust Building
- Mediation: Skill Building; Active Listening
- Role of UNO and Civil Society in Peace Building

**Unit IV: Conflict Responses: Skills and Techniques—II**

- Track I, Track II & Multi-Track Diplomacy
- Gandhian Methods
- Media, NGOs and Peace Building

**Reading Lists**

**Unit I**

Varshney, A. (2002). *Ethnic Conflict and Civic Life: Hindus and Muslims in India*, New Haven: Yale University Press.

Ballentine, K. and Sherman, J. (2003). *The Political Economy of Armed Conflict: Beyond Greed and Grievance*, Boulder, CO: Lynne Rienner Publishers.

Burton, J., et al. (1993). *Conflict: Practices in Management, Settlement, and Resolution*, St. Martin's Press.

Cordell, K. and Wolff, S. (2009). *Ethnic Conflict: Causes, Consequences, and Responses*, Cambridge; Malden, MA: Polity.

Galtung, J. (1969). "Violence, Peace, and Peace Research," *Journal of Peace Research*, 6(3), pp. 167–191.

Galtung, J. (1996). *Peace by Peaceful Means: Peace and Conflict, Development and Civilization*, SAGE.

Ho-Won Jeong. (2001). *Peace and Conflict Studies: An Introduction*, Ashgate.

Lederach, J. P. (1995). *Preparing for Peace: Conflict Transformation Across Cultures*, Syracuse University Press.

Ramsbotham, O., Woodhouse, T. and Miall, H. (2011). "Understanding Contemporary Conflict" in *Contemporary Conflict Resolution* (Third Edition), Cambridge: Polity Press, pp. 94–122.

Dennis J. D. Sandole. (1996). *Conflict Resolution: Theory and Practices*, Hugo Van der Merwe.

Wallensteen, P. (2007). *Understanding Conflict Resolution*, London: SAGE Publications.

Zartman, W. (1995). "Dynamics and Constraints in Negotiations in Internal Conflicts" in *Elusive Peace: Negotiating an End to Civil Wars*, Washington: The Brookings Institution, pp. 3–29.

Mitchell, C. (2002). "Beyond Resolution: What Does Conflict Transformation Actually Transform?" *Peace and Conflict Studies*, 9(1), pp. 1–23.

Ryan, S. (1990). "Conflict Management and Conflict Resolution" in *Terrorism and Political Violence*, 2(1), pp. 54–71.

Lederach, J. (2003). *The Little Book of Conflict Transformation*, Good Books.

Doucet, I. (1996). *Thinking About Conflict*, Resource Pack for Conflict Transformation, International Alert.

Lund, M. (2001). "A Toolbox for Responding to Conflicts and Building Peace" in *Peace-Building: A Field Guide*, Boulder: Lynne Rienner, pp. 16–20.

Schirch, L. (2004). *The Little Book of Strategic Peacebuilding*, Good Books.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 6th Semester**

**Course Code:** POL4600804MN

**Course Name:** FEMINISM: THEORY AND PRACTICE

**Major/Minor:** Minor

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus: Course Level:** 300-399

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

Dr. Barasa Deka, Gauhati University, barasa@gauhati.ac.in

Dr. Joanna Mahjebeen, Gauhati University, jmahjebeen@gauhati.ac.in

Dr. Ankita Baruah, Darrang College, Tezpur, ankitabaruah65@gmail.com

**Course Objectives:**

• This course is designed to introduce students to the structural and institutional basis of patriarchy as well as the basic concepts in gender studies.

• It would also give them an introduction to feminist thought and its evolving theories including

the contemporary developments.

• It attempts to highlight the contribution of women's movements in different parts of the world and also highlights the Indian Women's movement from its inception to the post-colonial period with a special focus on gender issues in Northeast India.

**Course Outcomes:**

CO1. Locate key concepts that offer an understanding of gender inequality.

CO2. Comprehend the meaning of feminism and the theoretical developments associated with it.

CO3. Appraise the origin and development of feminism in the West and Socialist states.

CO4. Assess the trajectory of women's movement in India and the issues addressed.

CO5. Critically analyse the importance of gender in Northeast India in certain key aspects.

**Unit-I: Understanding Patriarchy**

- Patriarchy and gender
- Sex/gender distinction: Nature-nurture debate
- Private-public dichotomy

**Unit-II: Feminism: Concept and Theories**

- Concept of Feminism
- Theories of Feminism: Liberal, Socialist, Marxist, Radical
- New developments in feminist thought: Eco-feminism and Queer feminism.

**Unit-III:** Historical Perspectives on Feminism

- Origins and Development of Western Feminism
- Feminism under Socialist Political Systems.

**Unit-IV: The Indian Experience**

- Women in the Indian nationalist movement
- Women's movement in the post-colonial period: issue of family and property rights, work and violence
- Gender issues in Northeast India: Indigenous women's rights and customary laws

**Reading List:**

**Unit-I**

Bhasin, K. (1993). What is Patriarchy? Kali for Women.

Bhasin, K. (2000). Understanding Gender, Kali for Women.

Davidoff, L. (1998). 'Regarding Some "Old Husbands'" Tales: Public and Private in Feminist History'.

De Maaker, E., & Tula, M. (Eds.). (2020). *Unequal land relations in North East India: Custom, gender and the market*. North Eastern Social Research Centre.

In J. Landes (Ed.), Feminism, the Public and the Private, Oxford: Oxford University Press.

Eagly, A. H., & Wood, W. (2013). "The Nature-Nurture Debates: 25 Years of Challenges in

Understanding the Psychology of Gender." Perspectives on Psychological Science, 8(3), PP. 340–357.http://www.jstor.org/stable/44289881

Geetha, V. (2002). Gender, Calcutta: Stree, pp 1-20.

Geetha, V. (2007). Patriarchy, Calcutta: Stree.

Kosambi, M. (2007). Crossing Thresholds, New Delhi, Permanent Black, pp. 3-10; 40-46.

Krishna, S. (2001). Gender, tribe and community control of natural resources in North-east India. *Indian Journal of Gender Studies, 8*(2), 307–321.

Menon, N. (2008). 'Gender', in R. Bhargava and A. Acharya (eds), Political Theory: An Introduction, New Delhi: Pearson, pp. 224-233.

T. Shinde, (1993). 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), Women Writing in India, New Delhi, Oxford University Press, pp. 221-234.

Thornton, M. (1991). "The Public/Private Dichotomy: Gendered and Discriminatory." Journal of Law and Society, 18(4), 448–463. https://doi.org/10.2307/1410319.

U. Chakravarti, (2001). 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) Naarivaadi Rajneeti: Sangharsh evam Muddey, University of Delhi: Hindi Medium Implementation Board, pp.1-7.

**Unit-II**

Hooks, B. (2010). 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds), The Feminist Reader: Local and Global Perspectives, New York: Routledge, pp. 51-57.

Jagger, A. (1983). Feminist Politics and Human Nature. U.K.: Harvester Press, pp. 25- 350.

Delmar, R. (2005). 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) Feminist Theory: A Reader, pp. 27-37.

Tong, R. (2009). Feminist Thought: A More Comprehensive Introduction, Westview Press, pp 11-127.

**Unit-III**

Bryson, V. (1992). Feminist Political Theory: An Introduction. London: Macmillan.

Eisentein, Z. (1979). Capitalist Patriarchy and the Case for Socialist Feminism. New York: Monthly Review Press, pp. 271-353.

Kumari, J. (1986). Feminism and Nationalism in the Third World. London: Zed Books, pp. 1-24, 71-108, and Conclusion.

Rowbotham, S. (1993). Women in Movements. New York and London: Routledge, Section I, pp. 27-74 and 178-218.

**Unit-IV**

Bhattacharya, J. (2010). "Gender, Peacemaking and The Case of Northeast India." The Indian Journal of Political Science, 71(1), pp. 233–239. http://www.jstor.org/stable/42748384.

Chinoy, Anuradha M., (2002). Militarism and Women in South Asia, New Delhi: Kali for Women

Deka, M. (2013). Women's Agency and Social Change: Assam and Beyond, New Delhi: Sage.

Desai, N., & Thakkar, U. (2001). Women in Indian Society. New Delhi: National Book Trust.

Dhamala.R.R., & Bhattacharjee, B. (eds.) (2002). Human Rights and Insurgency: The North-East India, Delhi: Shipra Publications.

Dutta, A. (1991). Assam in the Freedom Movement, Calcutta: Darbari Prokashan.

Forbes, G. (1998). Women in Modern India. Cambridge: Cambridge University Press, pp. 1-150.

Gandhi, N., & Shah, N. (1991). The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India. Delhi: Zubaan, pp. 7-72.

Agnihotri, I., & Mazumdar, V. (1997). 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', Economic and Political Weekly, 30 (29), pp. 1869-1878.

Mahanta, A. (ed.) (2002). Human Rights and Women of North East India, Centre for Women's Studies,Dibrugarh University, Dibrugarh.

Manchanda, R, (ed.) (2001). Women, War and Peace in South Asia: Beyond Victimhood to Agency, New Delhi: Sage Publications.

Kapur, R. (2012). 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba South Asian Feminisms, Durham and London: Duke University Press, pp. 333-355.

# 4TH YEAR FYUGP

| **SEMESTER 7**<br>**(Students have to select any ONE Minor from the Elective Courses)** | | | | |
|---|---|---|---|---|
| **COURSE NAME** | **MAJOR/MINOR** | **COURSE CATEGORY** | **TYPE** | **CREDIT** |
| POL4700104MJ: CONTEMPORARY POLITICAL THEORY | MAJOR | COMPULSORY | THEORY | 4 |
| POL4700204MJ: PUBLIC INSTITUTIONS IN INDIA | MAJOR | COMPULSORY | THEORY | 4 |
| POL4700304MJ: ADVANCED PUBLIC ADMINISTRATION | MAJOR | COMPULSORY | THEORY | 4 |
| POL4700404MJ: RESEARCH METHODOLOGY-I | MAJOR | COMPULSORY | THEORY | 4 |
| POL4700504MJ: POLITICAL IDEAS AND THOUGHTS IN ASSAM | MINOR | ELECTIVE | THEORY | 4 |
| POL4700604MJ: GLOBAL POLITICS: POWER, GOVERNANCE AND POLITICAL ECONOMY | MINOR | ELECTIVE | THEORY | 4 |
| Total credits: 20 | | | | |

**SEMESTER 8 (Honours & Honours with Research)**
**Dissertation is compulsory for Honours with Research**

| PROGRAMME MODE | COURSE NAME | MAJOR/ MINOR | COURSE CATEGORY | TYPE | CREDIT |
|---|---|---|---|---|---|
| **Honours & Honours with Research** | POL4800104MJ: WESTERN POLITICAL THOUGHT | MAJOR | COMPULSORY | THEORY | 4 |
| | POL4800204MJ: THEMES IN INDIAN POLITICAL THOUGHT | MAJOR | COMPULSORY | THEORY | 4 |
| | POL4800304MJ: THEORIES OF INTERNATIONAL RELATIONS | MAJOR | COMPULSORY | THEORY | 4 |
| | POL4800404MN: ETHICS IN GOVERNANCE | MINOR | ELECTIVE | THEORY | 4 |
| | POL4800504MJ: STUDYING FEDERALISM IN INDIA | MINOR | ELECTIVE | THEORY | 4 |
| | POL4800604MJ: PROJECT/SEMINAR/FIELD WORK | MAJOR | COMPULSORY | PRACTICAL | 4 |
| | POL4800704MJ: RESEARCH METHODOLOGY-II | MAJOR | COMPULSORY | THEORY | 4 |
| | POL4800812MJ: DISSERTATION | MAJOR | COMPULSORY | DISSERTATION | 12 |
| | | | | | Total credits: 20 |

**8th Semester:**

**Option 1 (Honors) :** 3 Major X 4 Credits=12 Credits, 1 Minor =4 Credits, 1 Project/ seminar/ Field work: 4 Credits=20 Credits

**Option 2 (Honours with Research):** 1 Major x 4 Credits, 1 Minor X 4 Credits, 1 Dissertation X 12 Credits= 20 Credits .

Those who opt for **Honours with Research** have to undertake **POL4800704MJ: RESEARCH METHODOLOGY-II** as part of compulsory major course, and **1 Minor Course**, along with the **Dissertation**.

