

# **ANNUAL QUALITY ASSURANCE REPORT**

**2009-10**

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**Submitted to:**

Director,  
National Assessment and Accreditation Council (NAAC)  
Bangalore



**Submitted By**

**Principal/Coordinator**  
**IQAC**  
**L.C. Bharali College**  
**Maligaon, Guwahati-781011**  
**Assam**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year (*for example 2013-14*)

2009-10

### I. Details of the Institution

1.1 Name of the Institution

Lalit Chandra Bharali College

1.2 Address Line 1

Maligaon

Address Line 2

City/Town

Guwahati

State

Assam

Pin Code

781011

Institution e-mail address

lcbcollege.csc@gmail.com

Contact Nos.

03612675259

Name of the Head of the Institution:

Dr.N.K.Deka

Tel. No. with STD Code:

03612675259

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	NA	2004	2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 28/12/15 \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Tribal  Rural

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

DOEACC O'LEVEL, PGDCA, CCA

1.11 Name of the Affiliating University (*for the Colleges*)

GAUHATI UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

NA

UGC-CPE

NO

DST Star Scheme

NO

UGC-CE

NO

UGC-Special Assistance Programme

NO

DST-FIST

NO

UGC-Innovative PG programmes

NO

Any other (*Specify*)

NO

UGC-COP Programmes

NO

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

0

2.3 No. of students

0

2.4 No. of Management representatives

01

2.5 No. of Alumni

0

2.6 No. of any other stakeholder and  
community representatives

0

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

01

2.9 Total No. of members

09

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 

2.15 The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Academic programmes for faculty Extra curricular activities for students Minor/major research projects Research work and publication	The target has been fulfilled.

\* Attached as ANNEXURE-I.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

The AQAR was placed before the IQAC Committee, Academic Committee of the college.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	06	01	04	03
PG Diploma	01		01	01
Advanced Diploma				
Diploma	01		01	01
Certificate	01		01	
Others	01		01	01
<b>Total</b>	10	01	08	07
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum Core/Elective option

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	
Annual	03
Parents	Employers      Students

##### 1.3 Feedback from stakeholders\*

Alumni

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Being an affiliated college, it follows the syllabi designed by the Gauhati University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The Department of Commerce has started.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
37	07	13	NA	17

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	03	-	-	-	-	12	-	12	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

33

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	03	
Presented papers	0	02	0
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Departmental seminars and group discussions to generate creativity
- Educational tours to museums, heritage sites etc as learning process
- Project work on independent topics that is contingent on surveys/field trips

173

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

04

04+

2.10 Average percentage of attendance of students

78.00

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA Part III	191	NIL	NIL	39.70	32.60	72.30
BScPart III	75	5.33	22.67	57.33	NIL	85.33
BCA (1st Sem)	26					23.07
BCA (3rd Sem)	24					66.66
PGDCA (1st Sem)	29					27.58
PGDCA (2nd Sem)	24					37.50
BBA(1st Sem)	26					15.30
BBA(2nd Sem)	25					12.0
BBA(3rd Sem)	23					91.66
BBA(4th Sem)	24					91.30
BBA(5th Sem)	23					95.83
BBA (6th Sem)	23					73.91

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Same as in the Report of 2008-09.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	08
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	NIL	01	02
Technical Staff	NIL	NIL	-	08

## Criterion – III

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

3.2 Details regarding major projects

Same as in the Report of 2008-09				
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	0		
Outlay in Rs. Lakhs	35,000			

3.4 Details on research publications

	International	National	Others
Peer Review Journals		01	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects	2years	UGC	35,000	35,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
International level  National level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Training in soft skill by AHA, 16th September.
- Industrial motivation camp by MSME, 12.10.09.
- Participation of NCC and NSS volunteers in social service camp( Ambubashi Mela ).
- On NSS Day on 24th September, a talk on environment was delivered and a Disaster Awareness Programme was also carried out at Adingiri High School. The Youth Officer of the NSS Regional Office, Mr. Dipak Sharma officiated the programme.
- Participation of the NSS,NCC units of the college at HIV/AIDS Rally on 1st December.
- NSS students attend a youth exchange programme of NER and a National Integration Camp at Himachal Pradesh, a social service camp at GU, and a National Integration Camp in Shillong.
- NSS volunteers attended a training programme at Don Bosco Institute, Kharguli.
- Educational tour to the State Legislative Assembly, Dispur by the Department of Political Science for a hands on experience of the functioning of democracy.
- A symposium on the 'Reorganisation of States in India: Emerging Issues'.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.3acre	-	-	1.3 acre
Class rooms	34	-	-	34
Laboratories	07	-	-	07
Seminar Halls	-	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Comp - 86 Gen - 01 Photocopier-02	Comp 01	BCA	87 01 02
Value of the equipment purchased during the year (Rs. in Lakhs)	19,79,101	20,900	Do	20,00001
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- Computerisation of the library was started and 70% of the data entry work is accomplished.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11,441	11,11,34 1.96	280	73,859	11,721	11,85200. 96
Reference Books	2529	4,65, 900	90	30,574	2,619	4,96,474
e-Books	-	-	-	-	-	-
Journals	05	3200	07	6400	07	9,600
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	56	-	56	-
Others magazines and newspaper	-	-	10 07	12606	10 07	12606

