

BEST PRACTICES OF LCB COLLEGE

Best Practice 1:

Topic:

Felicitation of retired Teachers from the neighbourhood

Goal:

1. To sensitize students towards their social responsibilities.
2. To ensure and instill values and ideals among students so as to make them understand the dedication that these teachers have exhibited towards the profession of teaching.
3. To assist students in coping up with the competitive world and instilling in them the value of hard work and perseverance shown by these retired teachers towards educating children in general.

The Context:

The teachers felicitated are just chosen randomly from among the neighbourhood and the National Teachers' Day i.e.5th September of every year is chosen for the occasion.

The Practice:

The practice of felicitating teachers (Retired) is carried out by the Dept. of Education of our college on a yearly basis on 5th of September every year, to commemorate the birth anniversary of a great stalwart and a doyen among educationists. The day marks a memorable date for the college too as the initiative taken up by the dept. of Education to felicitate retired teachers gives a holistic approach towards the ideals set for teaching learning and imparting education to students among others. It also creates a conducive atmosphere for students to realise and understand the trials and tribulations that these teachers underwent during their years of tireless service , at a time when teaching was not a very fruitful job option, professionally. In the academic session of 2018-19, Atul Barman, a retired teacher of Railway Higher Secondary School, Maligaon, Guwahati was felicitated for his untiring and dedicated services to the Institution. In the current session of 2019-2020, Mrs. Charu Devi, a retired teacher of Kamakhya Uchatar Madhyamik Vidyalaya was felicitated with a Phoolan Gamocha, a Citation and few books on Assamese literature. There was an interaction that followed at her residence with the students and teachers of the department wherein she shared interesting episodes of her teaching career and also spoke to the students about the children she taught during her career span.

Evidence of success:

This humble and meaningful initiative carried under the aegis of the Education Dept has become a milestone for other departments in the college to follow suit or devise similar initiatives so as to continue as a source

of inspiration for deeds performed in general, by the college and students together.

Problems encountered and resources required:

Motivating students for this exercise becomes a challenge at times as many of them fail to understand the idea behind carrying out the felicitation programme. Again finances or monetary resources used for this is very limited and is usually funded by the department itself which may not be agreed upon in unison by all faculty members in future course of action. Planning with respect to criterion adopted for selection of the teacher concerned has to be chalked out systematically.

Best Practice 2

:

Topic:

Organising at least three sessions of personality development for students of BA/B.Sc(only one held on 19/11/2019)

Goal:

- i) To sensitize, support and empower the students by facilitating communication so that they do not shy away from ventilating their grievances and sharing their personal ordeals.
- ii) To be able to provide a platform to the students so that these sessions can help them in boosting their confidence and enhancing their life skills.
- iii) To create an informal and friendly rapport with the students so as to facilitate free exchange of ideas and thoughts.

The Context:

Students are asked to assemble at an allotted room semester-wise and after a round of informal introduction, interactions are initiated and they are encouraged to speak about their hopes, aspirations and in which areas they wish to improve themselves. These personality development sessions are organized by the Women's Cell.

The Practice:

Students are usually reticent about externalizing their feelings and experiences. The inadequacy in spoken English crops up as a major hurdle during placement and training programmes organized by the college from time to time. Hence in these personality development programmes students are encouraged to converse in English. These interactive sessions not only boost their confidence but also help in easing the stress that students tend to carry along with them during their time in college. Students are counseled on the nuances of a good, smart presentation while facing an interview board. Demonstrations are also given on the physical aspects of

a presentation. Students can also voluntarily share and speak about their personal ordeals. This practice inculcates a sense of empathy and tolerance towards their fellow mates. Discussions are held on a host of issues like basic hygiene, menstrual health, adolescence, youth and leadership, peer pressure, relationship building, sensitivity towards others. These sessions are usually impromptu in nature and go a long way in bridging the gap that exists between teachers and students. An informal platform is offered to students that does not specifically discuss academic issues. Students who have faced some kind of trauma and sexual violence are also encouraged to share their tribulations if possible.

Evidence of success:

A total of three (3) sessions were earmarked but due to the pandemic only one session could be held on 19/11/2019. This session saw a large turnout of students with 133 in attendance. They shared their experiences and wanted more such informal sessions to be organized in the future.

Problems encountered and resources required:

The problems encountered in this practice have been the inability to rope in a licensed counselor, as the need of the hour. Secondly, the absence of a specific funding for such programmes has sprung a hurdle in resourcing professional counselors. A proper plan of action has to be chalked out so that these sessions can also be conducted by other faculty members under the aegis of the Women's Cell. Lastly, since the sharing of experiences of sexual violence and harassment by students has not been very fruitful in this session, subsequent sessions have to be arranged that would help in de-stressing and highlighting these sensitive problems of the students.