# 7th SEMESTER

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 7th Semester**

**Course Code:** POL4700104MJ

**Course Name:** CONTEMPORARY POLITICAL THEORY

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level: 400-499**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Prof. Akhil Ranjan Dutta, Gauhati University,** akhilranjan@gauhati.ac.in

**Dr. Hirokjeet Roy, Gauhati University,** hirokjeet@gauhati.ac.in

**Course Objective**

The course aims to

- Familiarize the students with different ways of conceptualising central ideas of modern western political theory and the different perspectives on current issues that they lead to.
- Enable them to identify and locate the debates in a systematic manner and generate critical insights upon them.

**Course Outcomes**

After completing this course, the students will be able to:

**CO1.** Understand the emerging trends in contemporary political theory.

**CO2.** Develop critical views on the issues and concepts.

**CO3.** Evaluate the contributions made towards conceptual understanding of political theory.

**CO4.** Participate in discussions and making own presentations

**Unit-I Debates around Liberty, Equality and Justice**

- Nature of liberty: Isaiah Berlin
- Capability Approach to Equality: Amartya Sen
- Communitarian Approach to Justice: Michael Sandel

**Unit-II: Power, its forms and domains**

- Varied forms of Power: Michel Foucault
- Totalitarianism: Hannah Arendt
- Civil society: Michael Walzer

**Unit-III: Citizenship**

- Perspectives on Citizenship: T H Marshall
- Feminist critique of citizenship: Ruth Lister
- Differentiated Citizenship: Iris Marion Young

**Unit-IV Identity & Recognition**

- Politics of Identity and Recognition: Charles Taylor
- Multicultural Identity: Will Kymlicka
- National Identity in a Multicultural Society: Bhikhu Parekh

***Reading List:***

**Unit-I**

Berlin, Isaiah, 'Two Concepts of Liberty', in I. Berlin, 1969. Four Essays on Liberty, London: Oxford University Press: 118–72. New ed. in Berlin 2002: 166–217.

Sen Amartya. Equality of What?1980. In: McMurrin S Tanner Lectures on Human Values, Volume 1. Cambridge: Cambridge University Press ;

Farrelly, Colin. 2004. *Contemporary Political Theory: A Reader*. SAGE. 107-113 & 134-145

Sandel, Michael J. “The Procedural Republic and the Unencumbered Self.” *Political Theory* 12, no. 1 (1984): 81–96. http://www.jstor.org/stable/191382.

**Unit-II**

Lynch, Richard A. “Foucault’s Theory of Power.” Chapter. In *Michel Foucault: Key Concepts*, edited by Dianna Taylor, 13–26. Key Concepts. Acumen Publishing, 2010.

Arendt Hannah, The Origins of Totalitarianism. New York: Harcourt Brace

Jovanovich, Third edition with new preface. 1973 (Sections)

Walzer Michael, The Idea of Civil Society, *Dissent*, Spring, 293-304.

**Unit-III**

Kymlicka, Will. "Citizenship Theory". In Contemporary Political Philosophy: An Introduction. 2nd ed. Oxford: Oxford University Press, 2001. Politics Trove, 2017. doi: 10.1093/hepl/9780198782742.003.0008

Shachar, Ayelet, and others (eds), The Oxford Handbook of Citizenship (2017; online edn, Oxford Academic, 6 Sept. 2017), https://doi.org/10.1093/oxfordhb/9780198805854.001.0001

Lister, Ruth. “Citizenship: Towards a Feminist Synthesis.” *Feminist Review*, no. 57 (1997): 28–48. http://www.jstor.org/stable/1395800

Young, Iris Marion. “Polity and Group Difference: A Critique of the Ideal of Universal Citizenship.” *Ethics* 99, no. 2 (1989): 250–74. http://www.jstor.org/stable/2381434

**Unit-IV**

Farrelly, Colin. 2004. *Contemporary Political Theory: A Reader*. SAGE.

Heyes, Cressida, "Identity Politics", *The Stanford Encyclopedia of Philosophy* (Fall 2020 Edition), Edward N. Zalta (ed.), URL https://plato.stanford.edu/archives/fall2020/entries/identity-politics/

Taylor, Charles 23 The Politics of Recognition. Contemporary Political Theory: A Reader. 1994

Kymlicka, Will. "Multiculturalism." In Contemporary Political Philosophy: An Introduction. 2nd ed. Oxford: Oxford University Press, 2001. Politics Trove, 2017. doi: 10.1093/hepl/9780198782742.003.0008

Parekh, Bhikhu, National Identity in a Multicultural Society. In: Anwar, M.,

Roach, P., Sondhi, R. (eds) From Legislation to Integration? Migration,

Minorities and Citizenship. Palgrave Macmillan, London.2000

***Additional Reading List:***

Johari, J. C. 1987. *Contemporary Political Theory*. Sterling Publishers Pvt. Ltd.

Sandel, Michael J. (ed.) Justice: What's the Right Thing to Do?. New York: Farrar, Straus and Giroux. 2009

Kymlicka, Will. *Contemporary Political Philosophy: An Introduction*. 2nd ed. Oxford: Oxford University Press, 2001. Politics Trove, 2017. doi: 10.1093/hepl/9780198782742.001.0001.

"A Genealogy of Liberty by Quentin Skinner — Lecture Transcript – Clueless Political Scientist." *Clueless Political Scientist*, https://www.facebook.com/WordPresscom, 27 Jan. 2017, https://cluelesspoliticalscientist.wordpress.com/2017/01/27/a-genealogy-of-liberty-by-quentin-skinner-lecture-transcript/.

Foucault, Michel. 2000. *Power*. Essential Works of Foucault, 1.

Farrelly, Colin. 2004. *Introduction to Contemporary Political Theory*. SAGE.

Goodin, Robert E., and Philip Pettit. 2005. *Contemporary Political Philosophy*. John Wiley & Sons.

Kymlicka, Will. 1996. *Multicultural Citizenship*. Oxford University Press.

Dietz, Mary G. "Context Is All: Feminism and Theories of Citizenship." *Daedalus* 116, no. 4 (1987): 1–24. http://www.jstor.org/stable/20025121.

Fukuyama, Francis. 2018. *Identity*. Farrar, Straus and Giroux.

Parekh, Bhikhu (2001). Rethinking Multiculturalism: Cultural Diversity and Political Theory. Ethnicities, 1(1), 109-115. https://doi.org/10.1177/146879680100100112

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 7th Semester**

**Course Code:** POL4700204MJ

**Course Name:** PUBLIC INSTITUTIONS IN INDIA

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level: 400-499**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Vikas Tripathi, Gauhati University,** vikastripathi@gauhati.ac.in

**Course Objectives:**

- Analyse the foundational principles and institutional design of key public institutions in India.
- Assess the designated role and actual functioning of the legislature, executive, and judiciary of the Union.
- Engage with recent debates regarding the powers and limits of public institutions

**Course Outcomes:**

**CO1.** Identify the approaches in the study of public institutions in India.

**CO2.** Explain the reasons for adoption of the parliamentary system in India.

**CO3.** Summarise the working of parliament during different moments in the political history of India.

**CO4.** Examine the crisis, change and continuity which characterise the functioning of Executive and Judiciary in India.

**CO5.** Critique the working of public institutions in India.

**Unit-I: Understanding Public Institutions in India**

- Studying public institutions in India.
- Approaches to the study of public institutions in India.
- Constituent Assembly debates and institutional design of key public institutions in India.

**Unit-II: The Legislature in India**

- Adopting a Parliamentary System in India: Emergence and Distinctiveness.
- Working of the Parliament; Office of the Speaker; Issues of accountability; Debate on the decline of Parliament.
- Parliament and the Committee System in India.

**Unit-III: The Executive in India**

- The Presidency in India: Position, Powers, and Actual Working.
- Prime Minister and the Union Cabinet in India, the Union Council of Ministers and pattern of reshuffle.
- President - Prime Minister Relations.

**Unit-IV: The Judiciary in India**

- Organisation of the Indian Judiciary: The Hierarchy of Courts.
- Position and Composition of the Supreme Court in India: Question of Independence and Appointments.
- Judicial Review, Overreach, and Contestations: Recent Debates.

***Reading List:s***

**Unit-I**

Austin, Granville. 1966. The Indian Constitution: Cornerstone of a Nation. New Delhi: Oxford University Press.

Austin, Granville. 1999. Working a Democratic Constitution: A History of the Indian Experience. New Delhi: Oxford University Press.

Basu, Durga Das. 2006. Introduction to the Constitution of India. Nagpur: Wadhwa & Co.

Chand, Ashok.1967. Indian Administration. London: George Allen & Unwin Ltd.

Constituent Assembly Debates, Volume VIII.

Constituent Assembly Debates, Volume XI.

Khosala, Madhav.2012. The Indian Constitution. New Delhi: Oxford University Press.

Noorani, A.G. 2000. Constitutional Questions in India, The President, Parliament and the States. New Delhi: Oxford University Press.

Sharma, Brij Kishore. 2007. Introduction to the Constitution of India. New Delhi: Prentice Hall of India.

Kapur, D., Mehta, P. B., & Vaishnav, M., 2017, Rethinking public institutions in India, New Delhi: Oxford University Press.

Rao, B. Shiva, 1968, The Framing of India's Constitution: A Study, New Delhi: IIPA

Rudolph Loyd I. and Rudolph, Susanne Hoeber. (1987). In Pursuit of Lakshmi : The Political Economy of the Indian State. Hyderabad: Orient Longman.

**Unit-II**

Jayal, Niraja G, 2009. "The Limits of Representative Democracy," South Asia: Journal of South Asian Studies, Vol 32, No 3, pp 326–37.

Limaye, Madhu, 1994. Janata Party Experiment: An Insider's Account of Opposition Politics (1975–77), Vol 1, Delhi: B R Publishing Corporation.

Mehta, Pratap B and Devesh Kapur, 2006. The Indian Parliament as an Institution of Accountability, Democracy, Governance and Human Rights Programme, Geneva: UNRISD.

Norton, Philip, 2008. "Making Sense of Opposition," The Journal of Legislative Studies, Vol 14, Nos 1–2, pp 236–50

Rashiduzzaman, Mohammad, 1965. The Central Legislature in British India (1921–47): Parliamentary Experiences Under the Raj. New York: Peter Lang.

Rodrigues, V and B L Shankar, 2011. The Indian Parliament: A Democracy at Work. New Delhi: Oxford University Press.

Sen, Ronojoy, 2022. House of the People - Parliament and the Making of Indian Democracy. Cambridge University Press.

Vieira, Monica Brito and David Runciman, 2008. Representation. Cambridge-Mass: Polity Press.

Waldron, Jeremy, 1999. The Dignity of Legislation. Cambridge, Mass: Cambridge University Press.

Jayal, N. G., & Mehta, P. B., 2011. The Oxford Companion to Politics in India. Oxford University Press, USA.

Morris-Jones, W. H., 2015. Parliament in India. University of Pennsylvania Press.

Rau, B. N., 1949. The Parliamentary System of Government in India. Washington Law Review & State Bar Journal, 24, 91.

Singh, M. P., 2015. The Decline of the Indian Parliament. India Review, 14(3), 352-376.

Verma, R., & Tripathi, V., 2013. Making Sense of the House: Explaining the Decline of the Indian Parliament amidst Democratization. Studies in Indian Politics, 1, 153-177.

Patra, K., 2024. Parliamentary Committees: Meeting the Epistemic Threshold of Legislation. Indian Journal of Public Administration, 70(1), 82-95.

Sarangan, S., Varada, B., Bahl, A., Singh, A., Nangia, A., Maniktala, N., ... & Shaikh, S., 2020. Effective Parliamentary Committee Systems and their Impact on the Efficacy of the Institution: A Comparative Analysis. International Journal of Policy Sciences and Law, 1(02), 423-434.

Rubinoff, Arthur G. (1996). India's New Subject Based Parliamentary Standing Committees. Asian Survey, XXXVI, 723-738

**Unit-III**

Austin, Granville, 1966, The Indian Constitution: Cornerstone of a Nation, Delhi: Oxford University Press.