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	86	71	-	-	-	10	CSC 03	LIB 02
Added	01	-	-	-	-	-	-	01
Total	87	71	-	-	-	10	03	03

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer awareness programme to orient the teachers of the college.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	192044
ii) Campus Infrastructure and facilities	599239
iii) Equipments	262834
iv) Others	2965653
<b>Total :</b>	<b>4019770</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Same as in the Report of 2008-09

#### 5.2 Efforts made by the institution for tracking the progression

Same as in the Report of 2008-09

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1015			47

#### (b) No. of students outside the state

17

#### (c) No. of international students

Men	No	%	Women	No	%
	563	53.01		499	46.99

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
616	111	83	198		1008	674	99	79	210		1062

Demand ratio 2.97:1

Dropout % 13.58

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NO

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Student counselling is provided by the Career Guidance and Placement Cell of the college.
- Informal counselling is offered in the classrooms/ the departments by the teachers.

**Activities of the Career Guidance and Placement Cell:**

- Group discussion on the logistics of a successful job interview
- Training programme on soft skills conducted by AHA on 16/09/09

No. of students benefitted

02

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	45	01	01

5.8 Details of gender sensitization programmes

A one month Industrial motivation Camp was held from 12/10/09 to provide information to the students and the women of the neighbourhood on how to set up different industrial ventures .Training was imparted on the preparation of fast food.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	62	2,33,410
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Grievance Redressal Cell

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Same as in the Report of 2008-09

6.2 Does the Institution has a management Information System

Same as in the Report of 2008-09

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Same as in the Report of 2008-09

6.3.2 Teaching and Learning

- The Academic calendar includes the annual activities to be undertaken
- Each Department compiles teaching plans for the academic year
- Innovative methods such as group discussions, seminars ,project work
- Personality development programmes

6.3.3 Examination and Evaluation

Same as in the Report of 2008-09

- Practice sessions on how to prepare answers/ reports
- Prepared answers are given to students.

#### 6.3.4 Research and Development

Same as in the Report of 2008-09

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

##### **Library**

- Plan to make the Central Library fully automated
- Make additions to the total collection

##### **ICT**

- LCD projectors in laboratories
- Over Head Projectors available

##### **Physical infrastructure**

- Computer Science and Electronics Departments are equipped with State-of- the- art classrooms and laboratories

#### 6.3.6 Human Resource Management

Same as in the Report of 2008-09

#### 6.3.7 Faculty and Staff recruitment

Same as in the Report of 2008-09

#### 6.3.8 Industry Interaction / Collaboration

- The institution does not have a MOU with any industry but the students are taken on industrial visits.

#### 6.3.9 Admission of Students

Same as in the Report of 2008-09

6.4 Welfare schemes for

<p><b>TEACHING</b></p> <p>Same as in the Report of 2008-09</p>
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<p><b>NON TEACHING</b></p> <p>Same as in the Report of 2008-09</p>
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<p><b>STUDENT</b></p> <p>Same as in the Report of 2008-09</p>
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6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	NA	YES	Principal
Administrative	NO	NA	YES	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA
----



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Same as in the Report of 2008-09

6.12 Activities and support from the Parent – Teacher Association

Same as in the Report of 2008-09

6.13 Development programmes for support staff

Same as in the Report of 2008-09

6.14 Initiatives taken by the institution to make the campus eco-friendly

Same as in the Report of 2008-09

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The concept of 'Know Green and Think Green' is cultivated among the students and the teachers through tree plantation programmes.
- Energy conservation practices promoted like turning off electric appliances after work to reduce and conserve energy.
- Industrial motivation camp was organised by the Women's cell in collaboration with MSME ( Ministry of Small and Micro Enterprises). This camp was held for the very first time with the direct involvement of MSME, in the college. The programme highlighted skill development for micro, small and medium entrepreneurs. The participants were students and women of the neighbourhood.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**Plan of Action:**