Austin, Granville, 1999, Working a democratic constitution: A history of the Indian experience, Delhi: Oxford University Press.

Brass, Paul R., 1990, The Politics of India since independence, Mass: Cambridge University Press.

Das, D. (Ed.)., 1973, Sardar Patel's Correspondence 1945-50 (Vol VI), Ahmedabad: Nav Jivan Publishing House.

Hasan, Zoya., 2012, Congress After Gandhi: Policy, Power and Political Change, New Delhi: Oxford University Press.

Kapur, D., Mehta, P. B., & Vaishnav, M., 2017, Rethinking public institutions in India, New Delhi: Oxford University Press.

Kumarasingham, H., 2010, "The Indian version of first among equals – executive power during the first decade of Independence", Modern Asian Studies, 44(4), 709–751.

Laver, M. &Shepsle, Kenneth, 1990, "Coalitions and Cabinet Government", The American Political Science Review, 84(3), 873-890.

Limaye, M., 1989, Cabinet Government in India, Delhi: Radiant Publication.

Panandiker , V. A. Pai, & Mehra, A. K., 1996, The Indian Cabinet: A Study in Governance, Delhi: Konark Publication.

Parthasarathi, A., 2017, "The Prime Minister's Office: Origin and Evolution", Mainstream, LV(18).

Rao, B. Shiva, 1967, The Framing of India's Constitution: Select Documents (Vol. II), New Delhi: IIPA.

Rao, B. Shiva, 1968, The Framing of India's Constitution: A Study, New Delhi: IIPA.

Sharma, B. K., 2007, Introduction to the Constitution of India, New Delhi: Prentice Hall.

Thiruvengadam, A. K., 2017, Constitution of India - a contextual analysis, New Delhi: Bloomsbury Publishing.

Kumarasingham, H., 2010, "The Indian version of first among equals – executive power during the first decade of Independence", Modern Asian Studies, 44(4), 709–751.

Khosala, Madhav.2012. The Indian Constitution. New Delhi: Oxford University Press.

Limaye, Madhu. 1989. Cabinet Government in India. New Delhi: Radiant Publishers.

Manor, James. 1994. 'The Prime Minister and the President'. In Nehru to Nineties: The Changing Office of the Prime Ministers in India, ed. James Manor, 115-137. New Delhi: Viking.

Rudolph Loyd I. and Rudolph, Susanne Hoeber. (2002). Redoing the Constitutional Design: From an Interventionist to a Regulatory State In Atul Kohli (Ed.) The Success of India's Democracy (Pp. 127-162). New Delhi : Cambridge University Press.

Manor, James. 2005. 'The Presidency'. In Public Institutions in India: Performance and Design, ed. Devesh Kapur and Pratap Bhanu Mehta, 105-127.New Delhi: Oxford University Press.

Manor, James. 2017. 'The Presidency'. In Rethinking Public Institutions in India,ed. Devesh Kapur, Pratap Bhanu Mehta and Milan Vaishnav, 33-66.New Delhi: Oxford University Press.

Mukherjee, Pranab. 2021. The Presidential Years 2012-2017. New Delhi: Rupa Publications.

Noorani, A.G. 2000. Constitutional Questions in India, The President, Parliament and the States. New Delhi: Oxford University Press.

Pandey, Rajendra Kumar. 2017. 'Context as Pretext: Presidential Discretion in India'. Indian Journal of Public Administration 63 (3): 319-329.

Pillai, Ajith. 4 June, 1997. 'The President's Prerogative?'. In Outlook.

https://magazine.outlookindia.com/story/the-presidents-prerogative/203627

Sharma, Brij Kishore. 2007. Introduction to the Constitution of India. New Delhi: Prentice Hall of India.

Sitapati, Vinay. 2016. Half Lion; How P.V. Narasimha Rao Transformed India. Gurgaon, India: Penguin Random House India.

Subramanian, K. 12 May, 2009. 'How is a prime minister appointed when there is a hung Parliament?' InThe Hindu.

Tyagi, Ruchi. 2017. 'The President of India: The Constitutional Head with Discretionary Powers'. Indian Journal of Public Administration 63 (3): 330-351.

Ullekh, N.P. 2017. The Untold Vajpayee, Politician and Paradox. Gurgaon, India: Penguin Random House India.

Venkataraman, Ramaswamy. 1994. My Presidential Years. New Delhi: Indus, an Imprint of Harpercollins Publishers.

**Unit-IV**

Austin, Granville. 1966. The Indian Constitution: Cornerstone of a Nation. New Delhi: Oxford University Press.

Austin, Granville. 1999. Working a Democratic Constitution: A History of the Indian Experience. New Delhi: Oxford University Press.

Basu, Durga Das. 2006. Introduction to the Constitution of India. Nagpur: Wadhwa & Co.

Chand, Ashok. 1967. Indian Administration. London: George Allen & Unwin Ltd.

Gadbois, George. 2011. Judges of the Supreme Court of India 1950–89. New Delhi: Oxford University Press.

Kirpal, B. N., Desai, A. H., Subramanian, G., Dhavan, R., & Ramchandran, R. (Eds.). 2000. Supreme But Not Infallible: Essays in honour of the Supreme Court of India. Oxford University Press.

Shankar, Shylashri. 2009. Scaling Justice: India's Supreme Court, Social Rights, and Civil Liberties. Oxford University Press.

Yadav, Brijesh. 2020. Supreme Court as the Saviour of Indian Democracy: Reflections on the Keshavanand Bharti Judgement. Journal of Kolkata Society for Asian Studies.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 7th Semester**

**Course Code:** POL4700304MJ

**Course Name:** ADVANCED PUBLIC ADMINISTRATION

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Course Level: 400-499**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes:0**

**Particulars of Course Designer:**

**Prof. Jayanta Krishna Sarmah, Gauhati University,** jayanta1947@gauhati.ac.in

**Course Objectives:**

- This course introduces the students to a higher level of knowledge in public administration.
- This course aims to introduce students to the ideas of rationality, efficiency, accountability, transparency, commitment, and empowerment that are key in advance public administration.
- This course also introduces students to the various theories and approaches of managing the organization.
- This course is also designed to introduce students to the nuances of public administration necessitated by globalization and contemporary issues including Digital Era Governance, the Algorithmic State Debate, Ethics, and issues of Administrative Silence

**Course Outcomes:**

1. After completing the course students will be familiar with the knowledge of the key concepts

employed in advanced public administration.

1. Students will also be well-placed to understand the challenges and changes brought about by globalization and technological developments in public administration, including that the use of AI in Algorithmic State.
2. It will also help students in understanding the idea of new localism, Public Value Management in relation to contemporary public administration, including the knowledge of green bureaucracy and circular administration debate

**Unit- 1: Key Concepts in Public Administration:**

- Rationality - Efficiency
- Accountability - Transparency
- Commitment – Empowerment

**Unit- 2: Organizational Dynamics: Conflict, Motivation, and Objectives**

- Managing Conflict in the Organization - Mary Parker Follett
- Theories of Motivation – Abraham Maslow
- Management by Objectives - Peter Drucker

**Unit- 3: Globalization and Public Administration**

- Government to Governance: Impact on Public Administration
- Digital Era Governance: The Algorithmic State Debate
- The Ethics of Globalized Administration: Issues of Administrative Silence

**Unit- 4: Contemporary Issues in Public Administration**

- 'Glocal' Governance: The Global-Local Debate and New Localism
- Public Value Management (PVM): The 'New Third Way'
- Green Bureaucracy: Circular Administration Debate

**Reading Lists:**

***Unit-I***

Simon, H. A. (1997).*AdministrativeBehaviour: A Study of Decision-Making Processes in Administrative Organizations*. Free Press. (The definitive text on "Bounded Rationality" and why efficiency is the "proverbial mother" of administration).

Weber, M. (1946). "Bureaucracy." In *From Max Weber: Essays in Sociology*. Oxford University Press. (The foundation of formal rationality and the "Iron Cage" of efficiency).

Zey, M. (1998).*Rational Choice Theory and Organizational Theory: A Critique*. SAGE Publications. (Critiques the limits of the rationality model in complex public systems).

Bhattacharya, M. (2007).*Public Administration*. The World Press Private Limited.

Fadia, B. L & Fadia, K. (2008*). Public Administration: Administrative Theories and Concepts*. Sahitya Bhawan Publications.

Sapru, R. K. (2013).*Administrative Theories and Management Thought*. PHI Learning Pvt.

Heimstädt, M., &Dobusch, L. (2020). "Transparency and accountability: Causal, critical and constructive perspectives".*Organization Theory1(4)*, https://doi.org/10.1177/2631787720964216.
Bovens, M. (2007). "Analysing and Assessing Accountability: A Conceptual Framework." *European Law Journal*, 13(4), 447-468.

Hood, C. (2006). "Transparency in Historical Perspective." In *Transparency: The Key to Better Governance?* Oxford University Press.

Denhardt, J. V., & Denhardt, R. B. (2015).*The New Public Service: Serving, Not Steering*. M.E. Sharpe.

Singh, M. P., & Mishra, S. N. (2017).*Ethics, Probity and Accountability in Public Services*. Indian Institute of Public Administration (IIPA).

Second Administrative Reforms Commission (ARC). (2005–2009).*15 Reports on Governance*. Government of India.

***Unit-II***

Follett, M. P. (1924).*Creative Experience*. Longmans, Green and Co. New York, London

Drucker, P. F. (1954). *The Practice of Management*. Harper & Brothers (Now known as HarperCollins), New York

Maslow, A. H. (1943). "A Theory of Human Motivation." *Psychological Review*, 50(4), 370–396.

Child, J. (2003). "Follett: Constructive Conflict". In *Mary Parker Follett prophet of management* (87-96). Beard Books.

Wahba, M. A., & Bridwell, L. G. (1976). "Maslow Reconsidered: A Review of Research on the Need Hierarchy Theory." *Organizational Behavior and Human Performance*, 15(2), 212–240.

Stout, M., & Love, J. M. (2015).*Integrative Governance: Generating Sustainable Responses to Global Crises*. Routledge.

Bathurst, J., & Monin, N. (2010). "Mary Parker Follett: An Invisible Prophet." *Leadership*, 6(4), 411–430.

Tay, L., & Diener, E. (2011). "Needs and subjective well-being around the world." *Journal of Personality and Social Psychology*, 101(2), 354–365.

Ordóñez, L. D., Schweitzer, M. E., Galinsky, A. D., & Bazerman, M. H. (2009). "Goals Gone Wild: The Systematic Side Effects of Overprescribing Goal Setting." *Academy of Management Perspectives*, 23(1), 6–16.

Micklethwait, J., & Wooldridge, A. (1996).*The Witch Doctors: Making Sense of the Management Gurus*. Times Books.

***Unit-III***

Frederickson, H. G. (1997).*The Spirit of Public Administration*. Jossey-Bass.

Addink, H. (2019). Good governance: Concept and context. Oxford University Press.

Dunleavy, P., Margetts, H., Bastow, S., & Tinkler, J. (2006).*Digital Era Governance: IT Corporations, the State, and e-Government*. Oxford University Press. (The seminal text that defined the shift from NPM to DEG).

O'Neil, C. (2016).*Weapons of Math Destruction: How Big Data Increases Inequality and Threatens Democracy*. Crown. (Crucial for the "debate" aspect, focusing on the ethical failures of algorithms).

Just, N., & Latzer, M. (2017). "Governance by algorithms: Reality construction by algorithmic selection on the Internet." *Media, Culture & Society*, 39(2), 238-258.

Danaher, J. (2016). "The Threat of Algocracy: Reality, Resistance and Accommodation." *Philosophy & Technology*, 29(3), 245-268.

Veale, M., & Brass, I. (2019). "Administration by Algorithm? Public Management and Accountability." In *The Oxford Handbook of the Economics and Management of the Public*

Cooper, T. L. (2012).*The Responsible Administrator: An Approach to Ethics for the Administrative Role*. Jossey-Bass.

Boin, A., & Newburn, T. (2007). "When Governments Fail: The Limits of Public Accountability." In *Journal of Public Administration Research and Theory*.

Zwart, H. (2001). "Administrative Silence: A Comparative Study of Dutch and European Law." (Provides a legal and ethical framework for when an agency fails to respond to a citizen's request).

Vian, T. (2020). "Anti-corruption, transparency and accountability in health stack: The role of administrative silence." *Health Policy and Planning*.

***Unit-IV***

Stoker, Gerry (2006). Public Value Management: A New Narrative for Networked Governance? *The American Review of Public Administration*, 36(1)

Katz, Bruce & Nowak, Jeremy. (2018). The New Localism: How Cities Can Thrive in the Age of Populism, Brookings Institution Press, Massachusetts Ave NW, Washington, DC

Paehlke, Robert & Torgerson, Douglas (2005) Environmental Governance: The Green Bureaucracy, SUNY Press, Albany, New York, USA

Swyngedouw, Erik (2004)Glocal Governance: To the History of a Term and its Concept *European Planning Studies*, 12(1)

Roudometof, V. (2015)*TheGlocal and Global Studies*. Globalizations, 12(5), 774-787. Routledge.

Robyn Eckersley. (2004)*The Green State: Rethinking Democracy and Sovereignty*, MIT Press Cambridge, Massachusetts

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 7th Semester**

**Course Code:** POL4700404MJ

**Course Name:** RESEARCH METHODOLOGY-I

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level: 400-499**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Vikas Tripathi, Gauhati University,** vikastripathi@gauhati.ac.in

**Course Objectives:**

- This paper deals with the issues, concepts and themes that remain integral to the understanding of research methodology.
- It introduces students to the idea of research and explains the significance of understanding the idea of theories, methods and methodology.
- It introduces students to different methods and concerned techniques employed in social science research.

**Course Outcomes:**

**CO1.** Describe the basic and essential philosophical underpinnings of research.

**CO2.** Explain the significance of research in Political Science.

**CO3.** Explain the different approaches of research within the discipline of Political Science.

**CO4.** Illustrate the different types of Research methods in Social Sciences.

**CO5.** Sketch and utilize the sequential process involved in research design.

**Unit-I: Philosophical foundations and Epistemological Bias**

- Idea of social science research: Emergence of Positivism, Empiricism, Social Science as Science, Debates in Social Science Research, Problems of Objective Research, Constructionism.
- Epistemological Bias and Ontological Considerations in Social Science Research.
- Approaches to Research in Political Science: Behavioral and Traditional, Post Behavioural approaches: Constructivist and Critical

**Unit-II: Theory Building and Introduction to Types of Research Methods**

- Importance of theory in research: inductive, deductive, concepts, hypotheses, variables.
- Types of Research in Social Science: pure, applied, exploratory, action research.
- Nature of Research Strategy: Qualitative and Quantitative Research Strategy, Debates on the strength and weaknesses of the two research strategies.

**Unit-III: Research Design**

- Research Design- Understanding Research Design in Social Science, Qualitative Research Design and Quantitative Research Design.
- Literature Review.
- Research gap, Research Objectives and Research Questions

**Unit-IV: Combining Quantitative and Qualitative Methods**

- Are Quantitative and Qualitative Methods dichotomous?
- Combining Quantitative and Qualitative Methods.
- Issues in combination.

***Reading List:s***

**Unit-I**

Tim May, Social Research: Issues, Methods and Process, Open University Press, 2001

Alan Bryman. Social Research Methods (5th ed.). Oxford University Press, 2015.

Zina O'Leary, The Essential Guide to Doing Your Research Project, Sage Publications: New Delhi, 2010.

C. R Kothari. Research Methodology. New Delhi: New Age International Publishers, 2009

Pennings, Paul Hans Keman and Jan Kleinnijenhuis, Doing research in Political Science, New Delhi: Sage, 2006

David Marsh & Gerry Stoker, Theory and Methods in Political Science, New York, 2002.

David E.McNabb (Ed.), Research Methods for Political Science : Quantitative and Qualitative Methods, New York 2004

**Unit-II**

Alan Bryman. Social Research Methods (5th ed.). Oxford University Press, 2015.

Zina O'Leary, The Essential Guide to Doing Your Research Project, Sage Publications: New Delhi, 2010.

C. R Kothari. Research Methodology. New Delhi: New Age International Publishers, 2009

David Marsh & Gerry Stoker, Theory and Methods in Political Science, New York, 2002.

**Unit-III**

Catherine Marshall and Gretchen B. Rossman. Designing Qualitative Research. 6th Edition London: Sage publications, 2014

J. W. Creswell. Research Design: Qualitative, Quantitative and Mixed Methods Approaches. California: Sage Publications, 2009

Howard S. Becker. Tricks of the Trade: How to Think about Your Research While You're Doing It, University of Chicago Press, 1998

David Marsh & Gerry Stoker, Theory and Methods in Political Science, New York, 2002.

**Unit-IV**

Alan Bryman. Social Research Methods (5th ed.). Oxford University Press, 2015.

Zina O'Leary, The Essential Guide to Doing Your Research Project, Sage Publications: New Delhi, 2010.

C. R Kothari. Research Methodology. New Delhi: New Age International Publishers, 2009

David Marsh & Gerry Stoker, Theory and Methods in Political Science, New York, 2002.

David E.McNabb (Ed.), Research Methods for Political Science : Quantitative and Qualitative Methods, New York 2004

R Murathy Thomas. Blending Qualitative & Quantitative: Research Methods in Theses and Dissertations, Sage Publications: California, 2007.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 7th Semester**

**Course Code:** POL4700504MN

**Course Name:** POLITICAL IDEAS AND THOUGHTS IN ASSAM

**Major/Minor:** Minor

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level: 400-499**

**Theory (End Term Examination):**

**Internal/Sessional Examination:**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Prof. Akhil Ranjan Dutta, Gauhati University,** akhilranjan@gauhati.ac.in

## COURSE OBJECTIVES

The course is designed to:

- Introduce students to the texts, thinkers and thought related to the political imagination of Assam that emerged during different moments in the history of Assam.
- Develop new insights among students on the relevance of political ideas and traditions that remains integral to 'Axomiya Xamaj' since the inception of Vaishnavite tradition.
- Establish the relevance of historical linkages and colonial legacy to understand the writings which contributed significantly to the making of 'Modern Assam'.
- Situate the indigenous response to colonialism as well as nationalism.

**COURSE OUTCOMES**

After the completion of the course, a student will be able to

**CO1.** Identify the important thinkers and personalities that played a key role in the making of political ideas in Assam.

**CO2.** Understand the long historical processes that contributed towards the growth of political ideas in Assam.

**CO3.** Analyse the important texts that are crucial in understanding the political thought processes in Assam.

**CO4.** Evaluate the inner contradictions of political imagainations by the respective thinkers and the personalities.

**CO5.** Apply those texts to evaluate the current political predicaments of Assam.

**Unit-I: Emergence of Political Thought in Assam**

- Making of Political Thought in Assam
- Sankardeva and his legacy
- Legacies of Ahom Rule in Assam

**Unit-II: Linguistic & cultural nationalism**

- AnandaramDhekiya Phookan
- LakshminatshBezbarua
- Ambikagiri Raichoudhury

**Unit-III: Regional Assamese nationalism & the Muslim Identity**

- Tarun Ram Phukan & Nabin Chandra Bardoloi
- Gopinath Bardoloi&Bishnuram Medhi
- Abdul Hamid Khan (Maulana of Vasani) & Sayed Saddulah

**Unit-IV: Indigeneity and Identity**

- Kalicharan Brahma
- BhimborDeuri
- Bodofa Upen Brahma

- Senson Sing Ingti

***Reading List:***

**Unit-I**

M. Neog, *Sankadeva and his Times*, Motilal Banarsidass, New Delhi, 1980.

N.G. Mahanta. *Citizenship Debate over NRC and CAA: Assam and the Politics of History.* New Delhi: Sage Text, 2021, pp. 7-10

P.K. Bhattacharya, Rise and Decline of Sankaradeva's Vaishnavism in Fifteenth and Sixteenth Centuries, *Economic and Political Weekly*, 26 (17), 1991

Lakshmi Devi, 'Ahom-Tribal Relations', *A Political Study*, Lawyer's Book Stall, Guwahati, 1992.

S.L. Baruah, *A Comprehensive History of Assam*, MunshiramManoharla publisher, New Delhi, 1985

Amalendu Guha, Pre-Ahom Roots and the Medieval State in Assam: A Reply, *Social Scientist*, Vol. 12 No. 6, 1984, pp. 70-77.

A.K. Dutta, *Nationalist upsurge in Assam*, The tribune press, Guwahati, 2000

Gait, Edward, and Edward Albert Gait. A history of Assam. Thacker, Spink & Company, 1906.

Arun Bhattacharjee, Assam in Indian independence.Mittal Publications, 1993.

Hiren Gohain, Positions on Assam History, *Economic and Political Weekly*, Vol. 45, No. 8, 2010

Arupjyoti Saikia, The Quest for Modern Assam: A History 1942 – 2000, Penguin Books, 2023

**Unit-II**

Akhil Ranjan Dutta, *Jatiya Jiwanara Sankat Kalat Lakshminath Aru Ananya Prabandha*, Katha, 2015

Apurba Kumar Baruah: Social Tensions in Assam: Middle Class Politics (Purbanchal Prakash, 1991)

Arupjyoti Saikia: The Quest for Modern Assam: A history: 1942-2000 (Penguin Allen Lane, 2023)

H.K Barpujari: North East India: Problems, Policies and Prospects (Spectrum publications, 1998)

H.K Barpujari:*UttarPurbanchalarSamasya Aru Rajniti* (G.L Publications, 1999)

Harendranath Barua, *KarmabirBardoloi Aru Deshbhakta Phukan*, Guwahati, 1981

Hiren Gohain, *Origin of the Assamese Middle class*, Social Scientist, 1973

Lakshminath Bezbaroa, *Mur Jivon Sowaran*, Lawyers Book Stall, 1999

Madhumita Sengupta, *Becoming Assamese: Colonialism and New Subjectivities in Northeast India*, Routledge, 2016

Maheswar Neog, *Lakshminath Bezbaroa; The Sahityarathi of Assam*, Gauhati University, 1972

Maheswar Neog, *Lakshminath Bezbarua: An Introduction*, Assam Sahitya Sabha, 1968

Maheswar Neog, *AnandaramDhekiyalPhukanarAsomiyaBhasa*, Jorhat, 1968

Nanda Talukdar (ed.) *AnandaramDhekiya Phukan Rachana Sangraha*, Guwahati, 1977

Paramananda Majumdar. (ed) *Ambikagiri RaichoudhuryRachanawali*, Prakashan Parishad, Asom, 2010

Prafulla Mahanta, *AsomiyaMadhyabittaShrenirItihas*, Purbanchal Prakash, Guwahati, 2021.

Prasenjit Choudhury, *UnabingshaShatikarAsomotAbhumuki*, Guwahati, 1984

Sanjib Baruah, *India against itself*, Oxford University Press, New Delhi, 1999

Tilottama Misra, *Literature and Society in Assam*, Bhabani Books, Guwhati, 2019

Udayon Misra, *Periphery* strikes back, Oxford University Press, 2013

**Unit-III**

A. Bhattacharjee, A. *Assam in Indian independence*. Mittal Publications, 1993.

Akhil Gogoi, *AsomiyaJatiyatabad: SwadhikarPratistharSangarm*, Banlata, 2018

Apurba Kumar Baruah: Social Tensions in Assam: Middle Class Politics (Purbanchal Prakash, 1991)

Bishnu Ram Medhi, *Assam Budget Speeches*, 1946-47, 1947-48, 1948-49, 1949-50

Bordoloi Committee Report/ Sub-committee on the Northeast Frontier (Assam) Tribal and Excluded Areas.

Chandraprasad Saikia. (ed), *Tarunram Phukan (Smritigrantha*), Guwahati, 1977

Laxmi Nath Tamuly, *Gopinath Bordoloi (2nd Edition)*, Publication Board Assam, 2003

Nirode K. Barooah, *Gopinath Bordoloi Aru Assam: Tetia Aru Etia*, 2010

Nirode K. Barooah, *Gopinath Bordoloi, The Assam Problem and Nehru's Centre,* Bhabani Publications, 2010

P. CustersMaulanaBhashani and the transition to secular politics in East Bengal. *The Indian Economic & Social History Review*, 47(2), 231-259. . 2010.