- Career Development programmes.
- Student enrichment programmes.
- Infrastructure development

**Action taken:**

- Training in soft skills conducted by AHA on 16/09/09.
- Educational tour of the Major students of the department of political Science to Assam Legislative Assembly, Dispur on 08/12/2009.
- Interactive Dialogue on 'Re-organisation of States in India-emerging issues' on 02/02/2010.
- INFLIBNET Centre for accessing college database.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Inter - com facilities continued.
- Strict vigilance to ensure tobacco- free campus.
- Alumni as faculty of the college.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree plantation drives in select areas by volunteers of the NSS.
- Use of CFL bulbs within the campus.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength**

- Dedicated faculty willing to go the extra mile for their students.
- Syllabus is completed timely before the exams.

**Weakness**

- The proximity of the railway track is a major deterrent to students.
- The backdrop of the hills hinders network transmission.
- Students' performance is average in written and spoken English.
- Limited physical infrastructure.

**Opportunities**

- The consistently good results have fetched increased student enrolment.
- Good feed-back from the alumni have attracted meritorious students.

**Threats**

- Financially disadvantaged students find commuting to college hard due to the high cost of transportation.
- As majority of the students hail from an agricultural base. the percentage of absentees rises

**8. Plans of institution for next year**

- To computerize office services and management
- Enhance the number of existing machines
- Computer literacy drive for faculty and staff
- To organise seminars/conferences/workshops/interactive dialogues
- Arrange lectures on contemporary issues by eminent personalities



(Ms. Diba Borooah )  
Coordinator, IQAC  
L.C. Bharali College, Maligaon  
Guwhati-781011, Assam



(Dr. Adison Ali )  
Principal  
Chairperson, IQAC  
L.C. Bharali College, Maligaon  
Guwhati-781011, Assam

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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ANNEXURE-I (CALENDAR 2009-10)

Month/ Year	HOLIDAYS AS PER G.U	GOVT. HOLIDAYS	UNDECLARED HOLIDAYS	ACTIVITIES (COLLEGE AND DEPTT.)	Number of Working Days and Sundays																																										
<p><b>JULY, 2009</b></p> <table border="1" data-bbox="59 922 513 1312"> <thead> <tr> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> </tr> <tr> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> </tr> <tr> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> <td></td> <td></td> </tr> </tbody> </table>	M	T	W	T	F	S	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<p>1-31- SUMMER VACATION</p>				
M	T	W	T	F	S	S																																									
		1	2	3	4	5																																									
6	7	8	9	10	11	12																																									
13	14	15	16	17	18	19																																									
20	21	22	23	24	25	26																																									
27	28	29	30	31																																											

<b>AUGUST, 2009</b>											
M	T	W	T	F	S	S	15- INDEPENDENCE DAY			9- FOUNDATION DAY	SUNDAYS-5
					1	2					
3	4	5	6	7	8	91					
10	11	12	13	14	15	16					
17	18	19	20	21	22	23					
24	25	26	27	28	29	30					
31											
<b>SEPTEMBER, 2009</b>							22- TITHI OF SANKARDEV			13- FRESHMAN SOCIAL.	WORKING DAYS- 24
M	T	W	T	F	S	S	9-TITHI OF MADHABDEV			5- TEACHERS DAY	SUNDAYS-4
	1	2	3	4	5	6	11- JANMASTAMI			12- BRAHMA KUMARIS PROGRAM	WORKING DAYS- 17
7	8	9	10	11	12	13	21-22 ID UL FITRE			17- BISWAKARMA PUJA CELEBRATION	
14	15	16	17	18	19	20			19-INTERCOLLEGE QUIZ COMPETION.		
21	22	23	24	25	26	27	25-30-DURGA PUJA,JANMAUTSAV OF SRIMANTA SANKARDEV				
28	29	30									