Sanjay Barbora, Homeland Insecurities: Autonomy, Conflict, and Migration in Assam. Oxford University Press, 2022.

Tarunram Phukan Rachanvali, Axam Prakashan Parishad, 2015

Udayon Misra, *Burden of History*, Oxford University Press, New Delhi, 2018.

**Unit-IV**

Anup Kr Deuri, Nayak- JononetaBhimborDeuri, Bani Mandir, Guwahati, 2004

Sivanath Barman, *Asamer Janajati Samasya*, Aitihashik Utsa Sandhan, Guwahati, 1995;

IndibarDeuri. *JanagosthiyaSamasya: Ateet, Bartaman, Bhabishyat*, 2001.

Suryasikha Pathak, Tribal Politics in the Assam: 1933-1947, *Economic and Political Weekly*, March, 6, 2010. Vol XIV, No-10.

B. Narzary, M. Mitra, *Journey Towards Enlightenment: Gurudev and Bodo Society,* GBD Publishers, 2004

Devendranath Sharma, *Gurudev Kalicharan Brahma,* Assam Sahitya Sabha, 1983

Kumud Ranjan Basumatary, Gurudev Kalicharan Brahma: The Emergence of Bodo Ethnic Consciousness in early 20th century, *International Journal of Humanities and Social Sciences*, 4(2): 21-32, 2017

M.K Brahma, *Gurudev Kalicharan Brahma: His Life and Deeds,* N.L Publications, 2001

Sujit Choudhury, *The Bodos: Emergence and Assertion of an Ethnic Minority,* IIAS Publications, 2013

Ratneshwar Deuri, *JononetaBhimbarDeuri*, Publisher AnjanliDeuri, 2018

Madhabjyoti Deuri, *AxomorTrankortaBhimbarDeuri*, Samannay Prakashan, 2009

Munindra Das, *AxamarNrigosthiyaUttaranarItihash*: Samashya- Sangram- Praptil, Banalata, 2020

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 7th Semester**

**Course Code:** POL4700604MN

**Course Nam:** GLOBAL POLITICS: POWER, GOVERNANCE AND POLITICAL ECONOMY

**Major/Minor:** Minor

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level: 400-499**

**Theory (End Term Examination): 60 Marks**

**Internal/ Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer: Prof. RubulPatgiri, Gauhati University,** rubulpatgiri@gauhati.ac.in&

**Dr. Obja Borah Hazarika, Gauhati University,** ohazarika@gauhati.ac.in

**Course Objectives**

- To analyze major contemporary issues in global politics through advanced theoretical and interdisciplinary approaches.
- To examine the role of power, identity, and technology in shaping global structures and processes.
- To develop critical engagement with emerging global challenges such as conflict transformation, inequality, migration, and digital governance.

**Course Outcomes**

**CO1:** Students will be able to critically interpret contemporary global political developments using advanced conceptual frameworks.

**CO2:** Students will evaluate the impact of social, economic, and technological transformations on global governance.

**CO3:** Students will develop research-oriented analytical skills in key areas of global politics.

**Unit I: Power, State and the Nation**

- Power and stability in world politics
- State, Sovereignty and globalization
- Nations and nationalism in world politics

**Unit II: Contemporary Issues**

- Humanitarian Intervention
- Problem of Nuclear Proliferation in the post-Cold War era
- Traditional and non-traditional security threats

**Unit III-Global Governance**

- Bretton Woods Systems and Global financial crisis
- Global Civil Society.
- International Organizations and NGOs

**Unit-IV- Global Political Economy**

- Contending theoretical perspectives
- Global Inequality and Development of Third World Countries
- Neoliberalism and Structural Adjustment Programme

***Reading List:***

**Unit I**

AdeedDawisha, Nation and Nationalism: Historical Antecedents to Contemporary Debates, International Studies Review, Vol. 4, No. 1 (Spring, 2002), pp. 3-22

Charles Tilly, States and Nationalism in Europe 1492-1992, Theory and Society, Vol. 23, No. 1 (Feb., 1994), pp. 131-146

David A. Baldwin, " Power and International Relations" in Walter Carlnaes, Thomas Risse and Beth A. Simmons (eds) Handbook of International Relations (London: Sage,2002), pp.177-191

G. John Ikenberry, " The stability of Post Cold War era" in RobertJ.Art and Robert Jervis, ed. International Politics-Enduring Concepts and Contemporary Issues, Longman, 2010,pp. 477-483

K.F. Hoslti, "State and Statehood" in Richard Little and Michael Smith (eds) Perspectives on World Politics (London :Routledge, 2006), pp.18-30

Thomas J. Biersteket, " State, Sovereignty and Territory" in Walter Carlnaes, Thomas Risse and Beth A. Simmons (eds) Handbook of International Relations (London: Sage,2002), pp.157-176

William C. Wohlforth, "Stability in a Unipolar World" in Robert J.Art and Robert Jervis, ed. International Politics-Enduring Concepts and Contemporary Issues, Longman, 2010,pp. 469-476

**Unit II**

Theo Farrell, "Humanitarian Intervention and Peace Operations" in John Baylis, James J.Wirtz, Colin. S. Gray, Strategy in the Contemporary World (New York: Oxford University Press,2010),pp. 308-328

Barry R. Schneider , 'Nuclear Proliferation and Counter-Proliferation: Policy Issues and Debates' , Mershon International Studies Review, Vol. 38, No. 2 (Oct., 1994), pp. 209-234.

George Perkovich , 'Nuclear Proliferation', Foreign Policy, No. 112 (Autumn, 1998), pp. 12-23.

Barry, Buzan, Ole Waever and Jaap de Wilde, (eds.), "Security: A New Framework for Analysis," Boulder: Lynne Rienner,1998.

Keith Krause and Michael C. Williams, eds., Critical Security Studies: Concepts and Cases (London: UCL Press, 1997).

Stuart Croft and Terry Terriff, (eds.), Critical Reflections on Security and Change, London: Frank Cass, 2000.

Paul.R. Viotti, and Kauppi, Mark.V., International Relations and World Politics, Security, Economy, Identity, Pearson, New Delhi, 2007 • Peter D. Feaver and Emerson M. S. Niou, 'Managing Nuclear Proliferation: Condemn, Strike, or Assist?', International Studies Quarterly, Vol. 40, No. 2 (Jun., 1996), pp. 209-233

**Unit III**

Ronaldo Munck, 'Global Civil Society: Myths and Prospects', Voluntas: International Journal of Voluntary and Nonprofit Organizations, Vol. 13, No. 4, Global Civil Society (December 2002), pp. 349-361

Sally Engle Merry, 'Anthropology and International Law', Annual Review of Anthropology, Vol. 35 (2006), pp. 99-116

Vivien Collingwood, 'Non-Governmental Organisations, Power and Legitimacy in International Society', Review of International Studies, Vol. 32, No. 3 (Jul., 2006), pp. 439-454.

Mary Kaldor, (2003), Global Civil Society (Cambridge: Polity Press).

Rupert Taylor, 'Interpreting Global Civil Society', Voluntas: International Journal of Voluntary and Nonprofit Organizations, Vol. 13, No. 4, Global Civil Society (December 2002), pp. 339-347

T. Olaf Corry, 'Global Civil Society and Its Discontents', Voluntas: International Journal of Voluntary and Nonprofit Organizations, Vol. 17, No. 4 (December 2006), pp. 303-324

Stanley Hoffmann, 'The Role of International Organization: Limits and Possibilities', International Organization, Vol. 10, No. 3 (Aug., 1956), pp. 357-372

Clive Archer, International Organisations, (London: Routledge, 2001)

Anna-Karin Lindblo, Non Governmental Organisations in International Law,(UK: Cambridge University Press, 2005)

Chris Armstrong, 'Global Civil Society and the Question of Global Citizenship' ,Voluntas: International Journal of Voluntary and Nonprofit Organizations, Vol. 17, No. 4 (December 2006), pp. 349-357.

**Unit-IV**

Bill Dunn, Global Political Economy-A Marxist Critique, (London: Pluto Press, 2009).

Karen A. Mingst, Essentials of International Relations (London: W.W.Norton and Company,2003),pp. 182-216

Robert Gilpin , "The Nature of Political Economy" in RobertJ.Art and Robert Jervis, ed. International Politics-Enduring Concepts and Contemporary Issues, Longman, 2010,pp.281-297 Robert O.Koehane, "Hegemony in the World Political Economy" in RobertJ.Art and Robert Jervis, ed. International Politics-Enduring Concepts and Contemporary Issues, Longman, 2010,pp.298-310

Spyros Economides and Peter Wilson, The Economic Factor in International Relations- A Brief Introduction (London: I.B. Taurus Publishers,2001)

Susan Strange "Political Economy and International Relations" in Ken Booth and Steve Smith, International Relations Theory Today (UK: Polity Press 1995),pp.154- 174

Hagen Koo , 'World System, Class, and State in Third World Development: Toward an Integrative Framework of Political Economy' , Sociological Perspectives, Vol. 27, No. 1 (Jan., 1984), pp. 33-52

Podhorodecka, K., & Wites, T. (Eds.). (2024). *Global challenges: Social, economic, environmental, political and ethical*. Springer.

Richard Stubbs and Underhill, Geoffrey R. D, Third Edition, Political Economy and the Changing Global Order (Ontario: Oxford University Press).

Robert Gilpin, The Political Economy of International Relations (Princeton: Princeton University Press, 1987.

Robert O'Brian and Williams, Marc, Second Edition (2007), Global Political Economy (Basingstoke: Palgrave Macmillan).

# 8th SEMESTER

## Programme Mode:

## Honours

## &

## Honours with Research

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 8th Semester**

**Course Code:** POL4800104MJ

**Course Name:** WESTERN POLITICAL THOUGHT

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level: 400-499**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr.VikasTripathi, Gauhati University,** vikastripathi@gauhati.ac.in

**Dr.Barasa Deka, Gauhati University,** barasa@gauhati.ac.in

## COURSE OBJECTIVES

- This course intends to introduce students to the texts, thinkers and thoughts in the western political thought at an advanced level.
- It seeks to develop new insights among students on the relevance of political ideas in understanding the crisis, change and continuity that marks the study of contemporary politics.

## COURSE OUTCOMES

1. To understand the basic and essential philosophical ideas and interpretations of thinkers.

2. To developing ideas on politics which is helpful in providing theoretical insights and perspectives to understand the politics of the present,
3. To develop critical understanding and reasoning both at conceptual and practical levels.
4. To explain the socio-political world with meaningful engagement.

**Unit-I:Fundamentals of Early Modern Political Thinkers**

- Renaissance and Political theory
- Context of Machiavelli
- Machiavelli: Virtu, Statecraft and Republicanism

**Unit II:The Contractulists and Early Manifestation of Liberalism**

- Thomas Hobbes: Social contract, State and Political obligation
- John Locke : Natural Right, liberalism and Limited Government
- J.J Rousseau: General Will

**Unit III: Changing Discourse of Liberal Theory**

- Jeremy Bentham : Philosophy of Utilitarianism
- J.S. Mill: Subjection of Women and Representative Government
- John Rawls: Theory of Justice

**Unit IV: Marxist and Feminist Interjection in the Western Political Thought**

- Karl Marx: Alienation, Theory of State
- Lenin: State and Revolution
- Simone de Beauvoir: The Second Sex

***Reading List:***

**Unit-I**

George, H. S. (1973). *A History of Political Theory*. New Delhi. Oxford and I.B.H. Publishing.

Wayper, C. L. (1989). *Political Thought*. New Delhi, AITBS publisher.

Jha, S. (2009). Western Political Thought: From Plato to Marx. New Delhi, Pearson.

Mukerjee, S., & Ramaswamy, S. (1999). *A History of Political Thought.* New Delhi. Prentice Hall.

Hacker, A. (1961). *Political Theory: Philosophy, Ideology*, Science. Macmillan, New York.

Boucher, D., & Kelly, P. (Eds.). (2009). *Political Thinkers: From Socrates to the Present*, Oxford, Oxford University Press.

Skoble, A., & Machan, T. (2007). *Political Philosophy: Essential Selections*. New Delhi. Pearson Education.

Nelson, B. (2008). Western *Political Thought*. New York. Pearson Longman.

Skinner, Q. (2000). *Machiavelli: A Very Short Introduction*. Oxford. Oxford University Press.

Germino, D. (1972). *Modern Western Political Thought:* Machiavelli to Marx. Chicago. Chicago University Press.

**Unit-II**

George, H. S. (1973). *A History of Political Theory*. New Delhi, Oxford and I.B.H. Publishing.

Mukerjee, S., & Ramaswamy, S. (1999). *A History of Political Thought.* New Delhi. Prentice Hall.

Nelson, B. (2008). Western *Political Thought*. New York. Pearson Longman.

Macpherson, C. (1962). *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press. Ontario.

Hampsher-Monk, I. (2001). *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*. Oxford. Blackwell Publishers.

Forsyth, M., & Keens-Soper, M. (Eds.). (2003). *A Guide to the Political Classics: Plato to Rousseau*. New York, Oxford University Press.

Boucher, D., & Kelly, P. (Eds.). (2009). *Political Thinkers: From Socrates to the Present*, Oxford, Oxford University Press.

Plamenatz, J.(1963). Man and Society: A Critical Examination of some important social and Political theories from Machiavelli to Marx . Longmans.

**Unit-III**

George, H. S. (1973). *A History of Political Theory*. New Delhi, Oxford and I.B.H. Publishing.

McClelland, J. S. (1996). A History of Western Political Thought. Routledge.

Nelson, Brian R. (2009). Western Political Thought. Pearson Education. Delhi.

Morrow, J. ( 2005). History of Western Political Thought: A Thematic Introduction. Palgrave.

Rawls, John,*A Theory of Justice*, Cambridge, MA, Harvard University Press, 1971

Plamenatz, J.(1963). Man and Society: A Critical Examination of some important social and Political theories from Machiavelli to Marx . Longmans.

Rawls, J. (1993). *Political Liberalism*. New York, Columbia University Press.

Daniels, N. (ed.). (1975). *Reading Rawls: Critical Studies on John Rawls'* A Theory of Justice. New York. Basic Books.

Kukathas, C. (ed.). (2003). *John Rawls: Critical Assessments of Leading Political Philosophers*. 4 vol., London. Routledge.

**Unit IV**

Wayper, C. L. (1989). Political Thought. New Delhi.(Revised Edition) (English & Hindi).

Bottomore, T. (Ed.) (1988). Interpretations of Marx. Basic Blackwell.

Nelson, Brian R. (2009). Western Political Thought. Pearson Education. Delhi.

Singer, P. (2000). Marx: A very Short Introduction. OUP.

Lenin, V.I. (2009). State and Revolution. Penguin. UK.

Bauer, N. (2010). Simone De Beauvoir: Philosophy and Feminism. Columbia University Press. New York.

Tidd, U. (2003). Simone De Beauvoir. Routledge Critical thinkers series. Routledge.

Beauvoir, S. D. (1949). *The second sex. Cambridge. London*.

Card, C. (Ed.). (2003). The *Cambridge Companion to Simone de Beauvoir*. Cambridge University Press.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 8th Semester**

**Course Code:** POL4800204MJ

**Course Name:** THEMES IN INDIAN POLITICAL THOUGHT

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level: 400-499**

**Theory (End Term Examination):**

**Internal/Sessional Examination:**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Joanna Mahjebeen, Gauhati University,** jmahjebeen@gauhati.ac.in

**Prof. Akhil Ranjan Dutta, Gauhati University,** akhilranjan@gauhati.ac.in

**Course Objectives**

- To familiarize students with key texts, thinkers, and themes in modern Indian political thought.
- To develop students' ability to engage with and interpret political ideas within the Indian historical and social context.
- To cultivate theoretical understanding and analytical perspectives for examining political thought in modern India.

**Course Outcomes**

After completing the course, students will be able to:

**CO1.** Identify and describe the major ideas and thinkers in modern Indian political thought.

**CO2.** Explain the historical, social, and civilizational influences shaping Indian political ideas.

**CO3.** Analyze the contexts that led to the emergence of diverse streams of political thought in India.

**CO4.** Compare different ideological traditions within modern Indian political discourse.

**CO5.** Develop a critical perspective to interpret both historical and contemporary Indian society.

**CO6.** Assess the continuing relevance of modern Indian political ideas in the present context.

**Unit-I: Colonialism, modernity and its critique**

- Hind Swaraj-Gandhi
- Economic critique-Naoroji and Ranade
- Psychological critique of colonialism: Ashis Nandy

**Unit-II: Nationalism identityand the Idea of India**

- Critique of nationalism and universal humanism: Rabindranath Tagore:
- Cultural nationalism (Hindutva): Savarkar
- Critique of territorial nationalism and idea of Muslim political identity: Iqbal

**Unit-III: Social Justice and emancipation**

- Tribal question: Verrier Elwin
- Challenging patriarchy: Pandita Ramabai
- Caste : PeriyarE.V.Ramaswamy

**Unit-IV: Contemporary Debates in Indian Political Thought**

- Radical Humanism: M.N.Roy
- Subaltern studies: Ranajit Guha
- Ecofeminism: Vandana Shiva

***Reading List:***

**Unit-I**

Gandhi, M. (1909). Hind Swaraj or Indian home rule. Navajivan Publishing House.

Parekh, B. (1989). Gandhi's political philosophy: A critical examination. Palgrave Macmillan.

Brown, J. M. (1972). Gandhi's rise to power: Indian politics 1915–1922. Cambridge University Press.

Guha, R. (Ed.). (2010). Makers of modern India. Penguin Viking.

Pantham, T. (1986). The socio-religious thought of Rammohan Roy. In T. Pantham& K. I. Deutsch (Eds.), Political thought in modern India (pp. 32–52). Sage.

Ganguli, B. N. (1967, August). Dadabhai Naoroji and the drain theory. The Journal of Asian Studies. Cambridge University Press.

Nandy, A. (1983). The intimate enemy: Loss and recovery of self under colonialism. Oxford University Press.

Jahanbegloo, R. (2006). Talking India: Conversations with Ashis Nandy. Oxford University Press.

**Unit-II:**

Tagore, R. (1917). *Nationalism*. Macmillan.

Tagore, R. (2010). The nation. In R. Guha (Ed.), *Makers of modern India*. Penguin.

Savarkar, V. D. (1923). *Hindutva: Who is a Hindu?*

Jaffrelot, C. (1996). *The Hindu nationalist movement in India*. Columbia University Press.

Pantham, T. (1986). The socio-religious thought of Rammohan Roy. In T. Pantham& K. I. Deutsch (Eds.), *Political thought in modern India*. Sage.

Anderson, B. (1983). *Imagined communities: Reflections on the origin and spread of nationalism*. Verso.

Guha, R. (2010). The rooted cosmopolitan: Rabindranath Tagore. In R. Guha (Ed.), *Makers of modern India*. Penguin.

**Unit-III:**

Guha, R. (1996, August). Savaging the civilized: Verrier Elwin and the tribal question in late colonial India. *Economic and Political Weekly*.

Elwin, V. (1941). *Loss of nerve*. Wagle Press.

Kosambi, M. (1988, October). Women's emancipation and equality: Pandita Ramabai's contribution to women's cause. *Economic and Political Weekly, 23*(44), 38–49.

Chakravarti, U. (2013). *Rewriting history: The life and times of Pandita Ramabai*. Zubaan.

Viswanathan, E. S. (1983). *The political career of E. V. Ramaswami Naicker: A study in the politics of Tamil Nadu, 1920–1949*. Ravi and Vasanth.

Irschick, E. F. (1969). *Politics and social conflict in South India*. University of California Press.

**Unit 4:**

Pantham, T., & Deutsch, K. I. (Eds.). (1986). Political thought in modern India. Sage.

Roy, M. N. (1947). New humanism. Renaissance Publishers.

Sarkar, S. (1989). Modern India, 1885–1947. Macmillan.

Guha, R. (1983). Elementary aspects of peasant insurgency in colonial India. Oxford University Press.

Guha, R. (2013). On some aspects of the historiography of colonial India. In R. Guha (Ed.), Subaltern studies: Writings on South Asian history and society (Vol. 1). Oxford University Press.

Ganguly, D. (2000). Caste, colonialism and counter-modernity: Notes on M. N. Roy's "radical humanism." Economic and Political Weekly, 35(14), 1181–1186.

Shiva, V. (1989). Staying alive: Women, ecology, and development. Zed Books.

Shiva, V. (2014). Ecofeminism. Fernwood Publishing.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 8th Semester**

**Course Code:** POL4800304MJ

**Course Name:** THEORIES OF INTERNATIONAL RELATIONS

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level: 400-499**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. RubulPatgiri, Gauhati University,** rubulpatgiri@gauhati.ac.in

**Course Objectives: This course intends to**

- Introduce the students to the theoretical approaches of understanding IR
- Familiarize the students with the different theoretical perspective of IR
- Help the students to follow the recent developments in theoretical understanding of IR
- Demonstrate the eurocentrism of mainstream IR theory and the emerging third world insights

**Course Outcome: After doing this course the students will be able to**

**CO1.** Explain the different theoretical tradition of IR

**CO2.** Use the theoretical insights to understand the realities/events of IR

**CO3.** Analyze the historical, geographical and political biases of existing IR theories

**CO4.** Assess the strength and weakness of existing theories of IR

**CO5.** Develop theoretical/analytical framework for academic writing in the field of International Relations.

**Unit I: Introduction**

- Meaning and status of theory in IR
- Three images/Levels of Analysis
- Non-Western IR theory

**Unit II: Mainstream theoretical tradition of IR**

- Liberalism and Neo Liberalism
- Classical and Structural realism
- Marxism and Dependency theory

**Unit III: Alternative theoretical approaches of IR**

- Critical Theory
- Feminism
- Social Constructivism

**Unit-IV: International Relations and Third World**

- Non-Alignment
- Subaltern Realism
- Peripheral Realism

***Reading List:***

**Unit-I**

Alan C. Lamborn , Theory and the Politics in World Politics, International Studies Quarterly, Vol. 41, No. 2 (Jun., 1997), pp. 187-214

AmitavAcharya and Barry Buzan ,ed. , Non-Western International Relations Theory Perspectives on and beyond Asia, (New York: Routledge 2010), pp. 1-27

Barry Buzan, The Levels of Analysis Problem in International Relations Reconsidered, in Ken Booth and Steve Smith, International Relations Theory Today (UK: Polity Press 1995),pp.198-216

Kenneth N. Waltz, "Laws and Theories", in Kenneth N. Waltz, Theory of International Politics (New York: McGraw-Hill, 1979), pp. 1-17.

Kenneth N. Waltz, "Reductionist and Systemic Theories", in Kenneth N. Waltz, Theory of International Politics (New York: McGraw-Hill, 1979), pp. 60-78.

Kenneth N. Waltz, Man, the State and War: A Theoretical Analysis (New York: Columbia University Press, 1954), pp. 1-15, 224-238.

Martin Wright, "Why is There No International Theory", in James Der Derian ,ed., International Theory-Critical Investigations (New York: New York University Press,1995), pp.15-35

Steve Smith, "The Self Images of a Discipline: A Genealogy of International Relations Theory" in Ken Booth and Steve Smith, International Relations Theory Today (UK: Polity Press 1995),pp.1-37

**Unit-II**

Chris Brown, "Development and Dependency" in Margot Light and A.J.R.Groom .ed., International Relations, A Handbook of Current Theory, London: Frances Pinter,1985), pp.60-73

Hans J. Morgenthau, Politics Among Nations: The Struggle for Power and Peace (New York: McGraw-Hill, 1993 [1948]), pp. 3-26.

John GerrardRuggie, "Continuity and Transformation in the World Polity: Towards a Neo-Realist Synthesis", in Robert O. Keohane, ed., Neorealism and Its Critics (New York: Columbia University Press, 1986), pp. 131-157.

Kenneth N. Waltz, "Political Structures", in Kenneth N. Waltz, Theory of International Politics (New York: McGraw-Hill, 1979), pp. 79-101.

Michael W. Doyle, "Kant, Liberal Legacies and Foreign Affairs", in Scott P. Handler,ed., International Politics – Classic and Contemporary Readings (USA: CQ Press,2013), pp.75-81

Robert O. Keohane, "Theory of World Politics: Structural Realism and Beyond", in Robert O. Keohane, ed., Neorealism and Its Critics (New York: Columbia University Press, 1986), pp. 158-202.