<b>OCTOBER, 2009</b>												
M	T	W	T	F	S	S						
			1	2	3	4	1-4-GANDHI JAYANTI, LAKSHMI PUJA	27- ACTA AGITATION PROGRAM.		SUNDAYS-4	WORKING DAYS- 23	
5	6	7	8	9	10	11						
12	13	14	15	16	17	18						
19	20	21	22	23	24	25						
26	27	28	29	30	31							
							17-18- DIWALI					
							KALI PUJA , KATI BIHU					
<b>NOVEMBER, 2009</b>												
M	T	W	T	F	S	S						
						1	1- GURU NANAK BIRTHDAY 28- ID UL JUHA	6 -AGITATION PROGRAM	9- ASSAM BANDH	SUNDAYS-5	WORKNG DAYS-22	
2	3	4	5	6	7	8						
9	10	11	12	13	14	15						
16	17	18	19	20	21	22						
23	24	25	26	27	28	29						
30												
							13.14,15 SSC EXAMINATION.					

**DECEMBER, 2009**

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

25- CHRISTMAS

28-MOHARRAM

10- ANNUAL  
LECTUREBY DR. PRABIN DAS  
ORGANISED BY  
HINDI BENGALI AND  
HISTORY.

SUNDAYS-4

WORKING DAYS- 25

**JANUARY, 2010**

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

\*13-15 MAGH BIHU

\*17 SHILPI DIVAS

\*20- SARASWATI  
PUJA.\*26- REPUBLIC  
DAY2- STATE LEVEL  
WORKSHOP –  
INTERACTIVE  
DIALOGUE ON THE  
ORGANISATION OF  
STATE IN INDIA-  
EMERGING  
ISSUE.(PSC)

\*SUNDAYS-5

\*WORKING DAYS-20



**FEBRUARY, 2010**

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

\*12- SHIVRATRI

\*SUNDAYS-4

\*WORKING DAYS-23

**MARCH, 2010**

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

\*1-DOLJATRA

\*SUNDAY-4

\*WORKING DAYS-26

<b>APRIL, 2010</b>											
M	T	W	T	F	S	S					
			1	2	3	4	*2- GOOD FRIDAY  *14-16 BOHAG BIHU				*SUNDAYS-4  *WORKING - 22
5	6	7	8	9	10	11					
12	13	14	15	16	17	18					
19	20	21	22	23	24	25					
26	27	28	29	30							
<b>MAY, 2010</b>											
M	T	W	T	F	S	S					
					1	2	*1- MAY DAY  *27- BUDDHA PURNIMA				*SUNDAYS-5  *WORKING DAYS-24
3	4	5	6	7	8	9					
10	11	12	13	14	15	16					
17	18	19	20	21	22	23					
24	25	26	27	28	29	30					
31											
											*7-8 NATIONAL SEMINAR ORGANISED BY ECONOMICS DEPARTMENT.  *31- ANTAKSHARI AUDITION BY

										<b>DOORDARSHAN KENDRA</b>		
<b>JUNE, 2010</b>												
M	T	W	T	F	S	S						
	1	2	3	4	5	6			*29- CHAKKA BANDHA.	*5 <sup>TH</sup> ONWARDS ADMISSION STARTS.	*SUNDAY-4	
7	8	9	10	11	12	13					*WORKING DAYS 25	
14	15	16	17	18	19	20						
21	22	23	24	25	26	27						
28	29	30										

ANNEXURE-II (FEEDBACK)

Sl No	Department	Name	1 Regularity in class	2 Preparedness for Class	3 Presentation Skill	4 Concept on Subject	5 Logical Delivery	6 Participatory approach	7 Stimulation for Learning	8 Responsiveness to Students	9 Teacher accessibility	10 Effect of Class/C ourse on The Subject	11 Relevance of Course material	12 Evaluation Method	13 Timely Delivery of the course material	14 Availability of The Laboratory Resources	15 Encouragement Regarding Extracurricular Activities
1	Assamese	Ranjita Das Lahkar	3.3	3.6	3.3	3.4	3	3.2	3	3.1	2.8	3	2.8	3.1	3.2	2.5	2.9
2	Assamese	Dr. Nilima Goswami Sarma	3.9	3.7	3.7	3.9	3.1	3.8	3.4	3.6	3.1	3.2	3.1	3.3	3.5	3.3	3.4
3	Assamese	Ratneswar Mili	3.4	3.2	2.8	3.3	3.2	3.5	3.6	3.7	3.5	3.3	3.2	3.6	3.8	2.8	3.5
4	Assamese	Lakshmi D.Pathak	3.8	4	3.8	4	3.9	3.8	3.5	3.7	3.8	4	3.4	3.7	3.8	3.4	3.6
5	Bengali	Shiban i Dey	4	4	4	3.4	3.9	4	4	3.7	3.9	3.9	3.3	4	4	2.7	3.2
6	Computer	Barnali Kalita	3.9	3.1	2.9	2.8	2.7	3.1	3.1	3.1	3.4	3.1	2.5	3.1	2.9	2.9	3.2

	Science																
7	Computer Science	Anupam Deka	3.7	3.6	3.3	3.5	3.2	3.2	3.4	3.2	2.8	3.3	3	3.3	3.5	3.1	2.9
8	Computer Science	Fakhar Uddin Ahmed	4	3.9	3.5	3.8	3.8	3.8	3.7	3.7	3.8	3.3	3	4	3.6	2.8	2.8
9	Computer Science	M. Hassan	3.8	3	2.2	2.2	2.4	2.5	2.1	2.6	2.9	2.2	2.3	2.3	2.9	2.8	1.6
10	Computer Science	Kishore Baishya	3.8	3.7	3.2	3.3	3.1	3.3	2.9	3.2	3.5	3	2.9	3.3	3.4	3.1	3.1
11	Computer Science	Kajali Nath	3.9	3.8	3.9	3.9	3.5	3.5	3.8	3.7	3.9	3.5	3.3	3.7	3.7	3.2	3.2
12	Computer Science	Silpi Singh	3.7	3.9	3.8	4	3.8	3.9	3.8	3.9	3.3	3.7	3.4	3.6	3.8	3.1	3.2
13	Eduction	Dr.Nili ma Deka	3.9	3.1	2.9	2.8	2.7	3.1	3.1	3.1	3.4	3.1	2.5	3.1	2.9	2.9	3.2
14	Eduction	Dr. A.M. Chakra vorty	3.5	3.2	3	2.8	2.9	3	3	3.1	2.8	3.1	2.8	3	3.5	2.3	2.9
15	Eduction	Dr. Anita Bhaga woty	3.1	3.6	3.3	3.4	3	3.2	3	3.1	2.8	3	2.8	3.1	3.2	2.5	2.9

16	Electronics	Mitamoni Sarma	4	3.9	3.5	3.8	3.8	3.8	3.7	3.7	3.8	3.3	3	4	3.6	2.8	2.8
17	Electronics	Hemen Medhi	3.9	3.7	3.2	3.5	3.4	3.2	3.4	3.7	3.5	3.3	3	3.4	3.6	2.3	2.6
18	Electronics	Anupam Deka	3.7	3.6	3.2	3.4	3.4	3.3	3.4	3.5	3.2	3.3	3.1	3.3	3.3	2.4	2.4
19	Hindi	Hirabala Das	3.7	3.7	3.7	3.9	3.1	3.8	3.4	3.6	3.1	3.2	3.1	3.3	3.5	3.3	3.4
20	History	Mamoni Sarma	3.4	3.2	2.8	3.3	3.2	3.5	3.6	3.7	3.5	3.3	3.1	3.6	3.8	2.8	3.3
21	History	Dr. Indrani Choudhury	3.7	3.4	3.2	3.4	3	3.3	3.6	3.6	3.4	3.3	3.2	3.4	3.7	3	3.2
22	Mathematics	Niva Barman	3.9	3.7	3.2	3.5	3.4	3.2	3.4	3.7	3.5	3.3	3	3.4	3.6	2.3	2.6
23	Mathematics	Dr.B.R. Bhuyan	3.9	3.7	3.2	3.5	3.4	3.2	3.4	3.7	3.5	3.3	3	3.4	3.6	2.3	2.6
24	Mathematics	Sangita Sarma Baruah	3.7	3.6	3.2	3.4	3.4	3.3	3.4	3.5	3.2	3.3	3.1	3.3	3.3	2.4	2.4
25	Mathematics	Bijoy K. Bhattacharyy	3.7	3.7	3.7	3.9	3.1	3.8	3.4	3.6	3.1	3.2	3.1	3.3	3.5	3.3	3.4