Robert Koehane. "Harmony, Cooperation and Discord", in Scott P. Handler, ed., International Politics – Classic and Contemporary Readings (USA: CQ Press,2013),pp.92-99

Robert Koehane, "A Functional Theory of Regimes" in Robert J. Art and Robert Jervis, ed. International Politics-Enduring Concepts and Contemporary Issues, Longman, 2010,pp.131-137

**Unit-III**

Alexandre Wendt, "Anarchy is What States Make of it: The Social Construction of Power Politics" in James Der Derian ,ed., International Theory-Critical Investigations (New York: New York University Press,1995), pp.129-177

Anthony Burke , " Postmodernism" in Christian Reus Smit and Duncan Snidal ,ed., The Oxford Handbook of International Relations (Oxford: Oxford university Press, 2010), pp. 359-378

Jean BethkeElshtain, "Feminist Theme and International Relations", in James Der Derian ,ed., International Theory-Critical Investigations (New York: New York University Press,1995), pp.340-360

Joseph M Grieco "Anarchy and the limits of cooperation: A Realist critique of the newest liberal institutionalism. https://doi.org/10.1017/S0020818300027715.

J.AnnTickner, "A Critique of Morganthau's Principles of Realism," in Robert J.Art and Robert Jervis, ed. International Politics-Enduring Concepts and Contemporary Issues, Longman, 2010, pp.17-28

Matthew Paterson, "IR theory: neorealism, neoinstitutionalism and the ClimateChange Convention" in John Vogler and Mark F.Imber (eds) The Environment and

International Relations ( London: Routledge,1996),pp.64-83

Richard Devetak, "Critical Theory", in Scott Burchill and Andrew Linklater, eds., Theories of International Relations (London: Macmillan Press, 1996), pp. 145-178.

Richard Price and Christian Reus-Smit, "Dangerous Liaisons? Critical International Theory and Constructivism", European Journal of International Relations , 1998, pp. 259–294

Richard Sharcott, Critical Theory, in Christian Reus Smit and Duncan Snidal ,ed., The Oxford Handbook of International Relations (Oxford: Oxford university Press, 2010), pp. 327-345

Ted Hopf, "The Promise of Constructivism in International Theory" in Scott P. Handler, ed., International Politics – Classic and Contemporary Readings (USA: CQ Press,2013),pp.102-107

**Unit-IV**

K.P. Misra (1981), "Towards understanding non-alignment" https:/doi.org/10.1177/002088178102000103

Mohammad Ayoob (1998), "Subaltern Realism: International relations theory meet the Third word"

AmitavAcharya "The Periphery as the core: The Third world and Security Studies" http://hdl.handle.net/10315/1412.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 8th Semester**

**Course Code:** POL4800404MN

**Course Name:** ETHICS IN GOVERNANCE

**Major/Minor:** Minor

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**CourseLevel: 400-499**

**Theory(End Term Examination):60 Marks**

**Marks Internal/Sessional Examination:40 Marks**

**Marks Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No.ofNon-ContactClasses:0**

**Particulars of Course Designer:**

**Prof. Jayanta Krishna Sarmah, Gauhati University,** jayanta1947@gauhati.ac.in

**CourseObjectives:**

- This course is also designed to introduce students to the ethical frameworks employed in governance, for legislators and civil servants.
- This course also aims to introduce students to key thinkers whose thoughts have a bearing on ethical governance.
- It also introduces students to the issues of social infrastructure and legal framework for imbuing ethics in governance,
- This course is also aimed to make students understand the various systemic reforms that are crucial for the application of ethics in public governance.

**CourseOutcomes:**

**CO1.** After completing the course, students will understand the basics of ethical theory in governance.

**CO2.** Students will also be well-placed to understand the various ethical accounts of thinkers who are substantial for understanding ethics in governance.

**CO3.** It will also help students in understanding the very practice of integrating ethics in governance, including the social infrastructure and legal frameworks of doing so.

**CO4.** It will also help students understand the need of systemic reforms to usher in ethics in public governance.

**Unit-I: Introduction**

- Ethics in Public Life
- Ethical Framework for Legislators
- Ethical Framework for Civil Servants

**Unit-II: Ethical Thinkers and Philosophers**

- Consequentialism (J. S. Mill)
- Deontological Ethics (Kant)
- Ramrajya (Gandhi)

**Unit-III: Social Infrastructure and Legal Framework for Ethics in Governance**

- Family, Society and Citizens' Initiatives: Building Social Consensus, Social Audit
- Constitutional Protection to Civil Servants, Immunity Enjoyed by Legislators
- Protection to Whistleblowers: Policies and Acts

**Unit-IV: Systemic Reforms**

- Promoting Transparency: Simplifying Transactions, Using IT
- Monitoring Complaints, Protecting the Honest Civil Servant
- Work Culture, Codes of Conduct.

***ReadingLists:***

**Unit-I**

2nd Administrative Reforms Commission.(2005). *Ethics in Governance, 4th Report*.

Winston, K. (2015). *Ethics in public life: Good practitioners in a rising Asia*. Springer.

Chakrabarty, B. (2016). *Ethics in Governance in India*.Routledge.

Jennings, B., & Callahan, D. (Eds.). (1985). *Representation and responsibility: Exploring legislative ethics (Vol. 11)*. Springer Science & Business Media.

Wieland, J. (2001). The ethics of governance.*Business Ethics Quarterly 11*(1), 73-87.

O'Toole, B. J. (2006). The emergence of a 'new'ethical framework for civil servants.*PublicMoney and Management, 26*(1), 39-46.

**Unit-II**

Mackenzie, J. (2005). *A Manual of Ethics*.Cosimo Classics.

Sinha, J. (1962). *A Manual of Ethics*.Sinha Publishing House.

Driver, J. (2012).*Consequentialism*.Routledge.

Alexander, L. & Michael, M. (2007).*Deontological Ethics*.StanfordEncyclopedia of Philosophy.

Rao, K. R. (2018). 'Ramarajya: Gandhi's Model of Governance'. In *Gandhi'sDharma*.Oxford Academic.

**Unit-III**

Dong, Y., Xu, J., & Dong.(2015). *Consensus building in group decision making.*Springer Singapore.

Healey, P. (1996). Consensus-building across difficult divisions: new approaches to collaborative strategy making. *Planning Practice & Research, 11*(2), 207-216.

Hillenbrand, O. (2004). *Consensus-Building and Good Governance—A Framework for Democratic Transition*. Centre for Applied Policy Research.

Caillaud, B., &Tirole, J. (2007). Consensus building: How to persuade a group. *American Economic Review, 97*(5), 1877-1900.

Carroll, A. B., & Beiler, G. W. (1975).Landmarks in the Evolution of the Social Audit.*Academy of Management Journal, 18*(3), 589-599.

Rahim, M. M., & Idowu, S. O. (Eds.). (2015). *Social audit regulation: Development, challenges and opportunities*. Springer.

Prasanna, A. *Constitutional Protection to Civil Servants.* Institute of Management in Government, Kerala.https://img.kerala.gov.in/docs/downloads/cp_to_cs.pdf.

Dial, R. (1960). Civil Servants under the Constitution.*Journal of the Indian Law Institute, 2*(4), 481-508.

Singh, B. (1965). Political Rights of Civil Servants in India.*Indian Journal of Public Administration*, *11*(2), 236-247.

Bakshi, P. M., & Kashyap, S. C. (1982).Articles 105 and 194.In *The constitution of India*. Universal Law Publishing.

Supreme Court of India (2024).*Sita Soren Vs Union of India 2019*.https://main.sci.gov.in/supremecourt/2014/10177/10177_2014_1_1501_51211_Judgement_04-Mar-2024.pdf.

OECD (2016).*Committing to effective whistleblower protection.* OECD Publishing.

PRS (2015).*The Whistleblowers' Protection Act 2014*.https://prsindia.org/files/bills_acts/bills_parliament/2015/whistleblowers_bill-_comparison_of_2013_and_2015_amendments_0.pdf.

**Unit-IV**

Gaventa, J., & McGee, R. (2013).The impact of transparency and accountability initiatives.*Development Policy Review, 31*, s3-s28.

McGee, R., &Gaventa, J. (2011). Shifting power? Assessing the impact of transparency and accountability initiatives. *IDS Working Papers*, *2011*(383), 1-39.

Panda, D., Sahu, G. P., & Gupta, P. (2010).Promoting transparency and efficiency in public procurement: E-procurement initiatives by government of India.In*7th International Conference on E-government (ICEG).*

Somasundaram, R. (2007). Challenges in Implementation of E-Procurement in the Indian Government. In Pani, Ashis K., and Amit Agrahari (eds.) E-*Procurement in Emerging Economies: Theory and Cases: Theory and Cases* (pp.76-100). Igi Global

Goel, S. L. (2007). *Right to information and good governance*.Deep and Deep Publications.

Centre for Good Governance (2008). *Citizen's Charter- A Handbook*.https://www.cgg.gov.in/core/uploads/2017/07/Citizen-Charter-Handbook.pdf.

Srinivas, V. (N.D.) *Effective Redressal of Public Grievances.* DARPG, Government of India. http://ncgg.org.in/sites/default/files/lectures-document/Effective-Public-Grievance-Redressal-Occassional-Paper-of-DARPG.pdf

Rus, M., & Rusu, D. O. (2015).The organizational culture in public and private institutions.*Procedia-Social and Behavioral Sciences, 187*, 565-569.

2nd Administrative Reforms Commission.(2005). *Ethics in Governance, 4th Report*.

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Mathur, B.P. Senior Civil Services: Reinventing them. In *Ethics for Governance: Reinventing Public Services* (pp. 214-232)

Mathur, B.P. An Ethical Code for Public Servants in India. In *Ethics for Governance: Reinventing Public Services* (pp. 297-312)

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 8th Semester**

**Course Code:** POL4800504MN

**Course Name:** STUDYING FEDERALISM IN INDIA

**Major/Minor:** Minor

**Course Category:** Elective

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level: 400-499**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Vikas Tripathi, Gauhati University,** vikastripathi@gauhati.ac.in

**Course Objectives:**

- This paper intends to introduce students to concept, processes and institutions related to federalism in India.
- This paper aims to understand the foundational principles and features of federalism in India, including its distinctiveness compared to other federal systems.
- The paper deals with the substantive concerns about the contemporary challenges and concerns in Indian federalism, such as fiscal issues, diversity, regional disparities, and the role of commissions in addressing center-state relations.

**Course Outcomes:**

**CO1.** Describe the key features of federalism in India.

**CO2.** Explain the reasons for adoption of a federal democracy in India.

**CO3.** Summarise the characteristics of federal politics during different moments in the political history of India.

**CO4.** Evaluate the innovative practices of federal politics in India.

**CO5.** Present a critique of federalism in India.

**UNIT-I: Federalism in India: Idea and Distinctiveness**

- Federalism: Meaning and features.
- The constitutional design: Constituent Assembly Debates, constitutional provisions, judicial interpretations.
- Comparative federalism: Distinctiveness of Indian federalism, aspects of asymmetrical federalism.

**Unit-II: Union State Relations**

- Union of states, territories of India, union territories.
- Legislative relations, executive relations, inter-state relations.
- NITI Ayog

**Unit-III: Political Processes and Federalism**

- Demands for creation of new states in India.
- Party politics: Proliferation of political parties and coalition politics, centralised federalism to cooperative federalism.
- Centralised federation to multilevel federalism - autonomous councils, Panchayati raj institutions and urban local bodies.

**Unit-IV: Contemporary Concerns**

- Fiscal federalism: Part XII of the Constitution; Finance Commissions, emerging challenges.
- Diversity and disparity – linguistic diversity, regional disparities, delimitation.
- Commissions on centre state relations: Sarkaria Commission, National Commission to Review the Working of Constitution.

***Reading List:***

**Unit-I**

Elazar, Daniel J. (1987). Exploring Federalism.The University of Alabama Press.

Singh, Mahendra Pal. (2016). "The Federal Scheme." In Sujit Choudhry, Madhav Khosla, and Pratap Bhanu Mehta (Eds.), The Oxford Handbook of the Indian Constitution. New Delhi: Oxford University Press.