		a															
26	Philosophy	Nazim a H. Borbor a	3.4	3.1	2.7	2.9	3.3	3	3	3.1	3.7	3.2	2.4	2.8	3.3	1.9	2.3
27	Pol. Science	Dr. Namit a Sarma	4	3.1	2	1.8	2.5	2.5	2.5	3.4	3.1	3.1	2.9	2.2	3.7	1.6	2.9
28	Pol. Science	D.P.Bai shya	3.1	3.4	2.9	2.9	3	2.9	2.5	3.1	2.4	2.9	3.4	2.9	3.1	2.5	2.9
29	Pol. Science	Kabind ra Kr. Das	4	4	4	4	3.9	3.9	3.8	3.6	3.9	3.9	3.8	4	3.9	3.2	3.8
30	Pol. Science	Khanin dra Das	3.5	3.7	3.7	3.6	3.6	3.5	3.5	3.7	3.5	3.8	3.8	3.6	3.4	3.2	3.5
31	Physics	Gitanja li Devi	3.7	3.5	3.4	3.4	3	2.9	3	3	3.1	2.8	2.7	3	2.9	2.4	2
32	Physics	Manis ha Phuka n	3.3	2.8	2.5	2.5	2.6	2.6	2.8	2.6	2.6	2.8	2.8	2.5	2.5	2.2	1.8
33	English	Bhasw ati Sarma Baruah	3.8	3.8	3.8	3.8	3.6	3.6	3.7	3.5	3.6	3.5	2.8	3.4	3.6	2.7	3.5
34	English	Diba Baruah	3.5	3.5	2.8	3	2.8	3.2	2.8	2.8	2.9	3.2	2.8	3.1	2.8	2.4	3.1
35	English	Minati	2.9	3.5	3.1	3.2	3.2	3.1	3.2	3.5	3.1	3.1	2.8	3.1	2.8	2.7	2.8

		<b>Medhi</b>															
<b>36</b>	<b>English</b>	<b>Dr. Livee D. Baruah</b>	3.8	3	2.9	2.8	3	2.8	2.7	2.7	2.8	2.8	2.8	3.1	2.7	2.5	2.8
<b>37</b>	<b>Statistics</b>	<b>Dr.Rijusmita Sarma</b>	3.9	3.9	4	3.5	3.9	3.9	4	3.8	3.9	4	3.3	3.8	3.9	2.7	3.3
<b>38</b>	<b>Statistics</b>	<b>Dr. Pranjal Sarma</b>	3.9	3.1	2.9	2.8	2.7	3.1	3.1	3.1	3.4	3.1	2.5	3.1	2.9	2.9	3.2
<b>39</b>	<b>Statistics</b>	<b>Dr. Jumi Kalita</b>	3.7	3.6	3.3	3.5	3.2	3.2	3.4	3.2	2.8	3.3	3	3.3	3.5	3.1	2.9
<b>40</b>	<b>Economics</b>	<b>Ranjana Sen</b>	3.8	3	2.2	2.2	2.4	2.5	2.1	2.6	2.9	2.2	2.3	2.3	2.9	2.8	1.6
<b>41</b>	<b>Economics</b>	<b>Deepak Goswami</b>	3.8	4	3.8	4	3.9	3.8	3.5	3.7	3.8	4	3.4	3.7	3.8	3.4	3.6
<b>42</b>	<b>Economics</b>	<b>C. M. Kalita</b>	4	3.8	4	3.4	3.9	3.8	4	3.7	3.9	3.9	3.3	4	4	2.7	3.2
<b>43</b>	<b>Economics</b>	<b>Jublee Goswami</b>	3.9	3.1	2.9	2.8	2.7	3.1	3.1	3.1	3.4	3.1	2.5	3.1	2.9	2.9	3.2
<b>44</b>	<b>Folklore</b>	<b>Gitima Bora</b>	3.7	3.6	3.3	3.5	3.2	3.2	3.4	3.2	2.8	3.3	3	3.3	3.5	3.1	2.9
<b>45</b>	<b>Env. Science</b>	<b>Dr. D.K. Dekka</b>	3.5	3.2	3	2.8	2.9	3	3	3.1	2.8	3.1	2.8	3	3.5	2.3	2.9



46	Env. Science	Dr. N.D. Bordoloi	3.1	3.6	3.3	3.4	3	3.2	3	3.1	2.8	3	2.8	3.1	3.2	2.5	2.9
47	Env. Science	Amarjyoti Kashyap	3.8	3.7	3.7	3.9	3.1	3.8	3.4	3.6	3.2	3.2	3.1	3.3	3.5	3.3	3.4
48	Chemistry	Krishna Sen Deka	3.4	3.2	2.8	3.3	3.2	3.5	3.6	3.7	3.5	3.3	3.1	3.6	3.8	2.8	3.3