Mitra, Subrata K., & Pehl, Matte.(2010). Federalism. In Neerja Gopal Jayal & Pratap Bhanu Mehta (Eds.), The Oxford Companion to Indian Politics. New Delhi: Oxford University Press.

Austin, Granville. (1966). "Language and the constitution: The half-hearted compromise," in Granville Austin. The Indian constitution: cornerstone of a nation. Oxford: Clarendon Press.

Arora, Balveer. (1995). Adapting federalism to India: Multilevel and asymmetrical innovations. In D. V. Verney & B. Arora (Eds.), Multiple identities in a single state: Indian federalism in comparative perspective. New Delhi: Konark.

Louise Tillin. (2007). Unity in Diversity: Asymmetry in Indian federalism. Publius, 37(1), xx-xx.

Hausing, Kham Khan Suan. (2014). "Asymmetric federalism and the question of democratic justice in Northeast India." India Review, 13(2), 87-111. Taylor and Francis.

**Unit-II**

Bhattacharyya, Harihar. (2005). Federalism and regionalism in India: Institutional strategies and political accommodation of identity (Working Paper No. 27). South Asia Institute, Department of Political Science, University of Heidelberg.

Wilfried Swenden. (2016) Centre-State Bargaining and Territorial Accommodation: Evidence from India. Swiss Political Science Review, 22(4).

Verney, Doughlas V. (1985). Role of Governor in India’s 'Administrative Federalism': A Comparative Perspective. Indian Journal of Public Administration, 31(4), 1243-1268.

Raj, Subhendu Ranjan.(2020). Article 356 and its dysfunctions - Analysis of its misuse in the Indian federal system. In Rekha Saxena (Ed.), New Dimensions in Federal Discourse in India. Taylor and Francis.

Rasool, Irfan. (2014). "Jammu and Kashmir: A Confederate within a Federal System." Economic and Political Weekly, January 25, Vol. 49, No. 4, pp. 68-73.

**Unit-III**

Singh, Mahendra Prasad. (2008). Reorganisation of states in India. Economic and Political Weekly, 43(11), 70-75.

Chandhoke, Neera. (2006). “A state of one’s own: Secessionism and federalism in India,” Discussion paper no.80. London: Development Research Centre, Crisis States Programme, DESTIN, LSE, September.

Singh, Mahendra Prasad. (2022). "Federalism, Electoral and Party Systems: A Comparative Context." In Federalism in India.Sage.

Kailash, K. K., & Arora, Balveer. (2016). Federal coalitions in India: Strategic calculations and revolving-door partners. Studies in Indian Politics, 4(1), 63-76. SAGE Publications.

Hausing, Kham Khan Suan, Harihar Bhattacharyya, and Jhumpa Mukherjee. (2017). "Indian federalism at the crossroads: Limits of the territorial management of ethnic conflicts." India Review, 16(1), 149-178.

Stuligross, David. (1999). Autonomous Councils in Northeast India: Theory and Practice. Alternatives, 24(4), 497-526.

Mathur, Kuldeep. (2013). Panchayati Raj. New Delhi: OUP short introduction series.

**Unit-IV**

Singh, Mahendra Pratap, & Verney, Douglas V. (2003). "Challenges to India's centralised parliamentary federalism," Publius 33(4),pp.1-20.

Tummala, Krishna K. (2007)."Developments in Indian federalism: 2005–2007," Asian Journal of Political Science 15 (2), pp.139-160.

Rao, Govinda M., & Singh, Nirvikar. (2007). The political economy of India's fiscal federal system and its reform. Publius, 37(1), 26-44. Oxford University Press.

Sivaramakrishnan, K. C. (2000). "North-South Divide and Delimitation Blues." Economic and Political Weekly, vol. 35, no. 35/36, Aug. 26 - Sep. 8, pp. 3093+3095-3097.

Kaviraj, Sudipta. (2010). "Writing, speaking, being: Language and the historical formation of identities in India," in Sarangi (ed.), Language and politics in India.

Baruah, Sanjib. (1986). Immigration, ethnic conflict, and political turmoil--Assam, 1979-1985. Asian Survey, 26(11), 1184-1206. University of California Press.

Hardgrave, Robert L., Jr. (1965). "The Riots in Tamilnad: Problems and Prospects of India's Language Crisis." Asian Survey, vol. 5, no. 8, University of California Press, Aug., pp. 399-407.

Tillin, Louise. (2013). Remapping India: New states and their political origins. London: Hurst.

Bagchi, Amaresh. (2000). "'Rethinking Federalism': Overview of Current Debates with Some Reflections in Indian Context." Economic and Political Weekly, vol. 35, no. 34, Aug. 19-25, pp. 3025-3036

Louise Reardon, Gregory Marsden, Morgan Campbell, Sanjay Gupta & Ashish Verma. (2022) Analysing multilevel governance dynamics in India: exercising hierarchy through the Smart Cities Mission. Territory, Politics, Governance 0:0, pages 1-19.

Sharma C K &Swenden, Wilfred (2019).Understanding Contemporary Indian Federalism: Competing Perspectives, New Challenges and Future Directions.Routledge, Taylor & Francis.

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 8th Semester**

**Course Code:** POL4800604MJ

**Course Name:** PROJECT/SEMINAR/FIELD WORK

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Project

**Credit:** 4

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 8th Semester**

**Course Code:** POL4800704MJ

**Course Name:** RESEARCH METHODOLOGY-II

**Major/Minor:** Major

**Course Category:** Compulsory

**Course Type:** Theory

**Credit:** 4

**Existing Base Syllabus:**

**Course Level: 400-499**

**Theory (End Term Examination): 60 Marks**

**Internal/Sessional Examination: 40 Marks**

**Practical Credit: 0**

**No. of Required Classes: 60**

**No. of Contact Classes: 60**

**No. of Non-Contact Classes: 0**

**Particulars of Course Designer:**

**Dr. Vikas Tripathi, Gauhati University,** vikastripathi@gauhati.ac.in

**Course Objectives:**

- Understand the diverse methods of qualitative data collection, including unstructured interviews, participant observation, and focus group discussions, and their applications in social science research.
- Acquire skills in quantitative research, focusing on sampling techniques, survey research, and data analysis using statistical tools such as SPSS, STATA, and R.
- Explore ethical considerations in social science research, including ethical practices in conducting research, publishing findings, and addressing issues related to funding and ethics.

**Course Outcomes:**

- Recall the differences between qualitative and quantitative methods in Social Sciences.

- Demonstrate an understanding of the basic principles of quantitative and qualitative research methodology in social science research.
- Apply different methods of data collection for research projects related to politics.
- Discriminate the appropriate tools for analysis of data collected.
- Utilize the statistical tools for analysis of quantitative data.

**Unit-I: Qualitative Methods**

- Methods of Data Collection: Unstructured interviews, Participant Observation, Focus Group Discussions, Immersive Fieldwork, Interview Schedule, Sampling in Qualitative Research.
- Ethnography, Archival Research, Content Analysis, Discourse Analysis, Historiography, Case Studies.
- Qualitative Research Tools and reference manager software: NVivo, Zotero, Mendely etc.

**Unit-II: Quantitative Methods**

- Sampling in Quantitative Methods : Sampling Techniques, Choice of Sampling Techniques, Sample Size.
- Methods: Survey Research, Structured and semi-structured interviews, Questionnaires, Importance of pilot studies.
- Analyzing, interpreting, and representing Quantitative Data: graphical representation, correlations, measures of central tendency, measures of dispersion frequency tables, regression analysis, chi-square tests

**Unit III: Statistical Tools for Quantitative Data**

- Introduction to Statistical Software: SPSS
- Data analysis with SPSS
- Other Statistical Tools: STATA, R etc.

**Unit-IV: Ethical Issues in Social Science Research**

- Ethics of doing research in social science.
- Ethics of publication in social science research.
- Question of funding and ethical practices.

***Reading List:***

**Unit-I**

David Silverman (Ed.). Qualitative Research. 5th Edition. Sage Publications, 2020

V. K. Srivastava (ed) Methodology and Fieldwork, New Delhi, Oxford University Press, 2004.

Satendra Kumar. The Promise of Ethnography for the Study of Politics. Studies in Indian Politics, 2 (2), 237-242, 2014

Manisha Priyam. Political Ethnography as a Method for understanding Urban Politics and Elections in India. Studies in Indian Politics, 4 (1), 119-127, 2016

Manisha Priyam. Political Processes under the Microscope: Comparative Ethnography as an Approach to Understanding Democracy and Elections in India. Studies in Indian Politics, 5 (1), 73-81, 2017

M. N. Srinivas, A. M. Shah, and E. A. Ramaswamy (Eds). The Fieldworker and the Field. Second Edition, Oxford University Press, 2002

John D. Brewer. Ethnography. Jaipur, Rawat, 2010.

Arunanagshu Giri and Debashsish Biswas. Research Methodology for Social Sciences. Research Methodology for Social Sciences. New Delhi, Sage, 2019.

**Unit-II**

Peter Burnham, Karin Gilland Lutz, Wyn Grant and Zig Layton-Henry, Research Methods in Politics (Second edition), Palgrave Macmillan: New York, 2008.

Janet Buttolph Johnson, H.T. Reynolds, and Jason D. Mycoff, Political Science Research Methods, CQ Press: Washington DC, 2008

David E. McNabb, Research Methods for Political Science: Quantitative and Qualitative Methods, PHI Learning Pvt. Ltd: New Delhi, 2009

Michael S. Lewis-Beck, Data Analysis: An Introduction (Sage University Paper series on Quantitative Applications in the Social Sciences), Sage Publications: Thousand Oaks, CA, 1995

Arunanagshu Giri and Debashsish Biswas. Research Methodology for Social Sciences. Research Methodology for Social Sciences. New Delhi, Sage, 2019.

Banamali Mohanty and Santa Mishra Statistics for Behavioural and Social Sciences.New Delhi, Sage, 2016.

**Unit-III**

William E. Wagner, Using SPSS for social sciences and research methods. Sage

2006.

Rachad Antonius. Interpreting quantitative data with SPSS. London: Sage Publications, 2003

SPSS Online Manual

**Unit-IV**

Raymond M Lee. Doing Research on Sensitive Topics, Sage: London and Delhi, 1993.

Chandra LekhaSriram, John C King, Julie A mertus, Olga Martin-Ortega, Johanna Herman (eds). Surviving Field Research: Working in Violent and Difficult Situations, Routledge, 2009

Ioannis Armakolas. "A Field Trip to Bosnia: The Dilemmas of the First-time Researcher", in Marie Smyth and G Robinson (eds), Researching Violently Divided societies: Ethical and Methodological Issues, New York: United Nation Press, 165-183, 2001

Howard S. Becker. Writing for Social Scientists: How to Start and Finish your Thesis, Book, or Article, 3rd Edition, University of Chicago Press, 2020

Jeremy T Miner and Lynn E Miner, Proposal Planning and Writing, Minner and Associates Inc, 2008

Mary Hall and Susan Howlett, Getting Funded: The Complete Guide to Writing Proposals, Portland State University, 1988

***Additional Reading List:***

Christopher Lamont. Research Methods in International Relations. 2nd Edition, Sage, 2022

Sharlene Nagy Hesse-Biber. Handbook of Feminist Research: Theory and Praxis. 2nd Edition, Sage, 2011

Linda Tuhiwai Smith, Decolonising Methodologies: Research and Indigenous People, zed books, 1999.

Kristine Hoglund and Magnus Oberg (eds), Understanding peace research: methods and challenges, Routledge, 2011.

Jelle J. P. Wouters and Tanka B. Subba (Eds). The Routledge Companion to Northeast India. 1st Ed. Routledge, 2023

HoineilhingSitlhou (Ed.).Identity and Marginality in Northeast India: Challenges for Social Science Research, 1st Ed, Orient Blackswan, 2023

**Four Year Undergraduate Programme**

**Subject: Political Science**

**Semester: 8th Semester**

**Course Code:** POL4800812MJ

**Course Name:** DISSERTATION

**Major/Minor:** MAJOR

**Course Category:** Compulsory

**Course Type:** Dissertation

**Credit:** 4